History of Education Quarterly



Spring 2000

Volume 40, Number 1

History of Education Society

The History of Education Society is an international scholarly society. Its purposes are to encourage and facilitate research in the history of education; to promote and improve the teaching of history of education; to encourage cooperation among specialists in history of education; and to promote an appreciation of the value of historical perspective in the making of educational policy. The Society is affiliated with the International Standing Conference for the History of Education, and members of the Society are automatically members of the Standing Conference.

Officers (2000)

President Vice-President Secretary-Treasurer Directors WILLIAM J. REESE, University of Wisconsin, Madison RONALD BUTCHART, University of Georgia C.H. EDSON, University of Oregon, 1996-1999 BARBARA FINKELSTEIN, University of Maryland ROBERTA WOLLONS, Indiana University Northwest, 1998-00 KATE ROUSMANIERE, Miami University (Ohio), 1999-01

MARCIA G. SYNNOTT, University of South Carolina, 2000-02

THE CLAUDE C. EGGERTSEN DISSERTATION PRIZE. This \$1000 prize will be awarded for the most outstanding dissertation in the History of Education completed in the previous year. The prize will be first awarded at the Society's annual meeting in 2000.

Inquiries should be directed to Prof. Roberta Wollons, Department of History, Indiana University Northwest, 3400 Broadway, Gary, Indiana 46408.

THE HISTORY OF EDUCATION SOCIETY AWARD: This award of \$500 will be made biennially to the best essay in the history of education published in any journal over the previous two years. The next award will be presented at the fall 2000 meeting of the History of Education Society. Any article published in 1998 or 1999 will be eligible for the award.

THE HENRY BARNARD PRIZE: This prize of \$500 is awarded biennially to the best essay in the history of education by a graduate student. The next award will be presented at the fall 2001 meeting of the History of Education Society. The recipient will have the essay published in the *History of Education Quarterly*.

Inquiries regarding these two awards should be directed to the chairperson of the Prize Committee: Jonathan Zimmerman, Department of Humanities and Social Sciences, School of Education, New York University, New York, New York 10003.

OUTSTANDING BOOK AWARD: This award of \$500 is made biennially to the author of the best book on the history of education published in the two previous years. The committee will accept nominations but will also make every effort to review all relevant works, whether or not they have been nominated. The award for books bearing 1999 and 2000 publication dates will be announced at the annual meeting of the Society in 2001.

Inquiries regarding the Outstanding Book Award should be directed to the chairperson: Professor Daniel Perlstein, 3525 Tolman Hall, Graduate School of Education, University of California, Berkeley, CA 94720-1670.

The Society reserves the right not to make awards in those years when the Prize Committee judges all entries to be of insufficient quality.

History of Education Quarterly

Editorial Staff

Editor RICHARD J. ALTENBAUGH, Slippery Rock University

Associate Editors BARBARA BEATTY, Wellesley College

LINDA EISENMANN, University of Massachusetts,

Boston

MICHAEL FULTZ, University of Wisconsin, Madison

ROBERT A. LEVIN, Youngstown State University

Managing Editor
Editorial Assistant
Editorial Assistant
Editorial Assistant

BRUCE C. NELSON
PHYLLIS KENDZIORSKI
Editorial Assistant
GARY L. COLE, JR.

Editorial Board

KATHLEEN ALAIMO, Saint Xavier University

CLINTON B. ALLISON, University of Tennessee, Knoxville

KATE CRUIKSHANK, Indiana University WILLIAM CUTLER, III, Temple University DAVID D. DIXON, Slippery Rock University ERNEST FREEBERG, Colby-Sawyer College PHILIP GARDNER, University of Cambridge

CRAIG KRIDEL, Museum of Education, University of South Carolina

MICHAEL MURPHY, University of Western Ontario TOM O'DONOGHUE, University of Western Australia

CHRISTINE OGREN, University of Iowa PATRICIA PALMIERI, University of Michigan

DANIEL PERLSTEIN, University of California, Berkeley

DAVID R. ROEDIGER, University of Minnesota KATE ROUSMANIERE, Miami University (Ohio)

SUSAN SEMEL, Hofstra University

ROBERT R. SHERMAN, University of Florida

FRANK SIMON, University of Ghent

VANESSA SIDDLE WALKER, Emory University

ROBERTA WOLLONS, Indiana University Northwest

The History of Education Quarterly (ISSN 00 182680) is published Spring, Summer, Fall, and Winter by the History of Education Society in conjunction with the College of Education, Slippery Rock University, Slippery Rock, PA 16057-1326. Membership in the Society, which includes subscription to the Quarterly, is available at the following rates: students, \$20; others, \$40 (non-U.S. members add \$7 to cover additional postage, surface mail; \$20 for overseas airmail). Institutional subscription rates are: \$77, U.S.; \$84, non-U.S. All payment must be made in U.S. dollars. Single copies of some back issues are available at \$10 plus postage. Periodicals postage paid at Slippery Rock, PA and other offices. POSTMASTER: Send address changes to History of Education Quarterly, College of Education, Slippery Rock University, Slippery Rock, PA 16057-1326.

The Quarterly can be contacted:

by mail at 220 McKay Education Building

College of Education, Slippery Rock University

Slippery Rock, PA 16057-1326

by phone at 724-738-4557 (Office)

724-738-4556 (Managing Editor)

by FAX 724-738-4548 by e-mail *beg@sru.edu*

and on the World Wide Web at http://www.sru.edu/depts/scc/hes/hes.htm

History of Education Quarterly Vol. 40 No. 1 Spring 2000

Copyright 2000 by the History of Education Society

19 308 AA 2243



History of Education Society

INDIVIDUAL MEMBERSHIP: Membership is open to all persons interested in the study of the history of education. Membership provides for subscription to the *History of Education Quarterly*; subscription to *Network*, a newsletter published jointly with Division F of the American Educational Research Association; and receipt of the program of the annual meeting of the Society. Members of the Society are automatically members of the International Standing Conference for the History of Education. Membership offers subscription to publications on a calendar-year basis only. Dues are \$20 for students, \$40 for others. Non-U.S. members should add \$7 to cover additional postage for surface mail; \$20 for airmail. The portions of dues designated for support of the *Quarterly* are \$20 of student dues, \$32 of other individual dues. To become a member, send a check for the appropriate amount in U.S. dollars only to the *History of Education Quarterly*, College of Education, Slippery Rock University, Slippery Rock, PA 16057-1326. Make checks payable to History of Education Society. Indicate preferred mailing address and the calendar year in which your subscription should begin.

History of Education Quarterly

INSTITUTIONAL SUBSCRIPTIONS: Institutions may subscribe to the *History of Education Quarterly*, directly (send checks to *History of Education Quarterly*, College of Education, Slippery Rock University, Slippery Rock, PA 16057-1326) or through subscription agencies. Rates are \$77, U.S.; \$84, non-U.S., U.S. dollars only.

BACK ISSUES: Some back issues are available (cost \$10 per issue plus postage).

INDEXES: Three indexes are available: Index to Vols. I–X (1961–1970), by Murray S. Shereshewsky (\$5); Index to Vols. XI–XX (1971–1980), by Paul Mattingly and Marilyn Tobias (\$7); and Index to Vols. XXI–XXX (1981–1990), by Gary L. Bailey (\$14 to HES members and \$20 to others).

ARTICLE SUBMISSIONS: Contributions should be addressed to: Editor, *History of Education Quarterly*, College of Education, Slippery Rock University, Slippery Rock, PA 16057-1326. See last page of this issue for guidelines on submission. The editor will only consider articles that have been submitted exclusively to the *History of Education Quarterly*.

BOOK REVIEWS: Assignments of reviews are made from a file of potential reviewers. To have your name added to the file, send curriculum vitae to the editor. Requests to review particular books cannot be honored.

The History of Education Quarterly is printed by Indiana University Printing Services.

The History of Education Quarterly is located at, but independent of, Slippery Rock University.

History of Education Quarterly

Volume 40 • Number 1 • Spring 2000

Contents

	Articles
1	A Crucible of Contradictions: Historical Roots of Violence against Children in the United States <i>Barbara Finkelstein</i>
22	Radical School Teachers and the Origins of the Progressive Education Movement in Germany, 1900-1914 Marjorie Lamberti
49	"Drifting with Denominationalism": A Situated Examination of Irish National Schools in Nineteenth Century Tullylish, County Down Marilyn Cohen
	Essay Review
71	Children in Different and Difficult Times: The History o American Childhood Barbara Beatty
	Book Reviews
85	McClellan, <i>Moral Education in America</i> By Pamela Bolotin Joseph
86	Child, <i>Boarding School Seasons</i> By Amy C. Schutt
88	Rose, <i>A Mother's Job</i> By Kirsten Dombkowski
90	Boxer, When Women Ask the Questions By Lynn D. Gordon

92	Nerad, <i>The Academic Kitchen</i> By Suzanne Hildenbrand
94	Perrone, <i>Teacher with a Heart</i> By Paul P. Krempasky, Jr.
96	Casper, Constructing American Lives By Lucy F. Townsend
98	Grant and Murray, <i>Teaching in America: The Slow Revolution</i> By Christine Woyshner
101	Rhoads, <i>Freedom's Web</i> By Paul Axelrod
103	Mishler, <i>Raising Reds</i> By Ronald D. Cohen
104	Selden, <i>Inheriting Shame</i> By John L. Rury
106	Stephens, <i>Education in Britain</i> , 1750-1914 By Jim Carl
108	Brantlinger, <i>The Reading Lesson</i> By Joyce Senders Pedersen
110	McLean, <i>Education and Empire</i> By John Wands Sacca
113	Editor's Report
115	Annual Financial Statement
116	Announcing the Claude C. Eggertsen Dissertation Prize
117	Ever Publish in the Quarterly?
118	Membership Application
119	Guidelines for Submissions

COVER PHOTO: "Summer Day Camp: Developing Skills and Self-Confidence," Irene Kaufman Settlement, Pittsburgh, PA (July 1932). Permission of Archives of Industrial Society, University of Pittsburgh. Courtesy of Robert A. Levin.



Barbara Finkelstein President, History of Education Society 1999