Journal of Psychologists and Counsellors in Schools Important — Instructions for Authors

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All manuscripts are sent for blind peer-review to members of the editorial board and guest reviewers. The review process generally requires three months. The receipt of submitted manuscripts will be acknowledged by the editor, from whom a decision and reviewers' comments will be received when the peer-review has been completed. Papers submitted to the journal must not previously have been published nor submitted for publication to any other journal.

- 2. Papers should be between 4,000 and 6,000 words (excluding references)
- 3. Papers should be submitted in Australian English, rather than US English.
- 4. Contributions should follow the format and style described in the *Publication Manual of the American Psychological Association* (7th ed.). Spelling and punctuation should conform to *The Macquarie Dictionary* (4th ed.). For matters of style not covered in these two publications the *Style Manual for Authors, Editors and Printers* (7th ed.) should be consulted.
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- Figures created in Microsoft Word, Excel or Powerpoint need to be saved as PDFs. Figures created in a drawing program such as Adobe llustrator, CorelDRAW, Freehand, Microsoft Publisher or similar should be saved as EPS (encapsulated postscript) files. Figures created in Photoshop or with other photographic software should be saved with a minimum resolution of 600 dpi and in TIF format. Minimum resolution for scanned graphics is 300dpi for halftone work (e.g., photographs) and 600 dpi for line art, and these should also be in TIF format.
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- Prior to sending artwork, the separate files of figures, graphs, illustrations, and so on, should be printed by the author to test that the fonts have been embedded correctly and there is no distortion in the artwork (e.g., lines and fonts reproduce cleanly with no jagged lines or fuzzy edges), as any such faults cannot be corrected by the publisher.
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The theory was first propounded in 1970 (Larsen, 1971).

Larsen (1970) was the first to propound the theory.

Examples of references are:

- Woods, M. C., & Burns, J. R. (2018). School camp refusal and reluctance: The role of the school psychologist. *Journal of Psychologists and Counsellors in Schools*, 28(2), 235-247. https:// doi.org/10.1017/jgc.2018.11
- Campbell, M. A., & Bauman, S. (2018). Cyberbullying: Definition, consequences, prevalence. In M. A. Campbell & S. Bauman (Eds.), *Reducing cyberbullying in schools* (pp. 3-16). Academic Press.
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Volume 32 Number 1 June 202

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ISSN 2055-6365

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