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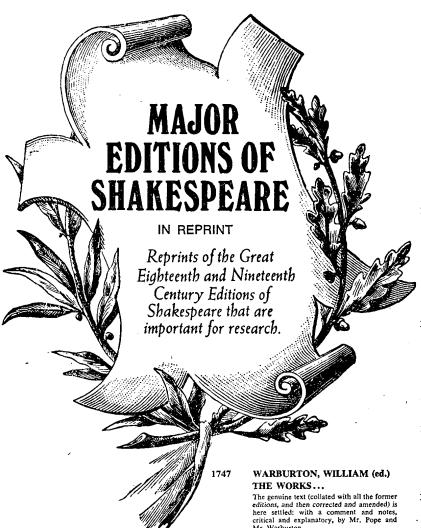
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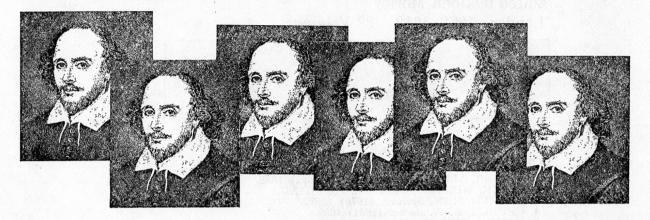
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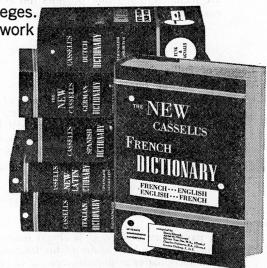
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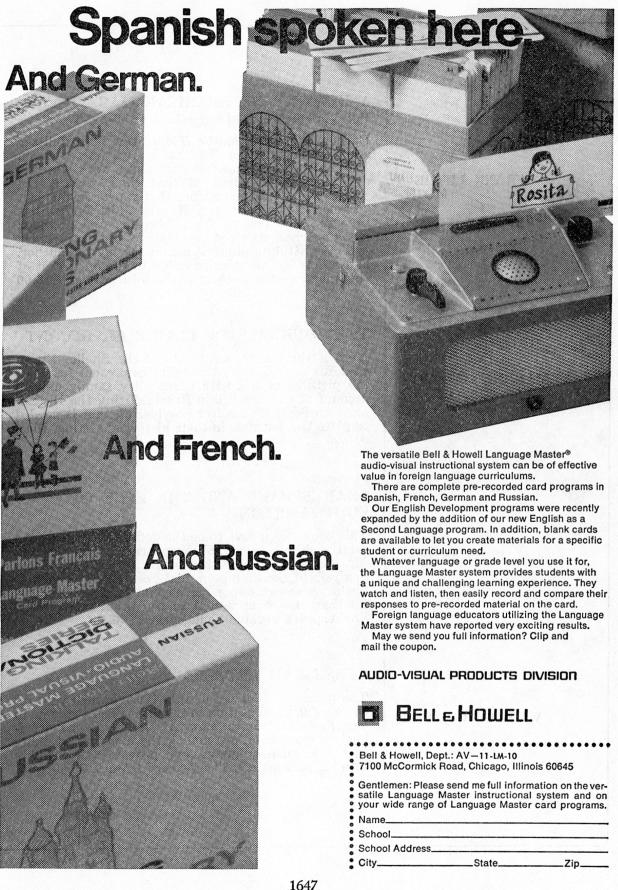
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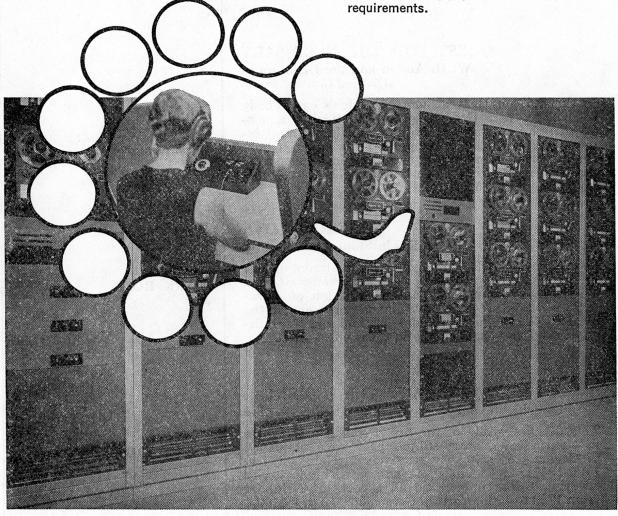


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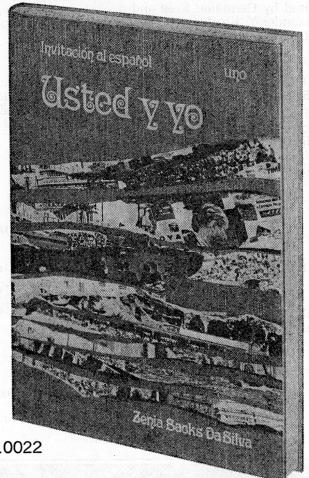
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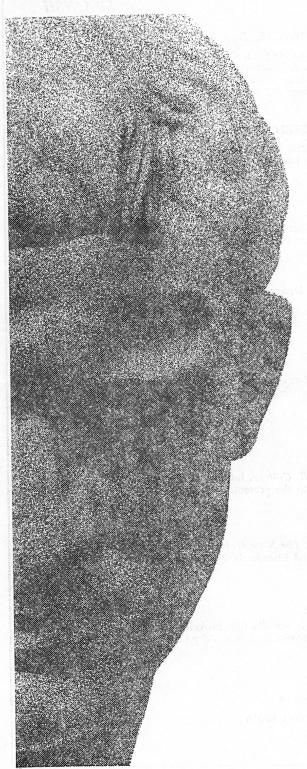
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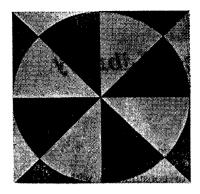
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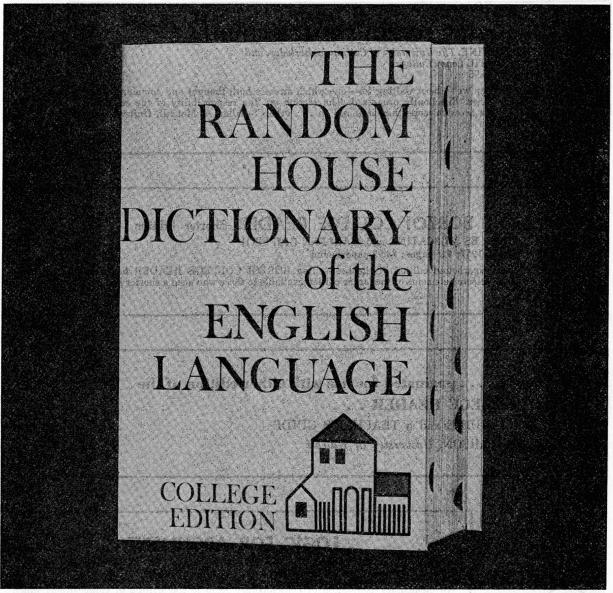
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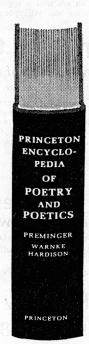
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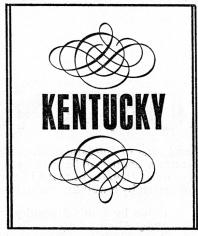
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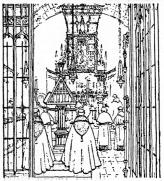
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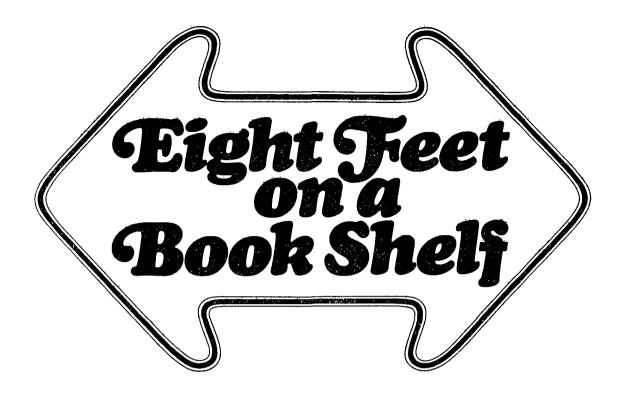


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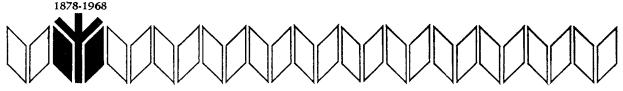
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The Medieval Literature of Western Europe: A Review of Research, Mainly 1930-1960.

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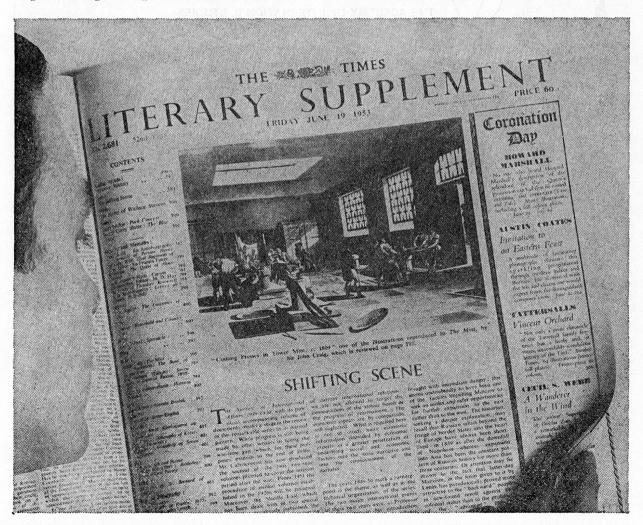
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The following abbreviations are used in the list:

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ACLS ACTFL	American Council of Learned Societies American Council on the Teaching of					
21011 L						
	Foreign Languages					
CAL	Center for Applied Linguistics					
ESL	English as a Second Language					
FL(s)	Foreign Language(s)					
FLA	Foreign Language Annals					
FLES	Foreign Language(s) in the Elementary					
	School(s)					
FLP	Foreign Language Program of MLA					
GQ	German Quarterly					
IRAL	International Review of Applied Linguis-					
	tics in Language Teaching					
MFL(s)	Modern Foreign Language(s)					
MLA	Modern Language Association					
MLJ	Modern Language Journal					
NCTE	National Council of Teachers of English					
NDEA	National Defense Education Act					
NEA	National Education Association					
NEC	Northeast Conference					
PMLA	Publications of the Modern Language					

SCOLT	Southern	Conference	e on	Langu	age
	Teachin	g			
SEEJ		East Europ			
TESOL	Teaching	of English	to S	pea kers	of
	Other L	anguages			
USOE	United Sta	ites Office o	f Educa	ation	

GENERAL

A20 Advice to the Language Learner by Donald D. Walsh.—Very readable suggestions for the high school or college student beginning the learning of a FL. Valuable as a classroom discussion item at the beginning of a course. *MLJ*, May 1966. 3 pp. Packet of 25 copies. \$1.25

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by Wilmarth H. Starr, Mary P. Thompson, and Donald D. Walsh.—Despite the title, the report is of interest to all FL teachers. Report of a Conference sponsored by the NEA and the MLA. 1960. 89 pp. \$1.00

A180 Bilingualism and the Bilingual Child: A Symposium.—A collection of papers originally prepared for a Conference at the University of Texas, June 1964. They seek to deepen the understanding of bilingualism and its effect on the learning processes of the individual. *MLJ*, March and April 1965. 96 pp. \$1.00

A230 The Teaching of German in the United States by Edwin H. Zeydel.—1961. 23 pp. \$1.00

A240 The Teaching of Spanish in the United States by Sturgis E. Leavitt.—1961. 18 pp. \$1.00

A280 Under-Achievement in FL Learning by Paul Pimsleur, Donald M. Sundland, and Ruth D. McIntyre.—A study of interviews and experimental evidence bearing upon this problem. Among issues examined in detail are coordination of teachers' methods and articulation, the speaking skill, motivation, attitudes, personality, etc. Recommendations are offered. 1966. 34 pp. \$1.00

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B10 What's What: A List of Useful Terms for the Teacher of Modern Languages by Donald D. Walsh.—3rd ed., 1965. 34 pp. \$1.00

B20 MLA Selective List of Materials for Use by Teachers of MFLs in Elementary and Secondary Schools, edited by Mary J. Ollmann.—The list covers ten languages (French, German, Italian, Modern Hebrew, Norwegian, Polish, Portuguese, Russian, Spanish, Swedish). Committees in each of these languages evaluated nearly 2400 items. Those found acceptable are rated in various categories and criteria are included which show the bases for reaching the judgments. 1962. 168 pp. \$1.50

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*B41 Source Materials for Teachers of Foreign Languages by Jane Scott Chamberlain.—A revision of a source list previously published by the USOE. A bibliography including A-V aids, publications, integrated teaching materials, learning activities, course outlines and guides, cultural aids, travel and information services, English as a Foreign Language, testing, FL associations and journals, newspapers and periodicals. NEA, 1968. 26 pp. \$1.00

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C10 Guidelines for Teacher Education Programs in MFLs: An Exposition, compiled by F. André Paquette.

—A reprint of the October 1966 issue of MLJ. Includes an overview of the MFL profession's discussion

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of professional preparation for the past 25 years, a description of the MLA MFL teacher preparation study, the Guidelines resulting from the MLA study, an exposition of the Guidelines, selected references on MFL teacher preparation, and, as appendices, 15 professional statements of individuals and groups on the subject. Among these appendices are the "MLA Qualifications for Secondary School Teachers of MFLs," a description of the MLA Proficiency Tests, relevant reports of the Northeast Conference on the Teaching of FLs, and statements of non-FL specialists about MFL teacher preparation. MLJ, October 1966. 103 pp. \$1.00

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