2 Grammar connections: *be with and and but*

<table>
<thead>
<tr>
<th>Use <em>and</em> to show things that are the same.</th>
<th>Use <em>but</em> to show things that are different.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sid <em>is</em> at work today, <strong>and</strong> he <em>was</em> at work yesterday.</td>
<td>Natt <em>is</em> at work today, <strong>but</strong> she <em>wasn't</em> at work yesterday.</td>
</tr>
<tr>
<td>Ana <em>isn't</em> at work today, <strong>and</strong> she <em>wasn't</em> at work yesterday.</td>
<td>Len and Eva <em>aren't</em> at work today, <strong>but</strong> they <em>were</em> at work yesterday.</td>
</tr>
</tbody>
</table>

A Work with a partner. Look at the pictures. Talk about the people. Take turns.

A John *is* at work today, **and** he *was* at work yesterday.

B Carmen *is* at work today, **but** she *wasn't* at work yesterday.

B Talk in a group. Tell about your classmates. Take turns.

Mario: I'm here today, but I wasn't here yesterday.

Ina: Mario is here today, but he wasn’t here yesterday. I'm here today, and I was here yesterday.

Bing: Mario is here today, but he wasn't here yesterday. Ina is here today, and she was here yesterday. I'm here . . .

3 Wrap up

Complete the **Self-assessment** on page 139.