

Lesson **C***Is your class at 11:00?***Conversation cards**

- 1** Everyone takes a card.
- 2** Find a classmate. Ask, “What time is your appointment?” Your classmate answers.

**Example** **A** What time is your appointment?

**B** At 2:00 on Monday.

**A** At 2:00 on Monday?

**B** That’s right.

- 3** Change cards. Repeat the activity with a different classmate.



|                   |                  |                   |
|-------------------|------------------|-------------------|
| 2:00<br>Monday    | 3:30<br>Tuesday  | 9:00<br>Wednesday |
| 10:30<br>Thursday | 11:00<br>Friday  | 1:30<br>Monday    |
| 4:30<br>Tuesday   | 9:30<br>Thursday | 3:00<br>Wednesday |

**Lesson C*****Is your class at 11:00?*****Match mine: 1 of 2**

Cards: on next page (days and times)

- 1** Work with a partner. One is Student A, and one is Student B.
- 2** Student A: Choose a card for a day and a card for a time, and place them on an event. Make a sentence about the event. Repeat for each event.

**Example** “The appointment is on Monday at 7:30.”

- 3** Student B: Listen and place the cards on your own grid.
- 4** Student B: Check your answers with Student A.
- 5** Switch roles.

|             |         |       |
|-------------|---------|-------|
| appointment | meeting | movie |
| class       | TV show | party |

**Lesson C*****Is your class at 11:00?*****Match mine: 2 of 2**


|          |        |          |           |
|----------|--------|----------|-----------|
| Sunday   | Monday | Tuesday  | Wednesday |
| Thursday | Friday | Saturday |           |



|       |      |      |
|-------|------|------|
| 8:30  | 1:00 | 4:30 |
| 10:00 | 7:30 | 6:00 |

## Lesson C

*Is your class at 11:00?***Share information****Student A**

- 1** Ask questions about the day and time of the **class, meeting, and party**.  
Listen and write the answers.

**Example** **A** What day is the class?  
**B** (On) Monday.  
**A** What time is the class?  
**B** (At) 9:30 a.m.

| March                                     |                                        |
|-------------------------------------------|----------------------------------------|
| <b>3</b><br>Monday                        | <b>6</b> 7:00 p.m.<br>Thursday TV show |
| <b>4</b> 1:45 p.m.<br>Tuesday appointment | <b>7</b><br>Friday                     |
| <b>5</b><br>Wednesday                     | <b>8</b> 9:35 p.m.<br>Saturday movie   |
|                                           | <b>9</b> 1:30 p.m.<br>Sunday concert   |

- 2** Look at the calendar. Answer your partner's questions.  
**3** Check your answers with your partner.

## Lesson C

*Is your class at 11:00?***Share information****Student B****1** Look at the calendar. Answer your partner's questions.**Example** **A** What day is the class?**B** (On) Monday.**A** What time is the class?**B** (At) 9:30 a.m.

| March                 |                      |
|-----------------------|----------------------|
| <b>3</b><br>Monday    | 9:30 a.m.<br>class   |
| <b>4</b><br>Tuesday   |                      |
| <b>5</b><br>Wednesday | 2:45 p.m.<br>meeting |
|                       |                      |
| <b>6</b><br>Thursday  |                      |
| <b>7</b><br>Friday    | 6:30 p.m.<br>party   |
| <b>8</b><br>Saturday  |                      |
| <b>9</b><br>Sunday    | 1:30 p.m.<br>concert |

**2** Ask questions about the day and time of the **TV show**, **appointment**, and **movie**.  
Listen and write the answers.**3** Check your answers with your partner.