Reading

Conversation cards

1. Everyone takes a card.


   Example  
   A  What do you do?
   B  I am a cashier.

3. Change cards. Repeat the activity with a different classmate.

   Variation: Say your job duty along with the job title.

   Example  
   A  What do you do?
   B  I am a cashier. I count money.
Lesson D  Reading

Picture cards

[ Six images of different scenes, possibly related to a story or activity. ]
### Word cards

<table>
<thead>
<tr>
<th>bus driver</th>
<th>homemaker</th>
<th>painter</th>
</tr>
</thead>
<tbody>
<tr>
<td>plumber</td>
<td>teacher’s aide</td>
<td>truck driver</td>
</tr>
</tbody>
</table>
Unscramble

Audio: Student Track 37 / Class CD2 Track 30, Student’s Book p. 102

1. Work with a partner. Cut out the strips. Listen and put the strips in the correct order.
2. Listen again and check your answers.
3. Read the story with your partner. Take turns.

Her brother Leo fixes cars.
He’s a mechanic.

Her uncle Eduardo is a server.
He serves food.

Sara’s whole family works here at
Shop Smart.

Her father is a custodian, and her
mother is a receptionist.

Congratulations, Sara Lopez –
Employee of the Month!

Her sister Lucy is a cashier.
She counts money.

Sara is a salesperson. She sells clothes.

Everybody in the store knows the
Lopez family!

Employee of the Month: Sara Lopez