3 After you read

A Check your understanding.

1. What are the two barriers to communication between Dolores and her son?
2. Why is Dolores’s English limited?
3. Which language does Diego prefer?
4. Why can’t Diego communicate with his grandfather?
5. What was Dolores’s goal when she came to the United States?
6. How do you think Dolores and her son could communicate better?

B Build your vocabulary.

1. In the reading passage, underline the words from the chart.
2. Use a dictionary. Fill in the chart with the missing word forms.

<table>
<thead>
<tr>
<th>Noun</th>
<th>Verb</th>
<th>Adjective</th>
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<tbody>
<tr>
<td>immigrant</td>
<td>immigrate</td>
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<td>create</td>
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<td>success</td>
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3. Complete the sentences. Write the correct form of the word from Exercise B2.
   a. My family decided to ________________ to the United States because there was a war in my country.
   b. Parents and teenagers almost always ________________ in the kind of music they prefer.
   c. Shosha paints beautiful and unusual oil paintings. She’s very ________________.
   d. Debra’s son isn’t very ________________. It’s hard to know what he’s thinking.
   e. It’s a parent’s responsibility to ________________ children about right and wrong behavior.
   f. You need two things to be ________________ in life: motivation and luck.

C Talk with a partner.

1. What are some ways that you and your parents are different?
2. How can parents help children be more creative?
3. How can people communicate if they don’t speak the same language?
4. Is it necessary to go to school to be an educated person? Explain your answer.

✓ Recognize repeated words to understand what a reading is about; use a dictionary to find related word forms