

Christmas

- Christmas Day is celebrated in countries around the world on 25 December, to commemorate the birth of Jesus. In the weeks before Christmas, people decorate a Christmas tree with ornaments. They usually put a star on the top to remind them of the story of the birth of Jesus, and the visit of the Three Wise Men. People also like to send each other Christmas cards with typical Christmas scenes and a Christmas message. Younger children write a letter to Father Christmas, or Santa Claus as he is sometimes called, to tell him what they would like for Christmas.
- On Christmas Eve, 24 December, they hang a Christmas stocking at the end of their bed or by the fireplace, if they have one. Traditionally Father Christmas arrives in his sleigh pulled by reindeer. He flies through the air, lands on the roofs of children's houses and delivers the presents by climbing down the chimneys with a huge sack of presents!
- On Christmas Day, families come together to eat a traditional midday meal. This consists of roast turkey, with vegetables. Dessert is a rich fruit pudding served with a brandy sauce that is set alight! The table is decorated with candles and brightly coloured crackers. Everyone pulls the crackers, which make a loud bang. Children love to look inside the crackers to find a colourful paper Christmas hat, a small toy and a Christmas joke.

Christmas worksheet 1

- It is best to photocopy this worksheet onto coloured card. Pupils follow the instructions to make a Christmas card.
- **Optional follow-up activity:** In groups, Pupil A says e.g. *Under the Christmas tree, there was a red present.* Pupil B says, *Under the Christmas tree, there was a red present and a yellow present.* The game continues until one pupil cannot remember the order of the colours. If they manage to say all the colours they know, they can make it more challenging by combining colours, e.g. *a red and yellow present.*

Christmas worksheet 2

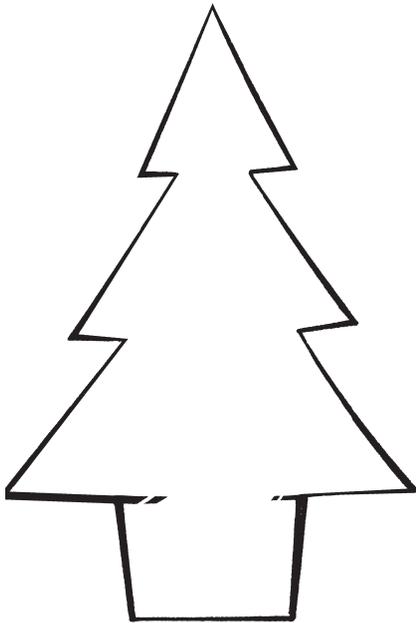
- Pupils look at the two pictures and write sentences about the differences.
- Key:** **A** angel/fairy **B** star, **A** snowing/day **B** night, **A** three stockings **B** four stockings, **A** Father Christmas, **A** biscuits **B** cake, **A** three presents **B** four presents, **A** milk and one glass **B** water and two glasses, **A** two crackers **B** three crackers.
- **Optional follow-up activity:** In groups, Pupil A says e.g. *In A, we can see three presents under the tree but ...* and Pupil B completes the sentence. He/She then begins another sentence for Pupil C to continue. This continues until all the pupils have started and finished a sentence.



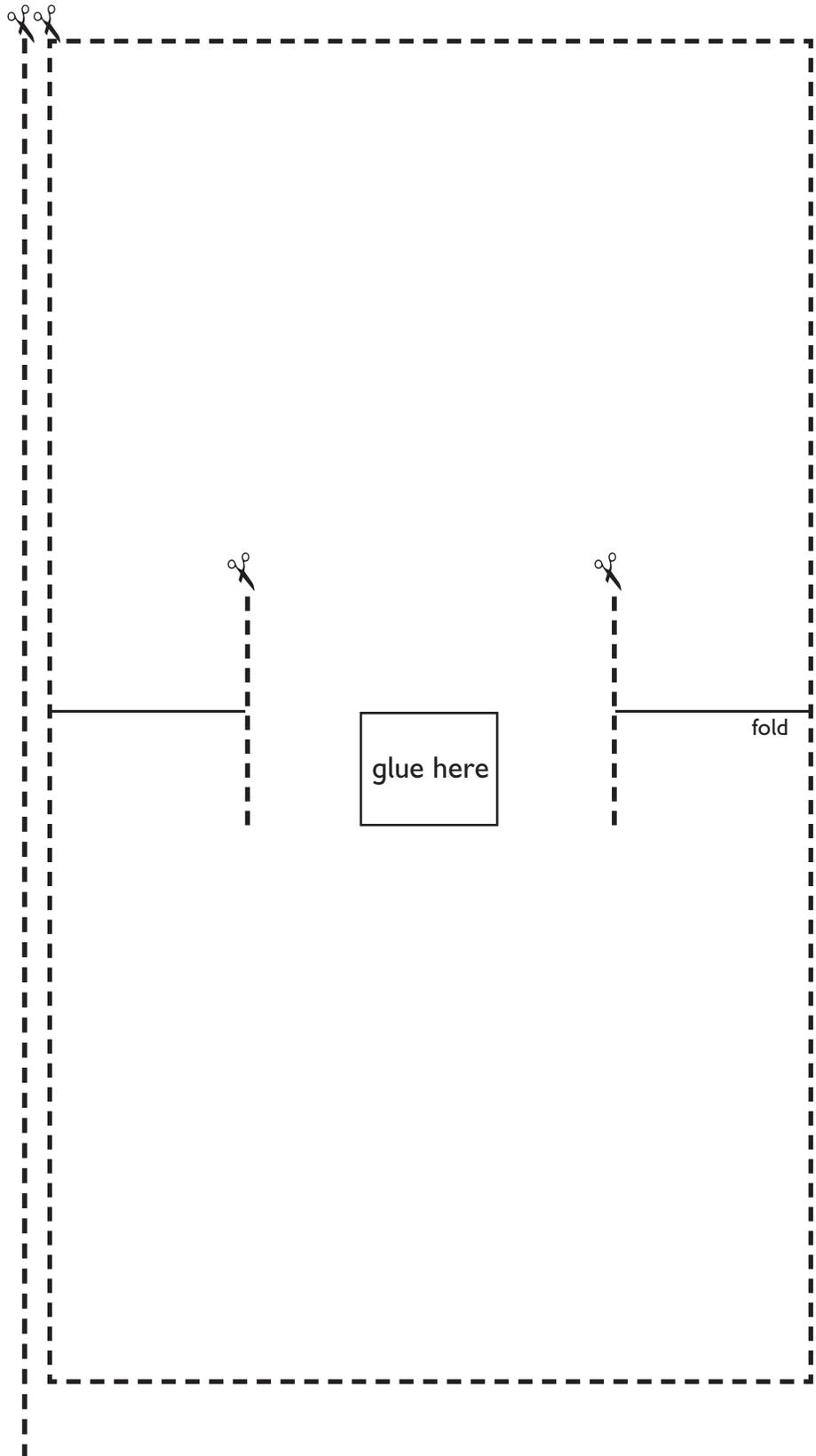
Christmas worksheet 1

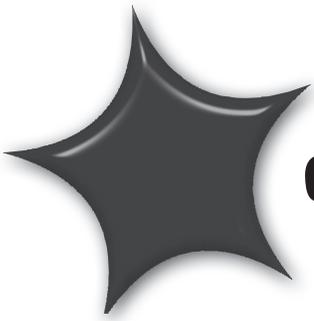


Make a card.



- Colour and decorate the tree.
- Cut it out.
- Cut along the dotted lines.
- Fold along the solid line.
- Push the centre section forward.
- Glue the tree to the card.
- Close it.
- Write 'Happy Christmas' on the front.

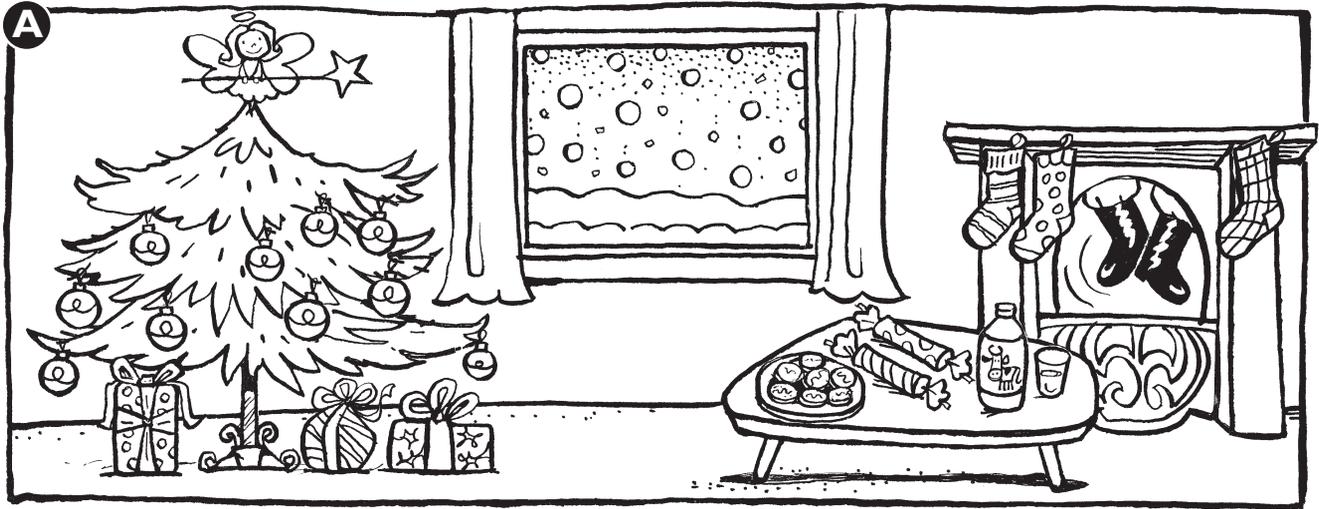




Christmas worksheet 2



Spot the differences.



In A, there are baubles on the tree. In B, there are candles.

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