

The English Alphabetic Code: Consonants

Listen, read and repeat the consonant letter sounds.

A. Graphemes (one letter = one sound)

b	c / k	d	f	g	h
<u>bat</u> <u>rabbit</u>	<u>cat</u> <u>kick</u>	<u>dog</u> <u>daddy</u>	<u>fish</u> <u>puff</u> <u>elephant</u>	<u>golf</u> <u>bigger</u>	<u>hat</u>
j	l	m	n	p	r
<u>jam</u> <u>giraffe</u> <u>orange</u> <u>bridge</u>	<u>leg</u> <u>silly</u>	<u>map</u> <u>mummy</u>	<u>net</u> <u>sunny</u> <u>know</u>	<u>pig</u> <u>happy</u>	<u>rock</u> <u>hurry</u> <u>write</u>
s	t	v	w	x	y
<u>sun</u> <u>dress</u> <u>horse</u> <u>circle</u> <u>peace</u>	<u>top</u> <u>kitty</u>	<u>van</u>	<u>wind</u> <u>when</u>	<u>box</u>	<u>yes</u>
					<u>zoo</u> <u>buzz</u> <u>cheese</u> <u>legs</u>

Listen, read and repeat the consonant letter sounds.

B. Digraphs (two letters = one sound)

ch	sh	th / th	qu	ng / nk
<u>chips</u> <u>witch</u>	<u>ship</u> <u>chef</u>	<u>that</u> / <u>three</u>	<u>queen</u>	<u>king</u> <u>think</u>

Notes:

- a) x /ks/, qu /kw/ and nk /ngk/ are not pure phonemes
- b) the final consonant phoneme 'zh' is the voiced 'sh' sound (vision, measure). Words with this phoneme are taught as *tricky words*.

The English Alphabetic Code: Vowels

Listen, read and repeat the vowel letter sounds.

A. Graphemes (one letter = one sound)

a	e	i	o	u
<u>ant</u>	<u>egg</u> <u>bread</u>	<u>in</u>	<u>on</u>	<u>up</u>

Listen, read and repeat the vowel letter sounds.

B. Digraphs (two letters = one sound) and trigraphs (three letters = one sound)

ai	ee	ie	oa	ue	oi
<u>rain</u>	<u>see</u>	<u>pie</u>	<u>boat</u>	<u>cue</u>	<u>oil</u>
<u>day</u>	<u>eat</u>	<u>my</u>	<u>yellow</u>	<u>new</u>	<u>boy</u>
<u>lake</u>	<u>scene</u>	<u>light</u>	<u>home</u>	<u>cube</u>	
ou	oo / oo		ar	or	er / ə/
<u>house</u>	<u>look</u>	<u>moon</u>	<u>park</u>	<u>short</u>	<u>her</u>
<u>brown</u>		<u>blue</u>		<u>talk</u>	<u>bird</u>
		<u>rule</u>		<u>awful</u>	<u>nurse</u>
				<u>autumn</u>	<u>sister</u>

Notes:

- a) ue /yoo/ is not a pure phoneme.
- b) Words are often **tricky** because the vowel sound doesn't follow a spelling pattern e.g. **done** rhymes with **sun**; **put** rhymes with **foot**; **great** rhymes with **wait** and **late**; **you** rhymes with **do** and **too**; and **word** rhymes with **herd** and **bird**.