



Find Someone Who

Introduction:

This lesson activity is a variation on the popular mingle activity 'Find someone who'. Students are given a list of questions, usually based around past experiences, and when they find someone who answers yes to the questions. They then try to find out more about the experience. It's a great 'getting to know you' type activity to start off the year with a new class.

This is a digital variation on the activity which requires the students to scan QR codes to discover the questions and then take a photograph of the person who answers yes.

This variation enhances the activity because students focus on one question at a time and are forced to move around to meet more people and find new questions.

Taking a photograph of the person they find also helps them to recall the information about each person when they get to the information sharing part of the lesson.

This can be used to lead into a discussion of acceptable classroom use of mobile devices and respecting people's privacy. You may in fact find that some students are unwilling to be photographed and you should make sure that other students respect this wish.

You should also instruct all students to delete the images at the end of the lesson.

Aim:

To help students find out more about their peers and feel more comfortable together, and to practice speaking skills.

Time: 20 - 30 minutes

Level: B2 or higher (Could possibly be lower depending on the questions you choose)

Linguistic Focus: Past Simple / Present Perfect (You could vary this though depending on your questions)

Notes: Your students will need to have mobile devices with cameras and QR code scanner. They don't need an internet connection. They can download a good QR code reader from:

i-nigma: <http://www.i-nigma.com/downloadi-nigmareader.html>

Tapmedia: <http://www.tapmedia.co.uk/>



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Preparation:

- Before the class you should create a list of about 8 - 10 things you want your students to ask questions about.

Here is an example:



- Once you have created the list, go to: <http://www.the-qrcode-generator.com/> and copy and paste the first into the text section.
- Create and save the QR code to your desktop.
- Repeat this process until you have one code for each question.
- Print each code on a separate piece of paper.
- Before the start of the class put the codes on the walls around the classroom.

Procedure:

- Display this QR code so that students can see it. This is to check to see if they know what to do with it and make sure they have a QR scanner.





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- Now tell the students that there are a number of codes around the room.
- Tell them they have to scan the codes to find tasks, then ask questions to find another student who answers yes. Once they find a student who answers yes to the questions they should find out more information and then take picture of the student with their camera.
- You could do one as an example.
- Tell them to try to find a different person for each question.
- While the students mingle and ask and answer questions, be sure to join in or listen in to find out more about your students.
- Once they have had enough time to collect a reasonable amount of answers, tell the students to stop and put them into small groups of 3 - 4.
- Tell them to show the pictures they have taken and tell the other people in their group about the person.
- Finish the class off by asking students what was the most interesting thing they found out about another class member.
- You could also ask students to delete the pictures they took of other class members and use this to lead in to a discussion about acceptable use of phones in class and social media policy/rules in your school or classroom.