We know that many students measure their progress in language learning through their confidence to speak spontaneously in ‘real world’ situations, but how do teachers feel about teaching speaking?

Over 700 teachers gave us their views on how they approach teaching speaking skills and how important they think it is. Here is what teachers around the world are saying:

**Teacher, Indonesia**

“We cannot say we know English if we cannot speak it.”

**Teacher, Malaysia**

“Our curriculum does not promote a friendly environment to teach speaking.”

**Teacher, Mexico**

“It’s difficult to provide learners with interesting or stimulating topics.”

**Teacher, Bulgaria**

“The most difficult task is overcoming mental barriers to speaking.”

**Teacher, Egypt**

“Students need continuous discussion, group collaboration, critical thinking and to voice their opinion.”

**Teacher Trainer, Indonesia**

“We cannot say we know English if we cannot speak it.”

**Skills Rank**

(in order of importance)

- **70%** Speaking
- **10%** Listening
- **8%** Writing
- **7%** Reading

**Top 3 Speaking Activities in Class**

- Role-plays (68%)
- Discussions (64%)
- Presentations (51%)

**Shyness and Fear of Embarrassment**

Are common reasons for students not to participate in speaking activities.

**4 out of 5 teachers place high importance on providing feedback after speaking tasks**

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