

Join Us

Level 1

Tests [1–3]

Including

- notes for teachers
- listening scripts
- answer key



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Notes for the teacher

These Tests are photocopiable. Test 1 should be given after pupils have completed Units 1–3, Test 2 after Units 4–6 and Test 3 after Units 7–9.

Test 1

Exercise 1 (page 3)

This is a matching exercise. The pupils match the numbers to the appropriate word in the box and join them with a line.

Exercise 2 (page 4)

The pupils are required to count the total number of stars on each pair of dice and write the total on the line below. An example is shown.

Exercise 3 (page 4)

This is a listening exercise. The pupils will need the following colours: orange, blue, yellow, red and pink. Read each sentence aloud slowly, twice. Give the pupils time to count and then colour the objects.

Exercise 4 (page 5)

This is a colouring and writing exercise. Apart from the example sentence, explain to the pupils that they may choose the **two** colours needed for each butterfly. Each butterfly must be different in colour and should be accompanied by the appropriate sentence.

Test 2

Exercise 1 (page 6)

In this listening exercise. The pupils need to listen to each sentence and decide whether the preposition matches the picture. They should tick the True or False box. Each sentence should be read twice with slightly more emphasis on the prepositions.

Exercise 2 (page 7)

The pupils are asked to look at each item of food and write its name on the 'label' attached.

Exercise 3 (page 8)

The pupils will require the following colours for this listening exercise: pink, yellow, blue, red, black, brown and green. Explain that they must listen and colour Emma and Mike's clothes. Give the pupils time to colour each item.

Exercise 4 (page 8)

This is a reading, drawing and colouring exercise. The pupils must read the instructions and then draw and colour the correct number of clothing items.

Test 3

Exercise 1 (page 6)

This is a listening exercise in which the pupils are told to colour numbers in specific colours. The numbers range from eleven to twenty but not all of the numbers will be coloured. The colours needed are: red, green, blue, yellow, black and brown. Ensure that the pupils have sufficient time to colour in each number.

Exercise 2 (page 9)

The pupils will need to do the sums and write the answers as words. One has been done as an example.

Exercise 3 (page 10)

In this exercise, the pupils need to match the questions and responses, and then draw a line to connect them. The first one is already done.

Exercise 4 (page 11)

In this final listening exercise the children will need blue, yellow, red, black, orange, green and brown. They should listen carefully to the instructions and colour the objects accordingly. Ensure that the sentences are read slowly and that the pupils have time to colour.

Listening script (page 12)

Answer key (page 13)

Certificate (page 14)

Test 1 Name

1 Match the words and numbers.

one
two
three
four
five
six
seven
eight
nine
ten

1 2 5 7 3 10 4 8 6 9

Test 1 Name

2 How many stars?



five

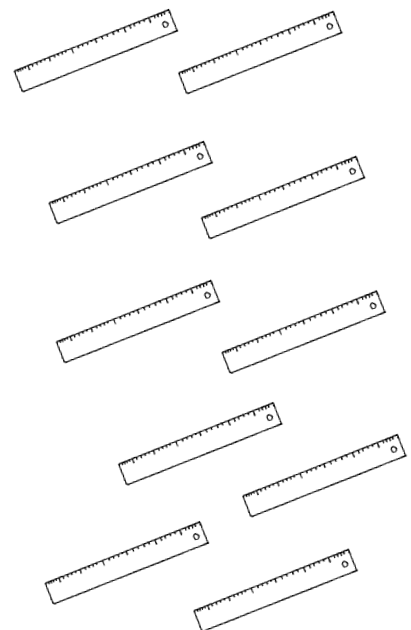
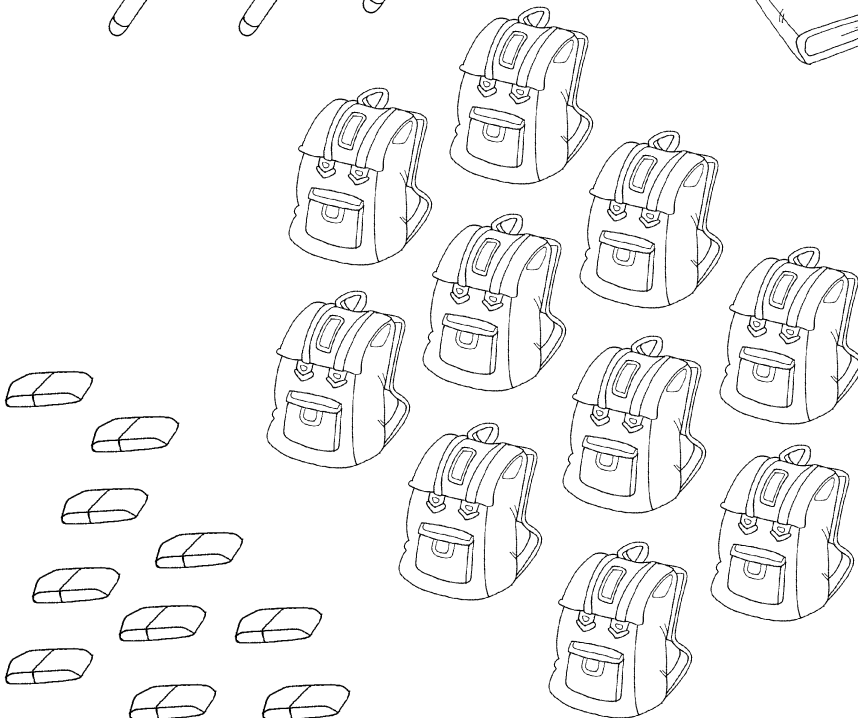
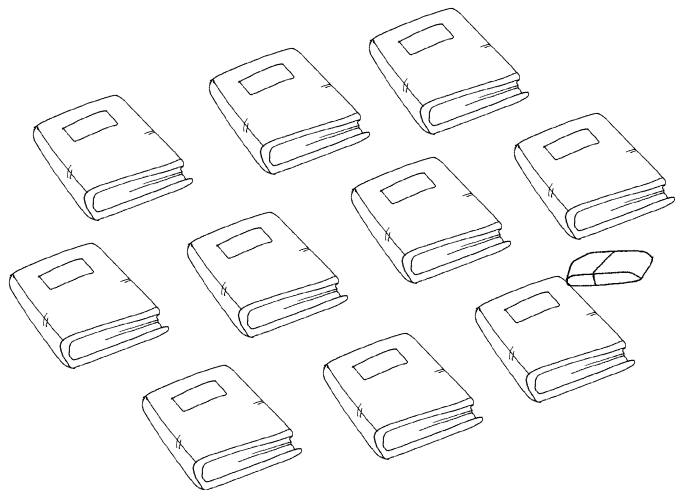
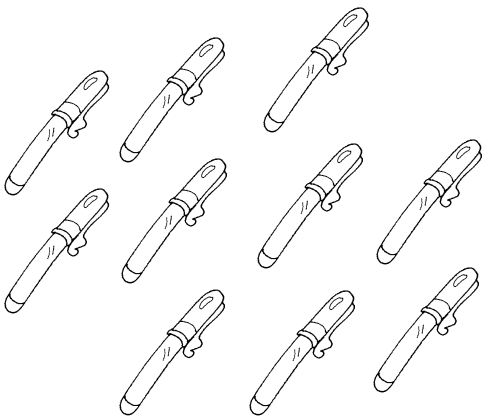
.....

.....

.....

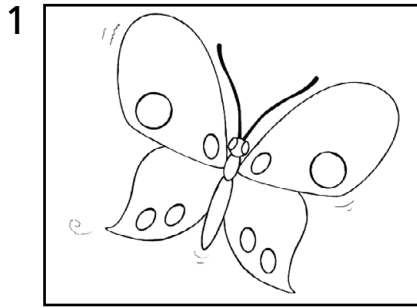
.....

3 Listen and colour.

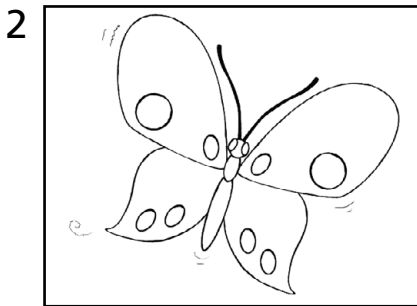


Test 1 Name

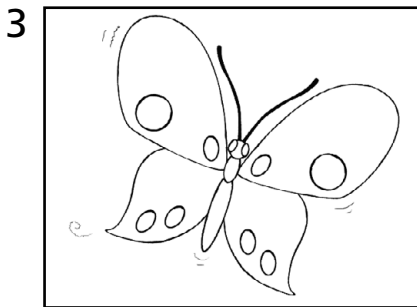
4 Look, colour and write.



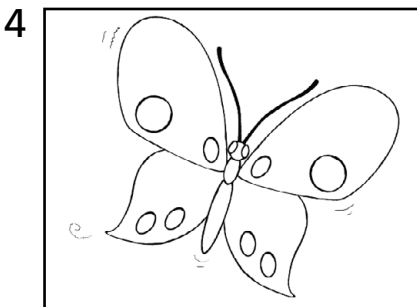
This butterfly is
red and blue.



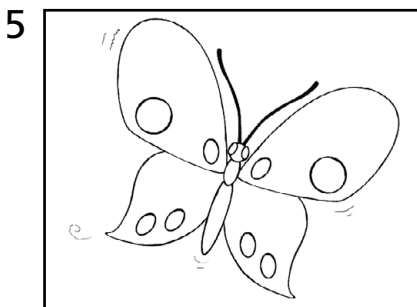
This butterfly is
.....



This
.....



.....
.....

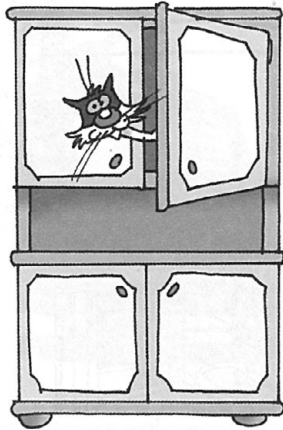


.....
.....

Test 2 Name

1 Listen and tick.

1

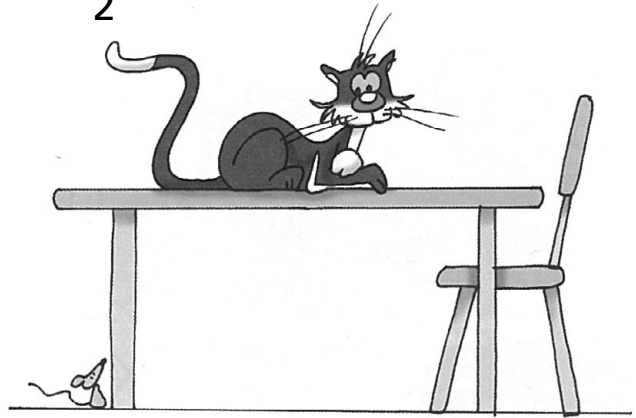


True



False

2

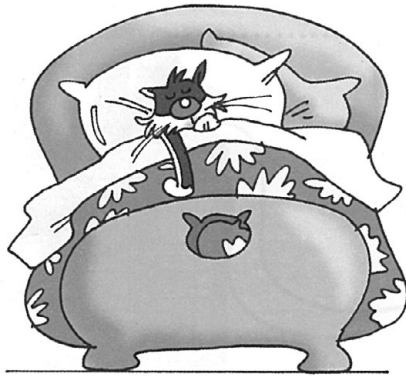


True



False

3

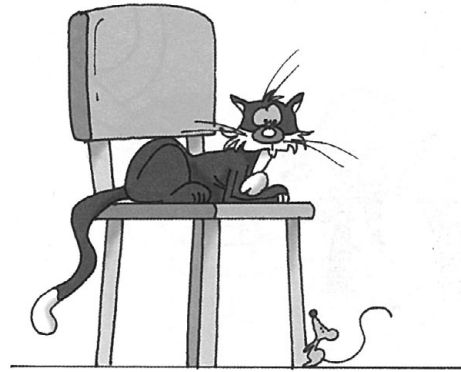


True



False

4



True



False

5



True



False

6



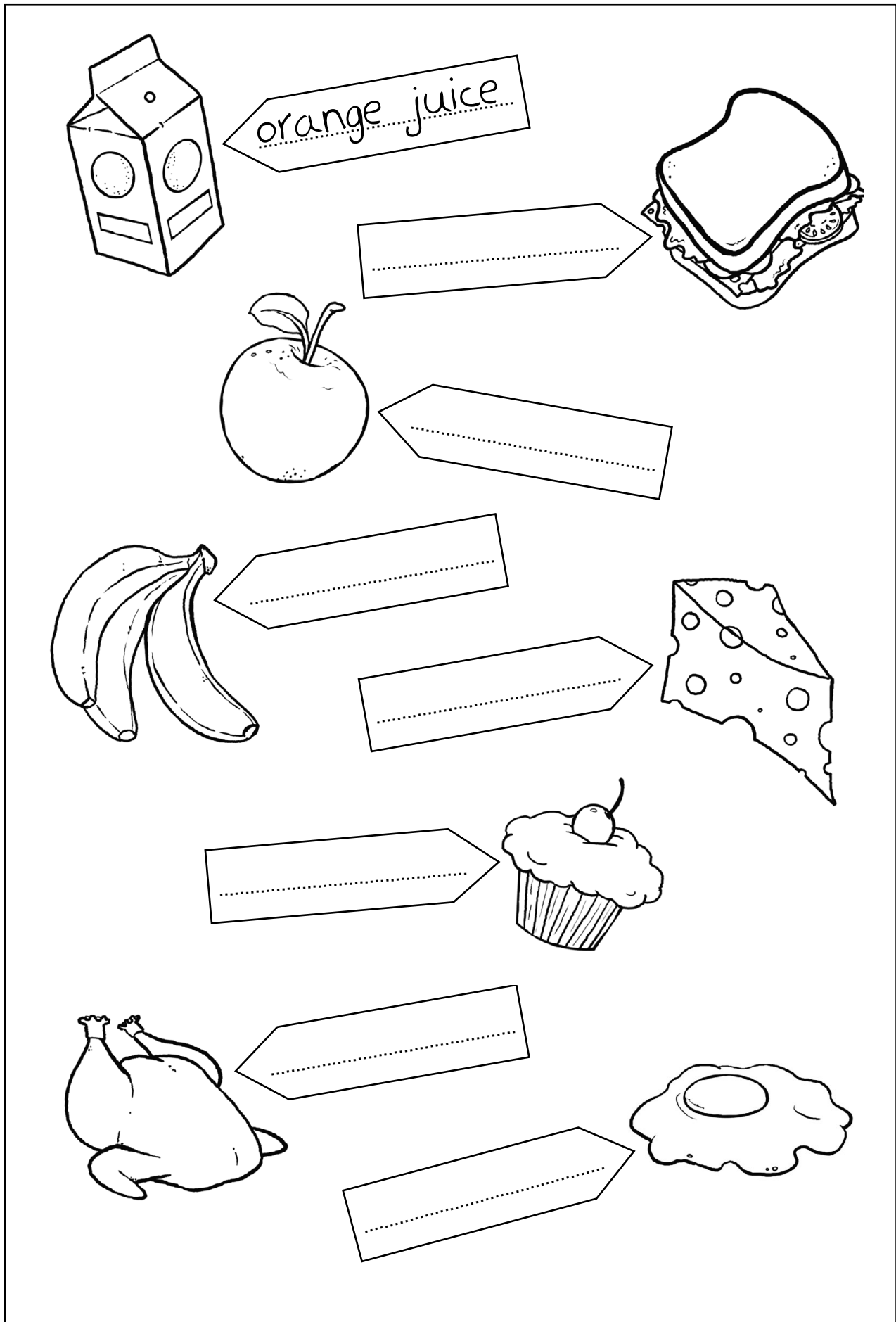
True



False

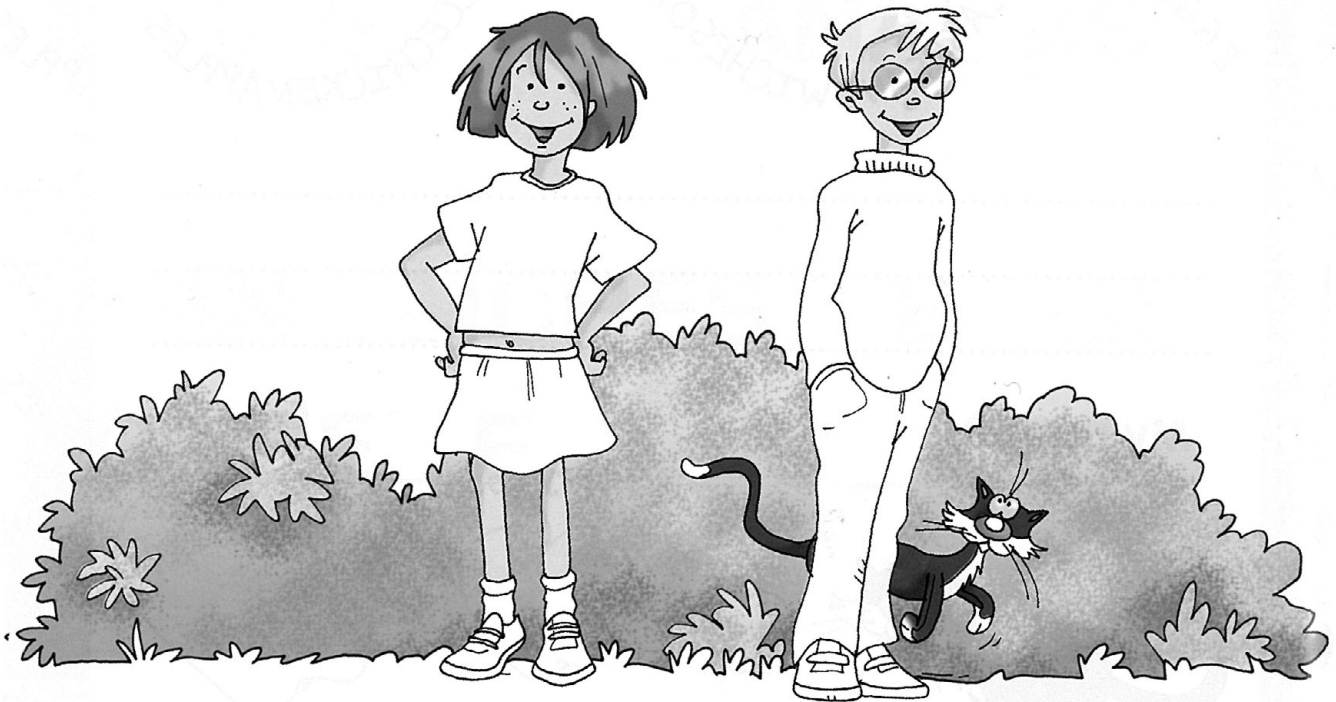
Test 2 Name

2 Look and write.

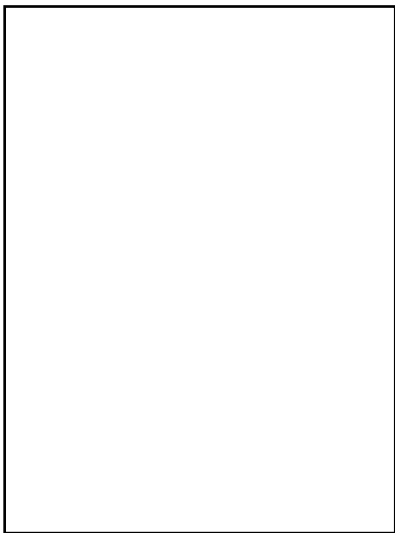


Test 2 Name

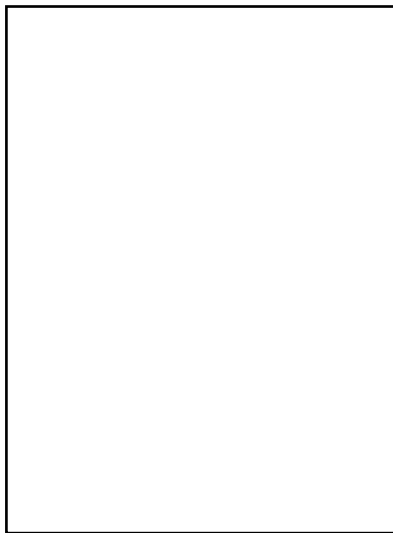
3 Listen and colour.



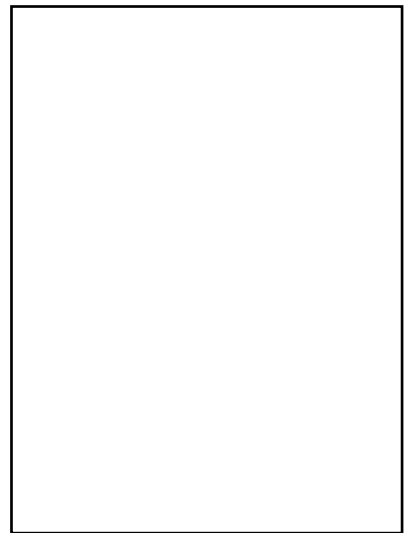
4 Draw and colour.



Five blue and yellow skirts.



Eight red and black socks.

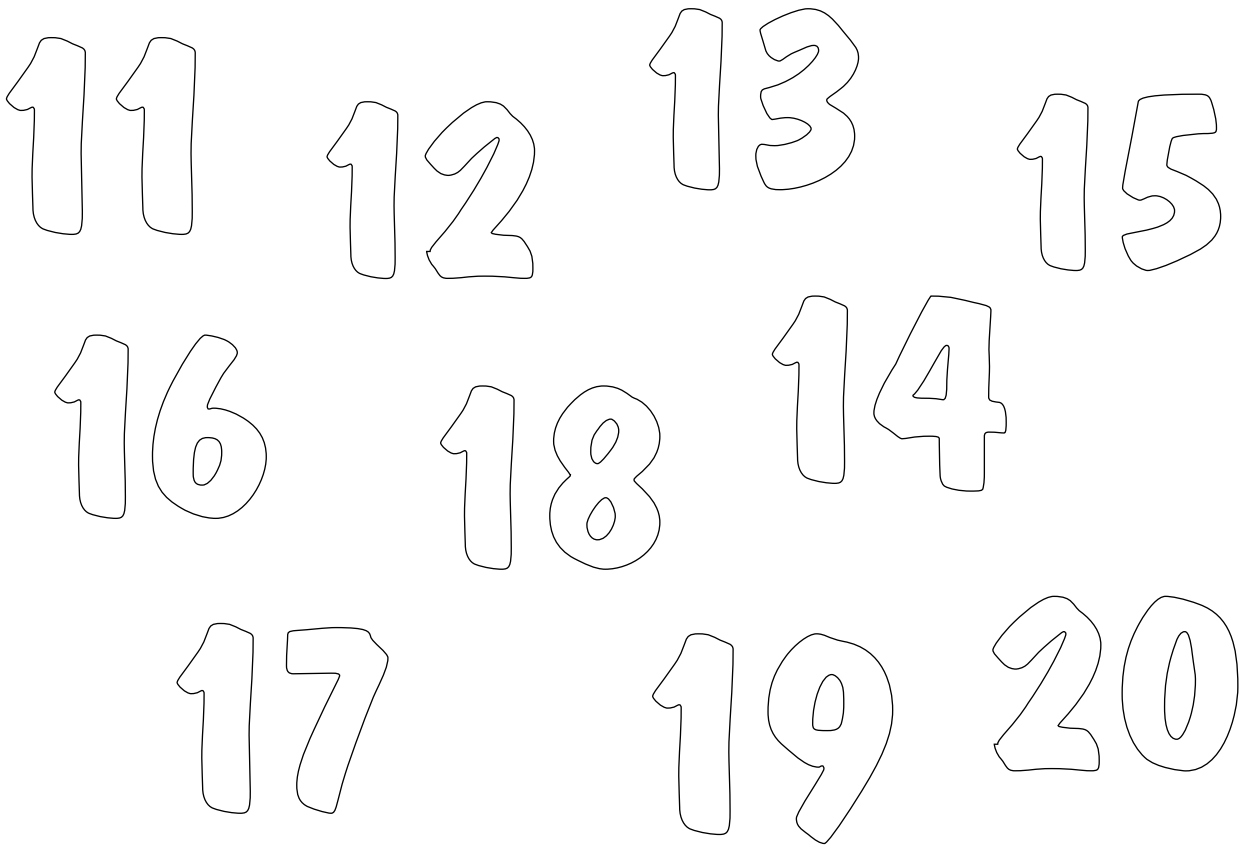


Six brown and orange T-shirts.

Test 3

Name

1 Listen and colour.



2 Do the sums.

$$8 + 5 = \text{thirteen} \quad 3 + 13 = \dots\dots\dots$$

$$9 + 6 = \dots\dots\dots \quad 5 + 7 = \dots\dots\dots$$

$$7 + \dots\dots = \text{fifteen} \quad 2 + \dots\dots = \text{twenty} \dots\dots$$

$$4 + \dots\dots = \text{seventeen} \quad 3 + \dots\dots = \text{nineteen} \dots\dots$$

Test 3 Name

3 Match the questions and answers.



Hello.



What's your name?



Have you got a pet?



What have you got?



What colour is it?



Where is it?



It's in my house.



It's black and white.



I've got a cat.



My name is Maria.



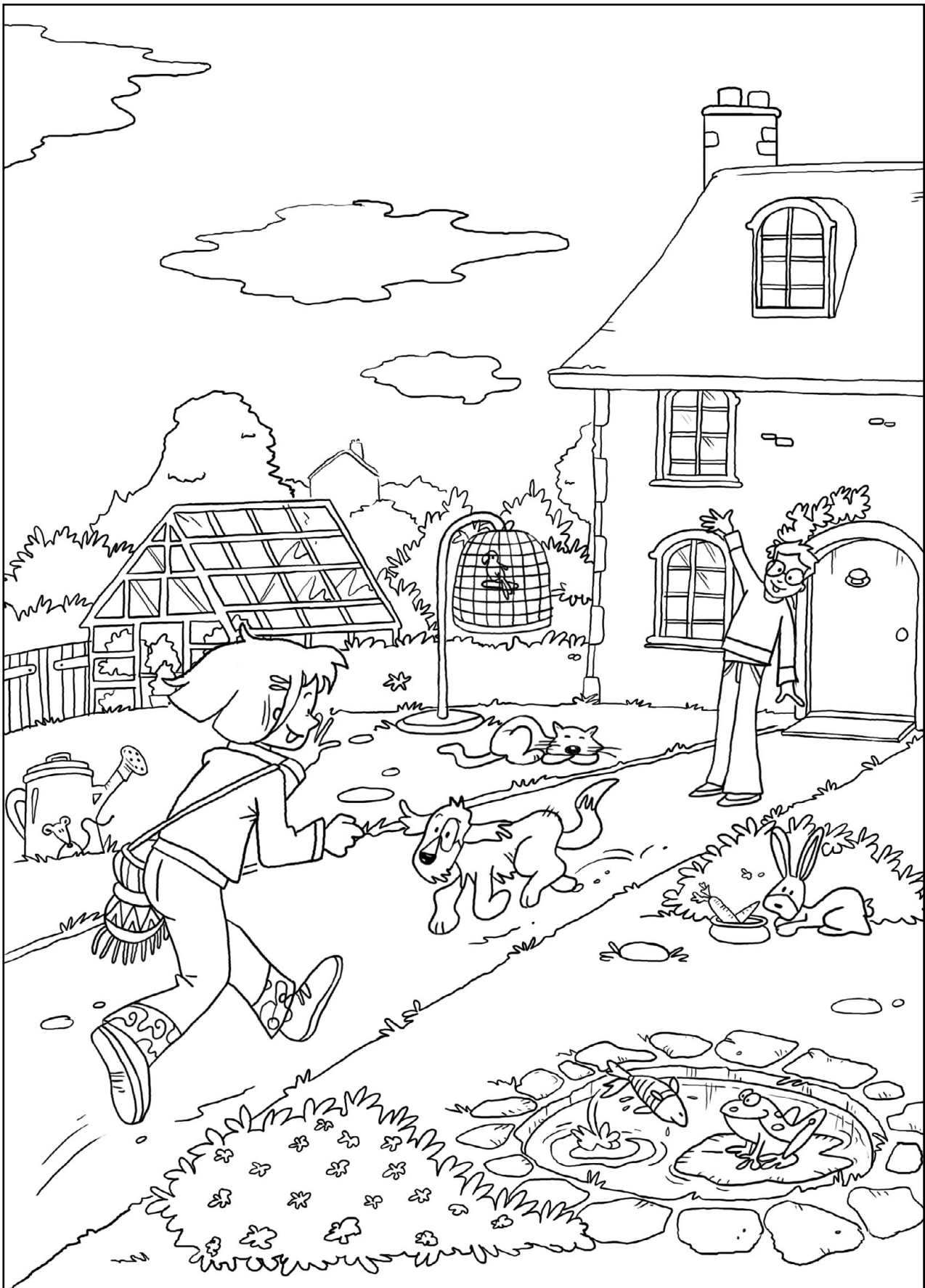
Hello.



Yes, I have.

Test 3 Name

4 Listen and colour.



Listening script

Test 1 (page 3)

Exercise 3

Listen, count and colour the school things. Take out the colours: orange, blue, yellow, red and pink.
Colour four books orange. Colour four books orange. (pause)
Colour six pens blue. Colour six pens blue. (pause)
Colour three bags yellow. Colour three bags yellow. (pause)
Colour nine rubbers red. Colour nine rubbers red. (pause)
Colour ten rulers pink. Colour ten rulers pink. (pause)

Test 2 (page 6)

Exercise 1

Look at each picture, listen and then tick the true or false box. The first one has been done for you.
Number one - Magic is in the cupboard. Magic is in the cupboard. (pause)
Number two - Magic is under the table. Magic is under the table. (pause)
Number three - Magic is under the bed. Magic is under the bed. (pause)
Number four - Magic is on the chair. Magic is on the chair. (pause)
Number five - Magic is in the table. Magic is in the table. (pause)
Number six - Magic is on the cupboard. Magic is on the cupboard. (pause)

Exercise 3

Take out the colours: red, black, orange, brown, yellow, green and pink.
Listen carefully and colour Mike and Emma's clothes.
Emma is wearing a pink T-shirt (pause)
a brown skirt (pause)
yellow socks (pause)
and orange shoes (pause)

Mike is wearing a red sweater (pause)
green jeans (pause)
and black shoes.

Test 3 (page 9)

Exercise 1

Make sure you have the colours: red, blue, green, yellow, black and brown.
Listen carefully and colour in the numbers.
Colour number thirteen red.
Colour number fifteen blue.
Colour number eighteen black.
Colour number eleven brown.
Colour number seventeen yellow.
Colour number twenty green.

Exercise 4

You will need the colours: red, blue, yellow, brown, green, black and orange.
Listen carefully and colour.
Emma is wearing, blue jeans, yellow shoes and a red sweater.
Mike is wearing black jeans and an orange sweater.
The dog is black and white.
The rabbit is brown and white.
The frog is green.

Answer key

Test 1 (page 3)

Exercise 2

five
eight
ten
seven
four

Exercise 3

four orange books
six blue pens
three yellow bags
nine red rubbers
ten pink rulers

Test 2 (page 6)

Exercise 1

- | | |
|-----------------------------|-------|
| 1 Magic is in the cupboard. | True |
| 2 Magic is under the table. | False |
| 3 Magic is under the bed. | False |
| 4 Magic is on the chair. | True |
| 5 Magic is in the table. | False |
| 6 Magic is on the cupboard. | True |

Exercise 3

Emma is wearing a pink T-shirt,
a brown skirt, yellow socks
and orange shoes.

Mike is wearing a red sweater,
green jeans and black shoes.

Test 3 (page 9)

Exercise 1

thirteen = red.
fifteen = blue.
eighteen = black.
eleven = brown.
seventeen = yellow.
twenty = green.

Exercise 2

$8 + 5 =$ thirteen
 $3 + 13 =$ sixteen
 $9 + 6 =$ fifteen
 $5 + 7 =$ twelve
 $7 + 8 =$ fifteen
 $2 + 18 =$ twenty
 $4 + 13 =$ seventeen
 $3 + 16 =$ nineteen

Exercise 3

Hello / Hello
What's your name? / My name is Maria.
Have you got a pet? / Yes, I have.
What have you got? / I've got a cat.
What colour is it? / It's black and white.
Where is it? / It's in my house.

Exercise 4

Emma is wearing, blue jeans,
yellow shoes and a red sweater.

Mike is wearing, black jeans
and an orange sweater.

The dog is black and white.
The rabbit is brown and white.
The frog is green.

Certificate of Achievement

This is to certify that

has been awarded this certificate for

on

Signature

