

Join Us

Starter

Tests [1–3]

Including

- notes for teachers
- listening scripts
- answer key



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Notes for the teacher

These Tests are photocopiable. Test 1 should be given after pupils have completed Units 1–3, Test 2 after Units 4–6 and Test 3 after Units 7–9.

Test 1

Exercise 1 (page 3)

This is a matching and writing exercise. Pupils need to remember and then match the names of the characters. The names should then be written in the appropriate spaces.

Exercise 2 (page 4)

This is a listening exercise requiring the pupils to count a number of objects. An example is given. Read out each sentence slowly and allow the pupils time to identify the correct number before ticking the box. Repeat the sentence to allow for checking.

Exercise 3 (page 5)

In this exercise the pupils will need the following colours: green, blue, red, yellow, orange, pink. The pupils then colour the pictures after reading the descriptions at the top. Remind them to count the frogs carefully before colouring.

Test 2

Exercise 1 (page 6)

Explain that the pupils will need to look carefully at the picture and count the numbers of school things that they can see. The numbers should then be written before tracing over the classroom words.

Exercise 2 (page 7)

The pupils will need to match the words to the pictures and write them in the spaces provided.

Exercise 3 (page 8)

In this listening exercise the pupils will need to colour in a specified number of objects in each of five rows. Ask them to take out five different colours before they listen to your sentences.

Test 3

Exercise 1 (page 9)

This is a matching exercise. Allow the pupils enough time to read the words and draw a line to the appropriate toy. Point out the example that is already done.

Exercise 2 (page 10)

Ask the pupils to set out blue, green, yellow, red, pink and orange crayons before this listening exercise begins. Explain that each toy has two colours and they must listen carefully in order to choose the correct colours for the correct toy. Allow the pupils time to colour in each toy.

Exercise 3 (page 11)

This is a speaking exercise. Ask your pupils to look at the four pictures. Ask the question, 'What do Mike and Emma do?' The pupils should then point to a picture and, using the choices from the box, answer, 'Mike and Emma.....'

Listening acript (page 12)

Answer key (page 13)

Certificate (page 14)

Test 1 Name

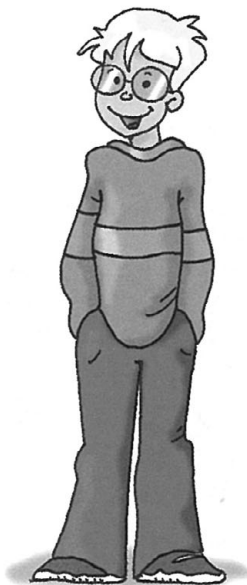
1 Match the names then write.



.....Hello.....
.....I'm Toby.....

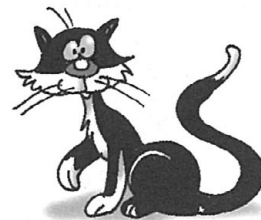


.....Hello.....
.....I'm.....



.....Hello.....
.....I'm.....

Pat
Magic
Mike
Toby

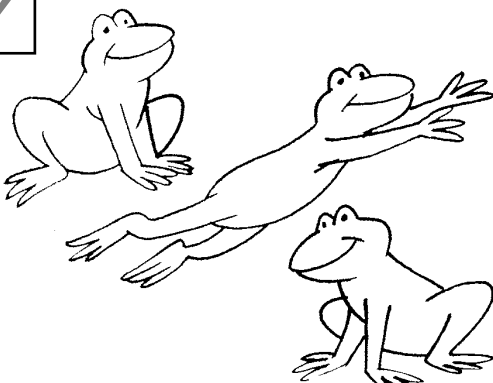
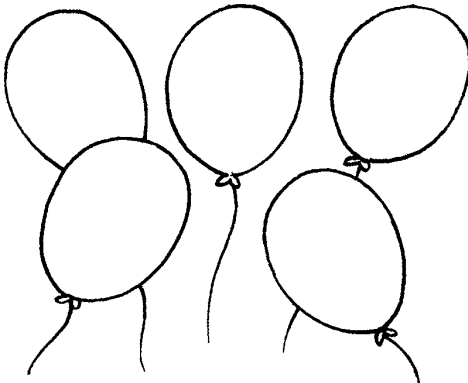
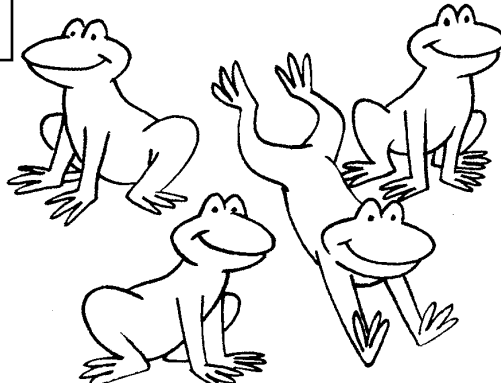
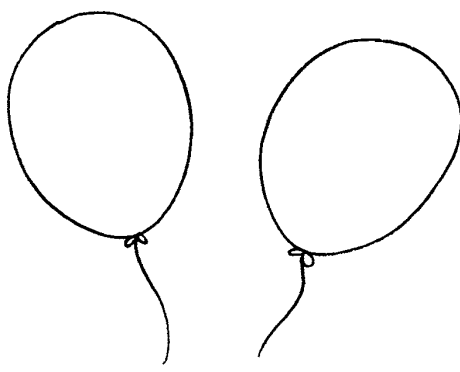
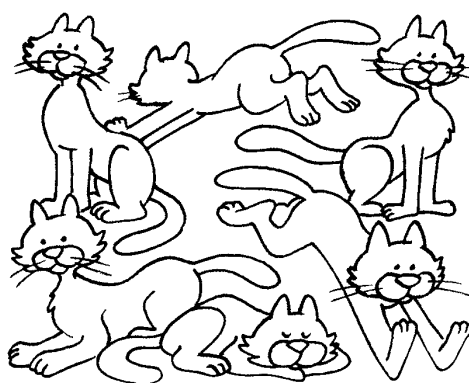
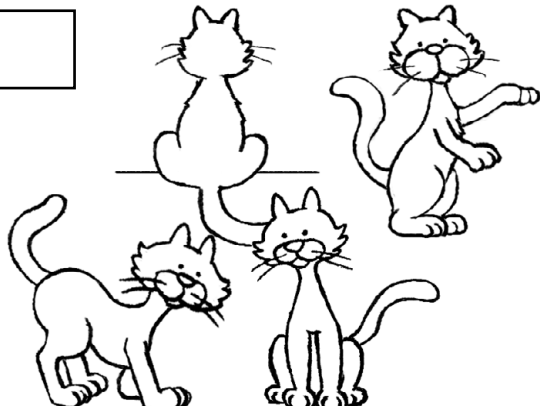
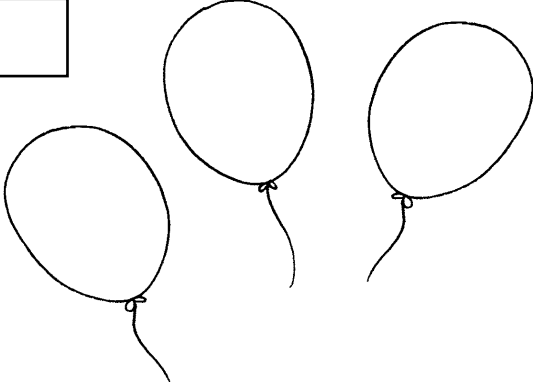


.....Miaow.....
.....I'm.....

Test 1 Name

2 Look at the pictures. Listen and tick the box.

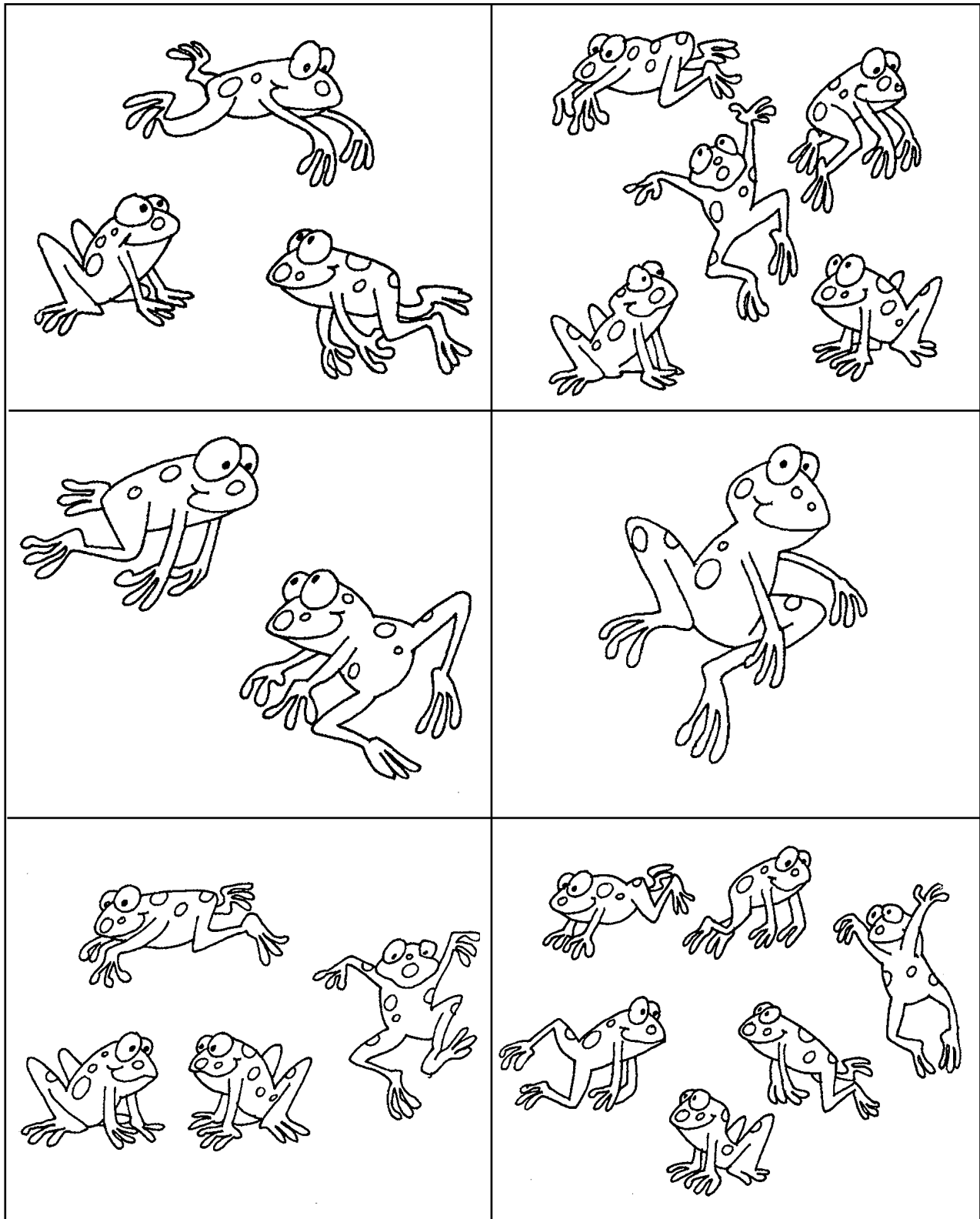
Example:

☒ 	☐ 
1 ☐ 	☐ 
2 ☐ 	☐ 
3 ☐ 	☐ 

Test 1 Name

3 Count and colour.

six green frogs two yellow frogs one pink frog
four blue frogs five red frogs three orange frogs



Test 2 Name

1 Count and write.



1 six rubbers

2 books

3 pen

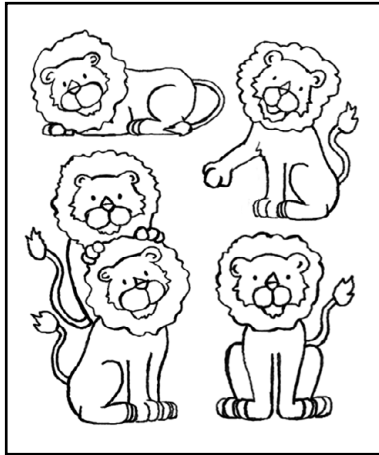
4 bags

5 pencil cases

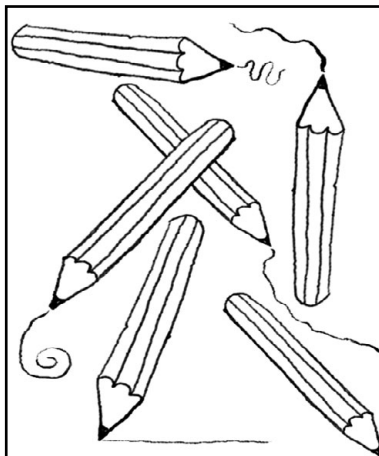
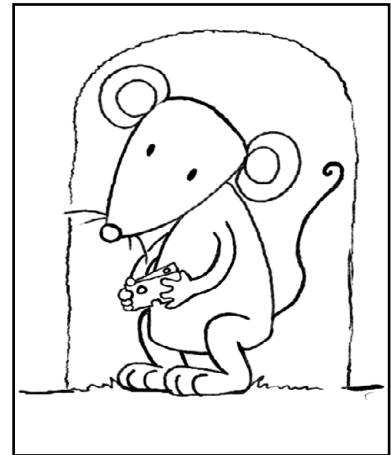
6 pencils

Test 2 Name

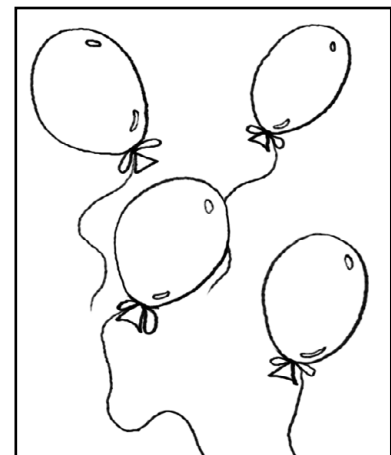
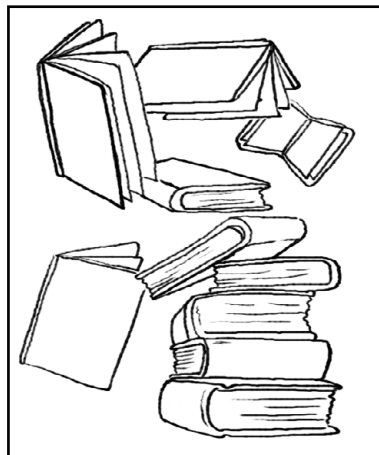
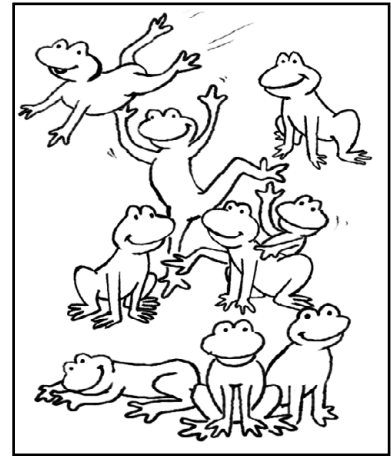
2 Match the words and pictures. Write the words.



.....
lions



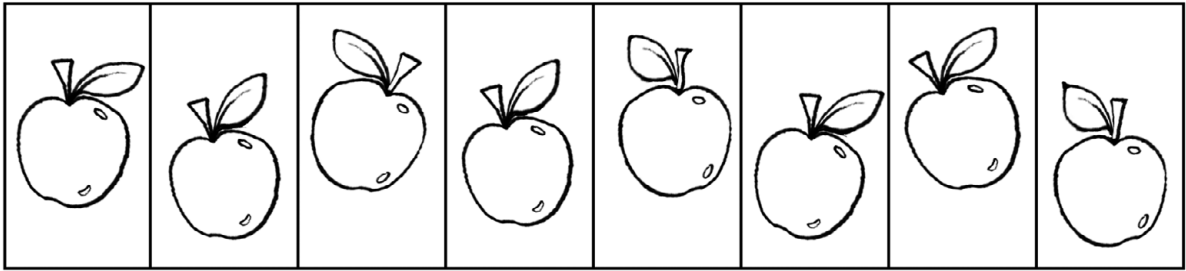
mouse
books
balloons
lions
pencils
frogs



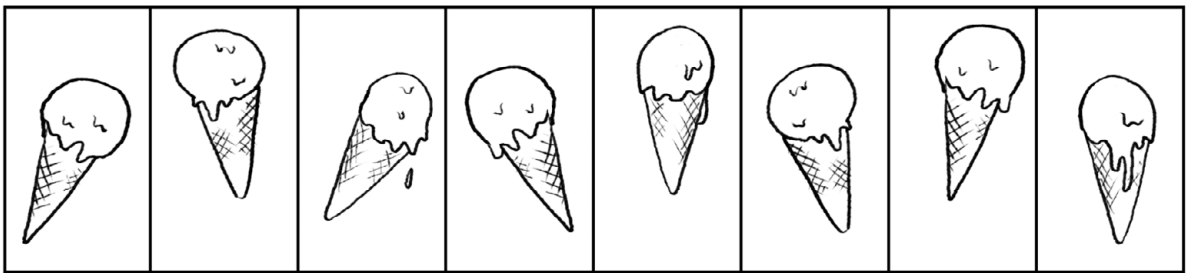
Test 2 Name

3 Listen, count and colour.

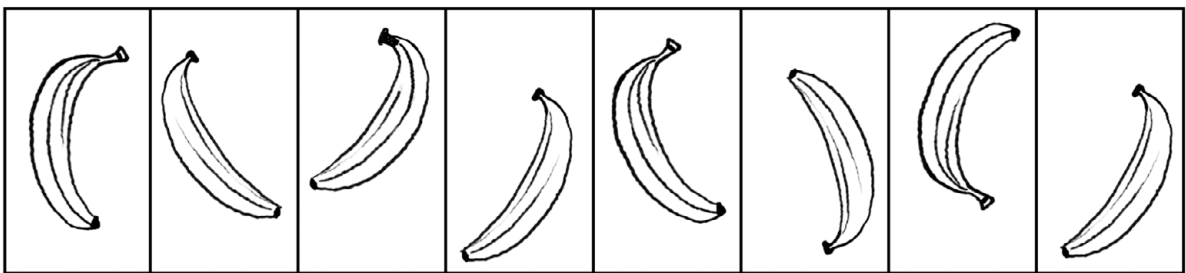
1



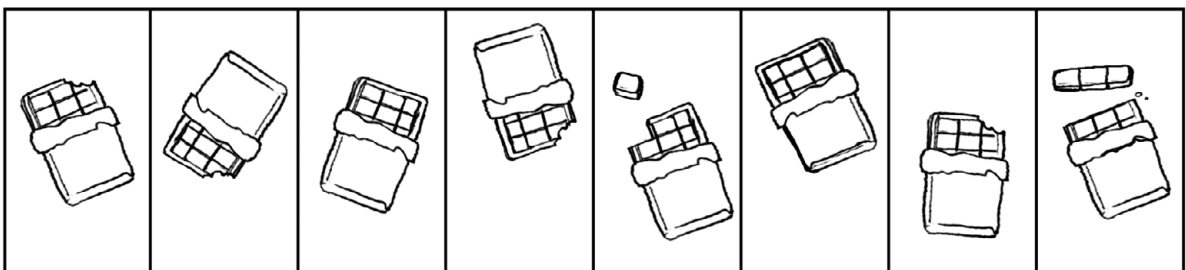
2



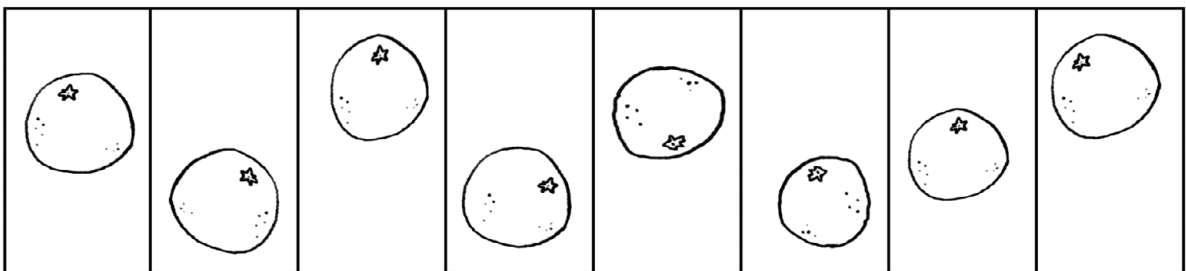
3



4

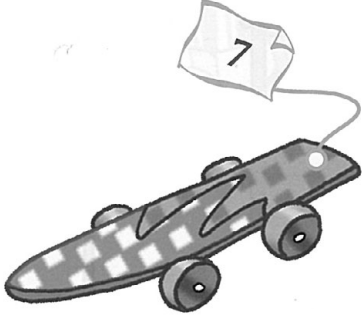
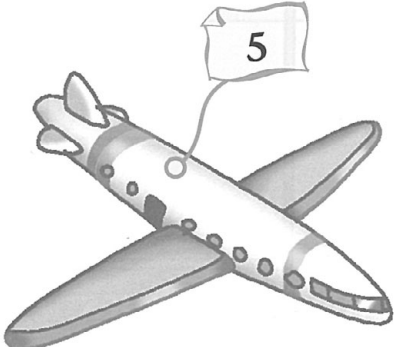
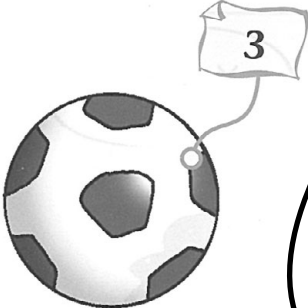
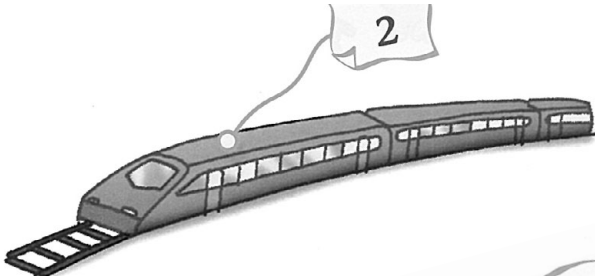
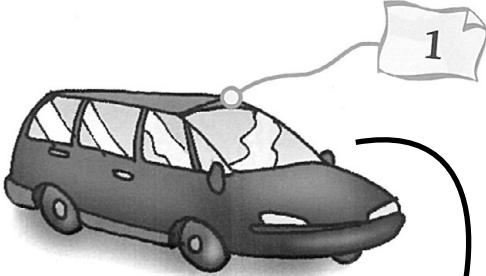


5



Test 3 Name

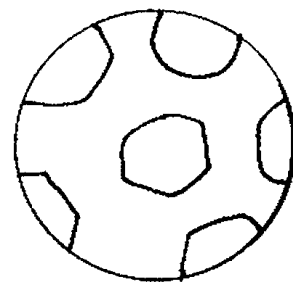
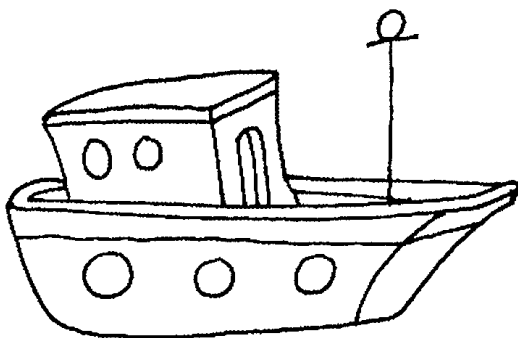
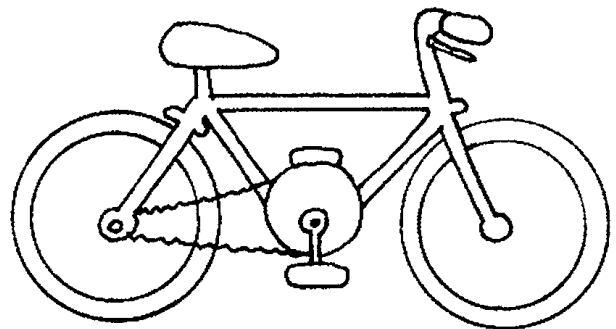
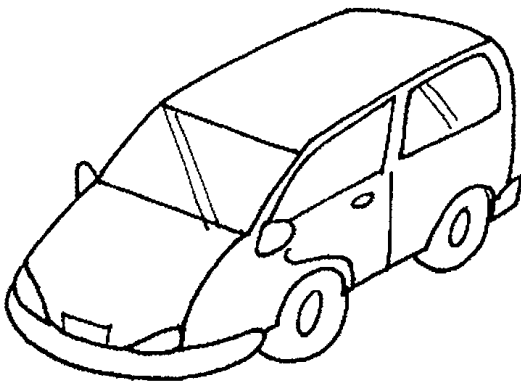
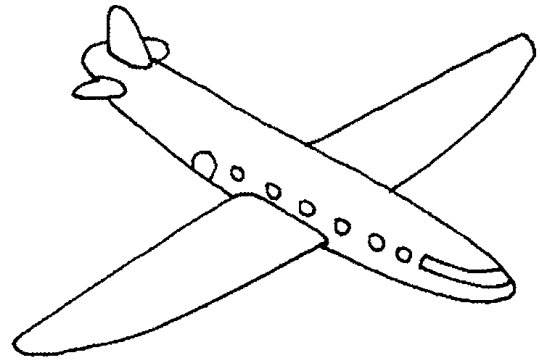
1 Match the toys and words. Draw lines.



ball
bike
plane
skateboard
train
car
doll
boat

Test 3 Name

2 Listen and colour.



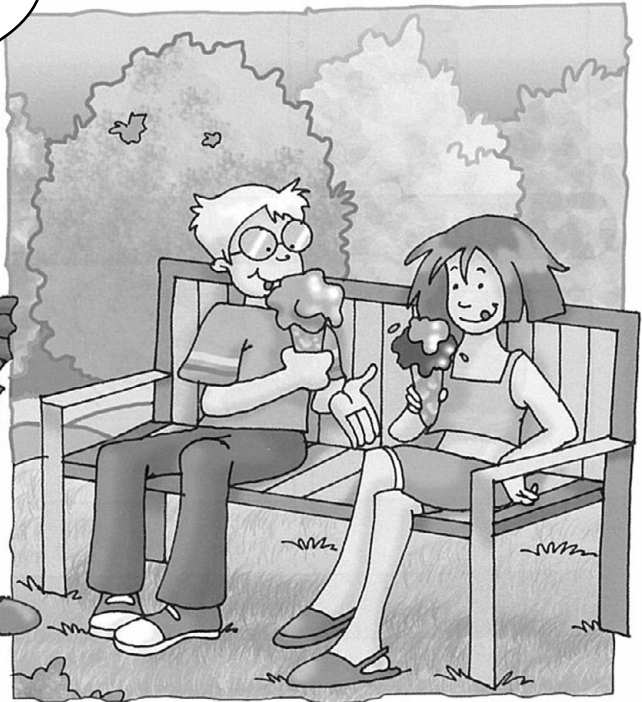
Test 3 Name

3 Look, speak and point. What do Mike and Emma do?



Mike and Gemma

.....



play eat ice cream
swim go to the beach



Listening script

Test 1 (page 3)

The teacher should read each listening script slowly and clearly, pausing or repeating when indicated.

Exercise 2

Look and listen. Listen to the example.

Three frogs.

(Pause)

Can you see which box has been ticked?

Now listen and tick.

Number one – five balloons.

(Pause)

Number two – six cats.

(Pause)

Number three – three balloons.

Test 2 (page 6)

Exercise 3

Make sure you have five different colours. It doesn't matter which colours as long as they are all different.

Listen and colour the right number of things to eat.

Number one – colour three apples.

(Pause)

Number two – colour five ice creams.

(Pause)

Number three – colour two bananas.

(Pause)

Number four – colour six chocolate bars.

(Pause)

Number five – colour one orange.

Test 3 (page 9)

Exercise 2

Make sure you have your colours.

Listen carefully and colour each toy.

Every toy has two colours on it.

Colour the bike pink and blue.

(Pause)

Colour the ball red and yellow.

(Pause)

Colour the plane orange and green.

(Pause)

Colour the boat blue and green.

(Pause)

Colour the doll pink and red

(Pause)

Colour the car orange and yellow.

Answer key

Test 1 (page 3)

Exercise 2

- 1 five balloons
- 2 six cats
- 3 three balloons

Exercise 3

- one frog – pink
two – yellow
three – orange
four – blue
five – red
six – green

Test 2 (page 6)

Exercise 1

- six rubbers
three books
one pen
two bags
four pencil cases
five pencils

Exercise 3

- 1 three apples
- 2 five ice creams
- 3 two bananas
- 4 six chocolate bars
- 5 one orange

Test 3 (page 9)

Exercise 1

- 3 – ball
6 – bike
5 – plane
7 – skateboard
2 – train
1 – car
4 – doll
8 – boat

Exercise 2

- bike – pink and blue.
ball – red and yellow.
plane – orange and green.
boat – blue and green.
doll – pink and red
car – orange and yellow.

Certificate of Achievement

This is to certify that

has been awarded this certificate for

on

Signature

