Chapter 3 Playing with language: Imaginative play, language development and technology

Video 1: Zero to Three – Driven to Discover: How Thinking Skills Develop Through Everyday Play and Exploration
1. Identify the key thinking skills that young children develop through play and exploring their world.
2. What kinds of activities are therefore important to provide in the early childhood centre to support young children’s thinking skills?

Video 2: Grow and learn together
1. Watch the first video, ‘0–6 months’. Why is play so important for every child?

Video 3: Language development and literacy – 36 to 48 months
1. With a partner, note down examples of where you see different language uses occurring.
2. What kinds of language uses did you identify? In what contexts?

Article: The American Academy of Pediatrics says iPads are okay for infants
1. Do you agree with the claim that ‘the digital world is just an extension of the analogue world’? What are the important caveats for parents?
2. How does this relate to the chapter’s discussion about comparing traditional play with digital play?

Podcast: Balancing screen time with green time
1. How do we balance using technology with other play activities?
2. Why is what Goodwin calls ‘mind-wandering’ important?