A selection of what's new

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Cambridge University Press supports students at every stage of their academic life, empowering them with the skills to succeed. From ages 5 to 19, we are there every step of the way for a cohesive and immersive learning experience.

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We publish for specific syllabuses, but our resources are completely adaptable to suit your needs. Below is a comprehensive map of our education publishing, so you can plot materials appropriate for the age of your class.

**Upper Secondary**
14 to 16 years
(Key Stage 4)
- Cambridge IGCSE® First Language English
- Cambridge O Level English Language
- Cambridge IGCSE® Literature in English
- Songs of Ourselves, Stories of Ourselves
- Poems Deep and Dangerous
- Cambridge Literature
- Cambridge School Chaucer
- Selected Tales from Chaucer
- Cambridge School Shakespeare
- Cambridge Contexts in Literature
- Cambridge School Anthologies
- Selections
- Originals
- Summary and Note taking

**Advanced Level**
16 to 19 years
(Key Stage 5)
- Cambridge International AS and A Level English Language
- Cambridge International AS and A Level Literature in English
- Cambridge Contexts in Literature, Cambridge Literature
- Cambridge School Chaucer, Selected Tales from Chaucer
- Cambridge School Shakespeare
- Songs of Ourselves, Stories of Ourselves
- The North Face of Shakespeare, Teaching Shakespeare
- Stepping into Shakespeare, Shakespeare’s Language
- The Cambridge Shakespeare Guide
- The Roots of Caribbean Identity
- West Indians and Their Language
- Chike and the River

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- Cambridge IGCSE® Core English as a Second Language
- Cambridge IGCSE® English as a Second Language
- Success International English Skills for IGCSE
- Recycling Advanced English
- CXC English
- English Grammar in Use
- Cambridge Learner’s Dictionary

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- Cambridge IGCSE® Mathematics
- Cambridge O Level Mathematics
- Cambridge IGCSE® and O Level Additional Mathematics
- Cambridge O Level Statistics

- Cambridge International AS and A Level Mathematics
- Cambridge Pre-U Mathematics

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- Cambridge Breakthrough to CLIL Biology/Chemistry/Physics
- Cambridge IGCSE® Science/Biology/Chemistry/Physics
- Cambridge O Level Physics/Biology
- Cambridge IGCSE® Combined and Co-ordinated Sciences/Physical Science
- Cambridge IGCSE® and O Level Environmental Management
- Integrated Science for CSEC® Examinations
- Biology for CSEC® Examinations
- Human & Social Biology for CSEC® Examinations
- Revision Guides for CSEC® Examinations: Sciences
- Moles: A Survival Guide for Science

- Cambridge International AS and A Level Science/Chemistry/Physics/Biology/Marine Science
- Cambridge Pre-U Physics/Biology/Chemistry
- Biology for CAPE® Examinations
- Biological Science 1 & 2

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- Cambridge International AS and A Level Psychology

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- Cambridge IGCSE® ICT
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| • University of Cambridge School Classics Project |
| • Cambridge IGCSE® Bahasa Indonesia |
| • Cambridge IGCSE® French as a Foreign Language |
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| • Cambridge IGCSE® Spanish as a Foreign Language |
| • Cambridge IGCSE® Spanish as a First Language |
| • Cambridge IGCSE® Arabic as a First Language |
| • Cambridge O Level Urdu as a Second Language |
| • The Cambridge Teacher Series, The Cambridge Education Research Series, Teaching Probability, Mathematical Thinking, Teaching Shakespeare |
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Lydia Kellas, Peter Lucantoni, Dian Morgan, Angela Lalla, John Bleau, Jo Kent and Peter A. Roberts

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Tony Seddon, Shameem Narine, Jerome Ramdahin and David Bainton

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Third edition
June Mitchelmore, John Phillips and John Steward

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• Key questions throughout the text to test understanding in progressive steps.
• A rearrangement of some areas of content to match the syllabus sequence more closely and to allow incorporation of the material on coral reefs into the main text.

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Caroline Linse, Elly Schottman, Jane Boylan, Claire Medwell, Annie Altamirano, Kathryn Harper, Nicola Mabbott

Cambridge Global English is a nine-stage language-rich course for learners of English as a Second Language at Primary and lower Secondary levels. Cambridge Global English is written specifically to support ESL learners worldwide.

The series uses an enquiry-based approach to learning, building critical thinking skills, enriching vocabulary and increasing conceptual understanding.

Cambridge Global English equips learners with the skills and vocabulary they need to become confident using conversational and academic English.

Emphasis is placed on developing the listening, speaking, reading and writing skills learners will need when using authentic English-language classroom materials in other subjects.
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These learner’s books are endorsed by Cambridge International Examinations for full syllabus coverage. Learners engage with a wide range of activities throughout the nine topic-based units in each learner’s book. The units include factual, fictional, dialogue and poetry texts covering a range of themes, giving learners access to a variety of text types. The accompanying audio CD includes all the listening material needed for the learner’s book and activity book.

**Activity Books**
These activity books are endorsed for learner support by Cambridge International Examinations. The resources provide learners with additional practice to consolidate language skills and content introduced in the learner’s book. The units correspond with the topics, texts and language input of the learner’s books, with each lesson of the learner’s books supported by two pages in the activity books. Learning is reinforced through activities clearly framed with the ‘I can’ objectives of the course, opportunities for personalisation and creative work and a higher level of challenge to support differentiation. Each unit in the activity books ends with revision and opportunity for self-assessment.

**Teacher’s Resource Books with CD-ROMs**
These teacher’s resource books with CD-ROMs are endorsed for teacher support by Cambridge International Examinations. The resources provide step-by-step guidance notes for every unit, to support teaching the content of the learner’s books. Notes on the activity book are also included. Useful scripted questions are supplied, which support teachers who do not have English as their first language. A unit overview provides a snapshot of lesson objectives and the language and skills covered. The notes include answer keys to activities in the learner’s books and activity books, complete audio scripts, suggestions for differentiation and assessment, cross-curricular links, portfolio opportunities, unit-linked photocopiable activities and unit-based wordlists to support the building up of key vocabulary and spelling skills.

**Coming soon!**
Six new digital titles supporting front of class teaching:
- Projectable learner’s book pages – reproduced with page fidelity and with zoom facility.
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- Teacher support information – specific guidance on how to use the digital, Cambridge International Examinations and IB learning objectives, additional objectives in child-friendly language.
- A glossary for key topics and use of English words (introducing vocabulary is a key feature of Global English).
- Short plenary activities – drag and drop, MCQs and cloze passages, with automated answering.

**CAMBRIDGE GLOBAL ENGLISH STAGES 7–9**

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Cambridge Primary English

Gill Budgell, Kate Ruttle, Sally Burt, Debbie Ridgard

This family of resources has been checked and revised for the 2018 framework. Cambridge Primary English is a complete, flexible English course for teaching Primary literacy skills to the highest standards. It is fully endorsed by Cambridge International Examinations to deliver the Cambridge Primary English curriculum at Stages 1–6.

The resources are aimed at First Language English learners, encouraging them to actively explore, use and apply their core listening, speaking, reading and writing skills. Engaging activities provide opportunities for differentiated learning and promote creativity and critical thinking. Learners also practise their spoken English to build vocabulary and confidence through class and group discussion.

Fully integrated components provide a complete solution to teaching Cambridge Primary English. Also available are Phonics Workbooks A and B, providing an essential foundation in phonics skills.
Learner’s Books
These learner’s books are endorsed by Cambridge International Examinations for full syllabus coverage. The nine objective-based units in the learner’s books engage students; developing their core skills through individual, pair and group work. Diverse international fiction, non-fiction and poetry texts form the basis for teaching reading and writing skills including comprehension, grammar, punctuation, phonics, spelling and handwriting. Language focus boxes throughout help to teach and reinforce grammar points.

Activity Books
These activity books are endorsed for learner support by Cambridge International Examinations. The write-in activity books support, enrich and reinforce the core teaching in the learner’s books, using the same themes and texts to enhance understanding. The books are for use in class or for home study. Activities build on and consolidate the reading and writing skills of all learners. Further activities and games target specific grammar and language points, and provide extra writing and spelling activities.

Teacher’s Resource Books with CD-ROMs
These teacher’s resource books with CD-ROMs are endorsed for teacher support by Cambridge International Examinations. The teacher’s resource books include a complete mapping grid to the Cambridge Primary English curriculum framework. Step-by-step teaching notes include opportunities for differentiated learning and phonics links to highlight where extra phonics practice could be integrated. Fully cross-referenced for the most effective use of the learner’s books and activity books. Over 30 photocopiable resource sheets and spelling lists are included. The accompanying CD-ROM contains PDFs of the teacher’s book content for printing and reference.

Phonics Workbooks
Phonics Workbook A is aimed at learners aged between 4 and 5 and is a foundation stage in phonics skills. Phonics Workbook B is intended for use alongside Stage 1 of the Cambridge Primary English or Cambridge Global English courses. The books are appropriate for children learning English as a first or as a second language.
Cambridge Primary Mathematics

Cherri Mosley, Janet Rees, Emma Low

Cambridge Primary Mathematics is a fully engaging, innovative and complete Primary Maths scheme that uses multiple approaches to help learners achieve Maths success. It has been created and fully endorsed* in partnership with Cambridge International Examinations and the renowned Cambridge University NRICH team of Maths experts.

The series is written for use with the Cambridge Primary Mathematics curriculum framework.

Cambridge Primary Mathematics helps learners become confident and successful mathematicians through a fun and engaging scheme. The series takes an investigatory approach to help children learn the skills of problem-solving and encourages learners to be independent thinkers with the confidence to tackle a wide range of mathematical problems.

The course comes with an extensive array of resources to ensure full teaching support, which works for both non-specialist teachers and non-native English-speaking teachers. This series is part of Cambridge Maths, a project between Cambridge University Press and Cambridge International Examinations and is appropriate for learners sitting the Cambridge Primary Checkpoint Grade 6 assessment.

You can access further free online Primary Maths resources at cie.org.uk/primarymaths

“Great Teaching Resource. Easy to use and clear lesson plans.”

5 Star Amazon Review
Learner’s Books
These learner’s books are endorsed by Cambridge International Examinations for full syllabus coverage. The learner’s books contain a variety of questions, activities, investigations and games to support learning. They include hints and advice to help the learner, along with vocabulary boxes to embed key mathematical terms. Clear, often pictorial, explanations of mathematical vocabulary will help children learn new terms whether they are native English speakers or second-language speakers.

Games Books with CD-ROMs
These games books with CD-ROMs are endorsed by Cambridge International Examinations for teacher support. The games books use fun games to reinforce learners’ mathematical understanding in an enjoyable way. Linked to the learning outcomes, each game comes with an outline of the mathematical focus. All photocopiable resources needed to play the games are included, so learners can start playing straight away. Projectable instructions for the learners are also included on the CD-ROM.

Teacher’s Resource Books with CD-ROMs
These teacher’s resource books with CD-ROMs are endorsed for teacher support by Cambridge International Examinations. Detailed lesson plans provide teachers with step-by-step instructions and support for discussion-led teaching. Mathematical concepts are carefully explained for the non-specialist teacher, and scripted questions help ESL learners. Teachers will have confidence to engage the class in mathematical discussion and encourage learners to justify answers and make connections between ideas. Teacher guidance on formative assessment is also included. The resource provides answers to the learner’s book and all the photocopiable sheets required are provided. All book content, plus more, is included on the CD-ROM.
The starter activity books provide a range of activities that will help children at KG/Reception level or starting Grade 1 to develop the basic numeracy skills they will need, such as numbers, counting, identifying shapes and comparing sizes and quantities. They include discrete activity guidance for teacher and parent as they support children in completing the activities.

These resources are endorsed by Cambridge International Examinations for learner support. The skills builder activity books provide extra practice in key concepts for children who need more support to meet the standard for success. A range of activities help raise a child’s mathematical understanding and performance to match their peers, with teacher/parental guidance on key mathematical methods and concepts before each exercise.

These resources are endorsed by Cambridge International Examinations for learner support. The challenge activity books provide extension activities to stretch learners’ skills beyond the required standard for success. They include a full range of carefully levelled activities that help deepen a child’s understanding, plus helpful guidance for explaining the key mathematical concepts underpinning each exercise.

Cambridge Primary Mathematics Skills Builder 2

Cambridge Primary Mathematics Challenge 2

Skills Builders offer more structured guidance than Challenge – at lower grades this will require teacher/parent mediation.

Hints, tips and advice about key teaching points given in Remember box.

Challenge pages offer higher level and more demanding activities, which often have less structure and support than Skills Builders.

Vocabulary boxes are essential for consolidating knowledge of key terms for ESL children.

Activities clearly reference mathematical concepts to be studied and their links to the main Cambridge Primary Maths scheme.

Carefully designed with plenty of space for write-in answers.
Cambridge Primary Mathematics Word Problems

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This flexible interactive whiteboard resource is ideal for visually demonstrating complex Mathematics ideas, making them easier for children to understand. Suitable for children aged 5 to 11, Cambridge Primary Mathematics Toolbox complements any existing Maths scheme and teaching style. Over 100 flexible interactive tools in the Toolbox enable teachers to create and save single mathematical activities or whole lessons.

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**Activity 4.1**

Is it a light source?

Take some objects into a dark place. Can you predict which objects are light sources? Objects that are not light sources will look dark.

**You will need:**

- Fabrics to make a dark place
- Objects to test

**What you have learnt**:

- Light sources make light.
- The Sun is a light source.
- There are many other light sources.

**Words to learn**:

- light
- reflect
- Moon
- Sun

**What you have learnt** summaries point out key learning points.

**Words to learn** point out key vocabulary.

**Practical activities** and question-based approach encourage learners to explore and investigate scientific concepts.
Learner’s Books
These learner’s books are endorsed by Cambridge International Examinations for full syllabus coverage. The engaging, visually stimulating layout and suggestions for hands-on activities in the learner’s books encourage enquiry-led learning. The ‘Talk about it’ features stimulate classroom discussion, an ideal approach to engage ESL students and develop their knowledge and vocabulary. ‘Check your progress’ questions present assessment opportunities and help prepare for progression and Cambridge Primary Checkpoint tests.

Activity Books
These activity books are endorsed for learner support by Cambridge International Examinations. The activity books feature additional exercises for each topic, which may be completed in class or set as homework. These exercises help to consolidate understanding, apply knowledge in new situations, and develop scientific-enquiry skills. A dedicated language activity for each unit develops core vocabulary.

Teacher’s Resource Books with CD-ROMs
These teacher’s resource books with CD-ROMs are endorsed for teacher support by Cambridge International Examinations. The teacher’s resource books with CD-ROMs offer support for all components. Teaching ideas offer flexibility with numerous activity suggestions, as well as guidance on differentiation, assessment and using resources available online. Additionally, a collection of worksheets supports suggested activities. The resource offers flexible delivery, with all content both in print and in editable format on CD-ROM.

Challenge
These resources are endorsed by Cambridge International Examinations for learner support. The challenge activity books provide extension activities to stretch learners’ skills beyond the required standard for success. They include a full range of carefully levelled activities that help stretch and deepen a child’s understanding.

Skills Builders
These resources are endorsed by Cambridge International Examinations for learner support. The skills builder activity books provide consolidation activities for children who need additional support to meet the standard for success. They also focus on scientific literacy for ESL children who find this a barrier to learning. A full range of activities help raise a child’s scientific literacy and understanding to match their peers, with teacher/parental guidance on key scientific methods and concepts before each exercise.

CHECKPOINT SCIENCE
Cambridge Checkpoint Science provides carefully crafted Coursebooks to support the Cambridge Secondary 1 programme in Science.

Page 48
Cambridge Reading Adventures
Series editors: Sue Bodman and Glen Franklin, UCL Institute of Education

This exciting reading scheme has been developed in partnership with UCL Institute of Education who are world leaders in Primary reading. Written with international learners in mind, the series is for young children learning to read in English throughout the world.

These resources are endorsed for reading by Cambridge International Examinations.

With 90 titles across 11 book bands, Cambridge Reading Adventures supports a child just starting out in reading to becoming a confident, independent reader in English, whatever their language background.

The scheme includes fiction and non-fiction, covering a wide range of subjects – all with a deliberately international flavour, which pupils around the world can relate to. With stories set in an international school, traditional and animal tales, stories in contemporary and historic settings, non-fiction reports and explanations, learners will find topics to enthuse and engage them.

Supporting each child on their reading journey
• The UCL Institute of Education (IOE) provided book banding for the series and each of the titles has been checked and approved by the IOE to ensure content is appropriate for readers at each stage.
• The book bands allow children to progress steadily from Pink A (the very simplest word books) to White (with over 1000 words), as their ability develops.
• Benchmark titles are included within each band to help teachers assess reading levels for each child.

Relevant and engaging content
• The only Primary reading scheme written for international learners, with content that reflects their lives.
• Written and illustrated by renowned authors and illustrators such as Lauri Kubuitsile, Ian Whybrow and Claire Llewellyn.
• The series supports other international curricula including IPC, PYP and YLE frameworks. The titles have also been linked to Cambridge Global English unit topics.

Support for teachers
• Two comprehensive Teaching and Assessment Guides (Early and Transitional) include detailed information about each of the bands, advice for successful assessment and management of every child’s progress and benchmark running record assessment sheets to help place each child at the correct level.
• Every book has detailed teacher’s notes inside the back cover for lesson guidance and information.

Digital editions for front of class teaching
• Page faithful displays of the print titles for front of class use, available for all books in all bands.
• Downloadable for offline use where needed.
• Includes audio with the option for British or American English.
• Tools to zoom, highlight and annotate on screen.

Key to readers
A Non-fiction  F Fiction

Components within this series are endorsed by Cambridge International Examinations
Pink A and B

Intended for new readers, Pink A and Pink B books are carefully designed to support a child initially learning to use a book. Eighteen readers are split into Pink A and the slightly more challenging Pink B, with a full range of fiction and non-fiction.

Books in this band have around 30 to 60 words, feature colourful illustrations and highly predictable text.

### PINK A BAND

- The Sun is Up
- Animal Homes
- Games
- Water
- A Hot Day
- Please Stop, Sara!
- Packing my Bag
- Jamila Finds a Friend
- Arif Goes Shopping

### PINK B BAND

- At the Market
- Where do they Grow?
- Looking After Animals
- Who Lays Eggs?
- My Dad is a Builder
- Leela Can Skate
- The Last Lemon
- Omar’s First Day at School
- Our Den

Red

In the Red Band, a sense of story begins to be developed. Illustrations remain supportive but children will also need to use decoding skills. Non-fiction titles in the Red Band reinforce familiar language patterns through themes appropriate to the interests and understanding of young children.

Red Band books have more complex sentences with less repetition and slightly longer texts, which extend high-frequency word knowledge.

### RED BAND

- Houses and Homes
- The Weather Today
- Our Senses
- In the Sea
- Seagull
- Bedtime on the Farm
- Look! It’s Baby Duck
- The Enormous Watermelon
- Leopard and his Spots
- Omar Can Help
Yellow

The Yellow Band develops longer story plots to support the development of inferential skills. There is more emphasis on students’ understanding through reading and less use of illustrations to convey meaning. Longer sentences feature a wider range of vocabulary, with repetition used as a dramatic device rather than to build high-frequency vocabulary.

- Longer sentences with a wider range of vocabulary.
- More emphasis on students’ understanding through reading.
- Less emphasis on using illustrations to convey meaning.
- Repetition used as a dramatic device rather than to build high-frequency vocabulary.

Blue

Blue Band stories become a little more complex, with several characters and episodes within one story to support the development of comprehension skills. Greater variation in sentence patterns helps students to self-correct independently. Vocabulary in non-fiction titles becomes more technically specific but less commonly used words are well supported by illustrations, providing opportunities to build word-reading power and knowledge of spelling patterns in English.

Green

Fiction titles usually feature several characters and story events are more developed, often lasting through several pages. Longer, more complex words require readers to apply word-solving skills flexibly, while longer sentence structures focus on the use of punctuation. Topic-specific vocabulary is used, with moderate support from the illustrations and novel words are often repeated to aid learning.
The king has asked me to count all the crocodiles in the river so he knows how many are coming," said Sang Kancil. "Can you help me?"

"Of course," said Crocodile. "I will gather all the crocodiles and line them up for you."

Sang Kancil grinned. "Thank you, Crocodile," he said.

Sang Kancil shook his head. "No. It’s even better than that. The king’s having a feast for all the animals in the jungle. He’d like to invite the crocodiles."

"A feast?"

"Yes. He’ll be serving the finest food in the jungle."

"Excellent," said Crocodile, licking his lips.

Orange Band stories are longer than previous bands, featuring more events and greater complexity. Illustrations offer support for just one aspect of the story for that page and text is given more space. Sentence structures become more complex, with some use of the conditional tense. Children will recognise a large number of the high-frequency words used in this band, helping them to become fluent and develop their understanding. High-frequency words in each book are no longer specified from Orange Band onwards.

Turquoise

Descriptions of places and people are extended at Turquoise Band, with literary phrases and expressions that provide new challenges to reading. Vocabulary in both fiction and non-fiction texts is often less common and requires the reader to use their knowledge of spelling patterns. Non-fiction texts begin to use maps, charts and diagrams and there are opportunities to learn to navigate information, presented alphabetically in glossaries and indexes.
Purple

The Purple Band includes storylines that often reflect character and/or author viewpoint, providing opportunities to discuss character motivation and response. Story language develops further, with many occurrences of phrases found in traditional tales and story-telling, such as ‘Long, long ago’ and ‘Once upon a time’. There are some simple chapter books in this band, while non-fiction texts offer more in-depth information and technical vocabulary than found in previous bands.

<table>
<thead>
<tr>
<th>PURPLE BAND</th>
<th>ISBN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ships, Boats and Things that Float</td>
<td>978-1-107-56041-3</td>
</tr>
<tr>
<td>Going on a Plane</td>
<td>978-1-316-50088-0</td>
</tr>
<tr>
<td>The Book of World Facts</td>
<td>978-1-316-60080-1</td>
</tr>
<tr>
<td>Sinbad and the Roc</td>
<td>978-1-316-50340-9</td>
</tr>
<tr>
<td>Pterosaur!</td>
<td>978-1-107-55108-4</td>
</tr>
<tr>
<td>King Fox</td>
<td>978-1-107-56215-8</td>
</tr>
<tr>
<td>Sandstorm</td>
<td>978-1-107-57607-0</td>
</tr>
</tbody>
</table>

Gold

Gold Band books are for children approaching independence in predicting and evaluating story development. Chapter books build tension, giving the opportunity for more sustained reading and texts become longer to match growing ‘reading stamina’. More complex language structures and illustrations now offer only general support to the story.

<table>
<thead>
<tr>
<th>GOLD BAND</th>
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</tr>
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<tbody>
<tr>
<td>Scarface: The Real Lion King</td>
<td>978-1-107-56047-5</td>
</tr>
<tr>
<td>Giants of the Ocean</td>
<td>978-1-107-55165-7</td>
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<tr>
<td>Animals of the Ice Age</td>
<td>978-1-107-55162-6</td>
</tr>
<tr>
<td>From Rags to Bags</td>
<td>978-1-316-50086-6</td>
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<tr>
<td>Lost at Sea</td>
<td>978-1-316-50344-7</td>
</tr>
<tr>
<td>Tefo and the Lucky Football Boots</td>
<td>978-1-107-55141-1</td>
</tr>
<tr>
<td>Yu and the Great Flood</td>
<td>978-1-107-56225-7</td>
</tr>
</tbody>
</table>

*This spread is from Gold Band: Giants of the Ocean.*

**Humpback whales**

Scientists think that whales ‘talk’ to each other. Humpback whales can even ‘sing’ to each other. They are famous for their ‘songs’. Different groups sing different songs and those songs change over the years. Perhaps new young whales are always trying to be different! Humpback whales are baleen whales and they often hunt in pods. They circle around a school of tiny fish and blow bubbles, driving the fish into a tight ball. Then they scoop up mouthfuls of their favourite food.

Information is presented in a range of formats in the non-fiction titles.
White

White Band titles match the growing maturity of the reader and stories provide opportunities to explore ‘why?’ questions when responding to texts. Readers encounter more complex sentences showing a wide range of grammar, such as ‘we’re’ and ‘they’re’. Non-fiction topics are broader, focusing on a particular aspect. They may employ different genre styles across one text, and a range of non-fiction text features.

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Cambridge Reading Adventure Packs

You can buy Cambridge Reading Adventures titles as individual titles, or in a variety of packs.

Class Packs

The Class Packs contain six copies of each title within a band, making them ideal for guided reading. The books are provided in an attractive pull-out box.

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- Pink B Band Pack: 978-1-316-60735-0
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- Yellow Band Pack: 978-1-316-60739-8
- Blue Band Pack: 978-1-316-60741-1
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- Gold Band Pack: 978-1-316-60753-4
- White Band Pack: 978-1-316-60755-8

Band Packs

The Band Packs contain one copy of each title within your chosen band, letting children choose from a wider range of fiction and non-fiction topics.

**BAND PACKS**

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- Pink B Band Pack: 978-1-316-60734-3
- Red Band Pack: 978-1-316-60736-7
- Yellow Band Pack: 978-1-316-60738-1
- Blue Band Pack: 978-1-316-60740-4
- Green Band Pack: 978-1-316-60742-8
- Orange Band Pack: 978-1-316-60744-2
- Turquoise Band Pack: 978-1-316-60746-6
- Purple Band Pack: 978-1-316-60749-7
- Gold Band Pack: 978-1-316-60752-7
- White Band Pack: 978-1-316-60754-1

Teaching Packs

These resources are endorsed by Cambridge International Examinations for teacher support. Teaching Packs offer the complete series, with all 90 titles split across two boxes. Choose Early (Pink A to Blue Band titles) or Transitional (Green to White Band titles) levels. These packs include the relevant Teacher’s Resource Guide and are supplied in a double-drawer pull-out box for easy storage.

**TEACHING PACKS**

- Pink A, Pink B, Red, Yellow and Blue Bands Early Teacher Pack: 978-1-316-60761-9
- Green, Orange, Turquoise, Purple, Gold and White Bands Transitional Teacher Pack: 978-1-316-60762-6

Adventure Packs

These packs combine two to three bands. They are for use by parents and include one copy of each title within the chosen bands. Adventure Packs are provided in a slipcase with the Cambridge Reading Adventures Parents Guide*.

**ADVENTURE PACKS**

- Blue and Green Bands Adventure Pack 3 with Parents Guide: 978-1-316-60758-9
- Orange and Turquoise Bands Adventure Pack 4 with Parents Guide: 978-1-316-60759-6

*Cambridge Reading Adventures Parents Guides have not been through the Cambridge International Examinations endorsement process.

= Endorsed by Cambridge International Examinations
= Working towards endorsement by Cambridge International Examinations
Teaching Support

Every reader includes detailed teaching notes on the inside back cover. These include:

- Full guidance for successful guided reading, including suggestions for supporting phonics, grammar, comprehension and new vocabulary.
- Follow-up activities to support learning.
- Cross-curricular links provided to other subjects, including specific links to the Cambridge Primary English curriculum framework, International Primary curriculum and IB Primary Years Programme.
- Panel containing key book details - word count, links to other curricula, high-frequency words and new vocabulary.
- Learning outcomes from reading the text.

This spread is from Pink A to Blue Bands Early Teaching and Assessment Guide.

Teaching and Assessment Guides

The series includes two comprehensive Teaching and Assessment Guides, which provide guidance and tools to manage the assessment and progression of reading in the classroom.

These contain:

- Full practical guidance on how to teach reading effectively, including classroom organisation and detailed descriptors for each Book Band, including learning focus.
- Full guidance for successful assessment and management of every child’s progress in reading.
- Benchmark running record assessment sheets for pupils and teachers to help correctly place every child at the right band.

Pink A to Blue Bands Early Teaching and Assessment Guide

Green to White Bands Transitional Teaching and Assessment Guide

Look Inside Cambridge Reading Adventures! | Visit Education.Cambridge.org
Minimus and Minimus Secundus
Barbara Bell, illustrated by Helen Forte

This popular two-book series is the ideal cross-curricular resource. As well as igniting a lifelong love of the ancient world, you will develop your pupils’ linguistic awareness and understanding of English grammar and vocabulary. Minimus: Starting out in Latin offers a lively and colourful introduction to the Latin language and Roman culture for younger learners, aged 7–10. Minimus Secundus: Moving on in Latin continues the adventure for ages 10–13.

- For the Minimus iBook, visit the iBookstore.
- For additional Latin readers, teacher’s resources, workbooks, Minimus merchandise and news of training events, visit minimus.com.

### Digital Teaching and Assessment Packs

The Digital Teaching Packs support the scheme, providing teachers with on-screen versions of the print books for front of class teaching. Available in Early and Transitional packs, you have the option to buy with or without the Teaching and Assessment Guide.

- Page faithful displays of the print titles for front of class use, available for all books in all bands.
- Downloadable for offline use where needed.
- Includes audio with the option for British or American English.
- Tools to zoom, highlight and annotate on screen.

### Products

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<td>Transitional Teaching and Assessment Guide with Digital Teaching Pack</td>
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Cambridge Secondary 1

Cambridge Secondary 1 is a flexible curriculum with integrated assessment from Cambridge International Examinations. It provides a seamless progression from Cambridge Primary - or can be used as a standalone curriculum - to develop learners’ skills and confidence in English, Mathematics and Science.

Cambridge Secondary 1 offers a curriculum framework for educational success for learners (typically 11–14 years old), with an optional testing structure. It also helps prepare in the lead up to studying at Cambridge IGCSE® level.

Cambridge Global English

Chris Barker and Libby Mitchell

These resources are endorsed by Cambridge International Examinations.


Written by a team of experienced teachers and authors, Cambridge Global English engages learners actively and creatively, with opportunities to participate in a wide variety of curriculum-based activities to acquire content knowledge and practise English language and literacy. Learners can acquire skills and strategies to help them approach new learning situations with confidence.

Emphasis is placed on developing listening, speaking, reading and writing skills, as well as vocabulary development and language awareness. Collaborative learning and critical thinking are encouraged through group activities and project work. Learners explore a range of vocabulary through literature and non-fiction, with opportunities for using language in personalised, meaningful ways and developing the English language skills they will need to access classroom materials across other subjects.

CAMBRIDGE GLOBAL ENGLISH

CEFR: B1–B2

<table>
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<tr>
<th>STAGE</th>
<th>COURSEBOOK WITH AUDIO CD</th>
<th>NEW COURSEBOOK CAMBRIDGE ELEVATE EDITION (1 YEAR)</th>
<th>WORKBOOK</th>
<th>TEACHER’S RESOURCE CD-ROM**</th>
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**NEW Stage 9 Teacher’s Resource Book CD-ROM now available

Components within this series are endorsed by Cambridge International Examinations

ALSO SEE

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Cambridge Global English Primary materials, Stages 1–6, lead into the lower secondary editions, Cambridge Global English 7–9, education.cambridge.org

Cambridge Secondary 1 materials, Stages 1–6, lead into the lower secondary editions, Cambridge Global English 7–9.
Cambridge Checkpoint English

Marian Cox

These resources are endorsed by Cambridge International Examinations.

This family of resources has been checked and revised for the 2018 framework. Written by a well-respected author and examiner, Cambridge Checkpoint English provides a comprehensive, structured resource that covers the full Secondary 1 framework for English. Including:

- A lively, colourful coursebook for each stage, with activities to develop reading and writing skills and integrated speaking and listening tasks. Each coursebook contains 12 themed units with a full range of stimulus materials, including a variety of fiction and non-fiction examples from around the world.
- A write-in, skill-building workbook to support students’ learning and provide extra language tasks and reading and writing skills development, including sequencing and fill-in-the-gap exercises.
- Essential guidance, Exam style questions, further activities, activity answers and PDFs for classroom use are available on a teacher’s resource CD-ROM for each stage.
Cambridge Checkpoint Mathematics

Greg Byrd, Lynn Byrd and Chris Pearce

Written by well-respected authors, Cambridge Checkpoint Mathematics provides a comprehensive, structured resource that covers the full Cambridge Secondary 1 Mathematics curriculum framework, for three years of study from Stages 7 to 9 (typically 11-14 years old).
Coursebooks
These coursebooks are endorsed for full syllabus coverage by Cambridge International Examinations. These brightly illustrated coursebooks offer a comprehensive introduction to all topics covered in the framework. Worked examples show students how to tackle different problems and a wide range of exercises help students develop their skills. Coverage of the problem solving aspect of the framework is integrated throughout the course.

Practice Books
These practice books are endorsed for learner support by Cambridge International Examinations. They provide additional questions relating to the framework statements highlighted in the coursebook. They also contain further exercise questions for practice in the classroom or at home.

Teacher’s Resources
These teacher’s resource CD-ROMs are endorsed for teacher support by Cambridge International Examinations. They offer advice on how to introduce concepts in the classroom and provide ideas for activities to help engage students with the subject matter. Answers to all questions in the coursebook and practice book are also included, along with an end-of-year review test and answers.

Skills Builders
The Skills Builder workbook provides tailored exercises that offer targeted support to help students reinforce key skills and build confidence when performing mathematical operations. The workbook provides clear re-entry points at the end of each exercise to guide students back to the coursebook.

Challenge
The Challenge workbook provides further materials for students to develop deeper knowledge of mathematics. It is designed to be used upon completion of the corresponding section in the coursebook and gives students the opportunity to attempt interesting and challenging problems, using their understanding of the concepts learnt.

CAMBRIDGE PRIMARY MATHEMATICS
Cambridge Primary Mathematics provides a comprehensive, structured resource that fully covers the Cambridge Primary Mathematics curriculum framework.

NEW COURSEBOOK ENHANCED EDITION
Cambridge Elevate enhances the learning experience with interactive and personalized resources.

NEW SKILLS BUILDER
The Skills Builder workbook provides tailored exercises that help students reinforce key skills and build confidence.

NEW CHALLENGE
The Challenge workbook offers additional materials for students to develop deeper knowledge of mathematics.

STAGE COURSEBOOK COURSEBOOK WITH PRACTICE BOOK TEACHER’S RESOURCE CD-ROM NEW SKILLS BUILDER NEW CHALLENGE
Cambridge Checkpoint Science

Mary Jones, Diane Fellowes-Freeman and David Sang

Cambridge Checkpoint Science supports teaching of the Cambridge Secondary 1 Science framework both theoretically and practically, with full coverage of the learning objectives integrated throughout.

Unit 11: The Earth and beyond

### 11.2 Discoveries in astronomy

This challenge task relates to 11.7 "400 years of astronomy" from the Coursebook.

In this challenge task, you will make conclusions about discoveries.

1. Until about 1780, only the six planets closest to the Sun were known.

   List the six planets closest to the Sun, in order of increasing distance from the Sun.

   ……………………………………………………………………………………………………………
   ……………………………………………………………………………………………………………

2. In 1781, the astronomer William Herschel built a large telescope to observe the stars.

   Suggest why some scientists, such as Herschel, need to build their own equipment rather than buying it.

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3. When Herschel was using his telescope, he saw a new object that looked like a star. Every night, this object moved compared to the background of stars. He concluded it was a planet.

   Suggest why Herschel concluded it was a planet and not a star.

   …………………………………………………………………………………………………………………
   …………………………………………………………………………………………………………………

4. The planet that Herschel discovered is now called Uranus.

   Neptune is approximately twice as far away from the Sun as Uranus.

   Explain why this made Herschel think that the new object was further away from the Sun.

   …………………………………………………………………………………………………………………
   …………………………………………………………………………………………………………………

5. Predict how long it takes for Neptune to orbit the Sun.

   …………………………………………………………………………………………………………………
   …………………………………………………………………………………………………………………

### Objects in the sky

This exercise relates to 11.4 "Seeing stars and planets" from the Coursebook.

In this exercise, you compare objects in the night sky.

The Sun and the other stars give out their own light.

- The Moon and the planets reflect the light of the Sun. They do not give out their own light.

1. Draw lines on the diagram to show how light from the Sun reflects off the planet and then goes into Brian’s eyes.

2. The Sun is a star. Why does it look bigger and brighter than other stars?

   Tick in one box.

   1. The Sun is the biggest star in our galaxy

   2. The Sun is the closest star to Earth

   3. The Sun is the brightest star in our galaxy

3. Explain why the moon is easier to see than the Sun.

   …………………………………………………………………………………………………………………
   …………………………………………………………………………………………………………………

Higher order thinking is developed with more advanced question types such as ‘suggest’ and ‘explain’.

Students are challenged to use their own words in their answers, which require more writing.

This page is from Cambridge Checkpoint Science Skills Builder 7.

This page is from Cambridge Checkpoint Science Challenge 7.
Coursebooks
These coursebooks are endorsed for full syllabus coverage by Cambridge International Examinations. They give a thorough introduction to core concepts and offer a wealth of ideas for hands-on activities to make the subject matter come to life.

Workbooks
These workbooks are endorsed for learner support by Cambridge International Examinations. They contain exercises that develop students’ ability to apply their knowledge, as well as Scientific Enquiry skills relating to planning experiments and recording results.

Teacher’s Resources
These teacher’s resource CD-ROMs are endorsed for teacher support by Cambridge International Examinations. They provide suggestions for how to introduce concepts in the classroom and how to deal with common misconceptions. Answers to all questions in the coursebook and workbook, as well as guidance and safety notes for all practical activities, are also included.

Challenge
The Challenge workbooks provide targeted additional exercises, which aim to stretch students to develop deeper knowledge and understanding and to further refine their scientific skills.

Skills Builders
The Skills Builder workbooks provide tailored and scaffolded exercises that offer targeted support to students to help reinforce key skills and understanding.

CAMBRIDGE PRIMARY SCIENCE
Cambridge Primary Science provides a comprehensive, structured resource, which fully covers the Cambridge Primary Science curriculum framework.

NEW

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The Challenge workbooks provide targeted additional exercises, which aim to stretch students to develop deeper knowledge and understanding and to further refine their scientific skills.

Skills Builders
The Skills Builder workbooks provide targeted and scaffolded exercises that offer targeted support to students to help reinforce key skills and understanding.

CAMBRIDGE PRIMARY SCIENCE
Cambridge Primary Science provides a comprehensive, structured resource, which fully covers the Cambridge Primary Science curriculum framework.
Coding Club
Chris Roffey
Coding Club is a unique series of coding books that guides young programmers to create their own versions of familiar games and apps. With clear explanation and step-by-step layout, the series starts at the beginning and works its way up over three flexible levels.

- Python: Basics – An introduction to the world of coding and to Python 3. Fun challenges and ‘Quick Quizzes’ help to consolidate new skills and the companion website provides the full source code for all the projects and challenges, as well as help for readers.
- Python: Programming Art – Reinforces programming knowledge from Python: Basics.
- Python: Next Steps – Offers full support and progressive tasks for students who are ready to move on to slightly more challenging material.
- Python: Interactive Adventures – Students reinforce their programming knowledge and learn a few more tricks with this Level 2 book.
- Building Big Apps – Following on from Python: Next Steps, this enhanced digital resource guides and supports students with building larger, more exciting projects.
- Black Flag – In this Coding Club mission, students’ problem solving skills are tested, as they join a character on a dangerous adventure into an underground world.

LEVEL 1
Python: Basics 978-1-107-65855-4
Python: Basics Cambridge Elevate enhanced edition (Institution Subscription) 978-1-107-49534-0
Python: Programming Art 978-1-107-63109-0
Python: Programming Art Cambridge Elevate enhanced edition (Institution Subscription) 978-1-107-49647-7

LEVEL 2
Next Steps 978-1-107-62325-5
Python: Next Steps Cambridge Elevate enhanced edition (Institution Subscription) 978-1-107-49642-2
NEW Python: Interactive Adventures Supplement 2 978-1-316-63411-0
NEW Python: Interactive Adventures 2 (1 Year) School Site Licence 978-1-316-63412-7

LEVEL 3
Python: Building Big Apps 978-1-107-66687-0
Python: Building Big Apps Cambridge Elevate enhanced edition (Institution Subscription) 978-1-107-49643-9
Black Flag 978-1-107-67140-9

The code is suitable for Mac, Windows and Linux users and is compatible with the Raspberry Pi. Accessible online and on tablet devices through the Elevate app (iOS 7.1 and higher and Android 4.1 and higher).

Coding Club Elevate enhanced edition
School Site Licence Packs
Our unique series of coding books is now available for school subscriptions on Cambridge Elevate, our digital learning and teaching platform, offering a cost effective solution to schools.

- Unlimited 1 Year licences for users within the same school.
- Users can annotate text, add audio notes, weblinks and hyperlinks.
- Teachers can create student groups and message them directly.
Introduction to English as a Second Language

Peter Lucantoni

Introduction to English as a Second Language is a course that prepares students for studying at IGCSE® or equivalent level. Presented in a colourful design and offering clear, practical support for students, it follows a variety of interesting themes and topics, with a focus on skills development: listening, speaking, reading and writing. Each unit provides opportunities for reflection and discussion, along with developing research and study skills.

• Each unit has a specific language-focus section to revise and consolidate key areas of language awareness and activities for vocabulary building.
• An audio CD is included for use with the listening activities.
• Introduction to English as a Second Language is also an ideal intermediate-level English course for learners studying for other qualifications, such as Cambridge English: Preliminary (PET) or Cambridge English: First (FCE).
• It also provides focused language support for those who are studying other curriculum subjects in English at secondary or high school.

CEFR: B1

| Coursebook with Audio CD | 978-1-107-68698-4 |
| Workbook                 | 978-1-107-68881-0 |
| Teacher’s Book           | 978-1-107-53276-2 |

Cambridge IGCSE®

Cambridge IGCSE® is the world’s most popular international curriculum for 14 to 16 year olds, leading to globally recognised and valued Cambridge IGCSE® qualifications. It is part of the Cambridge Secondary 2 stage.

Developed over 25 years ago, Cambridge IGCSE is tried, tested and trusted by schools worldwide. It offers a flexible curriculum, with a choice of over 70 subjects.

Cambridge IGCSE® helps improve performance by developing skills in creative thinking, enquiry and problem solving. It is the perfect springboard to advanced study, including Cambridge International AS and A Levels and Cambridge Pre-U, as well as other progression routes.

It develops in line with changing needs and is regularly updated and extended. Clearly defined learning outcomes and content mean Cambridge IGCSE® is compatible with other curricula and is internationally relevant and sensitive to different needs and cultures.

IGCSE® is the registered trademark of Cambridge International Examinations
Cambridge IGCSE®
English as a Second Language
Fifth edition
Peter Lucantoni

The latest edition of this popular series written by an experienced author and teacher trainer, has been fully updated in line with the revised syllabuses for first examination in 2019 and includes plenty of exposure to new task types through the Exam-style questions. The course is still easy to use for new and experienced teachers alike. Each unit now includes video, there are four new speaking units and there is more listening material, including workbook listening exercises, available online and on CD. Each topic-based unit focuses on a core skill, using a communicative, integrated skills approach. There is now a language focus in every unit and a new ‘Word tip’ feature has been added. The Teacher’s Book continues to support differentiation.

CEFR: B2

NEW Coursebook  
NEW Coursebook with Cambridge Elevate enhanced edition (2 Years)  
NEW Coursebook Cambridge Elevate enhanced edition (2 Years)  
NEW Workbook  
NEW Teacher’s Book with Audio CDs and DVD

Cambridge IGCSE®
Core English as a Second Language
Katia Carter and Tim Carter

These resources are endorsed by Cambridge International Examinations.

This series has a strong focus on contextualised grammar and vocabulary and will help provide language foundations for students who want to succeed at Core IGCSE® level.

The coursebook includes productive projects called ‘Activate your English,’ which allow for communicative learning. Exam-style questions allow students to practise their English and an audio CD is included for use with the listening exercises. The teacher’s book provides invaluable advice and tips from experienced teachers and examiners, photocopiable materials and the answers to the coursebook questions.

CEFR: B1–B2

Coursebook with Audio CD  
Teacher’s Resource Book
Success International

Fourth edition


This highly successful series has been updated for the latest syllabuses for examination from 2019, and supports students studying for the Cambridge IGCSE® English as a Second Language 0510/0511 as well as the UK 0991 syllabus. The Fourth edition of this challenging title includes a wider range of text types and more audio to offer students a deeper insight into the language. With more exam-style questions in every unit and a strong grammar and vocabulary focus, the course offers comprehensive support to develop fluency, accuracy and range.

CEFR: B2–C1

NEW Student’s Book
978-1-316-63705-0
NEW Student’s Book Cambridge Elevate edition (2 years)
978-1-316-63698-5
NEW Workbook
978-1-316-63708-1
NEW Teacher’s Book with Audio CDs
978-1-316-63710-4

Also see

Success International

Third edition

These resources are endorsed by Cambridge International Examinations.
The Third edition will continue to be available for a limited period.

Student’s Book Third edition
978-1-107-49594-4
Workbook
978-1-107-49596-8
Teacher’s Book with Audio CDs
978-1-107-49601-9

Summary and Note-Taking

These resources are endorsed by Cambridge International Examinations for learner support.

This popular book provides summary and note-taking practice for the Cambridge IGCSE® English as a Second Language exam.

Summary and Note-Taking
978-0-521-14092-8
Summary and Note-Taking, with Key
978-0-521-14094-2
Cambridge IGCSE® First Language English
Fourth edition
Marian Cox

Cambridge IGCSE® First Language English 0500 syllabus and Cambridge IGCSE® First Language English (UK) 0522 syllabus for examination from 2015.

These resources are endorsed by Cambridge International Examinations.

Written by a well-known author and examiner, the course is a student-friendly resource that teaches the reading and writing techniques required for the Cambridge IGCSE® as well as providing two bespoke units on speaking and listening techniques, plus embedded activities throughout on these skills. It includes carefully designed activities on a variety of engaging topics, set out in 14 lively units. All print and digital resources can be used together or independently, allowing users to pick and choose the resources they want to best support learners’ needs. This also allows teachers to plan their courses from a variety of materials.

- Includes free online resources to support the course, including answers to the coursebook activities.
- The workbook includes supplementary material designed to support the coursebook, with practice of relevant skills through a variety of exam-type tasks.
- The teacher’s resource book includes worksheets and lesson plans. It contains 28 lessons on: Reading comprehension, Writer’s effects, Summary, Directed writing, Composition, and Coursework.

Coursebook: 978-1-107-65782-3
Workbook: 978-1-107-69577-1
Teacher’s Resource Book: 978-1-107-65194-4

Recycling Advanced English
Clare West

This book provides revision and practice in five main areas: Phrasal verbs, Word study, Vocabulary, Grammar and Writing. It is ideal for classroom use or self-study and includes writing models.

Paperback with removable Key: 978-0-521-14073-7

Cambridge O Level English Language
Helen Toner and John Reynolds

This resource is endorsed by Cambridge International Examinations for full syllabus coverage, for examination from 2018.

The Cambridge O Level English Language coursebook provides full coverage of the syllabus, including particular focus on the analytical skills needed to succeed in the course. Written by experienced examiners and authors, this book encourages students with its supportive tone as they work through explanations and practice exercises. Including a wealth of examples to build confidence, as well as step-by-step guidance on how to approach longer writing tasks, this book is an essential tool for all O Level English Language students.

Coursebook: 978-1-107-61080-4
Cambridge IGCSE® Literature in English
Russell Carey
Cambridge IGCSE® Literature in English 0486 syllabus for examination from 2015.

These resources are endorsed by Cambridge International Examinations. Cambridge IGCSE® Literature in English is a lively introduction to the study of literature in English at Cambridge IGCSE® level, encouraging both the enjoyment of literature and rigorous academic study. In keeping with the spirit of the Cambridge IGCSE® courses, Cambridge IGCSE® Literature in English stresses the importance of giving an informed personal response, based on close textual study. A teacher’s resource CD-ROM providing all the guidance and support needed to teach the Cambridge IGCSE® Literature in English syllabus is available.

The accompanying workbook follows the same structure as the coursebook and targets unseen poetry and analysis of plays. It gives additional support for essay writing.

Coursebook 978-0-521-13610-5
Workbook 978-1-107-53280-9
Teacher’s Resource CD-ROM 978-1-107-63705-4

Songs of Ourselves
These resources are endorsed by Cambridge International Examinations. The Cambridge International Examinations Anthology of Poetry in English, Songs of Ourselves, is a set text for the Cambridge Literature in English courses at IGCSE®, O Level, AS and A Level. The anthology contains a wide range of forms and styles of verse written in the English language over more than four centuries.

Volume 1 978-8-175-96248-4
Volume 2 978-1-107-44779-0

Stories of Ourselves
This resource is endorsed by Cambridge International Examinations. The Cambridge International Examinations Anthology of Stories in English, Stories of Ourselves, is a set text for the Cambridge Literature in English courses at IGCSE®, O Level, AS and A Level. The anthology contains stories by writers from many different countries and cultures.

Paperback 978-0-521-72791-4

Structuring Drama Work
Third edition
Jonathan Neelands and Tony Goode
This resource is endorsed by Cambridge International Examinations for teacher support for the Cambridge IGCSE® Drama syllabus 0411. Structuring Drama Work is a practical handbook for drama teachers, youth theatre leaders and applied theatre practitioners. Suitable for teachers of Cambridge IGCSE®, GCSE and for students from A Level, IB Diploma and beyond, this resource will provide inspiration and ideas and give teachers the confidence to plan and structure effective drama learning, based on clear examples of each convention in practice.

Structuring Drama Work 978-1-107-53016-4
Cambridge IGCSE® Mathematics

Karen Morrison, Nick Hamshaw

Cambridge IGCSE® Mathematics 0580 syllabus for examination from 2015.

This coursebook is endorsed by Cambridge International Examinations for full syllabus coverage. This highly illustrated course has been written by experienced authors. The Core and Extended material is combined in one book, offering a comprehensive resource for all students, whatever their capabilities.

The extended material is clearly marked and useful hints are included in the margins for Core students needing more support, leaving the narrative clear and to the point. Students following the Extended course are given access to the parts of the Core syllabus that they need, without having to use an additional book.

The new Core and Extended coursebook with CD-ROM is accompanied by two practice books – one for Core and one for Extended – to offer students targeted practice along with a new revision guide. The Cambridge IGCSE® Mathematics series also includes a teacher’s resource CD-ROM with useful resources for teachers.

Rewind and Fast Forward signposts show students where they have covered a skill before and where they will go into more depth in a future chapter.

Clear learning objectives are defined at the beginning of each chapter.

Extended syllabus learning objectives are clearly marked.

Specialist mathematical vocabulary which students need to learn and understand is defined within each chapter.

Clue boxes remind students of important or key information that they need to remember or apply.
Core and Extended coursebook with CD-ROM and IGCSE® Mathematics Online

This resource is endorsed by Cambridge International Examinations for full syllabus coverage.
With clearly marked Core and Extended material, the coursebook provides clear explanations and practice exercises to help students master mathematical skills. As part of a print and digital bundle, IGCSE® Mathematics Online allows teachers to set activities, classroom and homework exercises to individual students or entire classes. The accompanying CD-ROM includes calculator support and interactive revision worksheets tailored for Core and Extended students, complete with answers.

Core and Extended Practice Books

These resources are endorsed for learner support by Cambridge International Examinations.
The Core and Extended practice books each offer a wealth of additional questions, with hints and tips along the way to reinforce skills and learning. They provide comprehensive and targeted exercises, ensuring plenty of practice both for the classroom and for independent learning. For additional exam practice, access to full exam-style papers is also available.

Teacher’s Resource CD-ROM

This resource is endorsed by Cambridge International Examinations for teacher support.
The new updated teacher’s resource CD-ROM is packed full of practical support, ideas and advice, as well as extension activities and discussion points to bring maths to life. Lesson planning, teaching notes, ideas for extension material and how to identify common mistakes and misconceptions are also included. Answers to questions in the practice books and coursebook are provided.

Revision Guide

This resource is endorsed by Cambridge International Examinations for revision.
The revision guide provides clear explanations of the mathematical techniques that students need to know, allowing them to target key areas of revision. It contains worked examples, practice questions and useful points to remember to help students make best use of their revision time. Each chapter contains revision learning objectives at the start and key points for effective preparation.

NEW: Cambridge IGCSE® and O Level Additional Mathematics

These resources are endorsed by Cambridge International Examinations.
These resources provide teachers and students with support for the Cambridge IGCSE® and O Level Additional Mathematics syllabuses 0606/4037. There is a comprehensive coursebook with worked examples, practice exercises and exam-style revision sections. Classroom discussion points and challenge questions encourage reflection and deeper learning. The accompanying practice book offers further exercises for students to consolidate their skills in an order that follows that of the coursebook. The teacher’s resource CD-ROM provides detailed lesson notes and planning tools, PowerPoint slides with interactive worked examples, practice papers and more.

<table>
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<tr>
<th>Resource</th>
<th>ISBN</th>
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<tr>
<td>Coursebook</td>
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<tr>
<td>Coursebook Cambridge Elevate edition (2 years)</td>
<td>978-1-316-64584-0</td>
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<td>Practice Book</td>
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</tr>
<tr>
<td>Teacher’s Resource CD-ROM</td>
<td>978-1-316-62781-5</td>
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</table>
INVESTIGATE, QUESTION AND PROGRESS

WITH OUR NEW CAMBRIDGE IGCSE® SCIENCE PRACTICAL WORKBOOKS

CAMBRIDGE IGCSE® PRACTICAL WORKBOOKS

- Practical skills such as handling data, planning investigations, recording results and wider analysis develop inquisitive scientific minds.
- Exam-style questions help prepare students for examination.
- With advice for planning practical investigations, our tailored teacher’s guides save you valuable preparation time and complement our Cambridge IGCSE Science series.
Breakthrough to CLIL

Provide support with English language skills for the Cambridge IGCSE® Science syllabuses 0610, 0620 and 0625 for examination from 2016.

The Breakthrough to CLIL (Content and Language Integrated Learning) for Science Workbooks have been endorsed by Cambridge International Examinations for language support.

- These resources provide support with English language skills for the Cambridge IGCSE® Science syllabuses for examination from 2016.
- Cambridge Breakthrough to CLIL is a new ‘breakthrough’ series for English as a Second Language students at Cambridge IGCSE level. It helps students get the most out of their studies when learning subjects through the medium of English.
- Exercises are set within the subject context and designed to practise a variety of language skills both in terms of comprehension and usage.
- The workbooks should be used alongside a core textbook within the classroom, or as a self-study or homework resource.

<table>
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<th>Subject</th>
<th>Workbook</th>
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<td>Biology</td>
<td>Workbook</td>
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<tr>
<td>Chemistry</td>
<td>Workbook</td>
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<tr>
<td>Physics</td>
<td>Workbook</td>
<td>978-1-107-68085-2</td>
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Cambridge IGCSE® Science
Written by experienced teachers and examiners.

Coursebooks with CD-ROM
These coursebooks are endorsed for full syllabus coverage by Cambridge International Examinations. Suggestions for practical activities, designed to help develop the required experimental skills are included, with full guidance on the CD-ROMs. Study tips throughout the text, exam-style questions at the end of each chapter and a host of revision and practice material on the CD-ROMs are designed to help students prepare for their examinations. Answers to the exam-style questions in the coursebooks are provided on the CD-ROMs.

Teacher’s Resource CD-ROMs
These CD-ROMs are endorsed for teacher support by Cambridge International Examinations. These resources are designed to support teachers in using the coursebooks and workbooks to deliver the syllabus. Teaching ideas for each individual topic give suggestions for the lesson as well as homework and point out common misconceptions. A collection of worksheets is provided for use in class, or for students’ individual study, with answers provided. Answers to the exercises in the workbook are also included.

Workbooks
These resources are endorsed for learner support by Cambridge International Examinations. The exercises in these write-in workbooks help students to consolidate understanding and get used to using their knowledge in new situations. The exercises have been designed to build necessary skills in problem solving in addition to enhancing skills in planning investigations and interpreting results. Answers to all exercises can be found on the Teacher’s Resource CD-ROM.

Practical Workbooks
These practical workbooks are endorsed by Cambridge International Examinations for learner support. The resources make it easier to incorporate practical work into lessons. They provide interesting and varied practical investigations for students to carry out safely, with guided exercises designed to develop the essential skills of handling data, planning investigations, analysis and evaluation. Exam-style questions for each topic offer novel scenarios for students to apply their knowledge and understanding, and to help them to prepare for their examinations.

Practical Teacher’s Guides with CD-ROM
These resources are endorsed by Cambridge International Examinations for teacher support. These resources complement the practical workbook, helping teachers to include more practical work in lessons. Specific support is provided for each of the carefully designed investigations to save teachers’ time. The teacher’s guides contain advice about planning investigations, guidance about safety considerations, differentiated learning suggestions to support students who might be struggling and to stretch students who are most able as well as answers to all the questions in the workbook. The CD-ROM contains model data to be used in instances when an investigation cannot be carried out.

Revision Guides
These resources are endorsed by Cambridge International Examinations for revision. The revision guides help students develop their skills, either in the classroom or at home and prepare them to apply their skills in examinations.

Cambridge IGCSE® Biology
Mary Jones and Geoff Jones
Cambridge IGCSE® Biology 0610 syllabus for examination from 2016.

This popular series provides comprehensive coverage of the syllabus objectives. The series components work together to cover all required content and skills, including ideas for practicals and other activities that will help to develop experimental skills.

Coursebook with CD-ROM
NEW Coursebook with CD-ROM and Cambridge Elevate enhanced edition (2 years)
Coursebook Cambridge Elevate enhanced edition (2 years)
Workbook
NEW Practical Workbook
NEW Practical Teacher’s Guide with CD-ROM
Teacher’s Resource CD-ROM
Revision Guide

Visiting Cambridge University Press online at education.cambridge.org
### Cambridge IGCSE® Chemistry

**Richard Harwood and Ian Lodge**

Cambridge IGCSE® Chemistry 0620 syllabus for examination from 2016.

Cambridge IGCSE® Chemistry provides comprehensive coverage of the syllabus objectives. The new practical workbook and practical teacher’s guide with CD-ROM help save teachers’ time by providing pre-devised investigations with questions as well as answers to aid with marking.

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<tr>
<td>Coursebook with CD-ROM</td>
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<tr>
<td>NEW Coursebook with CD-ROM and Cambridge Elevate enhanced edition (2 years)</td>
<td>978-1-107-50311-3</td>
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<td>Workbook</td>
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<tr>
<td>NEW Practical Workbook</td>
<td>978-1-316-60946-0</td>
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<tr>
<td>NEW Practical Teacher’s Guide with CD-ROM</td>
<td>978-1-316-61094-7</td>
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<td>Teacher’s Resource CD-ROM</td>
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<tr>
<td>Revision Guide</td>
<td>978-1-107-69799-7</td>
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### Cambridge IGCSE® Physics

**David Sang**

Cambridge IGCSE® Physics 0625 syllabus for examination from 2016.

Written by a highly experienced author and teacher, this suite of resources is the most comprehensive and accessible available. The series components work together to cover all required content and skills, including ideas for practicals and other activities that will help to develop experimental skills.

<table>
<thead>
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<tr>
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<tr>
<td>NEW Coursebook with CD-ROM and Cambridge Elevate enhanced edition (2 years)</td>
<td>978-1-107-50292-5</td>
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<td>Coursebook Cambridge Elevate enhanced edition (2 years)</td>
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<td>Workbook</td>
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<td>NEW Practical Workbook</td>
<td>978-1-316-61107-4</td>
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<td>NEW Practical Teacher’s Guide with CD-ROM</td>
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<tr>
<td>Teacher’s Resource CD-ROM</td>
<td>978-1-107-61490-1</td>
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</tbody>
</table>
Cambridge IGCSE® Combined and Co-ordinated Sciences

Mary Jones, Richard Harwood, Ian Lodge and David Sang


- The interdisciplinary coursebook with CD-ROM comprehensively covers the knowledge and skills required in these courses, with the different syllabuses clearly identified. Engaging activities in every chapter help students develop their practical and investigative skills with focus on problem-solving, interpreting and evaluating data and applying theory to practice. End-of-chapter questions are also provided to encourage students to track their own progress.
- The teacher’s resource contains customisable and time-saving teaching guides for each chapter, including lesson plans, homework ideas and advice on common misunderstandings and misconceptions. The resource also supplies teachers with editable worksheets, organised by chapter with notes and answers, guidance on practical activities with safety advice for teachers and technicians and practice exam-style papers with mark schemes.

Cambridge IGCSE® Physical Science

David Sang, Richard Harwood and Ian Lodge

Cambridge IGCSE® Physical Science 0652 syllabus for examination from 2018.

The workbooks cover both the Core and Supplement material. Developing students’ scientific skills, the workbook exercises are complemented by self-assessment checklists to help students evaluate their work. Answers are provided at the back of the book.
Cambridge IGCSE® Computer Science
Sarah Lawrey, Donald Scott and Richard Morgan

Cambridge IGCSE® Computer Science 0478 syllabus for examination from 2016.

These resources are endorsed by Cambridge International Examinations.
• Contains detailed explanations of the concepts required, with examples and tasks to help consolidate knowledge, and introduces the foundations of programming that students need to learn.
• In the Programming books, task-based learning builds up skills, guiding students through projects and providing examples of real coding solutions for students using Microsoft Visual Basic or Python.

Coursebook with CD-ROM
978-1-107-51869-8

NEW
Programming Book for Microsoft® Visual Basic
978-1-107-51864-3

NEW
Programming Book for Python
978-1-316-61782-3

NEW
Teacher’s Resource CD-ROM
978-1-316-61116-6

NEW
Coursebook with Cambridge Elevate enhanced edition bundle (2 years)
978-1-316-64616-8

NEW
Coursebook and Programming book with Cambridge Elevate enhanced edition Coursebook and Programming Book for Microsoft® Visual Basic bundle (2 years)
978-1-316-64618-2

NEW
Coursebook and Programming book with Cambridge Elevate enhanced edition Coursebook and Programming Book for Python bundle (2 years)
978-1-316-64617-5

NEW
Teacher’s Resource CD-ROM
978-1-316-62741-9

Some components on this page are endorsed by Cambridge International Examinations

Cambridge IGCSE® ICT
Second edition
Victoria Wright and Denise Taylor

Cambridge IGCSE® ICT syllabus 0471 for examination from 2016.

The coursebook is endorsed by Cambridge International Examinations for full syllabus coverage.
The coursebook offers detailed coverage of the role and application of ICT in a fast-changing world. With clear theoretical explanations and complete coverage of the practical aspects of the syllabus, this coursebook reflects the latest technologies in the field. It contains an accompanying CD-ROM with source files required by students to complete the practical tasks outlined in the coursebook.

Coursebook with CD-ROM
978-1-316-50074-3

NEW
Coursebook Cambridge Elevate enhanced edition (2 years)
978-1-316-50075-0

NEW
Teacher’s Resource CD-ROM
978-1-316-61116-6

Revision Guide
978-1-107-69799-7

EDUCATION.CAMBRIDGE.ORG | CONTACT YOUR LOCAL REP - SEE PAGE 90
Cambridge IGCSE® and O Level Environmental Management
Gary Skinner, Ken Crafer, Melissa Turner, Ann Skinner and John Stacey

These brand new resources are tailored to the Cambridge IGCSE® 0680 and O Level 5014 Environmental Management syllabuses for first examination in 2019.

- The coursebook comprehensively covers the knowledge and skills required and supports students as they prepare for assessment. International case studies illustrate phenomena in real-world situations, while practical activities help students to develop their investigative skills. Exam-style questions and self-assessment questions encourage students to check their understanding and progress. Answers to all questions can be found at the back of the book.

- The workbook provides varied exercises that encourage students to practise the knowledge and skills they need for the course.

- The teacher’s resource CD-ROM contains customisable and time-saving teaching guides for each chapter, including lesson plans, homework ideas and advice on how to tackle common misunderstandings and misconceptions, as well as additional recommended resources to help students extend and deepen their knowledge.

NEW Coursebook
978-1-316-63485-1
NEW Coursebook with Cambridge Elevate enhanced edition (2 years)
978-1-316-64602-1
NEW Coursebook Cambridge Elevate enhanced edition (2 years)
978-1-316-63491-2
NEW Workbook
978-1-316-63487-5
NEW Teacher’s Resource CD-ROM
978-1-316-63490-5

Attractive photographs and diagrams help bring the subject to life.

Self-assessment questions featured throughout help students to practise and consolidate their knowledge.

International case studies give examples of real world situations and help provide relevance to students.

Questions are displayed at the end of the case studies to reinforce and consolidate learning.

The case studies promote development of higher order thinking in addition to handling data.

Step by step practical activities help students to put theory into practice.
Cambridge IGCSE® History Option B: the 20th Century
Second edition
Paul Grey, Rosemarie Little, Robin Macpherson, John Etty and Graham Goodlad

Cambridge IGCSE® History 0470 syllabus for examination from 2015.
Help your students take an enquiry-led approach to historical learning with Cambridge IGCSE® History. Full of activities and primary and secondary sources, these resources will encourage the application of historical skills and enable investigative questioning of cause and consequence.

The coursebook is written by a team of experienced teachers and provides comprehensive coverage of all of the Key Questions and four of the Depth Studies for syllabus Option B:

- The First World War 1914–18
- Germany 1918–45
- Russia 1905–41
- The US 1919–41

NEW Coursebook Option B: the 20th Century
978-1-316-50481-9

NEW Coursebook Option B: the 20th Century Cambridge Elevate edition (2 Years)
978-1-316-63233-8

This syllabus encourages learners to raise questions and develop skills of analysis, problem-solving and reflective thinking to provide historical explanations and deepen historical understanding. Our resources should follow this ethos and inspire enquiry-led learning.

This spread is from Cambridge IGCSE® History Option B: the 20th Century (second edition).

We address all the content in the syllabus by structuring the coursebook around the 7 Key Questions.

This is an opportunity to test student knowledge and engage them in tasks individually or in groups.

We define important terms at point of relevance to aid understanding - these will be collated in the glossary.

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Susan Grant

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- The book draws extensively on real-world examples to explore economic concepts, theories and issues.
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Catherine Coucom

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Accounting principles and practices have been explained in simple language and lucid style to enhance the accessibility of the contents to students whose first language is not English.

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Cambridge IGCSE® Mandarin as a Foreign Language 0547 syllabus for examination from 2015.

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Keely Laycock

Cambridge IGCSE® Global Perspectives 0453 syllabus and Cambridge O Level Global Perspectives 2069 syllabus for examination from 2018.

These resources are endorsed by Cambridge International Examinations.

Written by a Global Perspectives specialist, the course takes a completely skills-based approach.

- The coursebook is structured around the key skills students must demonstrate, with references to relevant syllabus set topics. Each chapter contains multiple activities to encourage active engagement, assessment practice opportunities and differentiation support, so that teachers can focus on the particular needs of their class.
- The teacher’s resource CD-ROM offers further teaching ideas and support, including Scheme of Work, sample lesson plans, suggested answers to activities in the coursebook, further teaching ideas and worksheets.

This spread is from the Cambridge IGCSE® and O Level Global Perspectives Coursebook.

Definitions of key terms displayed alongside relevant text to aid accessibility and support EAL learners.

Discussion points enable students to work in pairs or groups, so they get different opinions and clarify their own thinking by saying things out loud.

Reflection points give students the chance to think about how their skills are developing and the information they have explored.
Cambridge IGCSE® Travel and Tourism
John D. Smith and Fiona Warburton
Cambridge IGCSE® Travel and Tourism 0471 syllabus for examination from 2014.
This resource is endorsed by Cambridge International Examinations for full syllabus coverage. Written specifically for the Cambridge IGCSE® Travel and Tourism syllabus 0471, this book features a wide variety of activities and questions to check and facilitate students’ understanding.

Coursebook 978-0-521-14922-8

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Wendy Taylor
Cambridge IGCSE® Development Studies 0453 syllabus for examination from 2014.
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Coursebook 978-1-107-67077-8

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Reading and writing components of the Cambridge IGCSE® Urdu as a Second Language 0539 syllabus for examination from 2015.
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Audrey Simpson
Cambridge O Level Mathematics 4024 syllabus
for examination from 2018.
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Cambridge O Level Statistics 4040 syllabus for examination from 2018.
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Cambridge O Level Economics 2281 syllabus for examination from 2014.
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Mary Trigwell-Jones
Cambridge O Level Commerce 7100 syllabus for examination from 2018.
This resource is endorsed by Cambridge International Examinations for full syllabus coverage. Written by an experienced examiner, this coursebook provides comprehensive coverage of the syllabus and contains lots of activities and practice questions to help students apply commercial theory, with up-to-date, real-life examples.

NEW Coursebook 978-1-107-57909-5

Cambridge O Level Principles of Accounts
Catherine Coucom
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Cambridge O Level Physics
David Sang and Graham Jones

Cambridge O Level Physics 5054 syllabus for examination from 2014.

This resource is endorsed by Cambridge International Examinations.

All concepts covered in the syllabus are clearly explained in the text, with illustrations and photographs to show how physics helps us to understand the world around us. The accompanying CD-ROM contains answers to all the questions in the book, teacher’s notes and activity sheets linked to each chapter.

Coursebook with CD-ROM  978-1-107-60783-5

Cambridge O Level Biology Revision Guide
Ian J. Burton

Cambridge O Level Biology 5090 syllabus for examination from 2014.

This resource is endorsed by Cambridge International Examinations.

This Revision Guide covers all the knowledge and skills students need when preparing for examinations. Written by an experienced examiner of Biology, the text is accessible to international learners.

• Notes throughout highlight key things to remember, helping students to practise their revision and exam technique and avoid common mistakes.
• Task boxes containing questions and activities allow students to check their knowledge and any potential misunderstandings, as they work their way through the book.
• Each chapter is summarised with a ‘Points to Remember’ feature at the end to allow students to track their progress as they revise.

Revision Guide  978-1-107-61450-5
Cambridge International AS and A Level English Language
Mike Gould and Marilyn Rankin

Cambridge International AS and A Level English Language syllabus, for examination from 2014.

The coursebook is endorsed by Cambridge International Examinations for full syllabus coverage. These resources are also perfect supplementary materials for Cambridge AS Language and Literature 8695, or any other English Language course at advanced level.

- Divided into two distinct parts for AS and A Level studies, the book covers a wide range of reading skills, such as understanding aspects of style, voice and tone. It also addresses the conventions of key kinds of writing and spoken language, from scripted speeches to travel articles, looking at how students can capture these conventions in their own work.
- The comprehensive teacher’s resource CD-ROM supports all aspects of teaching, saving time on planning and preparation.

Steps to Academic Writing
Marian Barry

Steps to Academic Writing equips students who are planning to go on to study at an English-medium university with the skills needed for success. The book includes support with writing a CV and a personal statement.

Cambridge International AS and A Level Literature in English
Elizabeth Whittome

Cambridge International AS and A Level Literature in English syllabus, for examination from 2016.

The coursebook is endorsed by Cambridge International Examinations for full syllabus coverage.

- The coursebook provides a clear approach for any Literature studies syllabus, and is divided into three parts: Part 1 and Part 2 covering poetry, prose and drama at AS and A Level respectively, Part 3 covering key skills needed to succeed in assessment.
- The teacher’s resource CD-ROM includes lesson plans, worksheets, presentations, indicative answers to coursebook activities and homework ideas.

AS and A Level set texts and authors

See page 55
See page 84
See page 85
See page 86
See page 84
Cambridge International AS and A Level Mathematics

Revised edition
Hugh Neil, Douglas Quadling, Steve Dobbs, Jane Miller and Julian Gilbey


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This popular series has been fully revised and updated to provide full coverage of the latest Cambridge International AS and A Level Mathematics syllabus 9709. The renowned author team provide clear and detailed narrative explanations, combined with a variety of new material and questions, which have been added to all the titles in the series to ensure that students continue to be engaged and have access to everything they need to master the mathematical skills required by the course. Along with full revisions of the content, this trusted and challenging series also has a refreshed appearance within each book.

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Coursebooks
These resources are endorsed for full syllabus coverage by Cambridge International Examinations. The coursebooks are easy to navigate with colour-coded sections to differentiate between AS and A Level content. Self-assessment questions allow learners to track their progression and exam-style questions help learners to prepare for their examinations. Contemporary contexts are discussed throughout, enhancing the relevance and interest for learners.

Teacher’s Resource CD-ROMs
These resources are endorsed for teacher support by Cambridge International Examinations. The teacher’s resource CD-ROMs contain helpful activities, guidance to support planning, delivery and assessment. This includes customisable and detailed teaching guides with mapping grids for every topic, advice for tackling common misunderstandings and misconceptions and ideas for in-class activities, with additional advice for differentiation activities to stretch and support students.

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Workbooks
These resources are endorsed by Cambridge International Examinations for learner support. The workbooks reinforce learning, promoting application of theory and helping students to practise vital skills. They complement the coursebooks and help students to hone the necessary skills of handling data, evaluating information and problem solving, through a varied selection of brand new formative exercises and exam-style questions. Answers to the questions are provided on the accompanying CD-ROM.

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Julia Russell, Fiona Lintern, Lizzie Gauntlett and Jamie Davies

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1840–1941 Coursebook 978-1-107-67960-3
Cambridge International AS Level European History 1789–1917 Coursebook 978-1-107-61324-9
Teacher’s Resource CD-ROM 978-1-107-63860-0

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Chris Livesey
Cambridge International AS and A Level Sociology 9699 syllabus for examination from 2014.

These resources are endorsed by Cambridge International Examinations.

- The coursebook has a visually attractive and engaging design and is accessible for students who do not have English as their first language.
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Cambridge International AS and A Level Accounting
David Hopkins and Harold Randall

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- Includes practical walkthroughs to illustrate accounting policies and practices and activities to reinforce learning.

NEW Coursebook 978-1-316-61122-7

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Colin Bamford and Susan Grant

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The coursebook and teacher’s resource CD-ROM are endorsed by Cambridge International Examinations. This Third edition of Cambridge International AS and A Level Economics syllabus provides comprehensive coverage of the syllabus and rigorous and relevant content to help achieve success in AS and A Level Economics.

- The coursebook CD-ROM contains revision aids, further questions and activities.

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Peter Stimpson, Alastair Farquharson and Helen Coupland-Smith


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Sylvia Langfield and Dave Duddell
Cambridge International AS and A Level Computer Science 9608 syllabus for examination from 2016.
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