Scope and sequence

Units introducing new letters or joins are flagged with coloured dots.

### Foundation 1/3–5 years

#### Developing gross motor skills
- Whole-body responses to the language of movement
- Large movements with equipment
- Large movements with malleable materials
- Body responses to music

#### Developing fine motor skills
- Hand and finger play
- Making and modelling
- Messy play
- Links to art
- Using one-handed tools and equipment
- Hand responses to music

#### Developing patterns
- Pattern-making
- Investigating straight lines and crosses
- Investigating circles
- Investigating curves, loops and waves
- Investigating joined straight lines and angled patterns
- Investigating eights and spirals

### Foundation 2/Primary 1

#### Term 1
1. Dots
2. Straight lines and crosses
3. Circles
4. Waves
5. Loops and bridges
6. Joined straight lines
7. Angled patterns
8. Eights
9. Spirals
10. Left-to-right orientation
11. Mix of patterns
12. Review of patterns

#### Term 2
- 13. Introducing long-legged giraffe letters: l
- 14. Practising long-legged giraffe letters: l, i
- 15. Practising long-legged giraffe letters: u, t
- 16. Practising long-legged giraffe letters: j, y
- 17. Practising all the long-legged giraffe letters: l, i, t, u, j, y
- 18. Introducing one-handed robot letters: r
- 19. Practising one-handed robot letters: b, n
- 20. Practising one-handed robot letters: h, m
- 21. Practising one-handed robot letters: k, p
- 22. Practising all the one-handed robot letters: r, b, n, h, m, k, p
- 23. Practising all the long-legged giraffe and one-handed robot letters
- 24. Reviewing all the long-legged giraffe and one-handed robot letters

### Year 1/Primary 2

#### Term 1
1. Practising long-legged giraffe letters
2. Writing words with ll
3. Introducing capitals for long-legged giraffe letters
4. Practising one-handed robot letters
5. Practising long-legged giraffe letters and one-handed robot letters
- 6. Introducing capitals for curly caterpillar letters
- 7. Writing words with double ff
- 8. Writing words with double ss
- 9. Introducing capitals for curly caterpillar letters

#### Term 2
- 11. Practising long-legged giraffe letters, one-handed robot letters and curly caterpillar letters
- 12. Practising zig-zag monster letters
- 13. Writing words with double zz
- 14. Mixing all the letter families
- 15. Practising all the capital letters
- 16. Practising all the numbers 0–9
- 17. Writing words with ck and qu
- 18. Practising long vowel phonemes: ai, igh, oo
- 19. Practising vowels with adjacent consonants: ee, oa, oo
- 20. End-of-term check

### Year 2/Primary 3

#### Term 1
1. Practising diagonal join to ascender: th, dh
2. Practising diagonal join, no ascender: ai, ay
3. Practising diagonal join, no ascender: ir, er
4. Practising horizontal join to ascender: wh, ch
5. Practising horizontal join, no ascender: ow, ou
- 6. Introducing diagonal join to e: ie, ie
- 7. Practising diagonal join to e: oe, ve
- 8. Practising ee
- 9. Practising diagonal join, no ascender: le
10. Writing numbers 1–100

#### Term 2
- 11. Introducing diagonal join to anticlockwise letters: ea
12. Practising diagonal join to anticlockwise letters: igh
13. Practising diagonal join to anticlockwise letters: a, ng
14. Introducing horizontal join to anticlockwise letters: ao, ao
15. Practising horizontal join to anticlockwise letters: wa, wo
16. Practising mixed joins for three letters: air, ear
17. Practising mixed joins for three letters: oor, our
18. Practising mixed joins for three letters: ing
19. Size and spacing
20. End-of-term check

#### Term 3
21. Building on diagonal join to ascender: ck, al, el, et, il, ill
22. Building on diagonal join, no ascender: ui, ey, aw, ur, an, ip
23. Building on horizontal join to ascender: ok, ot, ob, of
24. Building on horizontal join, no ascender: oi, oy, on, op, ov
25. Building on diagonal join to anticlockwise letters: ed, cc, eg, ic, ad, ug, dd, og
26. Building on horizontal join to anticlockwise letters: or, og, od, va, vo
27. Practising joins to s: as, es, is, os, ws, ns, ds, ls, ts, ks
28. Practising joining ed and ing
29. Assessment
30. Capitals
### Year 3/Primary 4

#### Term 1
1. Practising joining through a word in stages: no ascenders or descenders
2. Practising joining through a word in stages: parallel ascenders
3. Introducing joining from s to ascender: sh, sl, st, sk
4. Introducing joining from s, no ascender: sw, si, se, sm, sn, sp, su
5. Introducing joining from s to an anticlockwise letter: sa, sc, sd, sq, so, sq
6. Introducing joining from r to an ascender: rb, rh, rk, rl, rt
7. Introducing joining from r, no ascender: ri, nu, ce, ire
8. Introducing joining from r to an anticlockwise letter: ra, rd, rg, ro
9. Introducing joining from r to e: ere, uere, ire
10. Introducing break letters: y, j, f, b, p, x, z
11. Introducing diagonal join from p and b to ascender: ph, pl, bl
12. Introducing diagonal join from p and b, no ascender: bu, bi, be, pu, pi, pe
13. Introducing diagonal join from p and b to an anticlockwise letter: pa, po, ps, ba, bo, bs
14. Revising parallel ascenders and descenders: bb, pp
15. Breaking letters: x, z
16. Spacing in common exception words
17. Consistent size of letters
18. Relative size of capitals
19. Speed and fluency
20. End-of-term check
21. Sloped writing: proportion, joining p and b to ascenders: ph, pl, bl
22. Handwriting for different purposes: joining from p and b, no ascender: bu, bi, be, pu, pi, pe
23. Practising sloped writing: parallel downstrokes: pp, bb
24. Practising sloped writing: all double letters
25. Practising sloped writing for speed: kcal, cia
26. Practising sloped writing for fluency
27. Personal style
28. Handwriting for different purposes: print alphabet
29. Assessment
30. Capitals

#### Year 4/Primary 5

#### Term 1
1. Introducing diagonal join from p and b to ascender: ph, pi, bi
2. Introducing diagonal join from p and b, no ascender: bu, bi, be, pu, pi, pe
3. Introducing diagonal join from p and b to an anticlockwise letter: pa, po, ps, ba, bo, bs
4. Revising parallel ascenders and descenders: bb, pp
5. Breaking letters: x, z
6. Spacing in common exception words
7. Consistent size of letters
8. Relative size of capitals
9. Speed and fluency
10. End-of-term check
11. Practising sloped writing: proportion – joining from t to ascender: ft, fi
12. Practising sloped writing: proportion – joining from f to ascender: ff, fr
13. Different styles for different purposes: constituent of size
14. Practising sloped writing: writing a paragraph
15. Practising sloped writing: speed: ff
16. Practising sloped writing: speed and legibility: rr
17. Practising sloped writing: building speed: go
18. Different styles for different purposes: decorative alphabets
19. Different styles for different purposes
20. End-of-term check
21. Handwriting for different purposes: fast-joined and print letters
22. Handwriting for different purposes: note making
23. Handwriting for different purposes: neat writing
24. Handwriting for different purposes: print letters for personal details
25. Different styles of writing
26. Handwriting for different purposes: presentation
27. Handwriting for different purposes: decorative capitals
28. Handwriting for different purposes: handwriting patterns

### Year 5/Primary 6

#### Term 1
1. Introducing sloped writing in letter families
2. Practising sloped writing: diagonal join to ascender: th, sh, nh, nh, th, st
4. Practising sloped writing: diagonal join to an anticlockwise letter: ac, sc, bc, dc, ca, co, ho
5. Practising sloped writing: horizontal join to ascender: uh, uh, oh, ol, oh
6. Practising sloped writing: horizontal join, no ascender: ai, ay, ku, ko, au, au
7. Practising sloped writing: horizontal join to an anticlockwise letter: am, am, am, am, am, am, am
8. Practising sloped writing: joining from r: ra, ro, ri, ra, ri
9. Practising sloped writing: joining from s: sh, su, sc, sl, su, sp
10. End-of-term check
11. Practising sloped writing: proportion – joining from f to ascender: ft, fi
12. Practising sloped writing: size – joining from t, no ascender: ft, fi, fr, fu
13. Different styles for different purposes: writing a paragraph
14. Practising sloped writing: speed: ff
15. Practising sloped writing: speed and legibility: rr
16. Practising sloped writing: size, proportion and spacing: ss
17. Practising sloped writing: building speed: go
18. Different styles for different purposes: decorative alphabets
19. Different styles for different purposes
20. End-of-term check
21. Sloped writing: proportion, joining p and b to ascenders: ph, pl, bl
22. Handwriting for different purposes: joining from p and b, no ascender: bu, bi, be, pu, pi, pe
23. Practising sloped writing: parallel downstrokes: pp, bb
24. Practising sloped writing: all double letters
25. Practising sloped writing for speed: kcal, cia
26. Practising sloped writing for fluency
27. Personal style
28. Handwriting for different purposes: print alphabet
29. Assessment
30. Capitals

### Year 6/Primary 7

#### Term 1
1. Style for speed: crossbar join from t: th, ti, tr, ta, tt
2. Style for speed: looping from g: gl, gi, gr, ga, gg
3. Style for speed: looping from j and y: je, jo, ye, yr, yo
4. Style for speed: looping from f
5. Style for speed: looping from s
6. Style for speed: looping from b
7. Style for speed: joining from v, w, x and z
8. Handwriting for different purposes: abbreviations
9. Spacing between words
10. End-of-term check
11. Improving handwriting: the importance of consistent sizing
12. Improving handwriting: the importance of proportion
13. Improving handwriting: the importance of spacing
14. Improving handwriting: the importance of consistent size of parallel ascenders and descenders
15. Improving handwriting: the importance of closed and open letters
16. Improving handwriting: pen breaks in longer words
17. Handwriting for different purposes: annotations
18. Handwriting for different purposes
19. Choice of handwriting tools
20. End-of-term check