I’m …

1  a  1.1 Look at the photo and listen. Add words in the gaps.

Hi My is name Hello I’m

b Say hello and say your name.

2  a  1.2 Listen to the conversations. Which photo?

b Read the conversations. Add I’m, my, your.

A

Mike. What’s name?

B

Hello, name’s Silvia.

C

Klaus Springer, from Frankfurt. Nice to meet you.

Full form
I am Mike. What is your name?
My name is Silvia.

Short form
I’m Mike. What’s your name?
My name’s Silvia.

3  a  1.3 Listen to the short forms. Practise saying them.

b  1.4 Listen to check. Then have a conversation.
I’m from ...

VOCABULARY

1 Listen to the countries. Which picture?

England  Russia  China  the USA

A

B

C

D

GRAMMAR

2 a Listen to the conversations. What do the people say?

b What are the questions? Listen again and write them correctly.

1 from / England / you / Are / ?
2 Where / you / are / from / ?

I am (I’m) ...
You are (You’re) ...
Am I ... ?
Are you ... ?
Where are you from?

3 Where are you from? Say the name of your country. Then write a sentence.

• I’m from ...

b Answer these questions.

1 Are you from the USA?
2 Where are you from?
3 I’m from London. And you?

c Talk to other students. Ask and answer the questions.

Classroom language Letter, word, sentence ...

1 Look at the examples. What are they?

a word  a number  a letter  a sentence  a question

1 I’m Peter. a sentence
2 Are you Peter?
3 Are you Peter?
4 I’m Peter.
5 I’m 10.

2 What are these?

1 from
2 16
3 I’m from New York.
4 P
5 What’s your name?
6 m
7 100
1.2 Where is it?

1 Look on p86. Which country?

2 a Where are these towns? Ask and answer questions.

Shanghai  Miami  Novosibirsk  Beijing
Oxford  Los Angeles  Moscow  Manchester

b Listen to the short forms. Practise saying them.

<table>
<thead>
<tr>
<th>Full form</th>
<th>Short form</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where is London?</td>
<td>Where's London?</td>
</tr>
<tr>
<td>It is in England.</td>
<td>It's in England.</td>
</tr>
</tbody>
</table>

2 a Where are these towns? Ask and answer questions.

Where's Oxford?
It's in England.
I don't know.

2 b 1.8 Listen to the short forms. Practise saying them.

Big, small ...

1 Talk about the picture.

It's a house.  It's big.  It's small.

2 a 1.9 Listen. Practise saying the sentences.

It's a house.
It's big.
It's a big house.

b Work in A/B pairs. Look on p86.

I live ...

1 a Look at the photos. Which is:

1 a flat (or an apartment)?  2 a house?

![A](image1)  ![B](image2)  ![C](image3)

b Read the sentences. Which photo is it? Add words from 1a in the gaps.

1 I live in ____________ in Dubai. It's a big apartment, with four rooms.
2 We have ____________ near Naples. It's a town in Florida, in the USA.
3 I have ____________ in Paris. It's very small, only one room.

c 1.10 Listen to check.

d 1.10 Cover the sentences in 1b and listen again. Then ask and answer the questions.

<table>
<thead>
<tr>
<th>Photo A</th>
<th>Photo B</th>
<th>Photo C</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is it a house or a flat?</td>
<td>Is it a house or an apartment?</td>
<td>Is it a house or a flat?</td>
</tr>
<tr>
<td>Is it big or small?</td>
<td>Is it big or small?</td>
<td>Where is it?</td>
</tr>
<tr>
<td>Where is it?</td>
<td>Where is it?</td>
<td>Where is Naples?</td>
</tr>
</tbody>
</table>
2  a Read the examples.

live
I live in Paris.
We live in a flat near Paris.
We live near Naples.

have
I have a flat in Paris.
We have a house near Naples.

b Write have or live.

1 We ______ a new apartment.
2 I ______ in London.
3 We ______ two new apartments in Dubai.
4 We ______ in a small house in Manchester.
5 I ______ in a small town near Moscow.
6 I ______ an old flat in Paris.

LISTENING

3  a Listen to Olga. Are these sentences true? Which is her flat?

1 I’m from Moscow.
2 I live in Moscow.
3 I have a big flat there.
4 It’s very nice.

b Practise saying the sounds.

/ai/ /i:/

is live Paris

/ɪ/ /ɪ/ Hi nice I

WRITING

4  a What about you? Write sentences.

• I live ...
• We live ...
• I have ...
• We have ...
• It’s ...

b Tell another student.

Sounds and spelling The letter i

1  a The letter i often has these sounds. Listen. Practise saying the sounds.

<table>
<thead>
<tr>
<th>/i:/</th>
<th>/ai/</th>
</tr>
</thead>
<tbody>
<tr>
<td>is</td>
<td>Hi</td>
</tr>
<tr>
<td>live</td>
<td>nice</td>
</tr>
<tr>
<td>Paris</td>
<td>I</td>
</tr>
</tbody>
</table>

2  a Are these words with /i:/ or /ai/? Add them to exercise 1.

five it in China big I’m

3  a Listen to a conversation. Underline the words you hear.

it’s in Paris nice big I’m Hi

b Practise the conversation.
**1.3 Numbers**

1. **Listen.** Say the numbers. Then match them with the words.

<table>
<thead>
<tr>
<th>Number</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>zero</td>
</tr>
<tr>
<td>1</td>
<td>one</td>
</tr>
<tr>
<td>2</td>
<td>two</td>
</tr>
<tr>
<td>3</td>
<td>three</td>
</tr>
<tr>
<td>4</td>
<td>four</td>
</tr>
<tr>
<td>5</td>
<td>five</td>
</tr>
<tr>
<td>6</td>
<td>six</td>
</tr>
<tr>
<td>7</td>
<td>seven</td>
</tr>
<tr>
<td>8</td>
<td>eight</td>
</tr>
<tr>
<td>9</td>
<td>nine</td>
</tr>
<tr>
<td>10</td>
<td>ten</td>
</tr>
</tbody>
</table>

2. **Say these numbers.**

**Families**

1. **Listen.** Use words from the box. Then listen.

<table>
<thead>
<tr>
<th>Plural</th>
<th>Singular</th>
</tr>
</thead>
<tbody>
<tr>
<td>boys</td>
<td>a boy</td>
</tr>
<tr>
<td>girls</td>
<td>a girl</td>
</tr>
<tr>
<td>children</td>
<td>a child</td>
</tr>
</tbody>
</table>

2. **Practice.** Point to a picture. Say the words.

**Grammar**

1. **Read and listen to the sentences.** Find the picture.

   1. I have three children, two boys and a girl.
   2. We have nine children. We have five girls and four boys.
   3. We’re married. We have only one child – a boy.
   4. I’m not married and I have no children.
   5. We’re married, but we have no children.

2. **Look at the sentences and listen.**

   - I’m married. We’re married.  
   - I’m not married. We’re not married.

3. **Write words in the gaps.** Then listen to check.

   1. We’re married and we have two ____ children – a boy and a ____.
   2. I’m _____, but I have no _____.
   3. I have one ______ – a girl.
   4. We _______ three children – two ______ and a boy.

4. **Work in A/B pairs.** Look on p87.

5. **What about you?** Write two sentences.
Talk to someone for the first time

1 a Look at the people. Read the notes. What do you think they say? Make sentences.

Mark
the USA
I live – London
small apartment
not married

Claudia
Brazil
flat in São Paulo
married
two sons

two sons = two boys

b Listen to the conversation and check.

c What are their questions? Write them correctly.

Mark
1 your / name / What’s / ?
2 married / you / Are / ?
Claudia
3 are / from / you / Where / ?
4 about / you / What / ?

2 a Choose one of the people. Student A, you are Claudia or Mark.
Student B, you are you! Talk to your partner, and ask questions.

b Now have a new conversation. Student A, you are you!
Student B, you are Claudia or Mark.

Keyword this

1 Look at the pictures and listen. What does Sophie say?

... my mother.
... my father.
... my room.

2 a Listen to the words. Find them in the picture.

a door a desk a window a chair a bed a picture

b Practice. Point to the picture and make sentences.

This is a desk.

3 Cover the words. Look at the picture and test each other.

What’s this? It’s a desk.
1 EXPLORE Speaking

1.4 goal
say hello and goodbye

3 a Match these expressions with photo 1 or 2.


1 a 1.27 Listen and practise the conversation.

b 1.28 Listen. Underline the words you hear.

Hello. How are you? I'm fine. How are you?
Hi! Are you OK? Fine, thanks. I'm OK.

2 Meet other students. Have conversations.

b 1.29 Listen to check.

4 Turn to other students. Say goodbye.

Say hello, say your name, p116

Across cultures Students

1 Look at the photos and read. The words in orange are new. Find Phuong, Karen and Wendy.

1 Read without a dictionary.
2 Use a dictionary to help.

I live in Hanoi and I study here too. I live at home with my mother and father.
Phuong from Vietnam

I have a room in a big flat in Berlin with six other students. This is normal in Germany. We have a big kitchen, where we eat.
Karen from Germany

I live on a big campus with 1,000 students. I have a small room with a bed and a desk. I eat in a student restaurant.
Wendy from Ghana

2 What is normal in your country?
- Students live at home.
- Students live in a house with other students.
- Students have a room on a campus.
VOCABULARY

1 a Find pairs of words.

<table>
<thead>
<tr>
<th>student</th>
<th>China</th>
</tr>
</thead>
<tbody>
<tr>
<td>big</td>
<td>three</td>
</tr>
<tr>
<td>hello</td>
<td>girl</td>
</tr>
<tr>
<td>flat</td>
<td>window</td>
</tr>
<tr>
<td>door</td>
<td>restaurant</td>
</tr>
<tr>
<td>five</td>
<td>goodbye</td>
</tr>
<tr>
<td>the USA</td>
<td>small</td>
</tr>
<tr>
<td>boy</td>
<td>apartment</td>
</tr>
<tr>
<td>yes</td>
<td>teacher</td>
</tr>
<tr>
<td>café</td>
<td>no</td>
</tr>
</tbody>
</table>

b Which words can go in the gaps?

_We’re from China._
1 We’re from _____.
2 I’m a _____.
3 We live in a _____.

2 Write plural forms.

1 student _students_
2 room
3 window
4 I
5 boy
6 child

3 Write the numbers as words.

a We have _three_ children. (3)
b Look at question _____ (2)
c _____ students live here. (4)
d It’s a small flat – just _____ room. (1)

SPELLING

4 Each word has one letter missing.
Write it correctly.

1 scool _school_
2 hav
3 teachr
4 goodby
5 Rusia
6 hous
7 apartmen

GRAMMAR

_be present: am, is, are_

<table>
<thead>
<tr>
<th>Full form</th>
<th>Short form</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am</td>
<td>I’m</td>
</tr>
<tr>
<td>you are</td>
<td>you’re</td>
</tr>
<tr>
<td>we are</td>
<td>we’re</td>
</tr>
<tr>
<td>it is</td>
<td>it’s</td>
</tr>
<tr>
<td>this is</td>
<td>–</td>
</tr>
</tbody>
</table>

I’m not
We’re not

married.

_What’s your name? Where are you from? Are you married? How are you? Where’s Moscow?_

Other verbs

I live ...
We have ...
study ...

5 Correct the mistakes.

1 We is from the USA.
2 You are from England?
3 I have two childs.
4 We have a house small.

6 Add the missing word.

1 My name Ahmed.
2 I have flat in Beijing.
3 Manchester in England.
4 We live a big house.

Self-assessment

Can you say things like this in English?
Circle a number on each line.
1 = This is difficult. 3 = I can say this – no problem.

- Hi. My name is ...
- I’m from ...
- We have a small flat in ...
- I live in ...
- Where are you from?
- I have ... children.
- How are you?
- Fine, thanks.

* For Wordcards, reference and saving your work » e-Portfolio
* For more practice » Self-study Pack, Unit 1