People in your life

Nice to meet you

1.1 goals
- introduce people
- say who people are

VOCABULARY
People you know

father husband son brother boyfriend teacher boss friend
mother wife daughter sister girlfriend student colleague

1 a Look at the photos of Rob's birthday party. Guess who the people are.

1 Sally is Rob’s girlfriend.  
2 Maria Teresa is his ______.  
3 Krishnan is his ______.  
4 Isobel and James are his ______ and ______.

b Listen to two conversations and check your ideas.

2 a Which words in 1a have one syllable (wife)? Which have two syllables (brother)?

b Listen to check. Practise saying the words.

3 Complete the examples in the box.

Possessive 's (singular)
1 Sally is Rob’s girlfriend.  
2 Rob is James and ______ son.  
3 Rob is ______ student.  
4 James is ______ husband.

4 Look at the pictures. What can you remember about the people at Rob’s party?

PRONUNCIATION
Syllables

SPEAKING

Grammar reference and practice, p132

Isobel is Rob’s mother.
And James is her husband.
5  a Complete the conversation with these expressions.

Nice to meet you  Are you  I’m  please call me  this is  what’s your name again

JAMES: Hello, I’m James.
MAITE: Hi, I’m Maria Teresa.
JAMES: 1 Nice to meet you. And 2 _______ Isobel, my wife.
ISOBEL: Sorry, 3 _______?
MAITE: It’s Maria Teresa. But 4 _______ Maite.
ISOBEL: Hello, Maite. 5 _______ one of Rob’s colleagues?
MAITE: No, I’m not. 6 _______ his Spanish teacher. And you?
JAMES: Oh, we’re Rob’s parents.

b  ▶ 1.9 Listen to check.  Practise the conversation in groups of three.

6  a Work in pairs. You’re at a party where you don’t know anyone else. Decide your relationship. Are you colleagues, friends or family?

b Introduce yourself and your partner to other pairs.

c Can you remember the names of everyone at the party? Can you remember their relationships?

Is she your sister?

1  Complete the positive ◀ and negative ◀ sentences with ’m, ’re, ’s, ’m not, aren’t, isn’t.  ▶ 1.10 Listen to check. ◀

Hi, I’m Sally.
You Krishnan.
This is James. He my husband.
We Rob’s parents.
They Rob’s friends.

6  I _______ his sister. I’m his girlfriend.
7  Sally _______ Rob’s colleague.
8  Rob and Krishnan _______ brothers.

Isn’t = is not  aren’t = are not

2  Complete the questions  with Are and Is.  ▶ 1.11 Listen to check. ◀

1 _______ your Rob’s father?
2 _______ Krishnan your colleague?
3 _______ they your parents?

Yes, I am.
Yes, he is.
Yes, they are.

No, I’m not.
No, he isn’t.
No, they aren’t.

3  a Write your name and the names of five people you know. Put a line between the people who know each other.

Grammar reference and practice, p132

b Work in pairs. Look at your partner’s names and write five questions about the people with is and are.

Is Junko your sister? Are you Simona’s friend? Are Akio and Rumi colleagues?

4  Ask and answer questions.

Is Junko your sister?

No, she isn’t. She’s my...
What was your first job?

1.2 goal
- talk about present and past jobs

1. Match pictures A–D with these jobs.
   - a journalist  
   - an office manager  
   - a shop assistant  
   - a cook  

2. a These are all jobs from Rob’s life. Which job do you think was his first job? Which was his best? Which was his worst?
   b Read the newspaper interview with Rob. Check your answers to 2a.

LIFE’S WORK

Business journalist Rob Lewis talks about his jobs: the first, the best and the worst.

What was your first job?
When I was fifteen, I was a shop assistant in a bakery at the weekend. I was at work by 6.00 am every Saturday and Sunday. That was really difficult. I’m not an early morning person!

What was your best job?
My job now. I’m a journalist. It’s well paid and it’s different every day. I’m often on planes or trains and in hotels and offices around the world and I meet lots of interesting people. It’s a great job, really.

What was your worst job?
When I was eighteen, I was a cook in a fast food restaurant for a few months. The managers weren’t very nice and the job was boring and badly paid. It was very hot in there, too. Terrible!

Is a ‘job for life’ a good thing?
Not for me. After university, I was a marketing assistant for four years. It was okay but it wasn’t very interesting. Then I was an office manager. That was good, but it was always the same. I think change is good for you.

3. Read the interview again. Put Rob’s jobs in the correct order, from the past to now.
   a He was an office manager.  
   b He was a shop assistant.  
   c He’s a journalist.  
   d He was a cook.  
   e He was a marketing assistant.  

D
4 a Look at the expressions for talking about jobs. Match the opposites.

1 easy a terrible
2 interesting b badly paid
3 well paid c difficult
4 different every day d boring
5 great e the same every day

b 1.12 Listen to check.

5 What do you think about Rob’s jobs?

6 Look at more jobs on p145 in pairs. Choose five and say what you think about them.

When I was fifteen …

1 a Complete the table with was, were, wasn’t, weren’t.

<table>
<thead>
<tr>
<th>Past tense form</th>
<th>When I was fifteen, I was an assistant in a clothes shop. The shop was near the university so a lot of our customers were students. One of the other assistants wasn’t a student too, but the others weren’t. The job was OK, but it wasn’t well paid. It was a good first job, but it wasn’t a job for life for me.</th>
</tr>
</thead>
<tbody>
<tr>
<td>was</td>
<td>was</td>
</tr>
<tr>
<td>were</td>
<td>were</td>
</tr>
<tr>
<td>wasn’t</td>
<td>wasn’t</td>
</tr>
<tr>
<td>weren’t</td>
<td>weren’t</td>
</tr>
</tbody>
</table>

b 1.13 Listen to check.

2 a Sally talks about her first job. Complete the gaps with was, were, wasn’t and weren’t.

When I was at university in 2007, I was an assistant in a clothes shop. The shop was near the university so a lot of our customers were students. One of the other assistants wasn’t a student too, but the others weren’t. The job was OK, but it wasn’t well paid. It was a good first job, but it wasn’t a job for life for me.

b 1.14 Listen to check.

3 a Think about your jobs or the jobs of someone you know well.

What was the:
• first job?
• best job?
• worst job?

b Ask and answer questions about the jobs.

Is a ‘job for life’ a good thing?
**Target activity**

**1.3 goals**
- say who people are
- talk about present and past jobs
- say how you know people

**Talk about someone you know well**

1. **a** Listen to Michel talk about Roberto. How do they know each other?
   - **b** Now listen to Donna talk about Adam. How do they know each other?

2. **a** Complete the profiles with these words.
   - best friends at school, Canadian teacher, Brazilian, good friends, married, media, colleagues, television

   **Name:** Roberto  
   **Nationality:**  
   **Age:** about 55  
   **How you know the person:** We were  
   **Relationship now:**  
   **Past occupation:** director of a shipping company  
   **Present occupation:** mathematics

   **Name:** Adam  
   **Nationality:**  
   **Age:** 26  
   **How you know the person:** We were  
   **Relationship now:**  
   **Past occupation:** student  
   **Present occupation:** presenter

3. **a** Replace the highlighted words in 1–5 with these words to make new sentences.
   - classmates, neighbours, office, teacher, university

   1. We were friends at school. **We were classmates at school.**
   2. We were at college together.
   3. We were in the same class.
   4. We were colleagues in Melbourne.
   5. She was my boss.

4. **a** Prepare to talk about a person you know well. Think about what to say:
   - **the person:** name, nationality, age
   - **past:** how you know him or her, past occupations
   - **present:** occupation now, relationship now

   **b** Tell each other about the people.
Keyword **OK**

1. **a** Match the conversations to pictures A–D.
   1. A: Can I use your mobile phone?
      B: **OK**. Here it is.
   2. A: I’m sorry I’m late.
      B: That’s **OK**. Take a seat.
   3. A: My name’s Lesley – with a ‘y’.
      B: L-E-S-L-E-Y. **OK**.
   4. A: Hi. How are you?
      B: I’m **OK**, thanks. And you?

   **b** What does **OK** mean in each conversation?
   - **OK** = I understand
   - **OK** = all right / good
   - **OK** = no problem
   - **OK** = yes, you can

2. **a** Practise the conversations in pairs.
   **b** Test each other. Take turns to start the conversations 1–4 and remember the responses.

3. **a** Work in pairs. Think of answers to 1–6 using **OK**.
   1. How was your weekend?
   2. Can I use your computer?
   3. How’s Michael?
   4. Sorry, I can’t remember your name.
   5. My address is 143, not 134!
   6. Can I open the window, please?

   **b** Compare your ideas with another pair. Then practise 1–6 and your answers.

   How was your weekend? **It was OK, thanks. What about you?**

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**Across cultures Greetings**

1. Match the words and expressions with the pictures.
   - bow
   - kiss
   - exchange cards
   - hug
   - shake hands
   - say hello / hi

2. **a** Seung-wan talks about how people greet each other in South Korea. What does he say?
   - Two male friends usually ...
   - Two female friends usually ...
   - Male and female friends usually ...

   **b** Paul talks about greetings in England. How does he say they’re different?

3. What do you do when you meet people? What do people usually do in your country?
   Talk about:
   - two friends at a party
   - two colleagues at work
   - two strangers at a friend’s home
   - a young and an old person at a friend’s home
   - two business people meeting

4. Do you know anything about greetings in other cultures?
   - In Japan, I think friends usually ...

   **At a party, friends usually hug.**
   **Colleagues at work usually say hello.**
1 a Listen to Maite and Krishnan talking at Rob’s party. Circle the things they don’t understand at first.

1 Maite doesn’t understand Krishnan’s name / nationality / job.
2 Krishnan doesn’t understand Maite’s name / nationality / job.

b Read the script to check.

2 Look at the questions in the script. Which questions ask someone to repeat? Which questions check information?

3 a Complete the questions.

1 A I’m at the Ellersley House Hotel.
   B Sorry, which hotel?
2 A OK, page one hundred and three, please.
   B Sorry, which?
3 A He’s on the 9.47 train.
   B Sorry, which?
4 A Look at exercise 3b.
   B Sorry, which?
5 A We’re in room 382.
   B Sorry, which?

b Test each other in pairs.

I’m at the Ellersley House Hotel.

The Ellersley House Hotel.

4 Match 1–5 with a–e.

1 Agata’s on the phone.
2 The bus is at 10.53.
3 Kevin’s in Uppsala.
4 Your appointment’s on Friday, March 17.
5 That’s $45.23, please.

a Sorry, what time?
b Sorry, how much?
c Sorry, when?
d Sorry, where?
e Sorry, who?

5 a In pairs, complete the conversations with expressions from 2, 3 and 4.

1 A Your appointment’s on May 21st at 3 pm.
   B Sorry, 1 what time?
   A 3 pm, with Doctor Fenman.
   B Sorry, 2 ?
   A Doctor Fenman.

b Practise the conversations.

6 a Write five sentences with a name, place or number in them. For example:

• your favourite café, park or hotel
• the price of something
• where a friend is now

My new shoes were $45.95.

b Work in pairs. A, say your sentences.
   B, ask questions to check the information.

Then change roles.
Review

GRAMMAR be past and present
1 a Complete the profile of Alvaro with the correct form of be, past or present.

Alvaro is my husband. He 1 is Italian and he 2 is 35 years old. He 3 was an Italian teacher in Scotland for eight years from 1994 to 2002. We 4 were teachers in the same college for a couple of years. We 5 are in Italy now and I 6 am still a teacher, but Alvaro 7 isn’t. He 8 is a lawyer now.

b Write a short profile like this about someone you know well.

c Look at another student’s profile. Ask questions to find out more.

Were you at university together?

No, we were in the same office.

VOCABULARY People and jobs
2 a Which of these words are about family (F)? Which are about work (W)?
colleague W architect brother lawyer sister boss wife office manager husband teacher father son marketing assistant mother accountant daughter

b Say what you remember about students in the class.

I think José Carlos is a builder. He’s a husband, I think, and a father.

CAN YOU REMEMBER? Intro – Questions
3 a Complete the questions from the Intro unit.

1 What’s your name?
2 ____ are you from?
3 ____ languages do you speak?
4 ____ do you spell your surname?
5 ____’s your email address?

b In pairs, think of four more questions to ask a person in your class.

c Ask and answer all your questions.

What languages do you speak?

Turkish, and a bit of English.

Extension

SPELLING AND SOUNDS Vowels and consonants
4 a Look at the letters of the alphabet. Which are vowels? Which are consonants?

aeiou bcdghjklmnpqrstvwxyz

b Complete the words from this unit with vowels.

1 university 2 sh_p ss_st_nt 3 g_rtfr nd 4 dght_r 5 nghb rs 6 jrn_l_st

c 120 Listen to check.

d Find six more words from Unit 1. Write a test like 4b for a partner.

e In pairs, do each other’s tests.

NOTICE really, very, not very
5 a Look at the sentences from the interview with Rob Lewis. Can you remember the three jobs?

1 I was at work by 6.00 am every Saturday and Sunday. That was really difficult.
2 The job was boring and badly paid. It was very hot in there, too.
3 It was okay but it wasn’t very interesting.

b Look at the interview on p12 to check.

c Choose three jobs on p145. Write three sentences about each job with really, very and not very.

It’s very ... It isn’t very ... It’s really ...

d Listen to each other’s sentences. Can you guess the jobs?

Self-assessment

Can you do these things in English? Circle a number on each line. 1 = I can’t do this, 5 = I can do this well.

1 introduce people 2 say who people are 3 talk about present and past jobs 4 say how you know people 5 ask people to repeat 6 ask questions to check information

* For Wordcards, reference and saving your work → e-Portfolio
* For more practice → Self-study Pack, Unit 1