Our IB Advisory Board

Cambridge University Press’s up-to-date resources for the IB Diploma draw on an unparalleled level of expertise. Not only are all our authors highly experienced IB Diploma teachers, but in order to ensure a genuine breadth of international experience and understanding we have appointed an Advisory Board to guide us on key decisions and shape our resources to best suit your needs.

Each member of the Advisory Board has an in-depth knowledge of the different IB regions; they also know what teachers want and how IB schools operate. Our commitment to meeting the demands of all IB Diploma schools in all regions depends on taking expert advice at a local level: our Advisory Board provides us with this guidance ensuring quality of delivery at every stage.

All authors marked with a globe 🌍 are IB Advisory Board members. For a complete list of all members, visit education.cambridge.org

Meet our Authors

Marc Abrioux has served as senior administrator and Head of two IB World Schools, most recently the United World College of the Adriatic. He also leads workshops for senior administrators and provides consultancy for schools actively considering the introduction or the development of the IB Diploma Programme.

Nic Amy is Head of English at Wellington College, UK. He has taught English (formerly A1) in the IB Diploma Programme for a number of years both at Wellington and at St Dunstan’s College in London, where he was also Head of English. He has taught in a variety of British state and independent schools.

Jean Bottaro teaches South African, African and Modern World History in South Africa. She is the author of numerous history textbooks.

Leighton Dann has taught Biology at secondary level and has been instrumental in developing new practical work for GCSE and post-16 courses in schools and colleges.

Kwame Dwamena is a teacher of Mathematics at Luton Sixth Form College. He has been teaching both IB and A level Mathematics (OCR and Edexcel) for the past 14 years.

Paul Fannon is a teacher at the Stephen Perse Foundation (IB School of the Year 2010/11). He has nine years’ experience of teaching IB Mathematics from Studies to Further Mathematics, as well as Theory of Knowledge and A Levels (OCR). He is an examiner and has a background as a researcher in both the physical and biological sciences.

Nick Fellows was a History teacher and head of department for many years. He is now a full-time examiner, moderator and INSET provider. He has also written several IB and A Level History textbooks and teacher materials.

Paul Guiness is a highly experienced author, teacher and examiner. Until recently he was Head of Geography at King’s College School, Wimbledon, an IB school in the UK that was named the Sunday Times International Baccalaureate School of the Year for 2009.

Peter Hoenen has been a workshop leader and teacher for IB Biology.

David James is Director of IB at Wellington College, UK, where he runs the Diploma and Middle Years Programmes. He has taught the IB for ten years, and is an IB workshop leader (training teachers on the revised syllabus). David was Head of English at Haileybury College, Hertford, an IB school, for five years. He has authored student study guides and teacher resources, and has written on a range of educational matters for newspapers and journals.

Vesna Kadelburg is a teacher at the Stephen Perse Foundation (IB school of the year 2010/11). She has six years’ experience of teaching IB Mathematics at all levels. Whilst Head of Mathematics at Mander Portman Woodward College, she taught A Levels for all boards. She has represented both England and Serbia in international mathematics competitions and currently trains the UK mathematics team.

Richard van de Lagemaat is the founder and Director of InThinking (www.inthinking.co.uk), an innovative educational consultancy service which provides quality training for teachers and administrators in IB World Schools. With more than 25 years’ experience in international education, Richard has been actively involved in teacher training and curriculum development since 1988.

Ashby Merson-Davies has taught IB Biology for over 20 years. He has written a series of books which support the IB Biology programme.

Caroline Meyrick is an experienced IB teacher and has delivered IB teacher training around the world.

education.cambridge.org/ibdiploma
Stephen Nutt is Head of History at the Sixth Form College, Colchester, a leading IB school in the UK. He has extensive experience at all levels of the assessment process from Principal Examiner downwards.

Steve Owen teaches at Sevenoaks School, Kent, one of the leading IB schools in the UK, and has over 14 years’ experience in teaching IB Chemistry.

Brad Philpot, originally from the US, is an experienced IB teacher, workshop leader, consultant and author. He earned a Masters in English Literature and Linguistics and a Masters in Education from the University of Amsterdam. He enjoys working with IB schools all around the world.

Jill Rutherford has some 30 years of teaching and administrative experience within international and UK national schools. She is currently an IB consultant, Academic Director of ibicus international (which works in cooperation with the IB offering teacher training) and is on the board of ACS International Schools. She was the first Director of the IB Diploma at Oakham School and holds two degrees from the University of Oxford.

Michael Scott-Baumann has taught History in a number of schools and has been an A Level examiner for OCR. He has also written A Level textbooks on nineteenth-century Britain and the Middle East.

Alex Smith teaches Economics, and Business and Management at Sevenoaks School, Kent, one of the UK’s leading IB schools. He has taught IB Business and Management, and Economics for over 20 years.

John Stanley teaches Modern History at the Queen Elizabeth School in Kirkby Lonsdale, in the UK. He has been a History examiner.

Peter Stimpson has 35 years’ experience in teaching Business Studies and Economics. He is a senior examiner for several major exam boards and also trains international teachers in syllabus development, teaching methods and examination skills. He is the author of numerous Business and Management textbooks.

Allan Todd has been a teacher, exam workshop leader and senior examiner of 20th Century/Modern World History for more than 25 years. He is also the author of numerous GCSE and A Level History textbooks.

Ellie Tragakes teaches in the Economics department at DEREE – The American College of Greece. She has worked in a variety of organisations including the World Bank and World Health Organization, and has a large number of professional publications.

K. A. Tsokos teaches IB Physics and Mathematics at ACS Athens. His career in the IB Diploma Programme started 21 years ago at the Copenhagen International School.

Sally Waller teaches History at all levels, including IB, at the Cheltenham Ladies’ College and is an A Level chief examiner. She has also written a number of widely used educational textbooks for 16–18-year-olds.

Brenda Walpole has 20 years’ experience of teaching IB Biology and has written over 30 science books. She is currently an independent consultant in science education.

Stephen Ward is Head of Sixth Form at Lancing College. He has five years’ of A Level teaching experience (Edexcel). He has a background in economics and educational research.

Mike Wells has taught History for 38 years. He has written a biography of Bismarck and textbooks on Russia 1855–1964 and Sir Winston Churchill as well as teacher guides for AS level and GCSE History.

Ben Woolley is a teacher at the Stephen Perse Foundation (IB school of the year 2010/11). He has four years’ experience of teaching IB Mathematics and A Level (OCR). He has a background in epidemiology and is a qualified vet!