## Goals

### Media around the world
- talk about entertainment media
- talk about habits
- express preferences
- talk about information media
- evaluate ideas
- make recommendations
- describe a book or TV show

**Target activity**
Describe a book or a TV show

### Good communication
- talk about methods of communication
- express opinions
- talk about using the Internet
- speculate about the present and future
- speculate about consequences

**Target activity**
Discuss an issue

### Success
- talk about a business idea
- talk about hopes, dreams and ambitions
- talk about abilities
- talk about achievements
- take part in an interview

**Target activity**
Sell an idea

### What happened?
- talk about accidents and injuries
- explain how something happened
- talk about natural events
- describe a dramatic experience
- say how you feel about an experience

**Target activity**
Describe a dramatic experience

### A change of plan
- discuss plans and arrangements
- make offers and promises
- talk about something that went wrong
- talk about changes of plan
- catch up with old friends’ news

**Target activity**
Attend a reunion

## Language

### Vocabulary
- Habits and preferences p6
- Talking about facts and information p8
- Evaluating and recommending p9
- Describing books and TV shows p10
- Talking about the present p7
- Common pairs of words 1 p7

### Listening
- TV and radio habits p6
- What’s on TV? p7
- Four people describe books and TV shows p10
- Can you believe what you read? p8
- Media habits p7

### Speaking
- Is it true? p9
- Make recommendations p9

## Skills

### Listening
- I’ve always wanted to ... p23
- I’m most proud of ... p25
- Olga’s ‘easybag’ p24

### Reading
- Inventors: karaoke, the iPod p22
- What is intelligence? p24

### Speaking
- Business ideas p23
- Your hopes, dreams and ambitions p23
- Your achievements p25

## Explore

### Across cultures
- Intercultural experiences

**EXPLORE Writing**
- write a book review for a website

### Keywords
- so, such

**EXPLORE Speaking**
- ask for clarification
- clarify what you’re saying

### Across cultures
- Attitudes to success

**EXPLORE Writing**
- take notes

### Keywords
- over

**EXPLORE Speaking**
- refer to an earlier topic or conversation

### Across cultures
- Saying no

**EXPLORE Writing**
- make offers and promises in emails or letters
- refer back in emails or letters

### Keywords
- more

### Across cultures
- Spelling and sounds: /ʃ/
### Goals

<table>
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<tr>
<th>6 pages 46–53</th>
<th>7 pages 54–61</th>
<th>8 pages 62–69</th>
<th>9 pages 70–77</th>
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</thead>
<tbody>
<tr>
<td><strong>Let me explain</strong></td>
<td><strong>Personal qualities</strong></td>
<td><strong>Lost and found</strong></td>
<td><strong>Make up your mind</strong></td>
<td><strong>Impressions</strong></td>
</tr>
</tbody>
</table>
| - give advice  
- talk about how you manage money  
- give detailed instructions  
- give reasons for advice | - describe qualities you need for different activities  
- describe personality  
- make comparisons  
- say how a person has influenced you | - talk about attitudes to possessions  
- describe objects  
- talk about unexpected travel situations  
- discuss options and decide what to do  
- make deductions | - describe problems in the home  
- discuss solutions  
- talk about decision-making  
- discuss the consequences of decisions  
- negotiate | - talk about memory  
- talk about what you remember  
- talk about complaining  
- complain about goods or services  
- ask for a refund or replacement and explain why  
- make a complaint politely |

### Language

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</table>
| Linking expressions p46  
Multi-word verbs: managing money p47  
Using equipment p48  
Giving reasons p50 | Personal qualities p55  
Matching people to jobs and activities p55  
Personality p57  
Describing someone’s influence p58 | Multi-word verbs: tidying and cleaning p63  
Describing products p63  
Travel situations p64  
Describing objects p66 | Problems in the home p70  
Discussing problems and solutions p71  
Decision-making p72  
Negotiating p74 | Remembering an event p78  
Problems with things you’ve bought p80  
Softeners p82 |

### Skills

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| Vishal phones a computer helpline p48  
Managing money p50 | Interview with a dancer p55  
Five different pets p56  
Tara talks about her role models p58 | Declutter your life! p62  
Pets and their owners p56  
Match people to jobs p55  
Compare people you know p57 | What shall we do? p71  
A new business p73  
Flatmates p74  
Six Thinking Hats p72 | Hiromi witnesses a crime p78  
Complaining in different countries p80  
Mariah makes a complaint p80  
Good neighbours? p82 |

### Explore

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</table>
| **Keyword** mean | **Keyword** have | **Keyword** of | **Keyword** add comments to say how you feel | **Keyword** say you don’t understand  
**Keyword** ask for help  
**Keyword** explain something |

### Across cultures

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<td><strong>Dealing with conflict</strong></td>
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| **EXPLORE Writing**  
- compare and contrast two alternatives  
- organise ideas 1 | **EXPLORE Writing**  
- organise ideas 2 | **Writing and speaking**  
- Freecycle p63  
- Compare people you know p55  
- Match people to jobs p55  
- Compare people you know p55 | **EXPLORE Writing**  
- write a web posting explaining an argument  
- organise ideas 1 | **EXPLORE Writing**  
- write a web posting explaining an argument  
- organise ideas 1 |

### Target activity

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<td><strong>Give expert advice</strong></td>
<td><strong>Talk about people who have influenced you</strong></td>
<td><strong>Find something at lost property</strong></td>
<td><strong>Reach a compromise</strong></td>
<td><strong>Resolve a dispute</strong></td>
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</table>
## Goals

### Truth and lies
- relate a conversation
- talk about truth and lies
- summarise what people say
- find out news about people you know

**Target activity**
Chat about friends

### Any questions?
- give a talk about an interest or activity
- make polite requests
- ask polite questions
- take questions in a talk

**Target activity**
Deal with questions in a talk

### Looking back
- talk about mistakes
- criticise past actions
- suggest alternatives
- talk about acts of kindness and bravery
- speculate about the past

**Target activity**
Discuss what went wrong

### In the news
- understand news stories
- react to the news
- tell someone about a news story
- evaluate options and choose one

**Target activity**
Choose a story for a news programme

## Language

### Vocabulary

#### Goals

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<td>Understanding news stories</td>
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<tr>
<td>Relating a conversation</td>
<td>Polite requests and questions</td>
<td>Acts of kindness and bravery</td>
<td>Reacting to the news stories</td>
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<tr>
<td>Exchanging news</td>
<td>Answering questions at a talk</td>
<td>Evaluating past actions</td>
<td>Evaluating and selecting a news story</td>
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#### Skills

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<td>Quoting</td>
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<td>Groups of words and linking</td>
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### Grammar

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<td>Common pairs of words</td>
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### Pronunciation

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## Explore

### Across cultures

#### Truth and lies
- attitudes to family

#### Any questions?
- write a factual report

**Keywords**
- other, another

#### Looking back
- write a summary of information from different sources

**Keywords**
- see

#### In the news
- participate in a discussion

**Keywords**
- interrupt politely

**Look again**
- Spelling and sounds /ju/
How to use this coursebook

Every unit of this book is divided into sections, with clear, practical goals for learning.

The first four pages of the unit help you build your language skills and knowledge. These pages include speaking, listening, reading, writing, grammar, vocabulary and pronunciation activities. They are followed by a Target activity which will help you put together what you have learned.

The Explore section of the unit begins with either a Keyword page, which looks at one or two of the most common and useful words in English, or an Across cultures page, and then an Explore speaking or Explore writing page. The Explore section gives you extra language and skills work, all aiming to help you become a better and more culturally aware communicator in English.

The Look again section takes another look at the target language for the unit, helping you to review and extend your learning. Sometimes you will also find this recycling symbol with the goals, to show when a particular goal is not new but is recycling language that you have met before.

This symbol shows you when you can hear and practise the correct pronunciation of key language, using the audio CD.

The e-Portfolio DVD-ROM contains useful reference material for all the units, as well as self-assessment to help you test your own learning, and Word cards to help you test your vocabulary learning.

You can do more practice by yourself using the Self-study Pack, which includes a workbook and interactive DVD-ROM.

The DVD-ROM contains video and over 300 interactive activities.