### Goals

**Concepts of space**
- describe spaces in cities
- describe how spaces are used
- talk about crime and surveillance
- comment on experiences
- outline problems
- discuss and suggest solutions

**Target activity**
Plan a city square

**Appearances**
- describe appearance and changes to appearance
- discuss photos and images
- talk about aim and intention
- talk about fakes and forgeries
- convince people and express doubt
- conduct a personal interview
- describe someone’s life, achievements and attitudes

**Target activity**
Interview someone and present a profile

**Health**
- talk about health problems and treatment
- describe and comment on an exhibition or a show
- describe a process or experiment
- discuss implications and significance
- discuss an issue

**Target activity**
Global issues

**Brand awareness**
- discuss brands
- describe effects and influences
- talk about the image and qualities of products
- talk about advertising and marketing
- describe an advert
- pass on detailed information

**Target activity**
Sell a product

### Language focus

**Concepts of space**
- Describing spaces p47
- Legal and illegal activities p49
- Commenting on experiences p49
- Outlining problems p50

**Appearances**
- Altering physical features p57
- Aim and intention p57
- Fakes and forgery p58

**Health**
- Health problems and treatment p66
- Descriptive particles p67
- Describing processes and experiments p68
- Discussing issues p70

**Brand awareness**
- Effects and influences p77
- Image and qualities p77
- Marketing words p78
- Describing technology p80

### Skills

**Concepts of space**
- Post-it cities p46
- Surveillance p48

**Appearances**
- Thin, pretty and airbrushed p56
- The master forger p58
- Paulo Coelho p60

**Health**
- Cradle to grave p66
- Beware witch doctors p68
- Audio guide p67
- Malaria p70

**Brand awareness**
- Viral ads p78
- The air-powered car p80
- Brands p76
- A viral video p79

### Explore

**Across cultures**
- Privacy
- Piracy

**EXPLORE Speaking**
- give a presentation with images
- use written and spoken styles appropriately
- take turns in a discussion

**EXPLORE Writing**
- Passives and participles
- Present participle expressions
- Verbs with -en and -en

### Across cultures

**Concepts of space**
- Need

**Appearances**
- Aim

**Health**
- Consist

**Brand awareness**
- Include
### Indices

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**Activities** pages 126–139, **Grammar reference** pages 140–145, **Scripts** pages 146–160
How to use this coursebook

Every unit of this book is divided into sections, with clear, practical **goals** for learning.

The first four pages of the unit help you build your language skills and knowledge. These pages include speaking, listening, reading, writing, grammar and vocabulary activities. They are followed by a **Target activity** which will help you put together what you have learned.

The **Explore** section of the unit includes an **Across cultures** page, a **Keywords** page, which looks at useful and commonly confused words, and an **Explore speaking** or **Explore writing** page. The Explore section gives you extra language and skills work, all aiming to help you become a better and more culturally aware communicator in English.

The **Look again** section includes detailed work on the advanced-level grammar and vocabulary you have met in the unit, helping you review and extend your learning. Sometimes you will also find this recycling symbol with the goals, to show when a particular goal is not new but is recycling language that you have met before.

The **e-Portfolio** DVD-ROM contains useful reference material for all the units, as well as self-assessment to help you test your own learning, and **Word cards** to help you test your vocabulary learning.

You can do more practice by yourself using the **Self-study Pack**, which includes a workbook and interactive DVD-ROM. Work you do on this DVD-ROM can be saved to the e-portfolio.

The DVD-ROM contains authentic video clips and over 280 interactive activities.