A selection of what’s new

MATHS

Cambridge IGCSE® Mathematics Second edition Page 50

Cambridge International AS & A Level Mathematics

Cambridge IGCSE® and O Level Additional Mathematics Second edition Page 53

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ENGLISH

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Cambridge International AS Level English General Paper Page 75
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Below is a comprehensive map of our education publishing, so you can plot materials appropriate for the age of your class.

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Cambridge Reading Adventures

Series editors: Sue Bodman and Glen Franklin, UCL Institute of Education

This series is endorsed for reading by Cambridge Assessment International Education.

Bring stories from around the world into your classroom with Cambridge Reading Adventures, our Primary reading scheme for ages 4–12. Children explore the seas with Sinbad, marvel at the wonders of the sky above us and unearth the secrets of the Ice Age with this exciting series.

Components within this series are endorsed by Cambridge Assessment International Education.

Created in partnership with the UCL Institute of Education (IOE), the world’s leading University for Education*, the series includes 144 titles across 11 Book Bands and four new Strands taking readers beyond White Band. You can use Cambridge Reading Adventures on its own, or to support your teaching in English, Maths and Science.

Supporting you to deliver great reading lessons

Every reader includes detailed teaching notes on the inside back cover to help you deliver lessons that inspire a love of reading. These include:

• Full guidance for successful guided reading, including suggestions for supporting phonics, grammar, comprehension and new vocabulary
• Follow-up activities that help your learners get creative with the stories
• Cross-curricular links provided to other subjects, including specific links to the Cambridge Primary English curriculum framework, International Primary Curriculum and IB Primary Years Programme
• Key book details – word count, links to other curricula, high-frequency words and new vocabulary
• Learning outcomes from reading the text

Books to develop confident, enthusiastic readers

• Every child will find something they love: a mix of fiction and non-fiction with diverse topics for international readers
• Children progress from simple words at Pink A Band, to books with up to 3,500 words at Voyagers Strand

Have you seen our four new reading stages?

After Transitional stage, reading changes from learning to read, to reading to learn. Our four new Strands are for children reading confidently and ready to progress beyond White Band. Go to pages 13–15 to find out more about Pathfinders, Wayfarers, Explorers and Voyagers.

*UCL IOE is ranked number one in the world for education by QS World University Rankings.
Would you like on-screen versions of print books for front-of-class teaching?

Bring your lessons to life with Digital Classroom – perfect for introducing a text or leading sessions with your class.

• Show pages from the book for reading with your whole class
• Zoom, highlight and annotate on screen with a range of easy-to-use tools
• Download for offline use
• Listen to audio in British or American English accents to help your learners understand correct pronunciation and intonation
• Available as a 12-month single-user licence

Turn to Page 16 for more information.

Teaching and Assessment Guides

As well as teacher support in each of the readers, the series also includes three teaching and assessment guides – Early, Transitional and Conventional.

• Support on the theory and practice of teaching reading
• Teaching guidance for every book looks at learning outcomes, developing comprehension, grammar and sentence structure, as well as curriculum links
• Guidance and templates help you assess and manage each child’s progress
• A benchmark title in each level helps you determine each learner’s reading level

This panel contains key book details – word count, links to other curricula, high-frequency words and new vocabulary.

Pink B to Blue Bands Early Teaching and Assessment Guide

Pink B to Blue Bands Early Teaching and Assessment Guide with Digital Classroom (1 Year)

Green to White Bands Transitional Teaching and Assessment Guide

Green to White Bands Transitional Teaching and Assessment Guide with Digital Classroom (1 Year)

Pathfinder to Voyager Strands Conventional Teaching and Assessment Guide

Additional information provided in pink boxes:

- Full guidance on how to run a guided reading lesson in class: introduction, teaching elements such as phonic decoding, reading aloud, checking comprehension and new vocabulary.
- This spread is from the Teacher's Notes in Pink B title, My Dad is a Builder.
Pink A and B

For new readers, Pink A and B Band books support children initially learning to use a book.

- Range of fiction and non-fiction
- Books in Pink Band have around 30-60 words, feature colourful illustrations and highly predictable language

### PINK A BAND

- **The Sun is Up** 978-1-107-54987-6 (Non-Fiction)
- **Animal Homes** 978-1-316-60071-9
- **Games** 978-1-316-60084-9
- **Water** 978-1-107-57584-4
- **NEW Photos** 978-1-108-40066-4
- **NEW I Can Help** 978-1-108-40566-9
- **Please Stop, Sara!** 978-1-316-50313-3
- **Packing my Bag** 978-1-316-60082-5
- **Jamila Finds a Friend** 978-1-107-54963-0
- **Anil Goes Shopping** 978-1-316-60810-4
- **NEW The Tractor** 978-1-108-40069-5
- **A Hot Day** 978-1-316-60069-6 (Animal Tale)

### PINK B BAND

- **At the Market** 978-1-107-54993-7 (Non-Fiction)
- **Where do they Grow?** 978-1-316-60073-3
- **Looking After Animals** 978-1-316-60582-0
- **Who Lays Eggs?** 978-1-107-54936-4
- **NEW School Lunch** 978-1-108-43963-3
- **NEW Hello Baby** 978-1-108-43961-9
- **My Dad is a Builder** 978-1-107-54973-9
- **Leela Can Skate** 978-1-107-57582-0
- **Our Den** 978-1-316-50078-1
- **NEW Where Are You Going?** 978-1-108-43967-1
- **The Last Lemon** 978-1-107-54909-8 (Animal Tale)
- **Omar’s First Day at School** 978-1-316-60811-1 (International School Series)

Red

In Red Band, a sense of story begins to be developed.

- Illustrations remain supportive, but children have to use some decoding skills
- These books have more complex sentence structures with less repetition to help students learn high-frequency words

### RED BAND

- **Houses and Homes** 978-1-107-54949-4 (Non-Fiction)
- **The Weather Today** 978-1-107-57676-6
- **Our Senses** 978-1-316-60568-4
- **In the Sea** 978-1-107-57578-3
- **Seagull** 978-1-316-50310-2
- **The Enormous Watermelon** 978-1-107-54924-1 (Everyday Tale)
- **NEW Imani’s Library Book** 978-1-108-40072-5
- **NEW What Little Kitten Wants** 978-1-108-40569-0
- **Bedtime on the Farm** 978-1-316-50081-1 (Animal Tale)
- **Look! It’s Baby Duck** 978-1-107-54957-9
- **Leopard and his Spots** 978-1-316-50308-9
- **Omar Can Help** 978-1-107-57572-1 (International School Series)
Yellow

Yellow Band develops longer story plots, helping readers build their inferential skills.

- More emphasis on understanding through reading and less on using illustrations to convey meaning
- Repetition is used as a dramatic device, rather than a way of learning important words

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<td>978-1-108-40815-8</td>
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</tr>
<tr>
<td>Late for School</td>
<td>978-1-107-57679-7</td>
<td>International School Series</td>
</tr>
</tbody>
</table>

“Photobooks were popular and had good content for encouraging boys to engage in reading.”

Helen Wright, Wilmslow Academy

Blue

Blue Band stories become slightly more complex than Yellow Band, with several characters and episodes within the story to help develop comprehension.

- Greater variation in sentence patterns helps students self-correct independently
- Vocabulary in non-fiction titles becomes more technically specific
- Less common words are supported by illustrations, providing opportunities to build word-reading power and knowledge of spelling patterns in English

<table>
<thead>
<tr>
<th>BLUE BAND</th>
<th>ISBN</th>
<th>Category</th>
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<tbody>
<tr>
<td>Making a Car</td>
<td>978-1-107-57597-4</td>
<td>Non-Fiction</td>
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<tr>
<td>My First Train Trip</td>
<td>978-1-107-57594-3</td>
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<tr>
<td>On the Track</td>
<td>978-1-316-50322-5</td>
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<tr>
<td>All Kinds of Plants</td>
<td>978-1-316-60579-0</td>
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<tr>
<td>NEW Crabs</td>
<td>978-1-108-43537-6</td>
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<tr>
<td>It’s Much Too Early</td>
<td>978-1-107-56032-1</td>
<td>Everyday Tale</td>
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<tr>
<td>Suli’s Big Race</td>
<td>978-1-316-60086-3</td>
<td>Animal Tale</td>
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<tr>
<td>Lost!</td>
<td>978-1-316-60078-8</td>
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<tr>
<td>NEW The Mean Monkey</td>
<td>978-1-108-43971-8</td>
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<tr>
<td>A Day at the Museum</td>
<td>978-1-316-50320-1</td>
<td>International School Series</td>
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<td>NEW The Show and Tell Day</td>
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<tr>
<td>NEW The Big Pancake</td>
<td>978-1-108-43972-5</td>
<td>Traditional Tale</td>
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<tr>
<td>The Pumpkin Monster</td>
<td>978-1-316-60576-9</td>
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Green

Fiction titles usually feature several characters and story events are more developed, often lasting through several pages.

- Longer, more complex words require readers to apply word-solving skills
- Longer sentence structures focus on the use of punctuation
- Books contain topic-specific vocabulary with moderate support from the illustrations and novel words are often repeated to help learners

<table>
<thead>
<tr>
<th>GREEN BAND</th>
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<tbody>
<tr>
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<td>Dressing for the Weather</td>
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<td>Big Bugs</td>
<td>978-1-107-55064-3</td>
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</tr>
<tr>
<td>A Drop of Rain</td>
<td>978-1-107-55060-5</td>
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<tr>
<td>NEW All About Honey</td>
<td>978-1-108-40572-0</td>
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<tr>
<td>Take Zayan with You!</td>
<td>978-1-107-57587-5</td>
<td>Everyday Tale</td>
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<tr>
<td>NEW, Up...Elephant!</td>
<td>978-1-108-40082-4</td>
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<tr>
<td>Turtle is a Hero</td>
<td>978-1-107-55046-9</td>
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<tr>
<td>Hide and Seek</td>
<td>978-1-107-57599-8</td>
<td>International School Series</td>
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<tr>
<td>The Lion and the Mouse</td>
<td>978-1-107-55038-4</td>
<td>Traditional Tale</td>
</tr>
</tbody>
</table>

Orange

Orange Band stories are longer than in previous bands, featuring more events and greater complexity.

- Illustrations provide support for just one aspect of the story per page
- Sentence structures become more complex, with some use of the conditional tense (e.g. sentences that speculate what could happen, normally containing the word ‘if’)
- Children will recognise a large number of the high-frequency words used in this band, helping them become fluent and develop their understanding
- High-frequency words in each book are no longer specified from Orange Band onwards

<table>
<thead>
<tr>
<th>ORANGE BAND</th>
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<tbody>
<tr>
<td>Life on the Reef</td>
<td>978-1-107-56022-2</td>
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<td>Town Underground</td>
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<td>Super Malls</td>
<td>978-1-316-50335-5</td>
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<td>NEW Get Active!</td>
<td>978-1-108-43973-2</td>
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<tr>
<td>The Great Inventor</td>
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<tr>
<td>The Best Little Bullfrog in the Forest</td>
<td>978-1-107-56018-5</td>
<td>Animal Tale</td>
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<td>For Today, For Tomorrow</td>
<td>978-1-107-55081-0</td>
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<tr>
<td>Omar in Trouble</td>
<td>978-1-316-50329-4</td>
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<tr>
<td>Sang Kancil and Crocodile</td>
<td>978-1-107-57604-9</td>
<td>Traditional Tale</td>
</tr>
<tr>
<td>NEW Finn Saves The Day</td>
<td>978-1-108-43977-0</td>
<td>Adventure Story</td>
</tr>
</tbody>
</table>
Turquoise

*Turquoise Band* extends descriptions of places and people, with phrases and expressions that provide new challenges to reading.

- Vocabulary in both fiction and non-fiction is often less common and requires the reader to use their knowledge of spelling patterns
- Non-fiction texts begin to use maps, charts and diagrams
- Readers learn to navigate information presented alphabetically in glossaries and indexes

**TURQUOISE BAND**

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<tbody>
<tr>
<td>Motorcycles</td>
<td>978-1-107-57624-7</td>
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<td>How Chocolate is Made</td>
<td>978-1-107-57616-2</td>
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<tr>
<td>Clever Computers</td>
<td>978-1-316-50331-7</td>
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<tr>
<td>Draw the World</td>
<td>978-1-107-57684-1</td>
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<tr>
<td>NEW A Dark Winter</td>
<td>978-1-108-43978-7</td>
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<td>The Great Jewelled Egg Mystery</td>
<td>978-1-107-57614-8</td>
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<td>Power Cut</td>
<td>978-1-316-60586-8</td>
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<tr>
<td>NEW Little Fennec Fox and Jerboa</td>
<td>978-1-108-43092-0</td>
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<tr>
<td>Sinbad Goes to Sea</td>
<td>978-1-316-50338-6</td>
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<tr>
<td>Sang Kancil and the Tiger</td>
<td>978-1-107-55092-6</td>
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</tbody>
</table>

**“The books are bright and colourful. The quality of the photographs in the non-fiction is superb.”**

Jo Flower, Winnington Park County Primary School

Purple

The *Purple Band* includes storylines that often reflect character and/or author viewpoint, providing opportunities to discuss character motivation and response.

- Story language develops further, with phrases found in traditional tales and storytelling, such as ‘long, long ago’ and ‘once upon a time’
- Non-fiction texts offer more in-depth information and technical vocabulary than previous bands

**PURPLE BAND**

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<tr>
<td>Ships, Boats and Things that Float</td>
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<td>Going on a Plane</td>
<td>978-1-316-50088-0</td>
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<td>The Book of World Facts</td>
<td>978-1-316-60080-1</td>
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<tr>
<td>NEW Colourful Birds</td>
<td>978-1-108-43569-7</td>
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<tr>
<td>Pterosaur!</td>
<td>978-1-107-55108-4</td>
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<tr>
<td>NEW Sorry Isn’t Good Enough</td>
<td>978-1-108-40081-7</td>
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<tr>
<td>Sinbad and the Roc</td>
<td>978-1-316-50340-9</td>
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<tr>
<td>King Fox</td>
<td>978-1-107-56215-8</td>
</tr>
<tr>
<td>Sandstorm</td>
<td>978-1-107-57607-0</td>
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</tbody>
</table>

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*Endorsed by Cambridge Assessment International Education*

*Working towards endorsement by Cambridge Assessment International Education*
Gold

Gold Band books are for children approaching independence in predicting and evaluating story development.

- Chapter books build tension, giving the opportunity for more sustained reading
- Texts become longer to match growing reading stamina
- More complex language structures throughout
- Illustrations now offer only general support to the story

Gold Band

<table>
<thead>
<tr>
<th>Title</th>
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<td>Scarface: The Real Lion King</td>
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<td>Giants of the Ocean</td>
<td>978-1-107-55165-7</td>
<td>Non-Fiction</td>
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<tr>
<td>Animals of the Ice Age</td>
<td>978-1-107-55162-6</td>
<td>Non-Fiction</td>
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<tr>
<td>From Rags to Bags</td>
<td>978-1-316-50086-6</td>
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<td>NEW A World of Deserts</td>
<td>978-1-108-40585-0</td>
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<td>NEW Tigers of Ranthambore</td>
<td>978-1-108-43613-7</td>
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<td>NEW Tefo and the Lucky Football Boots</td>
<td>978-1-107-55141-1</td>
<td>International School Series</td>
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<td>Yu and the Great Flood</td>
<td>978-1-107-56225-7</td>
<td>Traditional Tale</td>
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<tr>
<td>NEW Sang Kancil and the Farmer</td>
<td>978-1-108-40574-4</td>
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<tr>
<td>Lost at Sea</td>
<td>978-1-316-50344-7</td>
<td>Adventure Story</td>
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</table>

White

White Band titles match the growing maturity of the reader and stories provide opportunities to explore ‘why?’ questions when responding to texts.

- Readers encounter complex sentences with a wide range of grammar, such as ‘we’re’ and ‘they’re’
- Non-fiction topics may employ different genre styles across one text

White Band

<table>
<thead>
<tr>
<th>Title</th>
<th>ISBN</th>
<th>Classification</th>
</tr>
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<tr>
<td>The Great Migration</td>
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<td>Earthquakes</td>
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<tr>
<td>Sticks and Bricks and Bits of Stone</td>
<td>978-1-107-56056-7</td>
<td>Non-Fiction</td>
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<td>The Mobile Continent</td>
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<tr>
<td>NEW The Rise of the Sauropods</td>
<td>978-1-108-40576-8</td>
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<tr>
<td>NEW What’s for Lunch</td>
<td>978-1-108-41187-5</td>
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<td>NEW Don’t Give Up Yet!</td>
<td>978-1-108-40078-7</td>
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<td>Mei and the Pirate Queen</td>
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<td>The Great Escape</td>
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<tr>
<td>The Silk Road</td>
<td>978-1-107-56232-5</td>
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</tbody>
</table>
Our new Pathfinders, Wayfarers, Explorers and Voyagers titles are ideal for confident readers able to:

- Use the text to find and interpret information as well as use glossaries and indexes
- Manage more mature topics and themes
- Use higher order thinking skills to evaluate characters, predict plot development and tackle sub-plots
- Tackle complex words, greater variation in text and greater range of genres/text types

This page spread is from Voyagers title, The White Elephant

Preecha went to the Royal Elephant House to collect his gift. The Royal Grooms fetched the white elephant out of her palace into the sunlight. She blinked her pink eyes, dazzled. She was wearing a red velvet saddle cloth with golden tassels, gold bracelets on her ankles and a red leather hood. And rising from her saddle was a pink paper parasol to keep off the sun.

‘She is more pink than white,’ said Preecha thoughtfully. He took hold of the silver chain around her neck and led the elephant home to his house.

When Preecha’s father saw him coming, the old man clutched at his grey hair and howled, ‘Oh my poor boy! What brought this terrible fate upon your head?’

‘I said the king looked unwell,’ said Preecha cheerfully. ‘Isn’t she pink! I never realised white elephants were pink.’

Preecha’s wife and children came running from the house. ‘Eleump! Eleump!’ said the little boy.
### Strand 1: Pathfinders
- Pupils begin to justify their point of view about what they read
- Stories and subject matter are suited to growing maturity of the reader
- Literary devices that convey emotions begin to emerge

<table>
<thead>
<tr>
<th>PATHFINDERS</th>
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<tbody>
<tr>
<td>Honey and Toto: the story of a cheetah family</td>
<td>978-1-108-43615-1</td>
<td>Non-Fiction</td>
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<td>Connections</td>
<td>978-1-108-43094-4</td>
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<td>Leila’s Game</td>
<td>978-1-108-40820-2</td>
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<td>River Rescue</td>
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<td>Adventure Story</td>
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<td>The Mountain of Fire</td>
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<tr>
<td>Four Clever Brothers</td>
<td>978-1-108-41081-6</td>
<td>Playscript</td>
</tr>
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</table>

### Strand 2: Wayfarers
- Developing knowledge and skills of reading non-fiction across a range of subjects, texts integrate a good deal of dialogue alongside literary language
- Children working at this strand will be reading beyond what is on the page
- Readers will need to infer characters’ feelings, thoughts and motives from their actions, justifying these with evidence

<table>
<thead>
<tr>
<th>WAYFARERS</th>
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<th></th>
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<tbody>
<tr>
<td>Timbuktu</td>
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<td>Who is the Greatest?</td>
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<td>The Digger</td>
<td>978-1-108-40093-0</td>
<td>Everyday Tale</td>
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<td>The Mystery of Sol</td>
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<td>You and Me</td>
<td>978-1-108-41083-0</td>
<td>Poetry Anthology</td>
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</table>
Strand 3: Explorers

- Most books require reading silently unless the task calls for reading aloud e.g. plays
- Children are able to discuss their reading preferences and read critically, considering the author’s effectiveness
- Fiction books are likely to contain chapters that reflect sustained reading in one book over a short period of time
- Non-fiction books contain all features seen at Transitional stage
- Many texts now have sections that follow different genres or styles – e.g. brief recount within a report

EXPLORERS

<table>
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<tr>
<th>Title</th>
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<th>Type</th>
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<td>The Changing Climate</td>
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<tr>
<td>A Tale of Two Sinbads</td>
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<td>Hunters of the Sea</td>
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<td>Journey to Callisto</td>
<td>978-1-108-40581-2</td>
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</table>

Strand 4: Voyagers

- Readers will be able to discuss how language is used and how the words chosen cause reactions and inferences in the reader
- Texts will use writing devices like flashbacks, parody, summary and commentary
- Stories are longer (short novel) and follow a range of characters
- Fiction books contain chapters offering opportunities for sustained reading, while others may be shorter but with deeper inferential meaning

VOYAGERS

<table>
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<tr>
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<th>Type</th>
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<td>The White Elephant</td>
<td>978-1-108-40588-1</td>
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<td>Tamerlane and the Boy</td>
<td>978-1-108-41087-8</td>
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<td>The Cave at the End of the World</td>
<td>978-1-108-43979-4</td>
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Cambridge Reading Adventures packs
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I want a better, more interactive way to teach grammar.

I’d like a better, more interactive way to teach grammar.

I spend too much time hunting for suitable videos.

Videos in every unit give you readymade materials linked to textbook topics that you can trust.

Designed for you to lead from the front of the class, grammar, spelling and punctuation activities in every unit help you reinforce key skills.
Language detective
What is the opposite of can’t?
Can’t is the opposite of can.

How did dinosaurs use their tails?
Dinosaurs’ long tails helped them to keep their balance as they ran.

Could dinosaurs make a noise?
Ankylosaurus used its tail as a weapon. Ankylosaurus could swing its heavy tail to break the legs of any dinosaur which tried to eat it.

Could dinosaurs walk on two legs?
Yes, some walked on two legs. Others walked on four legs. Most meat-eating dinosaurs, like Allosaurus, walked on two legs. This left their ‘hands’ free to grab the animals they wanted to eat.

Could dinosaurs run?
Yes, they could. Some dinosaurs, like Gallimimus, could run very fast. They could probably run about 70 kilometres per hour.

A grown-up Apatosaurus was much bigger than the meat-eating Allosaurus, so it didn’t need to run. But a baby Apatosaurus could be a tasty meal for a hungry Allosaurus! Scientists think that baby Apatosauruses could run quite fast on their two back legs when they needed to get away.

Could dinosaurs use their tails?
Dinosaurs’ long tails helped them to keep their balance as they ran.

A huge Apatosaurus sometimes stood on its two back legs to eat leaves at the top of a tree. Its long tail helped it keep its balance as it ate.

Ankylosaurus used its tail as a weapon. Ankylosaurus could swing its heavy tail to break the legs of any dinosaur which tried to eat it.

Could dinosaurs make a noise?
Most dinosaurs probably made some kind of noise. Scientists are not sure what noises they made. Did they hiss like a snake, or roar like a lion, or honk like a goose? What do you think?

The Parasaurolophus had a big tube on its head. Scientists think that the tube made sounds like a musical instrument – loud and low. Parasaurolophus was a plant-eating dinosaur, so perhaps it used its loud call to warn the others when a meat-eating dinosaur was near.

Could dinosaurs walk on two legs?
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Teacher’s Resource
With step-by-step guidance notes for every unit and tips for differentiation, the teacher’s resource is essential to teach the course.

- Useful scripted questions save you time and support those who don’t have English as their first language
- Warm-up and wrap-up tips provide suggestions for creative openings and closes to lessons
- Unit overviews provide a snapshot of lesson objectives and the language and skills covered
- All the materials you need to deliver Cambridge Global English, including answer keys, photocopiable activities, cross-curricular links and suggestions for differentiation

Learner’s Books with Audio CD

- From writing a report about endangered animals to learning about adjectives with Charlie and the Chocolate Factory, units include factual, fictional, dialogue and poetry texts covering a range of interesting themes
- The accompanying audio CD includes all the listening material needed for the learner’s book and activity book

Activity Books
With languages, practice makes perfect. The activity book provides learners with additional practice to develop their language skills.

- The activity books support the learner’s books, with two pages of extra exercises per unit
- Each unit ends with revision and self-assessment
- Opportunities for personalisation and creative work provide a higher level of challenge to support differentiation

Have you tried Digital Classroom?
The perfect accompaniment to our learner’s books. Share projectable versions of the books with your whole class and get them talking about topics from sport to famous explorers with the videos, animations and images.

- Support learners’ use of English with short activities including drag and drop, multiple-choice questions and spelling and grammar practice
- Glossary feature helps learners develop essential vocabulary
- Available as a 12-month single-user licence

COMING SOON!

Cambridge Global English Starters
Get your learners off to the best start. Cambridge Global English Starters gives students all the skills they need to prepare them for Stage 1 of the Cambridge Primary English as a Second Language Curriculum Framework.


STAGE 1

Teacher’s Resource Book with Digital Classroom

Learner’s Book with Audio CD

Activity Book

Teacher’s Resource Book

Digital Classroom (1 Year)
Cambridge Primary English
Gill Budgell, Kate Ruttle, Sally Burt and Debbie Ridgard

Teach your learners Primary literacy skills with fables, factual stories and even jokes. This series is endorsed by Cambridge Assessment International Education, so you can be sure you have everything you need to deliver the Cambridge Primary English curriculum framework at Stages 1–6.

This series is for first language English learners. It encourages them to actively explore, use and apply their core listening, speaking, reading and writing skills.

With subjects from mythical creatures to exotic locations, activities provide opportunities for differentiated learning and promote creativity and critical thinking. Learners have opportunities to practise speaking English, helping them to build their vocabulary and confidence through class and group discussion. Also available are Phonics Workbooks A and B, providing an essential foundation in phonics skills.
Teacher’s Resource
With step-by-step guidance notes for every unit and tips for differentiation, the teacher’s resource is your essential tool to deliver the course.
- Plenty of class materials – over 30 photocopiable resource sheets and spelling lists
- Phonics links highlight where you could integrate extra phonics practice
- The accompanying CD-ROM contains PDFs of the teacher’s book content for printing and reference
- Includes a complete mapping grid to the Cambridge Primary English curriculum framework

Phonics Workbooks
The books teach phonics clearly and simply, using the English alphabet to describe sounds.
- Phonics Workbook A is aimed at learners aged between 4 and 5 and is a foundation stage in phonics skills
- Phonics Workbook B is intended for use alongside Stage 1 of the Cambridge Primary English or Cambridge Global English courses

Learner’s Books
- Teaching about structure from writing limericks to giving class presentations, units include factual, fictional, dialogue and poetry texts covering a range of interesting themes
- International texts help build comprehension, grammar, punctuation, phonics, spelling and handwriting skills
- Range of individual, pair and group work activities

Activity Books
- The write-in activity books reinforce the core teaching in the learner’s books, using the same themes and texts to enhance understanding with extra activities
- Perfect for class or home study
- Further activities and games target specific grammar and language points, and provide extra writing and spelling activities

CHECKPOINT ENGLISH
Looking for resources for the Cambridge Lower Secondary curriculum framework? Cambridge Checkpoint English helps to prepare learners for the Cambridge Lower Secondary course and Checkpoint English test. TURN TO PAGE 36

Phonics Workbook A 978-1-107-68910-7  Phonics Workbook B 978-1-107-67592-6

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INTERNATIONAL PRIMARY

CONTACT YOUR LOCAL REPRESENTATIVE – SEE PAGE 92
Cambridge Primary Mathematics

Cherri Moseley, Janet Rees and Emma Low

Teach your class fractions using chocolate, or how to measure using recipes! We’ve developed this series with the NRICH team – Maths experts from the University of Cambridge – so you can be sure the resources are supported by the best thinking in Maths teaching.

Endorsed by Cambridge Assessment International Education for the Cambridge Primary Mathematics curriculum framework.*

Course essentials include the teacher’s resource and learner’s books. Did you know we have a range of helpful extras? Games books, Skills Builder and Challenge activity books, Word Problems and Mathematics Toolbox are the ideal complement to our core resources.

• Take an investigatory approach to help children learn the skills of problem-solving
• Encourage learners to be independent thinkers with the confidence to tackle a wide range of mathematical problems
• The course comes with an extensive array of resources to ensure full teaching support, which works for both non-specialist teachers and non-native English-speaking teachers

Interested in free Primary Maths resources? Go to nrich.maths.org for some great teaching ideas

*Cambridge Primary Mathematics Toolbox and Word Problems have not been through the Cambridge International endorsement process.

“Great teaching resource. Easy to use and clear lesson plans.”

5 Star Amazon Review
Core Resources

Teacher’s Resource

With step-by-step guidance notes for every unit and tips for differentiation, the teacher’s resource is essential to deliver the course.

- The resource provides answers to the learner’s book and all the photocopiable sheets required
- Detailed lesson plans provide you with step-by-step instructions and support for discussion-led teaching
- Carefully explains mathematical concepts for the non-specialist teacher
- Handy links to activities in the games books
- All book content, plus more, on the CD-ROM

Learner’s Books

- The learner’s books contain a variety of questions, activities, investigations and games to support your class’ learning
- Hints and advice help the learner with Maths concepts, while vocabulary boxes helps them remember key mathematical terms
- Clear, often pictorial, explanations of mathematical vocabulary help children learn new terms whether they are native English speakers or second-language speakers

Games Books

- Use fun games to teach Maths!
  - Use learners’ natural playfulness to reinforce their understanding of mathematical concepts
  - Linked to the learning outcomes of the course
  - Handy tips in the teacher’s resource highlight ideal opportunities to use games

CHECKPOINT MATHEMATICS


TURN TO PAGE 37
Supplementary Resources

Need extra help supporting mixed-ability classes?

Used alongside the learner’s books, Skills Builder activity books provide more practice with key concepts for learners who need extra support, while Challenge activity books contain extension exercises to stretch learners’ skills.

Skills Builders

- For children who find Maths concepts challenging and need a little more help and practice
- A range of activities helps learners build skills in areas they find difficult
- Teacher/parental guidance on key mathematical methods and concepts before each exercise

Challenge

- For children who are ready to tackle more challenging activities
- Extension activities stretch learners’ skills beyond the standard and help deepen understanding

Starter Activity Books

Give your students a head start to the Cambridge Primary curriculum framework at Grade 1.

- Varied activities help children at Kindergarten/Reception level or starting Grade 1 to develop the basic numeracy skills they will need, such as numbers, counting, identifying shapes and comparing sizes and quantities

“Having this specialised toolbox means you can get to the tools and images you need for a maths lesson in a matter of seconds.”

ICT for Education

Cambridge Primary Mathematics Challenge 2

Vocabulary boxes are essential for consolidating knowledge of key terms for ESL children.

Number pairs to 10

Remember

When you are thinking about number bonds or pairs to 10, it doesn’t matter which order you write the numbers, they are the same pair.

Find all the number pairs for 10.

1 2 3 4 5 6 7 8 9 10

Cross out each number pair as you go and write down each pair twice in the table: just like 0 and 10. Two have already been done for you.

0 + 10 = 10

10 x 0 = 10

Which number could you not use? Write down the number bond for it.

0 = 10

Ok, so! Granita have been here and taken some numbers. Write in the pairs that add up to 10. Make sure they all look different.

2 + 8 = 10

3 + 7 = 10

4 + 6 = 10

5 + 5 = 10

6 + 4 = 10

7 + 3 = 10

8 + 2 = 10

9 + 1 = 10

Hint: Try reversing the order of the numbers within the pairs to find all the possible pairs.

Cambridge Primary Mathematics Skills Builder 2

Skills Builders offer more structured guidance than Challenge – at lower grades this will require teacher/parent mediation.

Activities clearly reference mathematical concepts and their links to the main Cambridge Primary Maths scheme.

Linked number pairs for 10 and 100

Remember

100 is ten times bigger than 10.

You will need: resource 2, page 57

Complete each pair of baked number bonds:

20 + 80 = 100

40 + 60 = 100

60 + 40 = 100

90 + 10 = 100

Write the subtraction facts for each set of baked number pairs.

Vocabulary

ones, tens, number bonds, addition, subtraction, box, box review

Carefully designed with plenty of space for write-in answers.

Hints, tips and advice about key teaching points given in the ‘Remember’ box.

Hints, tips and advice about key teaching points given in the ‘Remember’ box.

Cambridge Primary Mathematics Challenge 2

Cambridge Primary Mathematics Skills Builder 2
Cambridge Primary Mathematics Word Problems

Save time creating Maths materials!
- Makes creating word problem worksheets quick and easy
- Intended for teaching children aged 5 to 11, each DVD-ROM contains an extensive database of 500 stimulating word problems arranged by level of complexity, mathematical operation and topic

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Cambridge Primary Mathematics Toolbox

Do your students struggle to understand more complex mathematical ideas?
- This whiteboard resource gives you the power to demonstrate complex Mathematics concepts visually, making them easier for children to understand
- Suitable for children aged 5 to 11, Cambridge Primary Mathematics Toolbox complements any existing Maths scheme and teaching style
- Over 100 interactive tools enable you to create and save single mathematical activities or whole lessons

DVD-ROM 978-1-845-65281-4

PC and Mac compatible. Includes perpetual site and network licence for your school.

Cambridge Primary Mathematics Toolbox and Word Problems have not been through the Cambridge International endorsement process.

CAMBRIDGE PRIMARY MATHEMATICS STARTER ACTIVITY BOOK

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STAGE STAGE 1 STAGE 2 STAGE 3 STAGE 4 STAGE 5 STAGE 6

Teacher’s Resource Book with CD-ROM

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<td>F Challenge</td>
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**Activity 4.1**

**Is it a light source?**

Take some objects into a dark place. Can you predict which objects are light sources? Objects that are not light sources will look dark.

You will need:

- fabric to make a dark place
- objects to test

What you have learnt

- Light sources make light. The Sun is a light source.
- There are many other light sources.

Words to learn

- light
- reflect
- Moon
- Sun
Core Resources

Teacher’s Resource
With step-by-step guidance notes for every unit, tips for differentiation and photocopiable worksheets, the teacher’s resource is essential to deliver the course.

• All answers to learner’s book and activity book questions
• Warm-up and wrap-up tips suggest creative openings and closes for your lessons
• Unit overviews provide a snapshot of lesson objectives, curriculum links and the language and skills covered
• Teaching ideas provide guidance on differentiation, assessment and using the resources available online
• All content is both in print and editable format on CD-ROM

Activity Books
Make your classroom the home of active Science investigations!

• Additional exercises for each learner’s book topic help students consolidate understanding, apply knowledge in new situations and develop scientific-enquiry skills
• Simple experiments with things such as lights, shadows and mirrors make the books perfect for home or class use
• A dedicated language activity for each unit develops core vocabulary

Learner’s Books
Primary Science is all about encouraging children’s natural curiosity of the world. Get your class exploring, investigating and questioning with hands-on activities.

• ‘Talk about it’ features stimulate classroom discussion, which is an ideal way to engage students and develop their knowledge
• ‘Check your progress’ questions present assessment opportunities
• Use of illustrations helps explain concepts for ESL learners
• ‘Words to learn’ features point out key vocabulary

CHECKPOINT SCIENCE
TURN TO PAGE 38
Supplementary Resources

Need extra help supporting mixed-ability classes?

Used alongside the activity books, *Skills Builders* provide more practice with key concepts for learners who need extra support, while *Challenge* activity books contain extension exercises to stretch learners’ skills.

**Skills Builders**
- For children who find topics challenging and need a little more help and practice
- A range of activities helps learners raise their scientific understanding and performance to match their peers, with teacher/parental guidance on key scientific methods and concepts before each exercise
- Focus on scientific literacy for ESL students who find language a barrier to their Science learning

**Challenge**
- For children who are ready to tackle more challenging activities
- Extension activities stretch learners’ skills beyond the standard and help deepen a child’s understanding

“I see so many lightbulb moments now. ‘Oh NOW I understand friction!’”

Sophie Herdon, New Castelar, Murcia

---

**Cambridge Primary Science**

**Skills Builder**

Explain how seeds are spread

1. Match the way seeds and fruit are spread to the description of the seed. Draw a line from the test column to the correct answer in the second column.

   - by water
   - by air
   - by animals
   - by gravity
   - by explosion

   - seed has spines and hooks
   - seed pods dry out and burst open
   - fruit is heavy and drops to the ground
   - seed has spiny coating that helps it float
   - seed is very light with thin, paper-like wings

2. Explain why the cherries is suited to its way of dispersal.

3. Explain why the devil’s claw seed is suited to its way of dispersal.

**Challenge**

Identify ways that animals disperse seeds

Look at the pictures of the three seeds.

1. Fill in the table to identify the way the seed or fruit is dispersed.

<table>
<thead>
<tr>
<th>Seed</th>
<th>An animal that disperses the seed</th>
<th>Way the seed is dispersed</th>
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<td></td>
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<td></td>
<td>surfin</td>
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<tr>
<td></td>
<td>devil’s claw</td>
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</table>

2. Explain why the cherries is suited to its way of dispersal.

3. Explain why the devil’s claw seed is suited to its way of dispersal.

**Look and Learn** provides children with key information about a topic.
Would you like help with differentiated learning in Maths and Science?

SKILLS BUILDERS
For children who need a little more support and practice.

CHALLENGE
For children who are ready to tackle more challenging activities.

We’ve got a test coming up and I want to prepare my students thoroughly.

I want extra practice opportunities for my class, dependent on their needs.

Use the workbooks as ready-made preparation for upcoming tests, helping your students to achieve their very best.

Skills Builders and Challenge workbooks provide further activities linked to Science and Maths topics, so you don’t have to prepare your own.

I sometimes have students joining halfway through the year; I need to get them up to speed quickly.

Videos in every unit give you ready-made materials linked to textbook topics that you can trust.

Get in contact with your local representative today and find out how Cambridge Skills Builders and Challenge can help you with differentiated learning for your class – turn to page 40.
Cambridge Lower Secondary

Cambridge Lower Secondary is a curriculum framework for learners typically between 11 and 14 years old. It provides a seamless progression from Cambridge Primary – or you can use it as a standalone curriculum – to develop learners’ skills and confidence in English, Mathematics and Science. It has an optional testing structure (Checkpoint) and helps prepare students in the lead-up to Cambridge IGCSE® level.

Cambridge Global English

Chris Barker and Libby Mitchell

The cross-curricular and multicultural approach of Cambridge Global English provides bilingual and multilingual students with the means to flourish. Cambridge Global English stages 7–9 follows the Cambridge Lower Secondary English as a Second Language (ESL) curriculum framework and prepares students for the optional Cambridge Checkpoint English test. The course is also excellent preparation for Cambridge IGCSE English as a Second Language.

“The material is interesting and the activities are focused on clear objectives to be developed.”

Elda Zanatta IC Castelgandolfo, Rome, Italy

ALSO SEE

GLOBAL ENGLISH
PRIMARY

cambridge.org/education
Coursebooks

- Learners explore topics from natural wonders around the world to technology, helping to build their vocabulary
- Improve your students’ listening skills by listening to sports commentaries and explore the English language through tropical rainforests, soap operas and workplaces
- Emphasis on developing listening, speaking, reading and writing skills learners will need to study in English across the curriculum and progress to Cambridge IGCSE
- Equips learners with the skills and vocabulary to become confident using conversational and academic English
- Includes collaborative learning through group activities, such as planning a leaving party for a friend and designing a product

Look inside the Cambridge Global English Stage 7 Coursebook. www.cambridge.org/global-english-7

Teacher’s Resources

- Differentiated instructions provide suggestions for additional support and extension activities
- Unit overviews give a snapshot of lesson objectives, as well as language and skills covered
- Also includes additional photocopiable activities with guidance notes

Workbooks

- Write-in workbooks provide exercises to help your students build on the skills learnt in the coursebook

Would you like on-screen versions of print books for front-of-class teaching?

Bring your lessons to life with Digital Classroom – perfect for introducing a text or leading sessions with your class.

- Project pages from the coursebook and workbook for shared reading with your whole class
- Zoom, highlight and annotate on screen with a range of easy-to-use tools
- Videos
- Unit tests
- Download for offline use

Available from summer 2018.

CEFR: B1–B2

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- Endorsed by Cambridge Assessment International Education
Cambridge Checkpoint English

Marian Cox

Updated for the revised syllabus.

*Cambridge Checkpoint English* develops students’ reading, writing, speaking and listening skills while introducing diverse international topics like modern living and alternative viewpoints. This series follows the Cambridge Lower Secondary framework for English and prepares students for the Cambridge Checkpoint English test.

**Coursebooks**

- Write a charity appeal letter for tigers or role-play a court scene! Engaging activities develop your students’ reading and writing skills.
- Coverage of the five framework content areas: phonics, spelling and vocabulary; grammar and punctuation; reading; writing; speaking and listening
- Each unit culminates in a piece of extended writing or a presentation
- Integrated speaking and listening tasks

---

This spread is from Cambridge Checkpoint English Coursebook 9.
Teacher’s Resources
• A selection of worksheets and handouts provide further activities and differentiation
• PowerPoint presentations and PDFs of selected texts from the coursebooks you can project in class
• The teacher’s resource includes two practice progression tests to help students prepare for the revised 2018 Checkpoint test
• Essential teaching guidance and unit overviews
• Answers to the coursebook and workbook questions

Workbooks
• Write-in workbooks provide exercises to help your students build on the skills learnt in the coursebook

“The Checkpoint English text ... includes topics which are often missed in standard text books. English expressions and idioms are usefully included to give a richer cultural understanding of the language in an easy to understand format, with clear layout and up to date topics. The images help reinforce age-appropriate understanding.”

Sam Hamdani
English and Psychology Teacher
Ajman Academy

CAMBRIDGE PRIMARY ENGLISH
First language learners develop primary literary skills through fun topics, from mythical creatures to exotic locations. Endorsed by Cambridge Assessment International Education to support the Primary English curriculum framework, Stages 1–6.
cambridge.org/education

CAMBRIDGE SCHOOL ANTHOLOGIES
This series of texts inspires lower secondary students to explore literature through active and varied approaches.
Page 86

RECYCLING ENGLISH SERIES
PAGE 48

STAGE 7 STAGE 8 STAGE 9
Coursebook
Teacher’s Resource CD-ROM
Workbook

STAGE 7 978-1-107-67023-5 978-1-107-69099-8 978-1-107-66748-8
Workbook 978-1-107-64781-7 978-1-107-66315-2 978-1-107-65730-4

= Endorsed by Cambridge Assessment International Education
Cambridge Checkpoint Mathematics

Greg Byrd, Lynn Byrd and Chris Pearce

*Cambridge Checkpoint Mathematics* covers the full Cambridge Lower Secondary Mathematics curriculum framework, for three years of study from Stages 7 to 9. The series clearly explains mathematical concepts with worked examples followed by exercises, so students can apply their knowledge.

*Cambridge Checkpoint* is perfect if you need additional resources to support differentiated learning. *Skills Builders* workbooks provide more practice with key concepts for learners who need extra support, while *Challenge* contains extension exercises to stretch learners’ skills.

“This *Cambridge Checkpoint Mathematics Coursebook 7* is a great resource for the comprehensive teaching of the various strands of maths. Unlike many books at this level, it avoids the ‘dumbing down’ approach and gets on with the job of imparting a good deal of information.” 5 star Amazon review
Coursebooks
- Worked examples show how to tackle different problems and a wide range of exercises help students develop their skills
- Coverage of the problem-solving aspect of the framework is integrated throughout the course

Teacher’s Resources
- The teacher’s resource CD-ROMs provide you with useful advice for how to introduce concepts in the classroom
- Ideas for activities help you engage your students with the subject matter
- Includes answers to all questions in the coursebook and practice book, along with an end-of-year review test and answers

Practice Books
- Practice books provide additional questions relating to the framework statements highlighted in the coursebook
- They also contain further exercises students can complete in the classroom or at home

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<td>978-1-316-63739-5</td>
<td>978-1-316-63740-1</td>
</tr>
<tr>
<td>Challenge Workbook</td>
<td>978-1-316-63741-8</td>
<td>978-1-316-63742-5</td>
<td>978-1-316-63743-2</td>
</tr>
</tbody>
</table>

Do you need help with differentiation?
In your classroom, do you have a Maths student who is confident with sequences, but finds fractions more challenging?

Skills Builders
- For students who find particular Maths concepts challenging and need a little more help and practice to build confidence
- A range of activities helps learners build skills in areas they find difficult

Challenge
- For students who are ready to tackle more challenging activities
- Extension activities stretch learners’ skills beyond the course and help deepen understanding
- Ideal for students once they’ve completed the corresponding section of the coursebook

CAMBRIDGE PRIMARY MATHEMATICS
Teach your class fractions using chocolate, or how to measure using recipes!
The series takes an investigatory approach to help children develop the problem-solving skills to tackle a wide range of mathematical problems.
cambridge.org/education

Components within this series are endorsed by Cambridge Assessment International Education

Also see
- CAMBRIDGE PRIMARY MATHEMATICS
- Skills Builders
- Challenge

Endorsed by Cambridge Assessment International Education

CONTACT YOUR LOCAL REPRESENTATIVE – SEE PAGE 92
Build an electromagnet, learn about the history of elements and investigate the effect of exercise on pulse rate with Cambridge Checkpoint Science. The course supports your teaching of the Cambridge Lower Secondary Science curriculum framework both theoretically and practically, with full coverage of the Scientific Enquiry Framework throughout the strand.

Coursebooks
- Help students learn and think like scientists as they collect information and perform experiments to find out how things work
- Lots of ideas for hands-on activities, making Science come to life
- Thorough introduction to core Science concepts
Teacher’s Resources

- The teacher’s resource CD-ROMs have everything you need to plan and deliver inspiring Science lessons
- Provide suggestions for how to introduce concepts in the classroom and how to deal with common misconceptions
- Include answers to all questions in the coursebook and workbook

Workbooks

- Give students extra practice applying scientific concepts learnt in the coursebook
- Contain exercises students can complete in class or at home
- Practice activities help learners develop important scientific enquiry skills, such as planning experiments and recording results

NEW

English Language Skills for Checkpoint Science Workbooks

- Supports Science students with language help
- Engaging activities practise relevant language techniques within appropriate Science contexts

NEW

English Language Skills Teacher’s Support

- Available as a free downloadable PDF
- Provides guidance and advice on how to make effective use of the English Language Skills Workbook
- Enables you to make use of the workbooks alongside your current resources

Need extra help with differentiation?

In your classroom, do you have a student who has a thorough knowledge of states of matter, but struggles to understand forces and motion?

Skills Builders

- For students who find particular Science concepts challenging and need a little more help and practice
- A range of activities helps learners build skills in areas they find difficult

Challenge

- For students who are ready to tackle more challenging activities
- Extension activities stretch learners’ skills beyond the standard and help deepen understanding

NEW

CAMBRIDGE PRIMARY SCIENCE

Packed with opportunities to explore and investigate scientific concepts through practical experiments, Cambridge Primary Science encourages learners to learn through doing. cambridge.org/education

ALSO SEE

STAGE 7
STAGE 8
STAGE 9

| Coursebook          | 978-1-107-61333-1 | 978-1-107-65935-3 | 978-1-107-62606-5 |
| Workbook            | 978-1-107-62285-2 | 978-1-107-67961-0 | 978-1-107-69574-0 |
| Skills Builder Workbook | 978-1-316-63718-0 | 978-1-316-63720-3 | 978-1-316-63724-1 |
| Challenge Workbook  | 978-1-316-63719-7 | 978-1-316-63723-4 | 978-1-316-63726-5 |
| NEW English Language Skills for Checkpoint Science Workbooks | 978-1-108-43171-2* ** |
| NEW English Language Skills Teacher’s Support | 978-1-108-43173-6* |

* for use in stages 7, 8 and 9
**Available mid 2018

= Endorsed by Cambridge Assessment International Education
○ = Working towards endorsement by Cambridge Assessment International Education

CONTACT YOUR LOCAL REPRESENTATIVE – SEE PAGE 92
Introduction to English as a Second Language

Fourth edition
Peter Lucantoni

Prepare your learners for Cambridge IGCSE® English as a Second Language or equivalent level. Explore language through units split into questions such as ‘what impact does fashion have on teenagers?’ and ‘are there any monsters in the ocean?’. This series is specifically for 13-14-year-olds (or pre-Cambridge IGCSE) and partners Cambridge IGCSE English as a Second Language by Peter Lucantoni.

Coursebook
- Clear, practical support for students with a focus on skills development: listening, speaking, reading and writing
- Each unit has a specific language-focus section to revise and consolidate key areas of language awareness and activities for vocabulary building
- An audio CD is included for use with the listening activities
- Introduction to English as a Second Language is also an ideal intermediate-level English course for learners studying for other qualifications, such as Cambridge Preliminary
- Provides focused language support for those who are studying other curriculum subjects in English at secondary or high school

Teacher’s Resource
- The teacher’s book contains differentiated activities that help you stretch more able students while supporting those that need extra help
- Language Tips help you focus lessons on vital language skills needed to succeed on the course
- Detailed answers to all of the exercises in the coursebook and workbook

CEFR: B1
Coursebook with Audio CD 978-1-107-68698-4
Workbook 978-1-107-68881-0
Teacher’s Book 978-1-107-53276-2

This text has not been through the Cambridge International endorsement process.

Cambridge IGCSE® Core English as a Second Language

Katia Carter and Tim Carter

Learn English skills with interesting topics from social media, to the life of an astronaut. This series has a strong focus on vocabulary and grammar in context, helping students improve their general level of English. Its familiar structure is suited to schools new to Cambridge IGCSE.

- The coursebook contains opportunities to work in groups, with projects called ‘Activate your English’. Exam-style questions provide students with opportunities to practise their English and an audio CD is included for use with the listening exercises
- The teacher’s book provides invaluable advice and tips from experienced teachers and examiners, photocopiable materials and the answers to the coursebook questions
- This course is endorsed to support the Cambridge IGCSE English as a Second Language syllabus 0510/0511/0911 until November 2018. It’s suitable as a pre-IGCSE course beyond 2018.

CEFR: B1-B2
Coursebook with Audio CD* 978-1-107-51566-6
Teacher’s Resource Book* 978-1-107-51571-0

*Endorsed until November 2018
Unlocking the toolbox of life
Learning English unlocks some very exciting doors in life. With the widest choice of resources for Cambridge IGCSE English as a Second Language, you’re sure to find the perfect suite for you and your class.

Cambridge IGCSE® English as a Second Language
Fifth edition
Peter Lucantoni

Coursebook
• Every unit includes videos of Cambridge IGCSE students talking about topics from TV programmes to social media
• Four new speaking units with videos
• Practise with new task types through exam-style questions
• More listening exercises in both coursebook and workbook help students with an aspect of the course they might struggle with
• Learn through interesting topics - listen to NASA careers advisors and analyse a magazine article about climate change
• Listening material, including workbook listening exercises, available online and on CD
• The Cambridge Elevate enhanced edition contains interactive activities so students can practise the four core skills

Teacher’s Resource
The teacher’s book is an invaluable companion for teaching the course, with helpful differentiation activities as well as all the audio and video for the coursebook and workbook.
• Contains differentiated activities to help you stretch more able students while supporting those who need extra help
• Language Tips help you to focus lessons on the vital language skills needed to succeed in the course
• Video and audio content for the speaking and listening activities is available with the teacher’s resource

Does your class need particular help with different aspects of Cambridge IGCSE English as a Second Language? See our resources on the next page, for all your needs.

“I am using the new IGCSE English as a Second Language resources for my new Year 10 class next year. I think the videos will work well with my students because many of them are very nervous about speaking so I think seeing others will show them what to expect and help them to see that they are more than capable of doing well in the speaking component.” Louise Holmes, English Teacher, Aspire School, Paphos, Cyprus

CEFR: B2

NEW Coursebook
NEW Coursebook with Cambridge Elevate enhanced edition (2 years)
NEW Coursebook Cambridge Elevate enhanced edition (2 years)
NEW Teacher’s Book with Audio CDs and DVD
NEW Workbook

Components within this series are endorsed by Cambridge Assessment International Education

NEW

978-1-316-63655-8
978-1-316-63652-7
978-1-316-63654-1
978-1-316-63658-9
978-1-316-63659-6
Success International English Skills

Fourth edition
Marian Barry

Cambridge IGCSE® Success International English Skills 0510/0511/0911 syllabuses for examination from 2019

Success International was highly commended in the English-Speaking Union Awards and received an award from the Duke of Edinburgh. The fourth edition of the series is for learners who already have a strong grasp of English and feel ready to tackle advanced vocabulary and expressions.

Coursebook
• Exam-style questions in every unit provide students with opportunities to practise what they have learnt on the course and prepare themselves for the examination
• The course has a strong focus on developing students’ grammar and vocabulary
• Engaging new texts – such as blogs about travel, film posters and celebrity interviews – reflect the revised syllabus and provide students with deeper insight into the language and culture
• This edition features more listening exercises than previously, so students get extra practice with one of the more challenging aspects of the course

Teacher’s Resource
• Useful tips and techniques for differentiation in the classroom
• For ease, the teacher’s book includes all answer keys and scripts from the student’s book and the workbook, as well as model answers for each writing text type
• ‘Exam at a Glance’ section provides a clear overview of the Cambridge IGCSE English as a Second Language assessment
• ‘Wider Practice’ sections at the end of each unit present creative ideas to extend the learning themes of each unit
• Includes CDs with all class audio

“Success International’s engaging, up-to-date lessons motivate my students to read through exciting extracts covering a wide range of topics. The advanced, context-based vocabulary and phrases it offers don’t only make learners more confident with their oral expression, but also give their writing an edge!”

Waleed El Halawany, Head of English
Thames International School, Jeddah, KSA

CEFR: B2–C1

NEW Student’s Book  978-1-316-63705-0
NEW Student’s Book Cambridge Elevate edition (2 years)  978-1-316-63698-5
NEW Teacher’s Book with Audio CDs  978-1-316-63710-4
NEW Workbook  978-1-316-63708-1
New for Cambridge IGCSE® English as a Second Language

Exam Preparation and Practice

Second edition
Katia Carter and Tim Carter

- Contains four guided practice tests, audio and video to build confidence ready for the revised Cambridge IGCSE English as a Second Language exam from 2019
- Takes an active learning approach with a test-teach-test methodology
- Full sample answers with examiner comments and grades help students understand what is required in the writing and speaking exams
- This book is ideal for use in the final year before examination

NEW Exam Preparation and Practice with Audio CD 978-1-316-63678-7

Available from November 2017.
This text has not been through the Cambridge International endorsement process.

Developing Summary and Note-taking Skills

Second edition
Marian Barry

With the increased weighting on summary and note-taking for the new Cambridge IGCSE English as a Second Language exam, this resource ensures students get plenty of practice.
- Includes a section devoted to Core level, providing differentiation between ability levels
- Combines practice in summary and note-taking with guided help across six themes
- Mark schemes and model answers help students understand how to structure their responses for the examination
- First language students can also use this book to develop their skills

NEW Developing Summary and Note-taking Skills with answers 978-1-108-44079-0
NEW Developing Summary and Note-taking Skills without answers 978-1-108-44069-1

Available mid 2018.

Practice Tests

Tom Bradbury, Mark Fountain, Katia Carter and Tim Carter

Supports the 0510/0511/0911 syllabus for examination from 2019.
For home or classroom study, this book contains four new extended practice tests that help students prepare confidently for the Cambridge IGCSE English as a Second Language exam. By completing the tests, learners develop familiarity with the format of the assessment and enhance their technique.
- The ‘with answers’ edition includes graded sample answers with teacher comments that help students understand what is required of them in the exam
- Written by examiners to the specifications of the revised syllabus, the resource contains oral exam prompts and audio
- The book can be used alongside any Cambridge IGCSE coursebook as a source of mock tests, and in the important weeks before the exam

NEW Cambridge IGCSE® English as a Second Language Practice Tests 1 with answers 978-1-108-54610-2
NEW Cambridge IGCSE® English as a Second Language Practice Tests 1 without answers 978-1-108-54611-9

Available mid 2018.
This text has not been through the Cambridge International endorsement process.
Cambridge IGCSE®
First Language English

Fifth edition
Marian Cox

Cambridge IGCSE® First Language English 0500/0524 syllabus for examination from 2020.

With this fully revised coursebook, teacher’s resource and practice book, you can tailor the course according to the particular needs of your class. Marian Cox’s series continues to support students to reach their full potential and as such, the title meets the demands of the non-tiered revised syllabus.

Coursebook
• The coursebook helps to develop confidence by revisiting skills and building on prior knowledge
• Includes a wide variety of international text types
• An active learning approach integrates speaking and listening throughout
• Improved navigation between all three course components helps you to plan lessons and your students to understand learning objectives

Teacher’s Resource
• Saves you preparation time with ready-made lesson plans around a range of text types
• Provides the coursebook and practice book answer keys

Language and Skills Practice Book
• Contains exam-style tasks that provide learners with additional support around the mechanics of language and grammar

“Teachers value the time this book saves them in lesson preparation and the international approach”
Nicki Coombs, Director, Beaconhouse, Kuala Lumpur, Malaysia

NEW Coursebook
NEW Teacher’s Resource
NEW Language and Skills Practice Book

Available early 2018.
Cambridge IGCSE® and O Level Literature in English

Second edition
Russell Carey


This fully revised Second edition builds skills in responding to poetry, prose and drama in preparation for Cambridge IGCSE and O Level Literature in English.

Coursebook
• The coursebook features a wealth of activities and text extracts from internationally acclaimed writers, such as Anita Desai and Arthur Miller
• The new edition includes introductions to the genres of poetry, prose and drama, and end-of-unit self-evaluation opportunities

Workbook
• The workbook provides further confidence-building practice in responding to poetry, prose and drama

Teacher’s Resource
• The teacher’s resource features lesson planning and delivery support, including worksheets and PowerPoints

NEW Coursebook 978-1-108-43991-6
NEW Elevate edition (2 years) 978-1-108-43992-3
NEW Teacher’s Resource 978-1-108-43994-7
NEW Workbook 978-1-108-43995-4
Available mid 2018.

Songs of Ourselves
• This is a set text for the Cambridge Literature in English courses at Cambridge IGCSE, O Level and International A Level
• Contains over a hundred international poets from Shakespeare to Seamus Heaney, with a wide range of forms and styles
• A mixture of famous and lesser-known poems for universal appeal, avoiding anything very obscure or hard to interpret
• Poems allow for many different connections to be made, which will stir the interest of students and readers, inspiring them to explore the rich and ever-expanding world of poetry in English

Volume 1 978-1-107-44779-0
Volume 2 978-1-107-44779-0

Stories of Ourselves
• This is a set text for the Cambridge Literature in English courses at Cambridge IGCSE, O Level and International A Level
• Contains stories by Charles Dickens, Virginia Woolf, Janet Frame, Jhumpa Lahiri and many others
• The classics appear alongside new voices from around the world to give students an interesting literary mix
• All stories have been carefully chosen for their wide appeal, avoiding anything obscure or hard to interpret

Volume 1 978-0-521-72791-4
Volume 2 978-1-108-43619-9

= Endorsed by Cambridge Assessment International Education
= Working towards endorsement by Cambridge Assessment International Education
Recycling English
Clare West
This series provides revision and practice in five areas: phrasal verbs, word study, vocabulary, grammar and writing. The books are ideal for classroom use or self-study and include writing models.

<table>
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<th>Title</th>
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<tr>
<td>Recycling Elementary English with Key</td>
<td>A2</td>
<td>978-0-521-14079-9</td>
</tr>
<tr>
<td>Recycling Advanced English, with Removable Key</td>
<td>C1</td>
<td>978-0-521-14073-7</td>
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Structuring Drama Work
Third edition
Jonothan Neelands and Tony Goode
Structuring Drama Work is a practical handbook for drama teachers, youth theatre leaders and applied theatre practitioners. Suitable for teachers of Cambridge IGCSE and for students from Cambridge International A Level and beyond.

<table>
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<tr>
<td>Structuring Drama Work</td>
<td>978-1-107-53016-4</td>
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Originals and Selections
Clare West
These books contain extracts from classic and modern fiction and non-fiction, written in English by authors from many different countries. There are extracts from classic novels and short stories, spy and ghost stories, thrillers, war novels, fantasy novels, novels about childhood, a biography and contemporary fiction. The texts have been carefully selected for the level so that intermediate and upper intermediate students will be able to understand them with the help of the notes and exercises.

<table>
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<tr>
<td>Originals</td>
<td>B1</td>
<td>978-0-521-14048-5</td>
</tr>
<tr>
<td>Selections</td>
<td>B2</td>
<td>978-0-521-14081-2</td>
</tr>
</tbody>
</table>
Excellent to introduce new students to Shakespeare. The Cambridge Schools Editions of Shakespeare should be on essential reading lists for both Standard and Higher grade exams.

Amazon Review by a Teacher

The Cambridge School Shakespeare series make perfect set texts – notes alongside the plays and activity ideas bring the Bard to life in the classroom.

Lifts the words from the page to help you create an inspiring and authentic Shakespeare experience.
NEW FOR FIRST EXAMINATION FROM 2020

Cambridge IGCSE® Mathematics

Second edition
Karen Morrison and Nick Hamshaw

Cambridge IGCSE® Mathematics 0580 syllabus.

The series promotes a deeper understanding of mathematical concepts, helping students develop critical thinking skills that go beyond the scope of the examination.

Coursebook

The coursebook promotes a spiral learning cycle that incorporates algebra, geometry, data and statistics with a coherent progression to demonstrate the interconnected relationships of Mathematics.

• Covers materials for both Core and Extended aspects of the syllabus
• Explanations of mathematical concepts and clear worked examples guide students through the course, with rich exercises providing practice materials for students to consolidate skills
• Contains opportunities for formative assessment at the end of each chapter and summative assessment with exam-practice opportunities

This spread is from Cambridge IGCSE® Mathematics Core and Extended Coursebook (Second edition).

Exercises help students to develop fluency in new mathematical skills.

Rewind boxes refer back to earlier learning in a previous chapter, while Fast forward boxes refer to topics that students will learn in more depth at a later stage in the book.

Worked examples provide step-by-step guidance.

Hint boxes remind students of important or key information that they need to remember or apply.

Tip boxes identify pitfalls based on the authors’ experiences of their students, and highlight things to be wary of or to remember.
Core and Extended Coursebook with CD-ROM and IGCSE® Mathematics Online

The only digital IGCSE Mathematics resource endorsed by Cambridge Assessment International Education for full syllabus coverage.

• As part of a print and digital bundle, IGCSE Mathematics Online gives you the power to set classroom and homework exercises to individual students or entire classes through the platform

• This interactive course contains additional lessons, worksheets, walkthroughs, worked examples and quizzes with Core and Extended material clearly marked throughout

For your free trial, go to igcsemaths.cambridge.org

Teacher’s Resource CD-ROM

• The updated teacher’s resource CD-ROM is packed full of practical support, ideas and advice, as well as extension activities and discussion points to bring Maths to life

• Lesson planning, teaching notes, ideas for extension material and how to identify common mistakes and misconceptions are also included

• Contains answers to questions in the practice books and coursebook

Core and Extended Practice Books

• The Core and Extended practice books each provide a wealth of additional questions, with hints and tips along the way to reinforce skills and learning

• They provide comprehensive and targeted exercises, ensuring plenty of practice both for the classroom and for independent learning

• Additional practice, with full exam-style questions

Revision Guide

• Provides clear explanations of the mathematical techniques students need to know, allowing them to target key areas of revision

• Contains worked examples, practice questions and useful points to remember to help students make best use of their revision time

• Each chapter contains revision learning objectives at the start and key points for effective preparation

Available from early 2018 onwards.
International Secondary

IGCSE Mathematics Online

The only digital IGCSE Mathematics resource endorsed by Cambridge Assessment International Education for full syllabus coverage.

IGCSE Mathematics Online is an innovative digital resource for both teachers and students. The platform is easy to use, tablet-friendly and flexible to suit your needs. Teachers can set activities for the classroom as well as homework exercises, tailored to individual students or entire classes. IGCSE Mathematics Online contains a test-generator with an automated marking and recording system to track student progress instantly and accurately.

igcsemaths.cambridge.org
Cambidge IGCSE and O Level
Additional Mathematics
Second edition
Sue Pemberton
This series delivers richer questioning through
discussion, with challenge tasks that provide a deeper
learning experience for your students.

Coursebook
• Combines worked examples, practice exercises and exam-style revision sections
• Classroom discussion points and challenge questions encourage reflection
and deeper learning
• Clear explanations of new mathematical concepts followed by exercises
for students to practise

Teacher’s Resource
• The Cambridge Elevate teacher’s resource contains detailed lesson notes and
planning tools, PowerPoint slides with interactive worked examples, practice
papers and more

Practice Book
• Provides further exercises for students to consolidate their skills in an order
that follows the coursebook

This spread is from Cambridge IGCSE® and O Level Additional Mathematics Coursebook (Second edition).

<table>
<thead>
<tr>
<th>Worked examples provide step-by-step guidance.</th>
<th>Class discussions provide problems or concepts that help students deepen their learning and improve retention. These activities also help with peer-to-peer learning.</th>
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</thead>
<tbody>
<tr>
<td>Exercises help students develop fluency in new mathematical skills.</td>
<td>Hint boxes remind students of important or key information that they need to remember or apply.</td>
</tr>
<tr>
<td>Challenge students with tougher questions to stretch their skills.</td>
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</table>

NEW Coursebook
978-1-108-41166-0

NEW Teacher’s Resource
978-1-108-43965-7

NEW Practice Book
978-1-108-41285-8

Available early 2018.
Cambridge IGCSE® Science

From coursebooks to teacher’s resources, practical workbooks to revision guides, and English as a Second Language support to Maths skills support, we have an extensive range of resources to suit your needs. All published resources are endorsed by Cambridge International so you can be confident the series delivers the depth and breadth of content required.

Coursebooks
- Suggestions for practical activities help you develop the required experimental skills in your students, with full guidance on the CD-ROMs
- Study tips throughout the text, exam-style questions at the end of each chapter and a host of revision and practice material on the CD-ROMs help students prepare for their examinations
- Exercises help students understand important scientific words, how to structure answers and how to extract information from texts
- Answers to the exam-style questions in the coursebooks are on the CD-ROMs

Teacher’s Resource CD-ROMs
- Help you bring the content in our coursebooks and workbooks to life
- Teaching ideas for each topic give you suggestions for lessons and homework
- A collection of worksheets is provided to use in class or for students’ individual study, with answers

Revision Guides
- Support students in developing their skills - either in the classroom or at home - and prepare them to apply their skills in examinations

Need more skills support?

Workbooks
- The exercises in these write-in workbooks help students consolidate understanding and practise using skills in new situations
- The exercises build necessary skills in problem-solving, planning investigations and interpreting results
- Answers to all exercises are on the teacher’s resource CD-ROM

Practical Workbooks
The workbooks make it easier for you to incorporate practical work into lessons.
- Interesting and varied practical investigations, from making chemical reactions to experimenting with photosynthesis
- Guided exercises develop the essential skills of handling data, planning investigations, analysis and evaluation
- Exam-style questions for each topic provide students with opportunities to apply their knowledge and help them prepare for their examinations

Practical Teacher’s Guides
These resources complement the practical workbook, helping you include more practical work in lessons.
- Differentiated learning suggestions to support students
- Specific guidance with setting up and safely carrying out each of the investigations in the practical workbook saves you time
- The CD-ROM contains model data you can use in instances when an investigation cannot be carried out

Maths Skills Workbooks
- Help students transfer their mathematical skills and understanding to their Science learning
- Help to incorporate Maths skills support into Science lessons

Breakthrough to CLIL

Need help with ESL in Biology, Chemistry or Physics?

Breakthrough to CLIL Workbooks help students with English language skills for Cambridge IGCSE Biology, Chemistry and Physics. Students can use these alongside our Cambridge IGCSE coursebooks.
Many of the great biological discoveries of our time have been made as a result of scientific investigation. From the work of Pasteur, to Pavlov, Mendel, Watson and Crick, practical Biology has allowed the greatest scientific minds to measure and record their observations. These scientists followed the same scientific principles students will follow in this series.
Elevate the learning experience
enhanced digital editions of our Science coursebooks


- Cambridge Elevate is smart but simple
- Get easy access to digital versions of our comprehensive textbooks online and offline, via the app, anytime, anywhere
- Share direct links to content with your students and personalise their learning experience with shareable notes and annotations
- Available as part of a print and digital bundle or standalone editions

Our enhanced science editions include practice questions that provide student feedback and teacher insight opportunities. They also contain videos and animations to illustrate and explain difficult scientific concepts.

Engage your students, develop their understanding and accelerate their learning.

Find out more
Find out more and sign up for a free 30-day trial at cambridge.org/cambridgeelevate
Cambridge IGCSE® Combined and Co-ordinated Sciences
Mary Jones, Richard Harwood, Ian Lodge and David Sang

Cambridge IGCSE® Combined Science 0653 syllabus
and Cambridge IGCSE® Co-ordinated Sciences
0654 syllabus for examination from 2019.

Coursebook
• Teach students to think like scientists and apply practical
and investigative skills to Biology, Chemistry and Physics
• Focus on problem-solving, interpreting data and
applying theory in a range of hands-on practical
experiments
• End-of-chapter questions provide opportunities for your
students to practise using scientific concepts and track
their progress

Teacher’s Resource
• Customisable and time-saving guides for each chapter,
including lesson plans, homework ideas and advice on
common misunderstandings and misconceptions
• Editable worksheets you can tailor to your class
• Practice exam-style papers with mark schemes

Cambridge IGCSE® Physical Science
David Sang, Richard Harwood and Ian Lodge

Cambridge IGCSE® Physical Science 0652 syllabus for
examination from 2018.
• Workbooks help students understand Physical Science by
taking an enquiry approach, for example: what energy changes
are involved when a rocket blasts off? What did Galileo learn
when he dropped objects of different masses from the top
of the Leaning Tower of Pisa?
• Covers the Core and supplementary material

Chemistry Workbook
Physics Workbook
Cambridge IGCSE® and O Level Environmental Management

Gary Skinner, Ken Crafer, Melissa Turner, Ann Skinner and John Stacey

Cambridge IGCSE® and O Level Environmental Management 0680/5014 syllabuses for examination from 2019.

From the rocks that make up our planet to the water, air and animals that populate it, Environmental Management explores the natural world and the effect humans have on it.

Coursebook

• International case studies – such as wind erosion in the US and earthquakes in Nepal – illustrate phenomena in real-world situations
• Practical activities help students develop their investigative skills – test the effect of acidity on the germination of seeds or find the world’s population throughout history
• Exam-style and self-assessment questions help students with exam practice
• Answers to all questions are at the back of the book

Teacher’s Resource

• The teacher’s resource CD-ROM contains customisable and time-saving teaching guides for each chapter, including lesson plans, homework ideas and advice on how to tackle common misunderstandings and misconceptions
• Additional recommended resources help students extend and deepen their knowledge

Components within this series are endorsed by Cambridge Assessment International Education

This spread is from Cambridge IGCSE® and O Level Environmental Management Coursebook.

Key terms and definitions – Clear and straightforward explanations of the most important terms are provided for each topic.

Self-assessment questions – Opportunities to check knowledge and understanding, and track progress by answering questions are provided throughout each chapter. Answers are included at the back of the book.

Practical activity – Opportunities for developing practical skills are provided throughout the book.
Cambridge IGCSE® and O Level Computer Science
Sarah Lawrey and Donald Scott
Cambridge IGCSE® and O Level Computer Science 0478/2210 syllabuses.

Coursebook
• Contains detailed explanations of concepts, with examples and tasks that help consolidate knowledge
• Introduces the foundations of programming that students need to learn, from data representation to algorithm design

Programming Books
• Task-based learning builds up skills, guiding students through projects and providing examples of real coding solutions for students using Microsoft Visual Basic or Python

Cambridge IGCSE® ICT
Second edition
Victoria Wright and Denise Taylor
Cambridge IGCSE® ICT 0471 syllabus.

Coursebook
• Provides detailed coverage of the role and application of ICT in a rapidly changing world
• With clear theoretical explanations and complete coverage of the practical aspects of the syllabus
• Reflects the latest technologies in the field
• Contains an accompanying CD-ROM with source files so students can complete the practical tasks

Teacher’s Resource
• Provides you with differentiated activities, worksheets and extensive guidance
Cambridge IGCSE® and O Level History Option B: the 20th Century
Second edition
Paul Grey, Rosemarie Little, Robin Macpherson, John Etty and Graham Goodlad, Jamie Bough and Anna Cowper
Cambridge IGCSE® History 0470 syllabus.

Take your students on a journey through the rise and fall of Soviet Russia, the World Wars and much more.

Coursebook
- Full of activities, as well as primary and secondary sources based on the most interesting topics in modern history
- Encourages students to go further with their investigations, urging them to question cause and consequence
- Covers four of the Depth Studies: The First World War (1914-18), Germany (1918-45), Russia (1905-41) and the US (1919-41)

Teacher’s Resource
- Includes suggestions for differentiation activities
- Written in collaboration with an English as an Additional Language (EAL) specialist for language support
- Contains all source material from the coursebook, so you have the option to print or project

This spread is from Cambridge IGCSE® History Option B: the 20th Century (Second edition)
Cambridge IGCSE® Sociology
Jonathan Blundell
Cambridge IGCSE® Sociology 0495 syllabus and Cambridge O Level Sociology 2251 syllabus.
• Key sociological research, combined with case studies and thought-provoking questions, helps students acquire the skills and knowledge covered in the syllabus and a teacher’s resource CD-ROM is also available.

Coursebook
Teacher’s Resource CD-ROM
  978-1-107-64513-4
  978-1-107-65138-8

Cambridge IGCSE® and O Level Geography
Gary Cambers, Steve Sibley, Juliette Stafford and David Davies
Cambridge IGCSE® Geography 0460/2217 syllabus.
Coursebook
• Clear, practical support for students with hundreds of activities
• Up-to-date case studies, from urbanisation in Peru to international migration in Qatar

Teacher’s Resource
• The teacher’s resource CD-ROM provides you with answers to all coursebook activities, a suggested scheme of work and lesson plans

Revision Guide
• Take your students to the summit of an active volcano in Japan or the bustling tourist trade of Kenya
• The narrative style of the revision guide, with detailed explanations, complements the range of activities in the coursebook

Coursebook with CD-ROM*
Teacher’s Resource
NEW Revision Guide*
  978-1-108-33918-6
  COMING SOON
  978-1-108-44032-5

*Available early 2018.

Cambridge IGCSE® India Studies
Nigel Price, Anjali Tyagi, Nicholas R. Fellows and Mike Wells
Cambridge IGCSE® India Studies 0447 syllabus.
India Studies takes an enquiry-based approach with a strong focus on investigating and analysing the emergence of contemporary India. Delve into democracy, the economy and the social and cultural development of India with this series.

Coursebook
  978-0-521-14923-5
**Cambridge IGCSE® and O Level Business Studies**

Revised Third edition  
Mark Fisher, Medi Houghton and Veenu Jain  

*Cambridge IGCSE® and O Level Business Studies 0450/7115 syllabuses for examination from 2020.*

**Coursebook**

- The coursebook contains a range of international case studies, from quality control in car plants to market research in supermarkets  
- The CD-ROM contains revision aids, further questions and activities

**Teacher’s Resource**

- Provides answers to coursebook activities, further exercises and teaching ideas that provide help with lesson planning. It also gives further guidance on syllabus and assessment.

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*Available mid 2018.

**Cambridge IGCSE® Enterprise**

Medi Houghton, Matthew Bryant and Veenu Jain  

*Cambridge IGCSE® Enterprise 0454 syllabus for examination from 2020.*

*Cambridge IGCSE Enterprise* is a skills-focused handbook that helps students enrich their enterprise projects.  
- The book has a practical focus and particularly assists students with integrating theory with the coursework project  
- This series contains free online teacher support. For more information, visit cambridge.org/education

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Available early 2018.
With our suite of Cambridge resources for Economics and Accounting, you have the greatest choice for your students - whether they are complete beginners or progressing through to A Level and beyond.

- The widest component range to suit your class
- Builds evaluation and analysis skills with clear explanations, international case studies and exam-style questions
- Detailed introduction to new concepts
- Rigorous and comprehensive Cambridge approach
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Susan Grant

Cambridge IGCSE® and O Level Economics 0455/2281 syllabuses for examination from 2020.

Economics relates to every aspect of our lives, from the decisions we make as individuals to the structures created by governments and firms. Thinking like an economist can help us make better choices. This series is for students new to Economics, helping them understand economic theory, terminology and principles.

Coursebook
- Introduces topics and presents economic concepts in the context of the learner, making Economics relevant to everyday life
- Tips and guidance throughout support students in developing the skills to write clearly, apply relevant economic concepts and interpret diagrams
- Provides a foundation for advanced study in Economics, such as A Level

Teacher’s Resource
- Supports you with course delivery
- Features lesson plan ideas you can adapt
- Contains answers to the coursebook and workbook questions

Workbook
- Help your students develop the skills of an economist and assess their progress
- Test understanding and improve technique with written answers
- Provides practice opportunities for multiple-choice and structured questions

Revision Guide
- Provides concise coverage of the syllabus content to aid revision
- Contains Progress Check questions to help assess understanding
- Builds your students’ confidence to answer questions and test their knowledge

Need help introducing Economics concepts to your students?
The new Getting started with Cambridge IGCSE® and O Level helps students who might be learning about Economics for the first time to understand the subject and its relevance. You can use it alongside the coursebook for extra support or as perfect preparation before Cambridge IGCSE and O Level Economics level.

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NEW Workbook* 978-1-108-44040-0
NEW Revision Guide  COMING SOON
NEW Getting Started with Cambridge IGCSE® and O Level Economics**  COMING SOON

Cambridge IGCSE Economics coursebook is still available for 0455 syllabus for examination from 2014.

*Available from early 2018 onwards.
**This text has not been through the Cambridge International endorsement process.
Cambridge IGCSE® and O Level Accounting

Second edition
Catherine Coucom

Cambridge IGCSE® and O Level Accounting 0452/7707 syllabuses for examination from 2020.

With over 70% more practice questions than the previous edition and content closely mapped to the Cambridge IGCSE and O Level Accounting syllabuses, this series builds confidence and understanding of Accounting best practice.

Coursebook

• Helps students new to Accounting understand the subject’s core theories and principles
• Provides clear step-by-step explanations and instructions
• Students learn how to record, report, present and interpret financial information, while gaining an appreciation of the ways Accounting is used in modern economic and business contexts

Teacher’s Resource

• Supports you in delivering the course
• Features lesson plan ideas that you can adapt
• Contains answers to the coursebook and workbook questions

Workbook

• Highlights the Accounting skills your students need to use for each type of question
• Provides practice opportunities for answering the full range of Accounting questions
• Features templates for the main types of financial statements

Revision Guide

• Summarises the learning that students will have covered to aid revision
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• Contains sample questions and answers for students to follow

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Cambridge IGCSE Accounting coursebook is still available for 0452 syllabus for examination from 2014.

*Available from early 2018 onwards.
Bring languages to life

Great language teachers don’t just teach vocabulary and grammar, they bring culture to life in the classroom. Open the door to French, Spanish, Mandarin, Chinese, Arabic and Bahasa with our range of modern foreign language resources.

Cambridge IGCSE® and O Level French as a Foreign Language

Danièle Bourdais, Geneviève Talon and Nathalie Fayaud

Cambridge IGCSE® French as a Foreign Language 0520, IGCSE® (9–1) 7156 and O Level 3015 syllabuses.

- A variety of texts, images and audio take students on a journey around the francophone world
- The skills-based approach and variety of activities help students acquire language and develop communication skills in a practical way
- Completely in French to immerse students in language and culture

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Coursebook with Audio CDs and Elevate enhanced edition (2 years)
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Coursebook Cambridge Elevate enhanced edition (2 years)
978-1-316-64598-7

Teacher’s Book
978-1-316-62640-5

Workbook
978-1-316-62637-5

“Clearly organised in 12 units with a very detailed built-in revision section at the end of every second unit… The workbook is, in my view, an essential addition as it offers excellent back-up… I very much like the revision sections as they relate very well to the examination, adding relevant practice and reinforcement.”
Sylvie Bartlett-Rawlings, Head of French at Dunottar School

This spread is from the Cambridge IGCSE and O Level French as a Foreign Language Coursebook.
Cambridge IGCSE® Spanish as a Foreign Language

Manual Capelo, Victor González and Francisco Lara
Cambridge IGCSE® Spanish as a Foreign Language 0530 syllabus.
- Promotes intercultural awareness with a focus on Spanish as a world language
- The skills-based approach helps students develop meaningful language skills they can use beyond the examination
- Completely in Spanish to immerse students in language and culture

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Coursebook with Audio CD and Elevate enhanced edition (2 years)  978-1-316-64612-0
Coursebook Cambridge Elevate enhanced edition (2 years)  978-1-316-64533-8
Teacher’s Book  978-1-316-63555-1
Workbook  978-1-316-63554-4

“The book is colourful, filled with pictures and the included topics are of interest to young people, such as computer science, music, travelling etc. It also has an international perspective, being interesting for all students with different cultures. As a Spanish as a Foreign Language teacher, I think this book is innovative, modern and suitable to teach people of different ages, especially young people. This book awakens enthusiasm and creativity. Perfect to learn a new language!”
Nadia Mannarino Fernandez, Spanish Teacher at International School of Bremen, Germany

Cambridge IGCSE® Mandarin as a Foreign Language

Martin Mak, Xixia Wang and Ivy Liu
Cambridge IGCSE® Mandarin as a Foreign Language 0547 syllabus.
- Promotes intercultural awareness with a focus on Chinese culture
- Includes two audio CDs so that students can practise listening at home or in school
- Content in Mandarin with English and pinyin to help understanding

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Teacher’s Book  978-1-316-62990-1
Workbook  978-1-316-62989-5
Cambridge IGCSE® Spanish as a First Language
Laura Puente Martin and Jacobo Priegue Patiño
Cambridge IGCSE® Spanish as a First Language 0502 syllabus.
- This suite promotes a deeper understanding of the Spanish language and culture
- Texts and activities from around the Spanish-speaking world encourage critical thinking

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Cambridge IGCSE® Arabic as a First Language
Luma A-Abdul Hameed, Hanadi Al Amleh and Shoua Fakhouri
Cambridge IGCSE® Arabic as a First Language 0508 syllabus.
- This suite of skills-based resources includes engaging texts and activities, specifically designed to encourage critical thinking and support students through the course
- The skills-based approach helps students develop a deeper understanding of the Arabic language

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Cambridge IGCSE® Bahasa Indonesia
Sofia Sinaga and Basuki
Cambridge IGCSE® Bahasa Indonesia 0538 syllabus.
- The series includes authentic texts from a variety of media and the rich literacy heritage of Indonesia
- The topic-based structure provides the perfect base for you to weave the development of analytical skills into a deeper understanding of the language and its literature

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<td>Teacher’s Book</td>
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Cambridge IGCSE® Chinese as a First Language

Ivy Liu So Ling, Martin Mak and Sandra Hon

Cambridge IGCSE® Chinese as a First Language 0509 syllabus for examination from 2020.

- Eight topics – including Chinese philosophers, historical figures and social relationships – engage students with Chinese culture and language
- Written in Mandarin Chinese, these resources take a skills-based approach focused on reading and writing
- A variety of activities develops transferable skills of critical evaluation, analysis and inference with opportunities provided for differentiation and extension throughout

NEW Coursebook 978-1-108-43493-5
NEW Coursebook Cambridge Elevate edition (2 years) 978-1-108-43494-2
NEW Teacher’s Book 978-1-108-43496-6
NEW Workbook 978-1-108-43495-9
Available early 2018.

Cambridge IGCSE® Chinese as a Second Language

Xixia Wang, Ivy Liu So Ling, Martin Mak


- Written in Mandarin Chinese, with some English and pinyin, these resources take a skills-based approach and focus on practical communication
- Through reading, writing, listening and speaking activities students learn to communicate effectively, using a wide range of social registers and styles
- Promotes an international outlook, with a focus on Chinese culture in various countries and communities
- Eighteen topics including hobbies, festivals and future career plans have been chosen to engage students
- Contains audio recordings and authentic texts

NEW Coursebook 978-1-108-43895-7
NEW Coursebook Cambridge Elevate edition (2 years) 978-1-108-43897-1
NEW Teacher’s Book 978-1-108-43899-5
Available mid 2018.

Cambridge Latin Course

University of Cambridge Schools Classics Project

Cambridge Latin Course introduces the Latin language as well as the rich Roman culture.

- For additional teacher’s resources, independent learning manuals, audio CDs, graded tests, e-learning resource DVDs and details of how your school can offer Latin without a Latin teacher, visit cambridgescp.com.

For further information about the series, go to cambridge.org/education
Cambridge IGCSE® and O Level Global Perspectives

Keely Laycock

Cambridge IGCSE® Global Perspectives 0457 syllabus and Cambridge O Level Global Perspectives 2069 syllabus for examination from 2018.

Teach your students skills they will use their whole life. This series develops life skills such as researching, analysing information, critical thinking, independent reflection, collaboration and communication.

Coursebook
- Contains differentiated learning support, to help you focus on the particular needs of your class
- From metacognition to developing a growth mindset, the coursebook explores the Cambridge learner attributes
- Each chapter contains multiple activities that encourage active engagement and assessment practice opportunities

Teacher’s Resource
- Contains suggestions and tips to help those not used to teaching a skills-based syllabus
- Includes schemes of work, sample lesson plans, suggested answers to activities in the coursebook, further teaching ideas and worksheets

This spread is from the Cambridge IGCSE® and O Level Global Perspectives Coursebook.
Cambridge IGCSE® Travel and Tourism
John D. Smith and Fiona Warburton
Cambridge IGCSE® Travel and Tourism 0471 and Cambridge O Level 7096 syllabus for examination from 2014.

Travel and tourism is one of the world’s largest industries, employing approximately 231 million people. Cambridge IGCSE® Travel and Tourism develops practical skills across a range of roles, while providing global and local perspectives on tourism.

- Students learn about the industry, popular destinations, customer care, working procedures, products, services, marketing and promotion
- International case studies from around the world, from Scotland to Mauritius

Coursebook 978-0-521-14922-8

Cambridge IGCSE® Development Studies
Wendy Taylor
Cambridge IGCSE® Development Studies 0453 syllabus for examination from 2014.

Millions of people are unable to access basic needs, such as enough food and clean water. But across the world countries are seeking ways to improve the living conditions of their people. The Development Studies syllabus gives an understanding of this process and of how politics and economics, together with social and environmental issues, contribute to the reduction of poverty.

- Case studies illustrate sustainable projects to show how people around the world are tackling issues
- Maps, illustrations and tables help students digest the extracts in the book

Coursebook 978-1-107-67077-8
Cambridge O Level

Cambridge O Level is an internationally recognised qualification equivalent to Cambridge IGCSE® and the UK GCSE. It provides learners with excellent preparation for Cambridge Advanced as well as other progression routes.

Cambridge O Level Mathematics
Second edition
Audrey Simpson

Cambridge O Level Mathematics 4024 syllabus for examination from 2018.

- The content provides a range of tasks that support all aspects of the Cambridge O Level Mathematics syllabus
- Detailed explanations of concepts, worked examples and exercises

Coursebook 978-1-316-50644-8

Cambridge O Level Physics
David Sang and Graham Jones

Cambridge O Level Physics 5054 syllabus.

- Concepts in the syllabus are clearly explained with illustrations and photographs to show how Physics helps us to understand the world around us
- The accompanying CD-ROM contains answers to all the questions in the book, teacher’s notes and activity sheets linked to each chapter

Coursebook with CD-ROM 978-1-107-60783-5

Cambridge O Level Statistics
Second edition
Dean James Chalmers

Cambridge O Level Statistics 4040 syllabus for examination from 2018.

- Extensive practice exercises help your students build confidence with statistical techniques
- Clear worked examples help students understand statistics concepts

Coursebook 978-1-107-57703-9

Cambridge O Level Biology
Ian J. Burton

Cambridge O Level Biology 5090 syllabus.

Need to help your class revise for the O Level Biology exam?

- Notes throughout highlight key things to remember, helping students practise their revision and exam technique
- Task boxes contain questions and activities, so students can check their knowledge
- Each chapter is summarised with a ‘Points to Remember’ feature so students can track their progress

Revision Guide 978-1-107-61450-5

Also see:
Cambridge IGCSE® and O Level Additional Mathematics Page 53
Cambridge IGCSE® and O Level Computer Science Page 59
Cambridge O Level English Language
Second edition
Helen Toner and John Reynolds
Cambridge O Level English Language 1123 syllabus for examination from 2018.
• Outlines how to use descriptive, argumentative, discursive, narrative and directive writing skills
• Helps develop critical reading skills with a range of text types for students to analyse, including extracts from books, magazines and TV shows
• International topics range from travel, to nature and technology
• Lots of examples build confidence with language and step-by-step guidance shows how to complete longer writing tasks, which is an area some students struggle with

Cambridge O Level Principles of Accounts
Catherine Coucom
Cambridge O Level Principles of Accounts 7110 syllabus.
• Accounting principles and practices explained in simple language to help students whose first language is not English
• Exercises on accounting terminology and definitions
• Review questions covering the whole syllabus

Cambridge O Level Economics
Susan Grant
Cambridge O Level Economics 2281 syllabus.
• The series draws extensively on real-world examples, from football World Cups to the richest self-made woman in the world
• Questions throughout the eight sections help you assess students’ progress in the subject

Cambridge O Level Commerce
Second edition
Mary Trigwell-Jones
Cambridge O Level Commerce 7100 syllabus for examination from 2018.
• Contains lots of activities and practice questions that help students apply commercial theory, with up-to-date, real-life examples
• Topics are broken down into the traditional areas within commerce, such as production, retail, international trade and advertising
• Units such as the Changing Environment of Commerce examine developing trends and evolving areas of the industry, such as e-commerce

Cambridge O Level Urdu as a Second Language
Asmat Zafar, Ayesha Mangel and Qurat ul Ain Kamran
Cambridge O Level Urdu as a Second Language 3248 syllabus.
Reading and writing components of the Cambridge IGCSE Urdu as a Second Language 0539 syllabus.
Created by a team of experienced authors in collaboration with syllabus experts, Cambridge O Level Urdu as a Second Language contains authentic, culturally relevant material, especially selected to stimulate teenage learners.

Coursebook
978-1-107-61080-4
Workbook
978-1-107-61081-1
NEW Skills Builder: Reading and Writing
978-1-316-60942-2

Contact your local representative – see page 92
Cambridge International AS and A Level

Cambridge International AS and A Levels are internationally benchmarked qualifications, providing excellent preparation for university education.

Cambridge International AS and A Level English Language

Mike Gould and Marilyn Rankin

Cambridge International AS & A Level English Language 9093 syllabus.

Coursebook

- Divided into two distinct parts for AS and A Level studies
- Helps students develop a wide range of written skills, such as imaginative and non-fiction skills
- Addresses the conventions of key types of written and spoken language, from scripted speeches to travel articles

Teacher’s Resource

- Suggested further reading and homework tasks save you time in research and planning
- Includes clear and practical classroom support with 36 lesson plans, accompanying worksheets and presentations, including lesson starters and teacher tips

Coursebook 978-1-107-66227-8
Teacher’s Resource CD-ROM 978-1-107-69235-0

Steps to Academic Writing

Marian Barry

Steps to Academic Writing equips students who are planning to take IELTS or go on to study at an English-medium university with the skills needed for success. The book includes support for writing a CV and a personal statement.

Coursebook 978-0-521-18497-7

Cambridge International AS and A Level Literature in English

Elizabeth Whittome

Cambridge International AS & A Level Literature in English 9695 syllabus.

Texts in the coursebook range across 650 years and from authors from 20 different nationalities. This provides students with exciting and diverse reading material from old and new writers, from Chaucer to Chinua Achebe. The series provides a clear approach for any Literature studies syllabus, covering poetry, prose and drama at AS and A Level.

Coursebook

- Activities include analysing, writing critical essays, answering passage questions, addressing unseen extracts, comparisons, essay planning, using contextual materials and referencing critics
- The final third of the coursebook specifically helps students develop their examination technique

Teacher’s Resource

- Provides a range of time-saving tools, including lesson plans, worksheets, presentations, homework ideas and suggested answers to the coursebook questions

Coursebook 978-1-107-64496-0
Teacher’s Resource CD-ROM 978-1-107-68296-2

AS and A Level set texts and authors

See page 47
See page 86
See page 87
See page 88
Cambridge Topics in English Language

Cambridge Topics in English Language is a series of introductory study guides to major scholarly topics in the fields of English linguistics and stylistics. They are suitable for students of Cambridge International AS & A Level English Language and English Language and Literature, AS and A Level English Language and English Language and Literature, and IB English A: Language and Literature. The books guide students through major modern issues and concepts such as gender, diversity and changing attitudes to language.

- The research is at an accessible level for those new to linguistics and there is particular support analysing spoken language data, such as colloquialisms and idioms
- Exam-style questions and analysis activities provide students with valuable practice and help build confidence in this area
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Available early 2018.

Cambridge International AS Level English General Paper

Jill Pavich

Cambridge International AS Level English General Paper 8021 syllabus.

Teach your class to communicate effectively and appropriately, improve their use of English and develop their comprehension and analytical skills.

- Includes topic texts and discussion points relevant to the globally minded classroom
- Investigate a diverse range of issues across the syllabus
- Regular practice questions and model answers help build confidence with course skills

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978-1-108-54609-6

NEW Coursebook Cambridge Elevate edition (1 year)
978-1-108-43968-8

NEW Teacher’s Resource
COMING SOON

Available early 2018.
This new series promotes a deeper understanding of mathematical concepts, helping students develop critical thinking skills that go beyond the scope of the examination.

Coursebooks
Written specifically for the international learner, these coursebooks provide clear and logical progression to help students develop the mathematical skills required in their chosen route to AS or A Level. They include recap sections, detailed explanations, worked examples, cross-topic review exercises and ‘Explore’ tasks that encourage deeper thinking around mathematical concepts.

Teacher’s Resource
In response to teacher feedback from around the world, we’re producing a comprehensive teacher’s resource to help you with lesson planning. This teacher’s resource offers guidance for all five coursebook components.

Practice Books
The practice books work alongside each coursebook for the syllabus. They provide additional worked examples and exercises that follow the order of topics in the coursebook to give students further opportunity to practise and consolidate their mathematical skills.

Further Mathematics
We’ve created a coursebook that takes a practice-based approach, with explanations of mathematical concepts followed by exercises for students to practise the required skills. The book contains classroom discussion exercises, extra challenge questions and examples of worked solutions.

The materials provide a stimulating and challenging set of much-needed classroom resources for teachers and students of Further Mathematics.
This spread is from Cambridge International AS & A Level Mathematics Pure Mathematics 1 Coursebook.

An opportunity to check prior knowledge at the start of each chapter informs students what they need to know already to work through the upcoming topics. If they need extra practice they can easily refer back to the associated chapter.

Web links direct students to related content and resources on the internet.

Fast forward boxes refer to topics that students will learn in more depth at a later stage in the book. Rewind boxes refer back to earlier learning in a previous chapter.

Worked examples provide step-by-step guidance.

Explore sections promote group work opportunities and peer-to-peer discussion. They help students to deepen their knowledge within a specific concept.

CAMBRIDGE PRE-U MATHEMATICS COURSEBOOK
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- Self-assessment questions allow learners to track their progression
- Exam-style questions help students prepare for their examinations

Workbooks

- The workbooks reinforce learning, promote application of theory and help students practise vital skills
- They help students hone the necessary skills of handling data, evaluating information and problem-solving, through a varied selection of brand-new formative exercises and exam-style questions

Teacher’s Resources

- Advice for differentiated learning activities stretch and support your students
- Guidance for planning, delivery and assessment
- Customisable and detailed teaching guides with mapping grids for every topic, advice for tackling common misunderstandings and misconceptions, and ideas for in-class activities

Revision Guides

- The specially designed guides build students’ skills in answering questions, as well as their confidence in the subject
- Questions provide learners with the means to track their understanding and tips throughout flag up key things to remember and ways to avoid common mistakes

Need more help with practical work in the classroom?

Practical Workbooks

The workbooks make it easier for you to incorporate practical work into lessons.

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- Guided exercises develop the essential skills of handling data, planning investigations, analysis and evaluation
- Exam-style questions for each topic provide students with opportunities to apply their knowledge and help them prepare for their examinations

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These resources complement the practical workbook, helping you include more practical work in lessons.

- Differentiated learning suggestions support students who might be struggling and stretch students who are most able
- Specific guidance with setting up and safely carrying out each of the investigations in the practical workbook saves you time
- Answers to all the questions in the practical workbook
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Cambridge International AS & A Level Marine Science 9693 syllabus.

Marine Science is an interesting and unusual subject that requires students to have an understanding of subjects such as Biology, Geography, Geology, Physics, Chemistry and even Sociology.

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Teacher’s Resources

• Contains ideas for differentiated learning, ways to combat common misconceptions and lesson guides

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- Key terms are explained throughout and there are exam-style questions included at the end of the chapters
- New teacher support includes sample lessons and answers to activities as well as exam-style questions and worksheets

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Cambridge International AS and A Level Travel and Tourism

Second edition
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Teaching the Cambridge International AS & A Level Travel and Tourism? This is the only book tailored to the syllabus.

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- Assessment tasks at the end of each chapter help students evaluate their own progress and mastery of key concepts
- A free online bank of additional international case studies with questions, suggested responses and exam-style question sample answers is available at cambridge.org/9781316600634

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David Towsey

Demystify the Critical Path with the only resource endorsed by Cambridge Assessment International Education for Cambridge AS & A Level Global Perspectives & Research.

- International topics – such as climate change, the impact of the internet and gender issues – encourage students to consider alternative viewpoints and think critically about important world issues.
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- Signposts to the Critical Path on every page help teachers and students apply critical thinking, problem-solving, research and communication skills to internationally important topics.

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Discussion points enable students to discuss their own thoughts and ideas with someone else, to get different opinions and clarify their own.

Discussion points get students to think about how their skills are developing and how they can be applied.

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- Each title contains an anthology of texts and extracts exemplifying key issues raised in the introduction to the areas of study.

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