Language skills in the science classroom: reading

Reading activities that can help to build learning and develop students’ skills in reflective reading are called Directed Activities Related to Text (DARTS). In DARTS, students deconstruct or construct text to help them understand it. You could try some of the following in your teaching:

1. Completing missing words in text, tables or diagrams.
2. Sequencing and classifying pieces of text into categories.
3. Matching key words to definitions.
4. Predicting the missing words in sentences.
5. Labelling and highlighting key words in a piece of text.

Excerpts of this checklist are taken from Approaches to learning and teaching Science cambridge.org/approachestolearning