

**Ventures 4 Correlated with LAUSD ESL High Intermediate B Course Outline**  
**COMPETENCY-BASED COMPONENTS FOR THE ESL Intermediate High B COURSE**

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Competency Area and Topic	Minimal Competencies	<i>Ventures 4</i> Student's Book (SB) and Workbook (WB)	CASAS # Correlations
<b>I. Personal Information</b>	1. Give information about self. <ul style="list-style-type: none"> <li>a. Ask and answer questions about life events.</li> <li>b. Write a short paragraph about life and work history using chronological order.</li> </ul>	SB pg. 4, 7  SB pg. 14, 15	0.2.1
	2. Compare and contrast two family members.	SB pg. 7-10, 38-41 WB U.1, 3	0.1.2, 7.2.3
	3. Fill out authentic forms and applications.		0.2.2, 4.1.2
	4. Write personal and/or business letters using appropriate format and punctuation. <ul style="list-style-type: none"> <li>a. Write a personal letter to a friend.</li> <li>b. Write a cover letter to apply for a job.</li> </ul>		0.2.3

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<p><b>II.</b>  <b>Social/Cultural</b>  <b>Interaction</b></p>	<p>5. Engage in small talk on topics such as news events and leisure activities.</p> <p>6. Use language appropriately in class discussions and debates.  a. Express an opinion.  b. Express agreement/disagreement.  c. Generate ideas and propose solutions to a current event problem.</p> <p>7. Interpret and compare cultural differences between the U.S. and other countries with respect to work, family, education and personal relations.</p> <p>8. Initiate and</p>	<p>SB pg.7-11, 33, 71, 76-82</p> <p>SB pg. 9, 71</p> <p>SB pg. 45-57, 62, 64-66  WB U.4, 5</p> <p>SB pg. 33, 38-41, 122-135  WB U.3, 10</p>	<p>0.1.2, 0.2.4</p> <p>0.1.5, 4.8.1</p> <p>2.7.2, 4.8.7, 7.2.3</p> <p>0.1.2, 0.1.3,</p>
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	<p>respond appropriately in interpersonal interactions.</p> <p>a. Disagree politely.</p> <p>b. Interrupt politely.</p> <p>c. Offer praise and encouragement.</p> <p>d. Solicit others' opinions.</p>		0.1.6
	<p>9. Use language appropriately in interpersonal interactions.</p> <p>a. Express a hope.</p> <p>b. Express a present wish.</p> <p>c. Express sympathy.</p>	<p>SB pg. 126, 127, 130, 131, 134</p> <p>WB U.10</p>	0.1.4
<p><b>III. Community</b></p> <p>A. School</p>	<p>10. Discuss and pursue educational options.</p> <p>a. Investigate other programs within the schools.</p> <p>b. Research vocational choices and programs.</p>	<p>SB pg. 19-23, 28, 30</p> <p>WB U.2</p> <p>SB pg. 28, 30</p> <p>WB U.2</p>	2.5.5, 4.1.4

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<p>B. The Neighborhood</p>	<p>c. Determine prerequisites for higher education.</p> <p>11. Interpret a child's report card or progress report.</p> <p>12. Identify and obtain information about community facilities and/or services.</p> <p>13. Access information about local community events from news media and other sources.</p>	<p>SB pg. 20, 23 WB U.2</p> <p>SB pg. 35</p> <p>SB pg. 59, 62</p> <p>SB pg. 64</p>	<p></p> <p>0.1.5, 2.5.5</p> <p>2.6.1, 2.6.3</p> <p>2.6.2</p>
<p><b>IV. Consumer Economics</b></p> <p>A. Transportation</p>	<p>14. Discuss car purchase choices for new or used cars.</p> <p>15. Demonstrate an understanding of how to obtain car insurance.</p>	<p></p>	<p>1.9.5</p> <p>1.9.8</p>

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<p>B. Consumer Awareness</p> <p>C. Housing</p>	<p>16. Communicate with auto repair personnel about auto repairs and/or maintenance.</p> <p>17. Interpret and compare consumer information to make decisions about purchasing large items.</p> <p>18. Analyze deceptive techniques used in advertising.</p> <p>19. Interpret and communicate household utility information.</p> <p>20. Identify landlord and tenant rights.</p>		<p>1.9.6</p> <p>1.2.2, 1.2.2, 1.2.5</p> <p>1.2.2, 1.6.2</p> <p>1.4.4</p> <p>1.4.5</p>
<p><b>V. Government and Law</b></p>	<p>21. Use the telephone directory to locate government agencies.</p> <p>22. Identify legal services and</p>		<p>2.1.1, 2.5.2</p> <p>5.3.2</p>

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	<p>hotlines and explain their purposes.</p> <p>23. Interpret and discuss current events as they relate to national or local government.</p> <p>a. Listen to and demonstrate comprehension of a TV news broadcast.</p> <p>b. Read and demonstrate comprehension of a newspaper article.</p> <p>24. Report a traffic accident to an insurance company or police.</p> <p>a. Explain the sequence of the accident.</p> <p>b. Write an accident report.</p> <p>25. Obtain and use tax information.</p> <p>a. Interpret information</p>		<p>5.1.6, 5.5.1-5.5.8</p> <p>5.3.7, 5.3.8</p> <p>5.4.1-5.4.4</p>
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	<p>about taxes, including income tax, sales tax, etc.</p> <p>b. Identify sources of information about tax rates, regulations, and forms.</p> <p>c. Read a W-2 form.</p> <p>d. Fill out income tax forms.</p>		
<b>VI. Health and Safety</b>	26. Interpret and complete a medical history form.		3.2.1
	27. Describe practices for lowering health risk factors.	SB pg. 45, 48-55, 57 WB U.4	3.5.8, 3.5.9
	28. Identify procedures for earthquake preparedness.		3.4.2
<b>VII. Occupational Knowledge</b>  A. Job Search	29. Identify and use sources of information about job training and	SB pg. 21-23, 26, 28 WB U.2	4.1.3, 4.1.8

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<p>B. On the Job</p>	<p>job opportunities.</p> <p>30. Use a word processor to create a chronological resume.</p> <p>31. Respond appropriately to job interview questions.</p> <p>a. State job-related skills and abilities.</p> <p>b. Describe previous work experience, including duties.</p> <p>c. Describe personal strengths.</p> <p>32. Report unsafe working conditions, injuries and accidents.</p> <p>33. Use language appropriately to instruct.</p> <p>a. Give and follow multi-step instructions.</p> <p>b. Monitor and correct performance.</p>		<p>4.1.2</p> <p>4.1.5, 4.1.6, 4.1.7</p> <p>4.3.4</p> <p>4.6.1</p>
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	<p>34. Communicate effectively with supervisors.</p> <p>a. Give and respond to criticism.</p> <p>b. Ask politely for a raise, promotion or transfer.</p>		4.6.1
<p><b>VIII. Learning and Academic Skills</b></p>	<p>35. Propose and prioritize short-term learning goals.</p>	SB pg. 5, 19-24, 26 WB U.2	7.1.1, 7.1.2, 7.1.3
	<p>36. Establish and maintain an organized notebook of classwork.</p>		7.1.4
	<p>37. Evaluate, correct and revise a writing assignment.</p>	SB All Units	7.2.5
	<p>38. Use reference materials such as dictionaries and encyclopedias.</p> <p>a. Locate information alphabetically.</p> <p>b. Identify parts of speech in</p>	SB pg. 13, 25, 39, 77, 103, 117, 129	7.4.5

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	word definitions.		
	39. Identify and utilize devices or processes for remembering information.	SB pg. 25	7.4.3
	40. Identify strategies for guessing the meaning of vocabulary from context.	SB pg. 64, 65, 129	7.2.2
	41. Summarize a reading passage. a. Identify the topic sentence of a paragraph. b. State the main idea and supporting details from a reading.	SB pg. 102, 103	7.4.2
	42. Identify and utilize test-taking skills. a. Use the process of elimination on multiple choice questions. b. Identify strategies for dealing with		7.2.4, 7.4.1

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	<p>difficult questions: skip, guess, etc.</p> <p>c. Identify types of reading comprehension questions: specific information, main idea, inference, etc.</p> <p>d. Identify strategies for answering types of reading comprehension questions.</p>		
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