

Ventures 3 Correlated with LAUSD ESL Low Intermediate Course Outline

LANGUAGE SKILL PROFICIENCIES FOR THE ESL LOW INTERMEDIATE COURSE

Language Skill	Proficiencies	<i>Ventures 3</i> Student's Book (SB) and Workbook (WB)
Listening	<ol style="list-style-type: none"> 1. Demonstrate understanding of simple questions and answers, statements, and face-to-face conversations containing some unfamiliar vocabulary. 2. Recognize basic constructions, such as subject-verb agreement (e.g., <i>He works.</i>) 3. Demonstrate understanding of non-face-to-face speech such as telephone conversations, announcements and recordings containing familiar vocabulary. 4. Respond appropriately to a series of directions, commands or warnings. 5. Demonstrate comprehension of a brief, face-to-face oral account of past, present and future situations, activities, and events. 6. Demonstrate strategies to check for understanding (e.g., by asking a question). 7. Listen and identify specific information in contexts containing some unfamiliar language. 	<p>SB All Units</p> <p>SB All Units</p> <p>SB All Units</p> <p>SB All Units</p> <p>SB All Units</p> <p>SB 7, 30, 31</p>

Ventures 3 Correlated with LAUSD ESL Low Intermediate Course Outline

LANGUAGE SKILL PROFICIENCIES FOR THE ESL LOW INTERMEDIATE COURSE

<p>Speaking</p>	<ol style="list-style-type: none"> 1. Participate in simple face-to-face conversations, demonstrating basic social skills and courtesy requirements (e.g., thanking, greeting, apologizing). 2. Ask and answer questions in the present, past and future tenses on familiar topics. 3. Participate in telephone conversations. 4. Describe a sequence of past events on a topic related to personal life. 5. Give a series of directions, commands or warnings. 6. Participate in conversations in which some unfamiliar vocabulary is used in context of familiar topics. 7. Summarize short oral and written accounts. 8. Ask for and give clarification (e.g., <i>Did you say the blue one?</i>) 	<p>SB pg. 19, 33, 45, 97, 111</p> <p>SB All Units</p> <p>SB pg. 33, 111</p> <p>SB pg. 7, 19, 111</p> <p>SB All Units</p> <p>SB pg. 79</p> <p>SB pg. 97</p>
<p>Reading</p>	<ol style="list-style-type: none"> 1. Interpret simplified, short narrative and descriptive passages on familiar topics. 2. Interpret simple narrative and descriptive passages on unfamiliar topics if material includes visuals or other aids that orient students to the passage. 	<p>SB All Units WB All Units</p> <p>SB All Units WB All Units</p>

Ventures 3 Correlated with LAUSD ESL Low Intermediate Course Outline

LANGUAGE SKILL PROFICIENCIES FOR THE ESL LOW INTERMEDIATE COURSE

	<ol style="list-style-type: none"> 3. Scan for specific information in life-skill materials (ads, schedules and forms). 4. Predict meanings of unfamiliar vocabulary in material rich in contextual clues. 5. Interpret abbreviations for words previously learned in context of specific topics (e.g., employment or housing). 6. Skim a series of paragraphs from classroom and authentic materials for main ideas. 7. Make simple inferences from charts, tables, and short reading passages. 	<p>SB pg. 102, 103</p> <p>SB pg. 24, 25, 64, 65, 90, 91, 116, 117, 128, 129</p> <p>SB pg. 38, 39</p> <p>SB All Units</p>
<p>Writing</p>	<ol style="list-style-type: none"> 1. Take notes on familiar material transmitted orally. 2. Write related sentences to form paragraphs on a topic based on familiar material or personal experiences. 3. Write telephone messages. 4. Write short letters and notes (e.g., thank-you notes). 5. Use appropriate capitalization, end punctuation, and commas in simple sentences. 6. Fill out authentic forms (e.g., simple job applications, 	<p>SB All Units</p> <p>SB All Units WB All Units</p> <p>SB pg. 40, 41, 66, 67, 104, 105 WB U.4</p> <p>SB All Units WB All Units</p> <p>SB pg. 54 WB U.4</p>

Ventures 3 Correlated with LAUSD ESL Low Intermediate Course Outline

LANGUAGE SKILL PROFICIENCIES FOR THE ESL LOW INTERMEDIATE COURSE

	banking forms, etc.).	
Numeracy	Numeracy is incorporated into the ESL competency areas of Community and Consumer Economics.	