

Ventures 4 Correlated with LAUSD ESL High Intermediate B Course Outline

LANGUAGE SKILL PROFICIENCIES FOR THE ESL HIGH INTERMEDIATE B COURSE

Language Skill	Proficiencies	<i>Ventures 4</i> Student's Book (SB) and Workbook (WB)
Listening	<ol style="list-style-type: none"> 1. Identify main ideas and most supporting detail in factual material relating to everyday topics. 2. Detect the mood of a message, determining to a limited degree such components as the attitudes and feelings of the speakers or the urgency of the message. 3. Demonstrate understanding of stories and other passages when vocabulary and other structures are in familiar contexts. 4. Demonstrate understanding of everyday conversation with some repetition or slower speech. 5. Listen for and identify specific information in recorded messages, televised reports, and oral accounts. 6. Follow spoken directions to complete a task, reach a destination, or take a message. 	<p>SB pg. 108</p> <p>SB pg. 19, 33</p> <p>SB All Units</p> <p>SB pg. 33</p> <p>SB All Units</p>

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	answering questions orally, summarizing a paragraph, describing a scene, or retelling a short story.	
Reading	<ol style="list-style-type: none"> 1. Interpret simple authentic materials on familiar topics (newspaper articles on current events, social letters, public information notices). 2. Identify the main idea of a paragraph on a familiar topic. 3. Guess the meaning of unfamiliar vocabulary and phrases from context. 4. Find information that requires drawing from different sections of a reading passage. 5. Draw meaning from passages by using syntactic clues, such as transitional words- “therefore,” for example. 6. Scan a passage for details and skim a passage for main ideas. 7. Demonstrate understanding of syntactic clues within a passage such as reference, sequence of 	<p>SB All Units WB U. 1, 8</p> <p>SB pg. 12-15, 24-27, 38-41, 102, 103</p> <p>SB pg. 64, 65</p> <p>SB All Units WB All Units</p> <p>SB pg. 12, 13, 24, 25</p> <p>SB pg. 12, 13, 24, 25</p> <p>SB pg. 74-79, 81, 112-119 WB U.6, 9</p>

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	<p>events, cause and effect, and comparison/contrast.</p> <p>8. Interpret charts, maps, and simple graphs and tables.</p>	<p>SB All Units WB All Units</p>
Writing	<p>1. Write a short paragraph describing daily activities or past events, using chronological order.</p> <p>2. Write personal letters.</p> <p>3. Fill out authentic job applications and medical history forms.</p> <p>4. Organize, write, revise, and edit a simple paragraph with a specific focus.</p> <p>5. Use capital letters, end punctuation, and commas correctly in simple and compound sentences.</p>	<p>SB pg. 26, 40, 41, 92-95 WB U.7</p> <p>SB pg. 104, 105</p> <p>SB All Units WB All Units</p> <p>SB All Units WB All Units</p>
Numeracy	<p>Numeracy is incorporated into the CBET competency area of Consumer Economics.</p>	