

Ventures Basic Correlated with LAUSD ESL Beginning Literacy Course Outline

**LANGUAGE STRUCTURES FOR THE ESL BEGINNING LITERACY COURSE
(Part 3)**

Competency Areas and Statements	Minimal Competencies	Expose Stress Review	<i>Ventures Basic</i> Student's Book (SB) and Workbooks (WB)
<p>A. Verb Structures Understand and use verb structures in meaningful communication</p>	<p>1. Understand and Use the <u>simple present</u> with the verb BE:</p> <ul style="list-style-type: none"> a. limited personal information (e.g., <i>My name's Rocío.</i>) b. objects (<i>That's a flag. These are books.</i>) c. time (<i>It's 6 p.m.</i>) d. days and months (e.g., <i>January. Today's Monday. Tomorrow's Tuesday.</i>) e. calendar (<i>What's the date?</i>) f. temperature, weather (<i>It's warm and sunny.</i>) g. family (e.g., <i>This is my sister. These are my children.</i>) 	<p>S</p> <p>S</p> <p>S</p> <p>E</p>	<p>SB pg. 4, 10, 11, 15 WB U.1</p> <p>SB pg. 70, 77, 81 WB U.6, LWB U.6</p> <p>SB pg. 13, 17, 25, 28, 74, 75 LWB U.1, 2 WB U.1, 2</p> <p>SB pg. 40, 41 WB U.3</p>

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<p>B. Imperative Mode Understand and use the imperative mode in meaningful communication</p>	<p>2. Understand and state common commands (e.g., <i>point to, look, listen, write, stand up</i>)</p> <p>3. Understand high frequency safety and emergency signs (e.g., <i>Don't walk. Stop.</i>)</p>	s	This competency is met in all units of SB.
<p>C. Other Sentence Elements Utilize various sentence elements in meaningful communication</p>	<p>4. Nouns and Pronouns</p> <p>a. proper and common (e.g., <i>Silvia, desk.</i>)</p> <p>b. singular and plural</p> <p>i. regular (e.g., <i>chair, chairs</i>)</p> <p>c. simple count nouns (e.g., <i>book, books</i>)</p> <p>d. 's as possession indicator (e.g., <i>John's book.</i>)</p> <p>e. object pronouns:</p> <p>i. me</p> <p>ii. him, her you</p> <p>f. personal pronouns:</p> <p>i. I, you, he</p>	<p>s</p> <p>s</p> <p>e</p>	<p>This competency is met in all units of SB, WB, and LWB.</p> <p>SB pg. 48, 49, 55</p> <p>This competency is met in all units of SB, WB, and LWB.</p>

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	<p>she, it</p> <p>ii. we, you (plural), They</p>	e	This competency is met in all units of SB, WB, and LWB.
	<p>5. Determiners</p> <p>a. Articles: a, an, the</p> <p>b. Demonstratives</p> <p>i. This, that</p> <p>ii. These, those</p> <p>c. Possessive adjectives:</p> <p>i. my, your, his, her</p> <p>ii. our, your (plural) their</p> <p>d. cardinal numerals and words for numbers to 1000 (e.g., <i>1,2,3... and one, two, three...</i>)</p> <p>e. ordinal numerals and words for numbers to 31st (e.g., <i>1st, 2nd, 3rd...first, second,... thirty-first</i>)</p>	e e e	<p>This competency is met in all units of SB, WB, and LWB.</p> <p>SB pg. 38, 41</p> <p>This competency is met in all units of SB, WB, and LWB.</p>
	6. Simple Adjectives: BE +		

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	<p>Adjective</p> <p>a. colors (e.g., <i>This book is red.</i>)</p> <p>b. marital status (e.g., <i>He's single.</i>)</p> <p>c. feelings (e.g., <i>They are happy.</i>)</p> <p>7. Simple adverbs</p> <p>a. of time: today, Tomorrow</p> <p>b. of place: here, there</p> <p>c. of quantity: many</p> <p>8. Simple prepositions, e.g.,</p> <p>a. of place: in, on</p> <p>b. of time: at</p> <p>c. of origin: from</p> <p>9. Non-referential It (e.g., <i>It's 7 o'clock. It's cloudy. It's Tuesday.</i>)</p> <p>10. Non-referential There is/are (e.g., <i>There are five pennies. There are fifteen people in the classroom.</i>)</p>	<p>s</p> <p>s</p> <p>s</p> <p>s</p>	<p>SB pg. 22, 24 WB U.2, LWB U.2</p> <p>SB pg. 61, 63 WB U.6, LWB U.6 SB pg. 9, 12 WB U.1 SB pg. 71, 75, 77, 80, 81 WB U.6, LWB U.6</p>
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<p>D. Sentence Patterns Understand and use sentences in meaningful communication</p>	<p>11. Understand and use the following question types:</p> <p>a. “Yes/No” questions and answers</p> <p>b. “Or” questions and answers (e.g., <i>Coffee or tea?</i>)</p> <p>c. “Wh-” questions and short answers</p> <p>i. what, how</p> <p>ii. when, where</p> <p>iii. how many</p> <p>iv. how much (e.g., <i>with prices. “How much is this?”</i>)</p> <p>v. which</p> <p>12. Understand compound sentences with and (e.g., <i>He’s from Mexico, and she’s from China.</i>)</p> <p>13. Understand and use simple affirmative and negative statements.</p>	<p>s</p> <p>s</p> <p>s</p> <p>s</p> <p>s</p> <p>s</p> <p>s</p> <p>s</p> <p>s</p>	<p>SB pg. 36, 37, 74-76, 82, 83, 100, 101 WB U. 6, LWB U6</p> <p>SB pg. 91, 114, 115, 117, 126-129, 134, 135 SB pg. 62, 63</p> <p>SB pg. 87-89, WB U.7, LWB U.7</p> <p>SB pg. 36, 37, 74, 75, 82, 83, 100, 101, 108, 109, LWB U.68, WB U.3, 6, 8</p>
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