

**CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
COURSE DESCRIPTION**

SUBJECT: Foreign Languages
COURSE NAME: M/J Latin, Beginning
SUBMISSION TITLE: Cambridge Latin Course Unit 1 Student Book
PUBLISHER: Cambridge University Press
GRADE(S): 6-8

COURSE CODE NUMBER: 0706000

OUTCOME NUMBER	BENCHMARK NUMBER	INTENDED OUTCOME/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
1		Communicate in Latin using reading, writing, speaking, and listening strategies.		
	FL.A.2.1.1	Follow and give simple instructions (e.g., instructions to participate in games or instructions provided by the teacher for classroom tasks).	Notations on making use of Latin in the classroom as part of daily activities found in Unit 1 TM 9-15; Modeled in <i>Readings</i> : Unit 1 SB 168, 184, 189, 210	Mentioned: Referred To
	FL.A.2.1.2	Restate and rephrase simple information from materials presented orally, visually, and graphically in class.	Repetition of <i>Model Sentences</i> : Unit 1 SB 2-6, 20-3, 52-6, 70-3, 88-9, 104-5, 122-4, 142-4, 162-5, 182-3, 202-4	Mentioned: Referred To
			<i>Reading Questions</i> : Unit 1 SB 39, 96, 129, 147, 173, 207; <i>Practicing the Language</i> : Unit 1 SB 9, 27, 42, 60, 79, 95, 112, 133, 151, 174, 192-3, 214-5; <i>Audite/Dicite</i> : Unit 1 OW 8, 17, 24, 36, 50, 58, 67, 77, 92; <i>Model Sentences Questions/Discussion</i> : Unit 1 TM 25, 31, 36, 43, 53, 58, 69, 75, 79 ; Unit 1 OW 27	In Depth: Presented & Practiced
2		Demonstrate understanding of perspectives of classical culture reflected by its practices and products.		
	FL.B.1.1.3	Recognize various familiar objects and norms of the target culture (e.g., toys, dresses, and typical foods).	Visually-Based Opening <i>Model Sentences</i> : Unit 1 SB 2-6, 20-3, 52-6, 70-3, 88-9, 104-5, 122-4, 142-4, 162-5, 182-3, 202-4; <i>Readings</i> supporting description: Unit 1 SB 7, 24, 25, 36, 37, 38, 40, 74, 90, 91, 92, 110, 114, 125, 132, 145-6, 149-50, 166, 168, 171, 174, 206, 209, 210; Authentic Images: Unit 1 SB 1, 7, 8, 9, 11, 14-5, 16, 17-9, 28-9, 31, 32, 33, 34, 39, 43-5, 47-8, 51, 57, 61-2, 66, 67, 68, 74, 76, 81-4, 90, 94, 97, 99, 101, 109, 115, 116-8, 121, 126, 136, 141, 145, 147, 152-3, 155-6, 159-60, 167, 169, 173, 177-8, 193-4, 196-7, 209, 211, 213, 216-20, 222	In Depth: Presented

	FL.B.1.3.4	Identify and discuss various aspects of the target culture (e.g., educational systems or institutions, means of transportation, and various rules).	Students will be able to identify first hand various aspects of ancient Roman culture through the <i>Readings</i> and <i>Model Sentences</i> presented in each stage; additional information is supplied in the <i>Cultural Reading</i> selections in English which provide an in depth discussion/exploration of various aspects of ancient Roman culture.	
			Public Spectacles and Performing Arts: Unit 1 SB 70-4, 77, 80, 81-4, 122-4, 125, 126, 127, 128, 131, 134-8; Education: Unit 1 SB 162-5, 166-7, 168-9, 172, 175-8; Politics and Government: Unit 1 SB 182-3, 184, 185, 188-90, 194-8; Slavery: Unit 1 SB 88-9, 90, 91, 92, 97-100 ; Geography: Unit 1 SB 10, 43-8, 216-20; Economics: Unit 1 SB 36, 37, 38-9, 40, 43-7, 52-6, 57, 58, 62-6, 90, 91, 92, 97-100 ; Architecture: Unit 1 SB 13-6, 29, 43, 47, 57, 61, 64, 66, 81, 82, 109, 126, 147, 156-8, 159, 213, 217; Fine Arts: Unit 1 SB 7, 9, 37, 78, 80, 83, 132, 140; Religion: Unit 1 SB 50, 207, 209, 213; Practices Related to Death: Unit 1 SB 103, 107, 108-9, 110, 113, 114, 115-8; History: Unit 1 SB 43-8, 52-6, 57, 58, 62-6, 70-3, 74, 138, 202-4, 205, 206, 208-10, 211, 216-20, 256-9; The Influence of the Greeks: Unit 1 SB 162-5, 166-7, 168-9; Roman Daily/Domestic Life: Unit 1 SB 2-7, 10-2, 20-3, 104-5; Life in Town and Civic Duties: Unit 1 SB 36-40, 52-6, 57, 58, 62-6, 142-4, 145, 146, 149-50, 152, 153-8, 182-3;	In Depth: Presented
			Public Spectacles and Performing Arts: Unit 1 SB 129, Unit 1 OW 15, 35, 37, 60, Unit 1 TM 66-7; Education: Unit 1 SB 173, Unit 1 OW 77-8, Unit 1 TM 77; Politics and Government: Unit 1 OW 85-6, Unit 1 TM 82; Slavery: Unit 1 OW 42-3, Unit 1 TM 55-6; Economics: Unit 1 SB 39; Religion: Unit 1 OW 51; Practices Related to Death: Unit 1 TM 62; History: Unit 1 SB 207, Unit 1 OW 25, Unit 1 TM 89; Roman Daily/Domestic Life: Unit 1 OW 9, 10, 18, Unit 1 TM 28-9, 34, 39; Life in Town and Civic Duties: Unit 1 SB 147, Unit 1 OW 30-1, Unit 1 TM 39, 45	In Depth: Practiced
3		Apply knowledge of the Latin language and classical culture to further knowledge of other disciplines.		

	FL.C.1.1.1	Use simple vocabulary and phrases to identify familiar objects and concepts from other disciplines.	Formal and informal speech is modeled in the <i>Reading Selections</i> : Unit 1 SB 7, 24, 25, 36, 38-9, 40, 52-6, 57, 58, 74, 77, 92, 106, 108-9, 110, 113, 114, 125, 127, 128, 131, 146, 149-50, 152, 162-5, 166-7, 168-9, 172, 182-3, 184, 185, 188-90, 202-4, 206, 208, 209, 210; Repetition of <i>Model Sentences</i> : Unit 1 SB 2-6, 20-3, 52-6, 70-3, 88-9, 104-5, 122-4, 142-4, 162-5, 182-3, 202-4; Unit 1 OW 5, 8, 12, 13, 17, 19, 21, 22, 24, 27, 29, 36, 40, 41, 44, 45, 50, 55, 58, 62, 64, 65, 67, 70, 71, 72, 73, 77, 80, 88, 89, 92	Mentioned: Referred To
			Students practice Latin Structural Patterns in <i>Practicing the Language</i> : Unit 1 SB 9, 27-8, 42, 60-1, 79-80, 95-6, 112, 133, 151, 174, 192-3, 214-5; <i>Vocabulary Checklist</i> : Unit 1 SB 18, 34, 50, 68, 86, 102, 120, 140, 160, 180, 200	In Depth: Practiced & Presented
	FL.C.1.1.2	Participate in an activity in the target-language class that is based on a concept taught in a content class (e.g., shapes or relationships).	Other Language Studies: Unit 1 OW 28, 74-5; History/Sociology: Unit 1 OW 9, 23, 25, 35, 37, 90, 93, 94-6; Geography: Unit 1 OW 23, 25, 93, 96; Economics: Unit 1 OW 42-3; Education: Unit 1 OW 74, 76, 77-8; Government: Unit 1 OW 85-6; Health: Unit 1 OW 15, 16, 18; Arts: Unit 1 OW 35, 37, 83; Architecture: Unit 1 OW 7, 10; Religion/Myth: Unit 1 OW 51	In Depth: Practiced & Presented
4		Compare and contrast the Latin language and classical culture to the student's own language and culture.		
	FL.D.1.1.1	Know examples of word borrowing from one language to another.	Derivatives in <i>Word Study</i> : Unit 1 SB 17, 33, 49, 67, 85, 101, 119, 139, 159, 179, 199, 221; Unit 1 OW 6, 11, 20, 32, 39, 43, 46, 61, 72	In Depth: Practiced & Presented
	FL.D.1.2.2	Recognize the similarities and differences between his or her native language and the target language in terms of the pronunciation, alphabet, and forms of written expression.	Basic Training in Latin Structure in <i>About the Language</i> : Unit 1 SB 8, 26, 41, 59, 75-6, 78, 93-4, 107, 111, 130, 132, 148-9, 170-1, 186-7, 191, 212-3, 226-42	Mentioned: Referred To

			Derivatives in <i>Word Study</i> : Unit 1 SB 17, 33, 49, 67, 85, 101, 119, 139, 159, 179, 199, 221; Unit 1 OW 6, 11, 20, 32, 39, 43, 46, 61, 72; Latin specifically compared to English: Unit 1 SB 8, 26, 93, 107, 111, 186, 191, Unit 1 OW 6, 7, 8, 20, 28, 29, 32, 34, 38, 39, 43, 46, 54, 55, 61, 72, 74-5, 90; Latin compared to English through focused translation: Unit 1 SB 9, 27-8, 42, 60-1, 79-80, 96, 112, 133, 151, 174, 192-3, 214-5	In Depth: Practiced & Presented
			The Teacher's Manual addresses the importance of aural and oral training and work in Latin, and the <i>Audio Program</i> provides training in classical pronunciation. Pronunciation is practiced with passages recorded on the <i>Audio Program</i> : Unit 1 SB 2-6, 7, 20-3, 25, 40, 52-6, 58, 77, 92, 108, 110, 122-4, 131, 149-50, 152, 162-5, 168, 182-3, 184, 185, 188-90, 206, 208, 209, 210	In Depth: Practiced
	FL.D.2.1.1	Know the similarities and differences between the patterns of behavior of the target culture related to recreation, celebration, holidays, customs, and the patterns of behavior of the local culture.	Students will experience first hand the behavioral patterns of the ancient Romans through the story line and will be able, through these contextualized experiences, to compare and contrast their own behaviors with those of the ancients. These experiences will be reinforced through the <i>Cultural Reading</i> selections in English.	
			Public Spectacles and Performing Arts: Unit 1 SB 70-4, 77, 80, 81-4, 122-4, 125, 126, 127, 128, 131, 134-8; Life in Town and Civic Duties: Unit 1 SB 36-40, 52-6, 57, 58, 62-6, 142-4, 145, 146, 149-50, 152, 153-8, 182-3; Education: Unit 1 SB 162-5, 166-7, 168-9, 172, 175-8; Religion: Unit 1 SB 50, 207, 209, 213; Practices Related to Death: Unit 1 SB 103, 107, 108-9, 110, 113, 114, 115-8;	Mentioned: Referred To
			Specific Comparisons: Unit 1 SB 115, 154, 176, Unit 1 TM 45, 62, 66-7, 77	In Depth: Presented

	FL.D.2.1.2	Recognize that there are similarities and differences between objects from the target culture and objects from the local culture (e.g., inside dwellings).	Students will be exposed first hand to objects of the ancient Romans through the story line and will be able, through this contextualized exposure, to compare and contrast objects from their own culture with those of the ancients. This exposure will be reinforced through visual representations of objects in the target culture and <i>Cultural Reading</i> selections in English.	
			Products of Home/Daily Life: Unit 1 SB 3-6, 7, 8, 9, 11, 13-6, 17, 18, 20-3, 28-9, 30-2, 33, 34, 101, 104-5, 207, 209, 217, Unit 1 OW 7, 18; Products used in Education/Employment: Unit 1 SB 162-5, 167, 175-8, 180, Unit 1 OW 76; Products of Town Life/Commerce: Unit 1 SB 52-5, 39, 43-8, 50, 51, 57, 61-6, 67, 68, 90, 94, 97, 99, 142-4, 145, 147, 150, 153-8, 159, 160, Unit 1 OW 30-1, 65-6; Products of Political Life: Unit 1 SB 193-4, 196-8; Theater/Public Spectacles: Unit 1 SB 72-3, 74, 75, 81-4, 85, 86, 109, 122-4, 126, 132, 133, 134-7, Unit 1 OW 35, 37; Products of Death/Burial Unit 1 SB 103, 107, 115-8, 120	Mentioned: Referred To
			Specific Comparisons: Unit 1 SB 13, 15, 45, 63, 65, 97, 115, 154, 176, Unit 1 OW 10, Unit 1 TM 29, 34, 39, 45	In Depth: Presented
5		Demonstrate understanding of how the Latin language and classical culture have influenced various aspects of modern society.		
	FL.E.1.2.2	Demonstrate an awareness of employment possibilities (and other applications) for those who are able to master the target language.	The study of Latin language and Latin culture provides a clear advantage in careers due to (a) increased awareness of the impact of the Roman civilization on the modern world, (b) insights into the nature of language, be it one's own native language or additional modern or classical languages that may be acquired, and increased control of vocabulary and derivatives. Students can discuss which careers are especially well related to these areas of study as they experience them in the <i>Cambridge Latin Course</i> .	

			(a) Economics: Unit 1 SB 36-40, 88-92; Politics: Unit 1 SB 182-90; Education: Unit 1 SB 162-72; Public Life/The Forum: Unit 1 SB 52-8; Performance Arts: Unit 1 SB 70-7; Social Sciences/Relationships: Unit 1 SB 3-7, 20-5, 34-6; Public Events: Unit 1 SB 122-31, 142-52, 154-8; Geography: Unit 1 SB 10, 43-7, 216-20; Architecture: Unit 1 SB 29, 43, 47, 57, 61, 64, 66, 81, 82, 109, 126, 147, 156, 159, 213, 217; Historical Personages, Events & Themes: Unit 1 SB 202-10	Mentioned: Referred To
			(b) <i>About the Language</i> : Unit 1 SB 8, 26, 41, 59, 75-6, 78, 93-4, 107, 111, 130, 132, 148-9, 170-1, 186-7, 191, 212-3, 226-42; <i>Practicing the Language</i> : Unit 1 SB 9, 27-8, 42, 60-1, 79-80, 95-6, 112, 133, 151, 174, 192, 214-5; Latin Structure and/or Syntax Specifically Compared to English: Unit 1 SB 8, 26, 93, 107, 111, 186, 191; Latin Compared to English By Focused Translation: Unit 1 SB 9, 27-8, 42, 60-1, 79-80, 96, 112, 133, 151, 174, 192-3, 214-5	In Depth: Presented & Practiced
			The <i>Cambridge Latin Course</i> is supported by the the North American Cambridge Classics Project, which provides services to classicists including a classics job opportunity bulletin board. The NACCP web site is: www.cambridgelatin.org .	Mentioned: Referred To