

Indiana Academic Standards for Latin

correlation with

Cambridge Latin Course

Unit 1 Fourth Edition

STUDENT BOOK 0 521 78228-7

OMNIBUS WORKBOOK 0 521 78747-5

TEACHER'S MANUAL 0 521 78740-8

and

Unit 2 Fourth Edition

STUDENT BOOK 0 521 78229-5

OMNIBUS WORKBOOK 0 521 78741-6

TEACHER'S MANUAL 0 521 78742-4

Goal 1: Communication**Standard 1: Interpersonal Communication:** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Give and respond to directions and commands	Unit 1 STUDENT BOOK - modeled: 36, 40, 57, 131, 152, 168, 174, 184, 185, 189-190, 209, 210; use: 174 Unit 1 TEACHER'S MANUAL - modeled: 51, 93 Unit 2 STUDENT BOOK - modeled: 5, 8-9, 13-14, 28-29, 32, 33, 36, 54, 56, 61-62, 98, 141, 142, 145-146, 147, 151, 164, 172, 203; use: 147, 153 Unit 2 OMNIBUS WORKBOOK - modeled: 18, 65, 66; use: 63, 65 Unit 2 TEACHER'S MANUAL - modeled: 19, 21, 63, 76
Use appropriate forms of address	Unit 1 STUDENT BOOK - modeled: 24, 36, 38, 40, 77, 105, 110, 149-150, 168, 189, 190, 206, 208, 209, 210 Unit 1 TEACHER'S MANUAL - modeled: 38 (discussion of appropriate translations), passim in Stage 3 (incidental language feature) Unit 2 STUDENT BOOK - modeled: 8-9, 13, 32, 33, 36-37, 42, 43, 54, 62, 76, 94, 142, 149, 172; use: 153 Unit 2 TEACHER'S MANUAL - modeled: 69, 76
Ask and answer questions.	Unit 1 STUDENT BOOK - 24, 25, 36, 38, 40, 54, 55, 56, 57, 58, 77, 114, 149-150, 166, 167, 184, 185, 188 Unit 1 OMNIBUS WORKBOOK - 8, 17, 24, 26, 27, 58, 64, 67, 82, 88 Unit 1 TEACHER'S MANUAL - 25-26, 31-32, 37-38, 43-44, 49, 53-54, 58-61, 64-65, 69-70, 75-76, 79-81, 86-88 Unit 2 STUDENT BOOK - 8-9, 32-33, 36-37, 39, 41-42, 80, 98, 141-142, 145-146, 148, 149-150, 151 Unit 2 OMNIBUS WORKBOOK - 6, 20, 38, 41, 71 Unit 2 TEACHER'S MANUAL - 13, 29, 37, 39, 55, 61, 63, 65

Standard 2: Interpretive Communication: Students understand and interpret written and spoken language on a variety of topics.

Understand written materials	<p>Unit 1 STUDENT BOOK – written materials: 3-7, 20-25, 36-40, 52-58, 70-74, 77, 88-92, 104-106, 108-110, 113-114, 122-129, 131, 142-147, 149-150, 152, 162-169, 172,182-185, 188-190, 202-204, 206-210; demonstrate understanding: 39, 96, 129, 147, 173, 207</p> <p>Unit 1 OMNIBUS WORKBOOK - 8, 13, 17, 22, 24, 26, 36, 41, 50, 58, 61, 67, 77, 92</p> <p>Unit 1 TEACHER’S MANUAL - 9-17, 22-27, 31-34, 36-38, 43-45, 49-51, 53-56, 58-60, 64-66, 69-70, 75-76, 79-81, 86-88, 91</p> <p>Unit 2 STUDENT BOOK written materials: 2-14, 28-42, 52-62, 72-77, 92-101, 114-124, 139, 141-142, 148-150,162-172; demonstrate understanding: 7-10, 36-37, 39, 54-57, 74-77, 94-96, 120-121, 140-143, 167-169, 171-173</p> <p>Unit 2 OMNIBUS WORKBOOK - 4, 5, 6, 8, 13, 14, 15, 16-17, 18, 19, 20, 24, 27, 28, 31, 34, 35, 36, 37, 38, 42, 43, 46, 49, 50, 51, 54-55, 56, 59, 61, 63, 65, 66, 67, 68, 69, 76, 77, 80</p> <p>Unit 2 TEACHER’S MANUAL - 11-13, 21-24, 28-31, 37-39, 45-47, 54-56, 61-65, 69-72</p>
Identify people / things based on description	<p>Unit 1 STUDENT BOOK - visually-based opening Model Sentences: 2-6, 20-23, 52-56, 70-73, 88-89,104-105, 122-124, 142-144, 162-165, 182-183, 202-204; readings supporting description: 7, 24, 25, 36, 37, 38, 40, 74, 90, 91, 92, 110, 114, 125, 132, 145-146, 149-150, 166, 168, 171, 174, 206, 209, 210</p> <p>Unit 1 OMNIBUS WORKBOOK - 19, 20, 21, 32, 35, 40, 44, 53, 57, 59, 63, 64, 67, 69, 70, 71, 72, 73, 82, 88, 145, 146</p> <p>Unit 1 TEACHER’S MANUAL – commentaries and questions in each Stage, e.g., 22-29, 30-34, 35-40, etc.</p> <p>Unit 2 STUDENT BOOK - Model Sentences: 2-4, 28-29, 52-53, 72-73, 92-93, 138-139, 162; readings: 5, 13-14, 30, 32-33, 36-37, 39, 41-42, 54-55, 56, 60-62, 74, 75-76, 79, 94-95, 98, 100, 114, 116-117, 120, 123-124, 140, 141-142, 145-146, 148, 149-150, 163-165, 167-168, 171-172, 172-173, 174-175; sentences in Latin to practice with focus on description: 34-35, 38, 59, 192-196</p> <p>Unit 2 OMNIBUS WORKBOOK 8, 14, 16, 17, 18, 24, 26, 28, 34, 36, 41, 49, 50, 52, 54, 59, 60, 61, 64, 67, 68, 75, 76</p> <p>Unit 2 TEACHER’S MANUAL - commentaries and questions in each Stage, e.g., 9-18, 19-26, 27-34, etc.</p>
Read narratives	<p>Unit 1 STUDENT BOOK 7, 24, 25, 36, 37, 38, 40, 74, 90, 91, 92, 110, 114, 125, 132, 145-146, 149-150, 166, 168, 171, 174, 206, 209, 210</p> <p>Unit 1 OMNIBUS WORKBOOK – 41, 45, 61, 72</p>

	<p>Unit 1 TEACHER’S MANUAL – 26, 32, 36-38, 43-44, 49, 53-54, 58-61, 64-65, 69-71, 75-76, 80-81, 86-88</p> <p>Unit 2 STUDENT BOOK 5, 13-14, 30, 32-33, 36-37, 39, 41-42, 54-55, 56, 60-62, 74, 75-76, 79, 94-95, 98, 100, 114, 116-117, 120, 123-124, 140, 141-142, 145-146, 148, 149-150, 163-165, 167-168, 171-172, 172-173, 174-175</p> <p>Unit 2 OMNIBUS WORKBOOK – 18, 42, 54-55, 65, 66-67, 74-75</p> <p>Unit 2 TEACHER’S MANUAL - 11-13, 21-25, 28-32, 37-39, 45-47, 54-57, 61-65, 69-72</p>
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Standard 3: Presentational Communication: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Write paragraphs in Latin	<p>Unit 1 STUDENT BOOK - modeling of paragraphs 7, 24, 25, 36, 37, 38, 40, 74, 90, 91, 92, 110, 114, 125, 132, 145-146, 149-150, 166, 168, 171, 174, 206, 209, 210; longer Model Sentences 122-124, 142-144, 138-139</p> <p>Unit 1 OMNIBUS WORKBOOK - 13, 14</p> <p>Unit 1 TEACHER’S MANUAL - teaching opportunities for encouraging students to write in paragraphs as well as responding orally, e.g. 54, 59, 64, 69</p> <p>Unit 2 STUDENT BOOK - modeling of paragraphs 5, 13-14, 30, 32-33, 36-37, 39, 41-42, 54-55, 56, 60-62, 74, 75-76, 79, 94-95, 98, 100, 114, 116-117, 120, 123-124, 140, 141-142, 145-146, 148, 149-150, 163-165, 167-168, 171-172, 172-173, 174-175; longer Model Sentences 2-4, 28-29, 52-53, 72-73, 92-93</p> <p>Unit 2 OMNIBUS WORKBOOK - modeled: 18, 42, 65, 66, 74</p> <p>Unit 2 TEACHER’S MANUAL - teaching opportunities in consolidation work on stories, e.g. 13, 23, 54, etc.</p>
Write descriptions in Latin	<p>Unit 1 STUDENT BOOK - modeled in Model Sentences: 2-6, 22-23, 52-56, 70-73, 88-89, 104-105, 122-124, 142-144, 182-183; <i>About the Language</i> : 8, 26, 75-76, 93-94, 107, 111, 130, 132, 148-149, 171, 226-229, 237-238, 239-140; use: 9, 27, 42, 60, 79, 96, 112, 133, 151, 174, 192</p> <p>Unit 1 OMNIBUS WORKBOOK - 22, 27, 40, 55, 56, 70, 72</p> <p>Unit 1 TEACHER’S MANUAL - teaching opportunities, e.g. 32, 54, 60, 66, etc.; use: 83</p> <p>Unit 2 STUDENT BOOK - modeled in Model Sentences: 2-4, 28-29, 52-53, 72-73, 92-93, 138-139, 162; <i>About the Language</i> : 34-35, 40-41, 58-59, 97, 122, 144, 166-167, 170, 187-191, 194-196, 197-198, 199, 201, 210-211, 212-213; use:</p>
Write descriptions in Latin,	

<p>Roman culture and student's own, continued</p>	<ul style="list-style-type: none"> • Politics and government in Stages 15 and 16: (a) 52-53, 54-62, 72-73, 74-77; (b) 64-68, 83-88; (c) 19, 37, 68, 70, 133 • Beliefs in Stages 15, 17, and 19: (a) 52-53, 56-57, 93, 98-99, 139, 141-142, 148-150; (b) 67, 133-134, 154-158; (c) 67, 99, 103, 119, 133, 134, 141, 149-150, 153, 154-158 • Medicine, science, and craftsmanship in Stages 18 and 20, (a) 114-124, 162, 163- 172; (b) 127-130,176-180; (c) 115, 118, 119, 123, 127, 128, 130, 131, 164, 176 <p>Diversity within the Roman world in Latin: 13-14, 54-57, 60-62, 74-77, 96, 98-101, 120-121, 123-124, 134, 145-146, 148-150; in English: 18-21, 64-67, 105-109, 132-134, 158, 176-179</p> <p>Specific comparisons and contrasts with contemporary culture: 106, 127, 129</p> <p>Unit 2 OMNIBUS WORKBOOK - 21, 23, 54</p> <p>Unit 2 TEACHER'S MANUAL - 7,15-18, 25-26, 32-34, 40-41, 47-49, 50, 57, 65-66, 73, 74</p>
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Standard 5: Products of the Culture: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

<p>Identify geographical features of Italy and their influence</p>	<p>Unit 1 STUDENT BOOK - Pompeii and its environs: 10, 13, 36, 43-47, 216-220</p> <p>Unit 1 OMNIBUS WORKBOOK - 25, 89, 90, 91, 93, 94-96</p> <p>Unit 1 TEACHER'S MANUAL - 27, 28, 35, 39, 88-89</p> <p>Unit 2 STUDENT BOOK - 19-23 (Romanization of Britain), 44-45 (villas)</p> <p>Unit 2 OMNIBUS WORKBOOK - 11 (Romanization)</p> <p>Unit 2 TEACHER'S MANUAL - 16, 25-26 (Romanization)</p>
<p>Identify products of the ancient Roman culture</p>	<p>Unit 1 STUDENT BOOK Products of:</p> <ul style="list-style-type: none"> • Home and daily life 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 19, 28, 29, 30, 31, 32, 33, 34, 207, 209, 217 • Town life and commerce 39, 43, 44, 45, 46, 47, 48, 50, 51, 57, 61, 62, 63, 64, 65, 66, 67, 68, 90, 94, 97, 99 • Political life 193, 194, 196, 197, 198, 200 • Reflecting perspectives on death 103, 107, 115, 116, 117, 118, 119 • Religious observance 50, 207, 209, 213 • Education and employment 167, 175, 176, 177, 178, 180

<p>Identify products of the ancient Roman culture, continued</p>	<ul style="list-style-type: none"> • Public baths 141, 145, 147, 150, 152, 153, 155, 156, 157, 158, 159, 160 <p>Unit 1 OMNIBUS WORKBOOK - 15, 16, 18, 48, 49, 51, 65, 68, 76</p> <p>Unit 1 TEACHER'S MANUAL - 70-72</p> <p>Unit 2 STUDENT BOOK</p> <ul style="list-style-type: none"> • Daily life 5, 6, 10, 19, 20, 21, 27, 31, 33, 41, 44-48, 65, 77, 83-88, 107, 108, 109, 123, 127-130, 132, 133, 140, 169, 172 • Politics and government 19, 37, 68, 70, 133 • Beliefs and religion 67, 99, 103, 119, 133, 134, 141, 149-150, 153, 154-158 • Medicine, science, and craftsmanship 115, 118, 119, 123, 127, 128, 130, 131, 164, 176 <p>Unit 2 OMNIBUS WORKBOOK - 7-8, 14, 16-17, 38, 67</p> <p>Unit 2 TEACHER'S MANUAL - 9-11, 19-21, 27-28, 35-37, 43-45, 51-54, 59-60, 68-69</p>
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Goal 3: Connections

Standard 6: Interdisciplinary Connections: Students reinforce and further their knowledge of other disciplines through the foreign language.

<p>Identify aspects of Roman culture represented / used in modern life</p>	<p>Unit 1 STUDENT BOOK - daily life: 10-12, 30; homes: 13, 15; food: 32; towns: 44-47; business: 62-66; theater: 81-83; life after death: 115-118; entertainment: 134-138, 154-156; engineering: 157; education: 175-178; local government and elections: 194-197</p> <p>Unit 1 OMNIBUS WORKBOOK houses: 7; food: 15-16; daily life: 18; theater: 35, 37; education: 78; local government: 85-86</p> <p>Unit 1 TEACHER'S MANUAL daily life: 27-29; food/dining: 33-34; town life: 39; business: 45, 46; theater: 50-51; death: 61-62; entertainment: 66-67, 71; education: 77; local government: 82-83</p> <p>Unit 2 STUDENT BOOK urban-centered civilization: 17; taxes: 20-21; trade: 22, 105-106, 133; farming 47; gardens: 87-88; civil engineering: 106; glassmaking: 129; art: 134; medicine/science: 178, 179</p> <p>Unit 2 OMNIBUS WORKBOOK farming: 21; trade: 31; mosaics: 39; gardens: 40; seven wonders of the world: 45; glassmaking: 53, 57; astrology: 62; medicine: 80</p>
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	Unit 2 TEACHER'S MANUAL daily life: 25; gardens: 40; mosaics: 41; trade: 48; government: 48; glassmaking: 57
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Standard 7: Accessing Information: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its culture.

Extract information from readings with culturally authentic settings	Unit 1 STUDENT BOOK - visually-based: 2-6, 20-23, 52-56, 70-73, 88-89,104-105, 122-124, 142-144, 162-165, 182-183, 202-204; readings: 7, 24, 25, 36, 37, 38, 40, 74, 90, 91, 92, 110, 114, 125, 132, 145-146, 149-150, 166, 168, 171, 174, 206, 209, 210
	Unit 1 OMNIBUS WORKBOOK - 19,20, 21, 32, 35, 40, 44, 53, 57, 59, 63, 64, 67, 69, 70, 71, 72, 73, 82, 88, 145, 146
	Unit 1 TEACHER'S MANUAL – 26, 32, 36-38, 43-44, 49, 53-54, 58-61, 64-65, 69-71, 75-76, 80-81, 86-88
	Unit 2 STUDENT BOOK - visually-based: 2-4, 28-29, 52-53, 72-73, 92-93, 138-139, 162; Readings: 5, 13-14, 30, 32-33, 36-37, 39, 41-42, 54-55, 56, 60-62, 74, 75-76, 79, 94-95, 98, 100, 114, 116-117, 120, 123-124, 140, 141-142, 145-146, 148, 149-150, 163-165, 167-168, 171-172, 172-173, 174-175
	Unit 2 OMNIBUS WORKBOOK - 8, 14, 16, 17, 18, 24, 26, 28, 34, 36, 41, 49, 50, 52, 54, 59, 60, 61, 64, 67, 68, 75, 76
	Unit 2 TEACHER'S MANUAL - 11-13, 21-25, 28-32, 37-39, 45-47, 54-57, 61-65, 69-72

Goal 4: Comparisons

Standard 8: Language Comparisons: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Identify English words, roots, etc. of Greek / Latin origin	Unit 1 STUDENT BOOK - 17, 33, 49, 67, 85, 101, 119, 139, 159, 179, 199, 221
	Unit 1 OMNIBUS WORKBOOK - 6, 11, 20, 32, 34, 38, 43, 46, 61, 72
	Unit 1 TEACHER'S MANUAL - 16, 20, 29, 34, 40, 45, 51, 56, 62, 67, 72, 77, 83, 89-90, 95-114
	Unit 2 STUDENT BOOK - 25, 49, 69, 89, 111, 135, 159, 181
	Unit 2 OMNIBUS WORKBOOK - 5, 7, 20, 27, 35, 44, 51, 69, 77
	Unit 2 TEACHER'S MANUAL - 18, 26, 33, 41-42, 49, 57

<p>Identify Latin mottoes and abbreviations used in English</p>	<p>Unit 1 STUDENT BOOK A.D. (passim); 32</p> <p>Unit 1 TEACHER'S MANUAL 23, 40, 51, 56, 67, 72, 77, 86, 90</p> <p>Unit 2 STUDENT BOOK A.D. (passim)</p> <p>Unit 2 OMNIBUS WORKBOOK 20, 51, 69, 80</p> <p>Unit 2 TEACHER'S MANUAL 18, 26, 33, 41-42, 49, 57, 66-67, 73</p>
<p>Identify idiomatic expressions used by Romans</p>	<p>Unit 1 STUDENT BOOK - 7, 36, 40, 77, 108, 150, 152, 168, 184, 186, 188, 191</p> <p>Unit 1 TEACHER'S MANUAL - 38</p> <p>Unit 2 STUDENT BOOK - 12, 14, 29, 36, 37, 42, 80, 98, 117, 141, 147, 168</p> <p>Unit 2 OMNIBUS WORKBOOK - 13, 38, 46</p> <p>Unit 2 TEACHER'S MANUAL - 13, 14, 21</p>
<p>Identify / compare Latin grammatical structures to English</p>	<p>Unit 1 STUDENT BOOK :<i>About the Language</i> 8, 26, 41, 59, 75-76, 78, 93-94, 107, 111, 130, 132, 148-149, 170-171, 186-187, 191, 212-213, 226-242; <i>Practicing the Language</i>. : 9, 27-28, 42, 60-61, 79-80, 95-96, 112, 133, 151, 174, 192, 214-215; Latin specifically compared to English: 8, 26, 93, 107, 111, 186, 191</p> <p>Unit 1 OMNIBUS WORKBOOK - 12, 34, 38, 41, 45, 54, 55, 56, 70, 80, 81, 89</p> <p>Unit 1 TEACHER'S MANUAL - 13-15, 26-27, 32-33, 38-39, 45, 49-50, 54-55, 59-60, 65-66, 70-71, 81, 88</p> <p>Unit 2 STUDENT BOOK - <i>About the Language</i>:11-12, 14, 34-35, 38, 40-41, 58, 59, 78, 80, 97, 118, 122, 144, 147, 151, 166-167, 170, 185-213; <i>Practicing the Language</i>: 15-16, 43, 63, 81-82, 102-103, 125-126, 152-153,174-175</p> <p>Unit 2 OMNIBUS WORKBOOK - 27, 37, 41, 51, 56, 62, 77</p> <p>Unit 2 TEACHER'S MANUAL - 11-14,18,21-24,25-26,28-33,37-39,41-42,45-47,49,55-57, 61-66,69-72</p>

Standard 9: Culture Comparisons: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

<p>Identify similarities / differences in Romans' lives and students' own</p>	<p>Unit 1 STUDENT BOOK NB: (a) Latin passages; (b) cultural reading; (c) authentic products</p> <ul style="list-style-type: none"> • Daily life in Stages 1, 2, and 12: (a) 3-7, 20-25, 202-210 (b) 13-15, 34-36, 216-220 (c) 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 19, 28, 29, 30, 31, 32, 33, 34, 207, 209, 217 • Town life in Stages 3, 4, 6 and 11: (a) 36-40, 52-58, 88-92, 182-190 (b) 43-47, 62-66, 97-100, 194-198 (c) 39, 43, 44, 45, 46, 47, 48, 50, 51, 57, 61, 62, 63, 64, 65, 66, 67, 68, 90, 94, 97, 99, 193, 194, 196, 197, 198, 200 • Education and life skills in Stage 10: (a) 162-172 (b) 175-178 (c) 167, 175, 176, 177, 178, 180 • Death in Stage 7: (a) 108-114 (b) 115-118 (c) 103, 107, 115, 116, 117, 118, 119 • Theater and performance arts in Stage 5: (a) 70-77 (b) 81-84 (c) 69, 74, 76, 81, 82, 83, 84, 85, 86 • Gladiatorial contests in Stage 8: (a) 122-131 (b) 134-138 (c) 126, 133, 134, 135, 136, 137, 138, 140 • Socializing in the public baths in Stage 9: (a) 142-152 (b) 154-158 (c) 141, 145, 147, 150, 152, 153, 155, 156, 157, 158, 159, 160 • Religious observances: 50, 207, 209, 213 • Roman practices compared to Greeks 162-169, other Mediterranean cultures of the classical period: 12, 45, 97, 99 • Specific comparisons and contrasts with contemporary culture: 10, 12, 13, 15, 63, 65, 97, 115, 154, 176 <p>Unit 1 OMNIBUS WORKBOOK pp. 6, 9, 30, 42, 46, 49, 51, 60, 66, 68, 72, 77-78, 85-86</p> <p>Unit 1 TEACHER'S MANUAL - 22-24, 27-29, 30-31, 33-34, 35-36, 39-40, 41-42, 45, 47-48, 50, 52-53, 55, 57-58, 61-62, 63-64, 66-67, 68-69, 71, 73-74</p> <p>Unit 2 STUDENT BOOK</p> <ul style="list-style-type: none"> • Daily life in Stages 13, 14, and 17: (a) 2-4, 5-14, 28-29, 30-42, 92-93, 94-101; (b) 17-21, 44-45, 47-48, 104-110, 131-133, 172-173; (c) 5, 6, 10, 19, 20, 21, 27, 31, 33, 41, 44-48, 65, 77, 83-88, 107, 108, 109, 123, 127-130, 132, 133, 140, 169, 172 • Politics and government in Stages 15 and 16: (a) 52-53, 54-62, 72-73, 74-77; (b) 64-68, 83-88; (c) 19, 37, 68, 70, 133 • Beliefs in Stages 15, 17, and 19: (a) 52-53, 56-57, 93, 98-99, 139, 141-142, 148-150; (b) 67, 133-134, 154-158; (c) 67, 99, 103, 119, 133, 134, 141, 149-150, 153, 154-158 • Medicine, science, and craftsmanship in Stages 18 and 20, (a) 114-124, 162, 163- 172; (b) 127-130, 176-180; (c) 115, 118, 119, 123, 127, 128, 130, 131, 164, 176 • Diversity within the Roman world in Latin 13-14, 54-57, 60-62, 74-77, 96, 98-101, 120-121, 123-124, 134, 145-146,
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	<p>148-150, in English 18-21, 64-67, 105-109, 132-134, 158, 176-179</p> <ul style="list-style-type: none"> • Specific comparisons and contrasts with contemporary culture 106, 127, 129 <p>Unit 2 OMNIBUS WORKBOOK 21, 23, 54</p> <p>Unit 2 TEACHER'S MANUAL 7,15-18, 25-26, 32-34, 40-41, 47-49, 50, 57, 65-66, 73, 74</p>
Identify Greco-Roman elements in art / architecture	<p>Unit 1 STUDENT BOOK - performance arts : 70-77, 81-84; painting: 9, 16, 24, 25, 32, 35, 37, 43, 50, 63, 69, 76, 80, 95, 102, 106, 132, 161, 180, 194, 201, 205, 217; mosaics : 7, 14, 16, 32-33, 83-85, 95, 99, 103, 107, 109, 110, 129, 133, 140, 152, 160, 169, 177, 223; architecture: diagrams 13-15, 157, 158; photos 29, 43, 47, 57, 61, 64, 66, 81, 82, 109, 126, 147, 156, 159, 213, 217</p> <p>Unit 1 OMNIBUS WORKBOOK - 23, 30, 35</p> <p>Unit 1 TEACHER'S MANUAL - 24, 30-31, 35-36, 41-42, 47-48, 50, 53, 57-58, 63, 69, 73-74, 79, 84-86</p> <p>Unit 2 STUDENT BOOK – architecture: 20, 21, 44-45, 65, 66, 68, 83-86, 104-105, 106; engineering: 21, 47,107, 179-180; arts: specific focus 115, 119, 127-131, 154-158, photos 10, 18, 31, 41, 48,49, 67, 76, 77, 85, 86, 90, 96, 99, 103, 111, 133, 134, 140, 146, 151, 164</p> <p>Unit 2 OMNIBUS WORKBOOK - 12, 41, 45, 55, 67</p> <p>Unit 2 TEACHER'S MANUAL - 10-11, 19-21, 27-28, 35-36, 43-45, 51-54, 59-60</p>
Identify Roman culture influence in magazine / newspaper articles	<p>Unit 1 STUDENT BOOK - especially likely to be noted: mythological references 50, 64-65, 80,118, 120, 173; historical personages, events, and themes 43-47, 99,138, 181, 195-196, 202-210, 216-220, 256-259</p> <p>Unit 1 OMNIBUS WORKBOOK - 48, 61</p> <p>Unit 1 TEACHER'S MANUAL - 36, 41-42, 62, 78-79, 85-86</p> <p>Unit 2 STUDENT BOOK - especially likely to be noted: mythological references 66, 67, 111, 119, 133, 137, 141, 151, 153, 154-158; historical personages, events, and themes 17, 18, 19, 20, 23, 24, 51, 64, 65, 66, 67, 68, 77, 83, 84, 86,105, 106, 108, 109, 133, 240-243</p> <p>Unit 2 OMNIBUS WORKBOOK – 62</p>

	Unit 2 TEACHER'S MANUAL - 10-11, 33, 39-40, 47-48, 65
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Goal 5: Communities

Standard 10: Language Within and Beyond School: Students use the language both within and beyond the school setting.

<p>Identify use of Latin in various professional fields and media</p>	<p>Unit 1 STUDENT BOOK - politics and government: 51-68, 181-200; business: 35-50; performance arts: 69-86; education:161-180.</p> <p>Unit 1 OMNIBUS WORKBOOK - 54-55, 78, 85-86</p> <p>Unit 1 TEACHER'S MANUAL - 39, 45, 50, 77</p> <p>Unit 2 STUDENT BOOK - architecture: 20, 21, 44-45, 65, 66, 68, 83-86, 104-105, 106-107; craftsmanship: 115, 127-131; political sciences: 18-20, 37, 64-65, 105; science and medicine: 108, 162-172, 176-180; arts:115, 119, 154-158</p> <p>Unit 2 OMNIBUS WORKBOOK - 39, 53, 62</p> <p>Unit 2 TEACHER'S MANUAL - 19, 36, 45, 51-52, 58, 68, 73-74</p>
<p>Present information on Latin / Roman world to school or community</p>	<p>Unit 1 STUDENT BOOK - Daily life: 1-34, 35-68, 87-102; recreation: 69-88, 121-160; education: 161-180; attitudes toward death: 103-120; politics: 181-200; events: 201-222; Roman life compared with contemporary culture: 10, 12, 13, 15, 63, 65, 97, 115, 154,176; Latin compared to English: 8, 26, 93, 107, 111, 186, 191; how Latin works: 8, 26, 41, 59, 75-76, 78, 93-94, 107, 111, 130, 132, 148-149, 170-171, 186-187, 191, 212-213, 226-242; how Latin influenced English: 17, 33, 49, 67, 85, 101, 119, 139, 159, 179, 199, 221</p> <p>Unit 1 OMNIBUS WORKBOOK - 6, 8,17, 24, 50, 58, 92</p> <p>Unit 1 TEACHER'S MANUAL - 29, 34, 40, 51, 83, 90</p> <p>Unit 2 STUDENT BOOK - Roman life: 2-4, 5-14, 17-21, 28-29, 30-42, 44-45, 47-48, 92-93, 94-101,104-110, 131-133, 172-173; Roman government: 52-53, 54-62, 64-68, 72-73, 74-77, 83-88; ancient religions: 52-53, 56-57, 67, 93, 98-99, 133-134, 139, 141-142, 148-150, 154-158; ancient science and medicine:108, 162-172, 176-180; reflections on how roman life compares with contemporary culture:106, 127, 129; how the Latin language works: 11-12, 14, 34-35, 38, 40-41, 58, 59, 78, 80, 97, 118, 122, 144, 147, 151, 166-167, 170, 185-213; how Latin influenced English: 25, 49, 69, 89, 111, 135, 159, 181</p>

	<p>Unit 2 OMNIBUS WORKBOOK - 18, 20, 54, 65-66, 74</p> <p>Unit 1 TEACHER'S MANUAL -18, 26, 33-34, 50, 58, 67, 74</p>
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Standard 11: Lifelong Learning: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

<p>Appreciate cuisine, art, and literature from the Greco-Roman world</p>	<p>Unit 1 STUDENT BOOK - cuisine: 32; fine arts: painting: 9, 16, 24, 25, 32, 35, 37, 43, 50, 63, 69, 76, 80, 95, 102, 106, 132, 161, 180, 194, 201, 205, 217; mosaics:7, 14, 16, 32-33, 83-85, 95, 99, 103, 107, 109, 110, 129, 133, 140, 152, 160, 169, 177, 223; literature 82-84, 116, 138, 155, 169, 177</p> <p>Unit 1 OMNIBUS WORKBOOK - 28, 34, 74-75</p> <p>Unit 1 TEACHER'S MANUAL - 5, 16, 26, 38, 48, 52, 74-75, 81, 91</p> <p>Unit 2 STUDENT BOOK - craftsmanship: 115, 127-131; arts:115, 119, 154-158; literature 17, 20, 24,103, 108, 115, 119, 154-155, 156,157</p> <p>Unit 2 OMNIBUS WORKBOOK - 39, 53, 62</p> <p>Unit 2 TEACHER'S MANUAL - 19, 36, 45, 51-52, 58, 68, 73-74</p>
<p>Produce works based on samples from the ancient world</p>	<p>Unit 1 STUDENT BOOK - passages with “voice”, dialogue, and/or actions 24, 25, 36, 38, 40, 57, 58, 77, 92, 106, 108, 114, 131, 146, 149-150, 152, 162-165, 166, 168, 172, 182-183, 184, 185, 188-190, 202-204, 206, 208, 209, 210.</p> <p>Unit 1 OMNIBUS WORKBOOK - 8, 17, 24, 36, 50, 58, 64, 67, 75, 77, 92</p> <p>Unit 1 TEACHER'S MANUAL - 25, 44, 49, 54, 59, 75, 91, 94</p> <p>Unit 2 STUDENT BOOK - passages with “voice”, dialogue, and/or actions 5, 8-9, 13-14, 28-29, 30, 32-33, 36-37, 39, 41-42, 54-55, 74-76, 79, 94-95, 98, 116-117, 123-124, 141-142, 145-146, 149-150, 163-165, 175.</p> <p>Unit 2 OMNIBUS WORKBOOK - 5, 7, 13, 20, 34, 38, 54, 66, 71</p> <p>Unit 2 TEACHER'S MANUAL - 13-14, 22-23, 28-29, 37-39, 41-42, 45-46, 56, 61-63, 70-72</p>

