

**CORRELATION  
FLORIDA DEPARTMENT OF EDUCATION  
COURSE DESCRIPTION**

**SUBJECT:** Foreign Languages  
**COURSE NAME:** M/J Latin, Intermediate  
**SUBMISSION TITLE:** Cambridge Latin Course Unit 2 Student Book  
**PUBLISHER:** Cambridge University Press  
**GRADE(S):** 6-8

**COURSE CODE NUMBER:** 0706010

OUTCOME NUMBER	BENCHMARK NUMBER	INTENDED OUTCOME/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
1		Communicate in Latin using reading, writing, speaking, and listening strategies.		
	FL.A.2.2.1	Give and understand written and verbal instructions, using known, verbal patterns in the target language.	Notations on making use of Latin in the classroom as part of daily activities found in Unit 1 TM 9-15; Modeled in <i>Model Sentences and Readings</i> : Unit 2 SB 5, 8-9, 13-4, 28-9, 32-3, 36-7, 39, 41-2, 54-5, 94-5, 123-4, 141-2, 145-6, 163-5, 167-8, 171-3	Mentioned: Referred To
			Taught in <i>About the Language</i> : Unit 2 SB 12, 147, 203, 206, 207; Practiced in <i>Practicing the Language</i> : Unit 2 SB 153, OW 63, TM 63	In Depth: Presented & Practiced
	FL.A.2.2.3	Organize information in spoken or written form about a variety of topics of academic and cultural interest (e.g., by making lists, categorizing objects, or organizing concepts).	Making Lists: Unit 2 SB 43, 63, Unit 2 OW 10-1, 21, 23, 29-30, 40, 47-8, 57-8, 70, 79, Unit 2 TM 34; Categorizing Objects: Unit 2 SB 43, 63, Unit 2 OW 9, 45, 53, 78; Organizing Concepts: Unit 2 OW 31, 80	In Depth: Practiced
2		Demonstrate understanding of perspectives of classical culture reflected by its practices and products.		

	FL.B.1.1.3	Recognize various familiar objects and norms of the target culture (e.g., toys, dresses, and typical foods).	Visually-based Opening <i>Model Sentences</i> : Unit 2 SB 2-4, 28-9, 52-3, 72-3, 92-3, 138-9, 162; <i>Readings</i> supporting description: Unit 2 SB 5, 7-9, 13-4, 30-1, 32-3, 36-7, 39, 41-2, 54-5, 56-7, 60-2, 74, 75-7, 79, 94-5, 98-9, 100-1, 114, 116-7, 120-1, 123-4, 140, 141-2, 145-6, 148, 149-50, 163-5, 167-8, 171-3; Authentic Images: Unit 2 SB 5, 6, 10, 17-23, 25, 31, 33, 37, 38, 41, 44-6, 48-9, 50, 51, 67, 68, 70, 76-7, 79, 83-8, 90, 91, 96, 99, 103, 105, 107-11, 115, 118-9, 123, 127-8, 130-4, 136, 137, 140, 141, 146, 150, 153, 154-8, 161, 164, 169, 172, 175-80, 183	In Depth: Presented
	FL.B.1.2.1	Recognize various activities and celebrations in which children participate in the target culture (e.g., games, songs, birthday celebrations, storytelling, dramatizations, and role playing).	Unit 2 SB 28, 54-5, 56-7, 60-2, 138-9, 141-2, 145-6, 148, 154-8	Mentioned: Referred To
	FL.B.1.3.4	Identify and discuss various aspects of the target culture (e.g., educational systems or institutions, means of transportation, and various rules).	Students will be able to identify first hand various aspects of ancient Roman culture through the <i>Readings</i> and <i>Model Sentences</i> presented in each stage; additional information is supplied in the <i>Cultural Reading</i> selections in English which provide an in depth discussion/exploration of various aspects of ancient Roman culture.	
			Engineering: Unit 2 SB 21, 47, 107, 179-80; Science: Unit 2 SB 162, 163-5, 167-8, 171-2, 176-80; Romanization/Expansion: Unit 2 SB 18-23, 64-8, 92-3, 94-5, 100-1, 104-10, 114, 115, 116-7, 131-4; Beliefs and Religion: Unit 2 SB 52-3, 56-7, 60-2, 67, 93, 98-9, 103, 119, 120-1, 133-4, 139, 141-2, 145-6, 148-50, 153, 154-8; Roman Daily Life and Economics: Unit 2 SB 2-4, 5, 7-9, 13-4, 17-20, 28-9, 30-1, 32-3, 36-7, 39, 41-2, 44-5, 47-8, 94-5, 123, 127-30, 140, 169, 172-3; Roman Palaces: Unit 2 SB 72-3, 74, 75-7, 83-8	In Depth: Presented

			Science: Unit 2 SB 169, Unit 2 OW 78-9, Unit 2 TM 73; Romanization/Expansion: Unit 2 SB 96, Unit 2 OW 10-1, 21, 23, 25, 29-30, 47-8, 58, Unit 2 TM 17-8, 49; Beliefs and Religion: Unit 2 SB 57, 96, 121, 143, Unit 2 OW 70, Unit 2 TM 66; Roman Daily Life and Economics: Unit 2 SB 10, 37, 39, 173, Unit 2 OW 12, 21, 47-8, 57-8, Unit 2 TM 49; Roman Palaces: Unit 2 SB 77, Unit 2 OW 40, Unit 2 TM 40-1	In Depth: Practiced
3		Apply knowledge of the Latin language and classical culture to further knowledge of other disciplines.		
	FL.C.1.1.1	Use simple vocabulary and phrases to identify familiar objects and concepts from other disciplines.	Thematically Organized <i>Model Sentences</i> : Unit 2 SB 2-4, 28-9, 52-3, 72-3, 92-3, 138-9, 162; Thematic <i>Readings</i> : Unit 2 SB 5, 7-9, 13-4, 30-1, 32-3, 36-7, 39, 40-1, 54-5, 56-7, 60-2, 74, 75-7, 79, 94-5, 98-9, 100-1, 114, 116-7, 120-1, 123-4, 140, 141-2, 145-6, 148, 149-50, 163-5, 167-8, 171-3; <i>Vocabulary Checklist</i> : Unit 2 SB 26, 50, 70, 90, 112, 136, 160, 182; Unit 2 OW 6, 8, 34, 39, 52, 67, 72-3, 80	In Depth: Practiced & Presented
	FL.C.1.1.2	Participate in an activity in the target-language class that is based on a concept taught in a content class (e.g., shapes or relationships).	Other Language Studies: Unit 2 OW 9, 23, 78; History/Sociology: Unit 2 SB 2-4, 5, 7-10, 13-4, 28-9, 30-1, 32-3, 36-7, 39, 41-2, 92-3, 94-6, 98-9, 100-1, 101, 172-3, Unit 2 OW 10-1, 12, 21, 25, 29-30, 31, 32-3, 40-1, 45, 47-8, 53, 57-8, 72-3, Unit 2 TM 18, 26, 67; Government: Unit 2 SB 52-3, 54-5, 56-7, 60-2, 72-3, 74, 75-7, Unit 2 TM 50; Religion/Myth: Unit 2 SB 52-3, 56-7, 93, 98-9, 139, 141-3, 148-50, Unit 2 OW 27, 60, 62, 70, Unit 2 TM 67; Science/Medicine: Unit 2 SB 162, 163-5, 167-9, 171-2, Unit 2 OW 78-9, 80, Unit 2 TM 74	In Depth: Practiced & Presented
4		Compare and contrast the Latin language and classical culture to the student's own language and culture.		
	FL.D.1.1.1	Know examples of word borrowing from one language to another.	Derivatives in <i>Word Study</i> : Unit 2 SB 25, 49, 69, 89, 111, 135, 159, 181; Unit 2 OW 5, 9, 20, 35, 44, 51, 69, 77, 78	In Depth: Practiced & Presented

	FL.D.1.1.2	Use simple vocabulary and short phrases in the target language.	Formal and informal speech is modeled in the <i>Reading Selections</i> : Unit 2 SB 5, 7-9, 13-4, 30-1, 32-3, 36-7, 39, 40-1, 54-5, 56-7, 60-2, 74, 75-7, 79, 94-5, 98-9, 100-1, 114, 116-7, 120-1, 123-4, 140, 141-2, 145-6, 148, 149-50, 163-5, 167-8, 171-3; Repetition of <i>Model Sentences</i> : Unit 2 SB: 2-4, 28-9, 52-3, 72-3, 92-3, 138-9, 162; Unit 2 OW 5, 6, 8, 14, 15, 16-7, 18, 19, 20, 24, 34, 36, 38, 41, 50, 52, 54-5, 56, 60, 61, 63, 64, 65, 66-7, 68, 74-5, 80	Mentioned: Referred To
			Students practice Latin Structural Patterns in <i>Practicing the Language</i> : Unit 2 SB 5-16, 43, 63, 81-2, 102-3, 125-6, 152-3, 174-5; <i>Vocabulary Checklist</i> : Unit 2 SB 26, 50, 70, 90, 112, 136, 160, 182	In Depth: Practiced & Presented
	FL.D.1.2.1	Identify examples and understand the significance of true and false cognates (i.e., words derived from a common original form).	Particular focus placed on cognates and false cognates in <i>Word Study</i> sections: Unit 2 SB 25, 49, 69, 89, 111, 135, 159, 181	In Depth: Practiced & Presented
	FL.D.1.2.2	Recognize the similarities and differences between his or her native language and the target language in terms of the pronunciation, alphabet, and forms of written expression.	Basic Training in Latin Structure in <i>About the Language</i> : Unit 2 SB 11-2, 14, 35-6, 38, 40-1, 58, 59, 78, 80, 97, 118, 122, 144, 147, 151, 166-7, 170, 185-213	Mentioned: Referred To
			Derivatives in <i>Word Study</i> : Unit 2 SB 25, 49, 69, 89, 111, 135, 159, 181, Unit 2 OW 5, 9, 25, 27, 34, 35, 37, 44, 51, 62, 69, 73, 77, 78, 80	In Depth: Practiced & Presented
			The Teacher's Manual addresses the importance of aural and oral training and work in Latin, and the <i>Audio Program</i> provides training in classical pronunciation. Pronunciation practiced with passages recorded on the <i>Audio Program</i> : Unit 2 SB 2-4, 7-8, 32, 33, 36-7, 54-5, 60-2, 72-3, 75-7, 92-3, 98-9, 123-4, 145-6, 149-50, 171-2, 172-3	In Depth: Practiced
	FL.D.2.1.1	Know the similarities and differences between the patterns of behavior of the target culture related to recreation, celebration, holidays, customs, and the patterns of behavior of the local culture.	Students will experience first hand the behavioral patterns of the ancient Romans through the story line and will be able, through these contextualized experiences, to compare and contrast their own behaviors with those of the ancients. These experiences will be reinforced through the <i>Cultural Reading</i> selections in English.	

			Religion: Unit 2 SB 52-3, 56-7, 67, 93, 98-9, 133-4, 139, 141-2, 148-50, 154-158; Funeral Games: Unit 2 SB 60-2; Cult of the Emperor: Unit 2 SB 93, 98-9; Sports and Games: Unit 2 SB 60-2, 72-3, 138-9, 141-3, 145-6, 148, 149-50; Music and Musical Instruments: Unit 2 SB 139, 140, 141-2, 145-6, 154-8	Mentioned: Referred To
	FL.D.2.1.2	Recognize that there are similarities and differences between objects from the target culture and objects from the local culture (e.g., inside dwellings).	Students will be exposed first hand to objects of the ancient Romans through the story line and will be able, through this contextualized exposure, to compare and contrast objects from their own culture with those of the ancients. This exposure will be reinforced through visual representations of objects in the target culture and <i>Cultural Reading</i> selections in English.	
			Products of Home/Daily Life: Unit 2 SB 2-4, 5, 7-10, 13-4, 17-21, 22, 28-9, 30-3, 36-7, 39, 41-2, 44-8, 92-3, 94-6, 98-9, 100-1, 104-10, 131-4, 172-3, Unit 2 OW 12, 67, 72-3; Buildings: Unit 2 SB 20, 21, 44-5, 47, 65, 66, 68, 83-6, 92-3, 104-5, 106, 107, 108, 109, Unit 2 OW 45, 54-5; Civic Life: Unit 2 SB 52-3, 54-5, 56-7, 60-2, 64-8, 72-3, 74-7, 83-8, Unit 2 OW 34, 52, 54-5; Science and Medicine: Unit 2 SB 108, 161, 162, 163-5, 167-8, 171-2, 176-80, 181; Arts: Unit 2 SB 10, 18, 31, 41, 48, 49, 67, 76, 77, 85, 86, 90, 96, 99, 103, 111, 115, 119, 127-31, 133, 134, 140, 141, 146, 151, 154-8, 164, Unit 2 OW 39, 53	Mentioned: Referred To
	FL.D.2.2.3	Recognize some cultural aspects, viewpoints, and attitudes of people in both his or her own culture and the target culture relating to family, school, work, and play.	Roman Daily/Domestic Life: Unit 2 SB 2-4, 5, 7-9, 13-4, 17-21, 28-9, 30-1, 32-3, 36-7, 39, 41-2, 44-5, 47-8, 92-3, 94-5, 98-9, 100-1, 104-10, 131-3, 172-3, Unit 2 OW 21; Life in Town and Civic Duties: Unit 2 SB 52-3, 54-5, 56-7, 60-2, 64-8, 72-3, 74-7, 83-8; Politics and Government: Unit 2 SB 52-3, 54-62, 63, 72-3, 74-7, 81-2; Religion: Unit 2 SB 52-3, 56-7, 67, 93, 98-9, 133-4, 139, 141-2, 148-50, 154-8; Approaches to Science and Medicine: Unit 2 SB 108, 162, 163-5, 167-8, 171-2, 176-80	In Depth: Presented
			Specific Comparisons: Unit 2 TM 17, 66, 73-4	In Depth: Presented

5		Demonstrate understanding of how the Latin language and classical culture have influenced various aspects of modern society.		
	FL.E.1.2.2	Demonstrate an awareness of employment possibilities (and other applications) for those who are able to master the target language.	The study of Latin language and Latin culture provides a clear advantage in careers due to (a) increased awareness of the impact of the Roman civilization on the modern world, (b) insights into the nature of language, be it one's own native language or additional modern or classical languages that may be acquired, and increased control of vocabulary and derivatives. Students can discuss which careers are especially well related to these areas of study as they experience them in the <i>Cambridge Latin Course</i> .	
			(a) Daily Life, Economics, and Attitudes both in Roman Provinces and Rome itself: Unit 2 SB 2-4, 5-14, 17-21, 28-9, 30-42, 44-5, 47-8, 92-3, 94-101, 104-10, 131-3, 172-3; Civic Life and Politics: Unit 2 SB 52-3, 54-62, 64-8, 72-3, 74-7, 83-8; Beliefs and Religion: Unit 2 SB 52-3, 56-7, 67, 93, 98-9, 133-4, 139, 141-2, 148-50, 154-8; Beliefs and Uses of Science and Medicine: Unit 2 SB 108, 162-72, 176-80; Funeral Games: Unit 2 SB 60-2; Cult of the Emperor: Unit 2 SB 93, 98-9	Mentioned: Referred To
			(b) <i>About the Language</i> : Unit 2 SB 11-2, 14, 34-5, 38, 40-1, 58, 59, 78, 80, 97, 118, 122, 144, 147, 151, 166-7, 170, 185-213; <i>Practicing the Language</i> : Unit 2 SB 15-6, 43, 63, 81-2, 102-3, 125-6, 152-3, 174-5	In Depth: Presented & Practiced
			The <i>Cambridge Latin Course</i> is supported by the the North American Cambridge Classics Project, which provides services to classicists including a classics job opportunity bulletin board. The NACCP web site is: <a href="http://www.cambridgelatin.org">www.cambridgelatin.org</a> .	Mentioned: Referred To