

**CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
COURSE DESCRIPTION**

SUBJECT: Foreign Languages
COURSE NAME: Latin I
SUBMISSION TITLE: Cambridge Latin Course Unit 1 Student Book
Cambridge Latin Course Unit 2 Student Book
PUBLISHER: Cambridge University Press
GRADE(S): 9-12

COURSE CODE NUMBER:

0706300

OUTCOME NUMBER	BENCHMARK NUMBER	INTENDED OUTCOME/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
1		Communicate in Latin using reading, writing, speaking, and listening strategies.		
	FL.A.2.1.1	Follow and give simple instructions (e.g., instructions to participate in games or instructions provided by the teacher for classroom tasks).	Notations on making use of Latin in the classroom as part of daily activities found in Unit 1 TM 9-15; Modeled in <i>Model Sentences</i> and <i>Readings</i> : Unit 1 SB 168, 184, 189, 210	Mentioned: Referred To
	FL.A.2.1.2	Restate and rephrase simple information from materials presented orally, visually, and graphically in class.	Repetition of <i>Model Sentences</i> : Unit 1 SB 2-6, 20-3, 52-6, 70-3, 88-9, 104-5, 122-4, 142-4, 162-5, 182-3, 202-4 and Unit 2 SB 2-4, 28-9, 52-3, 72-3, 92-3, 138-9, 162	Mentioned: Referred To
			<i>Reading Questions</i> : Unit 1 SB 39, 96, 129, 147, 173, 207 and Unit 2 SB 10, 37, 57, 77, 96, 121, 143, 169, 173; <i>Practicing the Language</i> : Unit 1 SB 9, 27, 42, 60, 79, 95, 112, 133, 151, 174, 192-3, 214-5 and Unit 2 SB 15-6, 43, 63, 81-2, 102-3, 125-6, 152-3, 174-5; <i>Audite/Dicite</i> : OW 8, 17, 24, 36, 50, 58, 67, 77, 92 and Unit 2 OW 20; <i>Model Sentences Questions/Discussion</i> : Unit 1 TM 25, 31, 36, 43, 53, 58, 69, 75, 79 and Unit 2 TM 11, 37, 45, 69; Unit 1 OW 27 and Unit 2 OW 52	In Depth: Presented & Practiced
	FL.A.2.2.1	Give and understand written and verbal instructions, using known, verbal patterns in the target language.	Notations on making use of Latin in the classroom as part of daily activities found in Unit 1 TM 9-15; Modeled in <i>Model Sentences</i> and <i>Readings</i> : Unit 2 SB 5, 8-9, 13-4, 28-9, 32-3, 36-7, 39, 41-2, 54-5, 94-5, 123-4, 141-2, 145-6, 163-5, 167-8, 171-3	Mentioned: Referred To

			Taught in <i>About the Language</i> : Unit 2 SB 12, 147, 203, 206, 207; Practiced in <i>Practicing the Language</i> : Unit 2 SB 153, OW 63, TM 63	In Depth: Presented & Practiced
	FL.A.2.2.3	Organize information in spoken or written form about a variety of topics of academic and cultural interest (e.g., by making lists, categorizing objects, or organizing concepts).	Making Lists: Unit 1 SB 96, 112, 133, 151, Unit 1 OW 6, 9, 10, 18, 25, 28, 31, 37, 42-3, 60, 68, 78, 85-6 and Unit 2 SB 43, 63, Unit 2 OW 10-1, 21, 23, 29-30, 40, 47-8, 57-8, 70, 79, Unit 2 TM 34; Categorizing Objects: Unit 1 OW 5, 29, 30, 65, 76, Unit 1 TM 40, 46, 72 and Unit 2 SB 43, 63, Unit 2 OW 9, 45, 53, 78; Organizing Concepts: Unit 1 OW 7 and Unit 2 OW 31, 80	In Depth: Practiced
2		Demonstrate understanding of perspectives, practices, and products of classical culture.		
	FL.B.1.1.3	Recognize various familiar objects and norms of the target culture (e.g., toys, dresses, and typical foods).	Visually-based Opening <i>Model Sentences</i> : Unit 1 SB 2-6, 20-3, 52-6, 70-3, 88-9, 104-5, 122-4, 142-4, 162-5, 182-3, 202-4 and Unit 2 SB 2-4, 28-9, 52-3, 72-3, 92-3, 138-9, 162; <i>Readings</i> supporting description: Unit 1 SB 7, 24, 25, 36, 37, 38, 40, 74, 90, 91, 92, 110, 114, 125, 132, 145-6, 149-50, 166, 168, 171, 174, 206, 209, 210 and Unit 2 SB 5, 7-9, 13-4, 30-1, 32-3, 36-7, 39, 41-2, 54-5, 56-7, 60-2, 74, 75-7, 79, 94-5, 98-9, 100-1, 114, 116-7, 120-1, 123-4, 140, 141-2, 145-6, 148, 149-50, 163-5, 167-8, 171-3; Authentic Images: Unit 1 SB 1, 7, 8, 9, 11, 14-5, 16, 17-9, 28-9, 31, 32, 33, 34, 39, 43-5, 47-8, 51, 57, 61-2, 66, 67, 68, 74, 76, 81-4, 90, 94, 97, 99, 101, 109, 115, 116-8, 121, 126, 136, 141, 145, 147, 152-3, 155-6, 159-60, 167, 169, 173, 177-8, 193-4, 196-7, 209, 211, 213, 216-20, 222 and Unit 2 SB 5, 6, 10, 17-23, 25, 31, 33, 37, 38, 41, 44-6, 48-9, 50, 51, 67, 68, 70, 76-7, 79, 83-8, 90, 91, 96, 99, 103, 105, 107-111, 115, 118-9, 123, 127-8, 130-4, 136, 137, 140, 141, 146, 150, 153, 154-8, 161, 164, 169, 172, 175, 80, 183	In Depth: Presented
	FL.B.1.2.1	Recognize various activities and celebrations in which children participate in the target culture (e.g., games, songs, birthday celebrations, storytelling, dramatizations, and role playing).	Unit 1 SB 2-6, 70-3, 74, 113, 122-4, 125, 127, 128, 142-4, 145, 146, 149-50, 154-8, 165, 166-7 and Unit 2 SB 28, 54-5, 56-7, 60-2, 138-9, 141-2, 145-6, 148, 154-8	Mentioned: Referred To
			<i>Cultural Readings</i> : Unit 1 SB 81-4, 126, 134-6, 137, 175-8	In Depth: Presented

	FL.B.1.3.4	Identify and discuss various aspects of the target culture (e.g., educational systems or institutions, means of transportation, and various rules).	Students will be able to identify first hand various aspects of ancient Roman culture through the <i>Readings and Model Sentences</i> presented in each stage; additional information is supplied in the <i>Cultural Reading</i> selections in English which provide an in depth discussion/exploration of various aspects of ancient Roman culture.	
			<p>Public Spectacles and Performing Arts: Unit 1 SB 70-4, 77, 80, 81-4, 122-4, 125, 126, 127, 128, 131, 134-8; Education: Unit 1 SB 162-5, 166-7, 168-9, 172, 175-8; Politics and Government: Unit 1 SB 182-3, 184, 185, 188-90, 194-8; Slavery: Unit 1 SB 88-9, 90, 91, 92, 97-100 ; Geography: Unit 1 SB 10, 43-8, 216-20; Economics: Unit 1 SB 36, 37, 38-9, 40, 43-7, 52-6, 57, 58, 62-6, 90, 91, 92, 97-100 ; Architecture: Unit 1 SB 13-6, 29, 43, 47, 57, 61, 64, 66, 81, 82, 109, 126, 147, 156-8, 159, 213, 217; Fine Arts: Unit 1 SB 7, 9, 37, 78, 80, 83, 132, 140; Religion: SB 50, 207, 209, 213; Practices Related to Death: Unit 1 SB 103, 107, 108-9, 110, 113, 114, 115-8; History: Unit 1 SB 43-8, 52-6, 57, 58, 62-6, 70-3, 74, 138, 202-4, 205, 206, 208-10, 211, 216-20, 256-9</p> <p>The Influence of the Greeks: Unit 1 SB 162-5, 166-7, 168-9; Roman Daily/Domestic Life: Unit 1 SB 2-7, 10-2, 20-3, 104-5; Life in Town and Civic Duties: Unit 1 SB 36-40, 52-6, 57, 58, 62-6, 142-4, 145, 146, 149-50, 152, 153-8, 182-3; Engineering: Unit 2 SB 21, 47, 107, 179-80; Science: Unit 2 SB 162, 163-5, 167-8, 171-2, 176-80; Romanization/Expansion: Unit 2 SB 18-23, 64-8, 92-3, 94-5, 100-1, 104-10, 114, 115, 116-7, 131-4; Beliefs and Religion: Unit 2 SB 52-3, 56-7, 60-2, 67, 93, 98-9, 103, 119, 120-1, 133-4, 139, 141-2, 145-6, 148-50, 153, 154-8; Roman Daily Life/Economics: Unit 2 SB 2-4, 5, 7-9, 13-4, 17-20, 28-9, 30-1, 32-3, 36-7, 39, 41-2, 44-5, 47-8, 94-5, 123, 127-30, 140, 169, 172-3; Roman Palaces: Unit 2 SB 72-3, 74, 75-7, 83-8</p>	In Depth: Presented

			<p>Public Spectacles and Performing Arts: Unit 1 SB 129, Unit 1 OW 15, 35, 37, 60, Unit 1 TM 66-7; Education: Unit 1 SB 173, Unit 1 OW 77-8, Unit 1 TM 77; Politics and Government: Unit 1 OW 85-6, Unit 1 TM 82; Slavery: Unit 1 OW 42-3, Unit 1 TM 55-6; Economics: Unit 1 SB 39; Religion: Unit 1 OW 51; Practices Related to Death: Unit 1 TM 62; History: Unit 1 SB 207, Unit 1 OW 25, Unit 1 TM 89; Roman Daily/Domestic Life: Unit 1 OW 9, 10, 18, Unit 1 TM 28-9, 34, 39</p> <p>Life in Town and Civic Duties: Unit 1 SB 147, Unit 1 OW 30-1, Unit 1 TM 39, 45; Science: Unit 2 SB 169, Unit 2 OW 78-9, Unit 2 TM 73; Romanization/Expansion: Unit 2 SB 96, Unit 2 OW 10-1, 21, 23, 25, 29-30, 47-8, 58, Unit 2 TM 17-8, 49; Beliefs and Religion: Unit 2 SB 57, 96, 121, 143, Unit 2 OW 70, Unit 2 TM 66; Roman Daily Life and Economics: Unit 2 SB 10, 37, 39, 173, Unit 2 OW 12, 21, 47-8, 57-8, Unit 2 TM 49; Roman Palaces: Unit 2 SB 77, Unit 2 OW 40, Unit 2 TM 40-1</p>	In Depth: Practiced
3		Apply knowledge of the Latin language and classical culture to further knowledge of other disciplines.		
	FL.C.1.1.1	Use simple vocabulary and phrases to identify familiar objects and concepts from other disciplines.	<p>Thematically Organized <i>Model Sentences</i>: Unit 1 SB 2-7, 20-3, 52-6, 70-3, 88-9, 104-5, 122-4, 142-4, 162-5, 182-3, 202-4 and Unit 2 SB 2-4, 28-9, 52-3, 72-3, 92-3, 138-9, 162; Thematic <i>Readings</i>: Unit 1 SB 7, 24-5, 36-40, 57-8, 61, 74, 77, 80, 90-2, 106, 108-10, 113-4, 125, 127, 128, 131, 145-6, 149-50, 152, 166-7, 168-9, 172, 184, 185, 188-90, 206, 208-10 and Unit 2 SB 5, 7-9, 13-4, 30-1, 32-3, 36-7, 39, 40-1, 54-5, 56-7, 60-2, 74, 75-7, 79, 94-5, 98-9, 100-1, 114, 116-7, 120-1, 123-4, 140, 141-2, 145-6, 148, 149-50, 163-5, 167-8, 171-3; <i>Vocabulary Checklist</i>: Unit 1 SB 18, 34, 50, 68, 86, 102, 120, 140, 160, 180, 200, 222 and Unit 2 SB 26, 50, 70, 90, 112, 136, 160, 182; Unit 1 OW 7, 44, 53, 56, 82 and Unit 2 OW 6, 8, 34, 39, 52, 67, 72-3, 80</p>	In Depth: Practiced & Presented

	FL.C.1.1.2	Participate in an activity in the target-language class that is based on a concept taught in a content class (e.g., shapes or relationships).	Other Language Studies: Unit 1 OW 28, 74-5 and Unit 2 OW 9, 23, 78; History/Sociology: Unit 1 OW 9, 23, 25, 35, 37, 90, 93, 94-6 and Unit 2 SB 2-4, 5, 7-10, 13-4, 28-9, 30-1, 32-3, 36-7, 39, 41-2, 92-3, 94-6, 98-9, 100-1, 101, 172-3, Unit 2 OW 10-1, 12, 21, 25, 29-30, 31, 32-3, 40-1, 45, 47-8, 53, 57-8, 72-3, Unit 2 TM 18, 26, 67; Geography: Unit 1 OW 23, 25, 93, 96; Economics: Unit 1 OW 42-3; Education: Unit 1 OW 74, 76, 77-8; Government: Unit 1 OW 85-6 and Unit 2 SB 52-3, 54-5, 56-7, 60-2, 72-3, 74, 75-7, Unit 2 TM 50; Health: Unit 1 OW 15, 16, 18; Arts: Unit 1 OW 35, 37, 83; Architecture: Unit 1 OW 7, 10; Religion/Myth: Unit 1 OW 51 and Unit 2 SB 52-3, 56-7, 93, 98-9, 139, 141-3, 148-50, Unit 2 OW 27, 60, 62, 70, Unit 2 TM 67; Science/Medicine: Unit 2 SB 162, 163-5, 167-9, 171-2, Unit 2 OW 78-9, 80, Unit 2 TM 74	In Depth: Practiced & Presented
4		Compare and contrast the Latin language and classical culture to the student's own language and culture.		
	FL.D.1.1.1	Know examples of word borrowing from one language to another.	Derivatives in <i>Word Study</i> : Unit 1 SB 17, 33, 49, 67, 85, 101, 119, 139, 159, 179, 199, 221 and Unit 2 SB 25, 49, 69, 89, 111, 135, 159, 181; Unit 1 OW 6, 11, 20, 32, 39, 43, 46, 61, 72 and Unit 2 OW 5, 9, 20, 35, 44, 51, 69, 77, 78	In Depth: Practiced & Presented
	FL.D.1.1.2	Use simple vocabulary and short phrases in the target language.	Formal and informal speech is modeled in the <i>Reading Selections</i> : Unit 1 SB 7, 24, 25, 36, 38-9, 40, 52-6, 57, 58, 74, 77, 92, 106, 108-9, 110, 113, 114, 125, 127, 128, 131, 146, 149-50, 152, 162-5, 166-7, 168-9, 172, 182-3, 184, 185, 188-90, 202-4, 206, 208, 209, 210 and Unit 2 SB 5, 7-9, 13-4, 30-1, 32-3, 36-7, 39, 40-1, 54-5, 56-7, 60-2, 74, 75-7, 79, 94-5, 98-9, 100-1, 114, 116-7, 120-1, 123-4, 140, 141-2, 145-6, 148, 149-50, 163-5, 167-8, 171-3; Repetition of <i>Model Sentences</i> : Unit 1 SB 2-6, 20-3, 52-6, 70-3, 88-9, 104-5, 122-4, 142-4, 162-5, 182-3, 202-4 and Unit 2 SB: 2-4, 28-9, 52-3, 72-3, 92-3, 138-9, 162; Unit 1 OW 5, 8, 12, 13, 17, 19, 21, 22, 24, 27, 29, 36, 40, 41, 44, 45, 50, 55, 58, 62, 64, 65, 67, 70, 71, 72, 73, 77, 80, 88, 89, 92 and Unit 2 OW 5, 6, 8, 14, 15, 16-7, 18, 19, 20, 24, 34, 36, 38, 41, 50, 52, 54-5, 56, 60, 61, 63, 64, 65, 66-7, 68, 74-5, 80	Mentioned: Referred To

			Students practice Latin Structural Patterns in <i>Practicing the Language</i> : Unit 1 SB 9, 27-8, 42, 60-1, 79-80, 95-6, 112, 133, 151, 174, 192-3, 214-5 and Unit 2 SB 5-16, 43, 63, 81-2, 102-3, 125-6, 152-3, 174-5; <i>Vocabulary Checklist</i> : Unit 1 SB 18, 34, 50, 68, 86, 102, 120, 140, 160, 180, 200 and Unit 2 SB 26, 50, 70, 90, 112, 136, 160, 182	In Depth: Practiced & Presented
	FL.D.1.2.1	Identify examples and understand the significance of true and false cognates (i.e., words derived from a common original form).	Particular focus placed on cognates and false cognates in <i>Word Study</i> sections: Unit 1 SB 17, 33, 49, 67, 85, 101, 119, 139, 159, 179, 199, 221 and Unit 2 SB 25, 49, 69, 89, 111, 135, 159, 181	In Depth: Practiced & Presented
	FL.D.1.2.2	Recognize the similarities and differences between his or her native language and the target language in terms of the pronunciation, alphabet, and forms of written expression.	Basic Training in Latin Structure in <i>About the Language</i> : Unit 1 SB 8, 26, 41, 59, 75-6, 78, 93-4, 107, 111, 130, 132, 148-9, 170-1, 186-7, 191, 212-3, 226-42 and Unit 2 SB 11-2, 14, 35-6, 38, 40-1, 58, 59, 78, 80, 97, 118, 122, 144, 147, 151, 166-7, 170, 185-213	Mentioned: Referred To
			Derivatives in <i>Word Study</i> : Unit 1 SB 17, 33, 49, 67, 85, 101, 119, 139, 159, 179, 199, 221, Unit 1 OW 6, 11, 20, 32, 39, 43, 46, 61, 72 and Unit 2 SB 25, 49, 69, 89, 111, 135, 159, 181, Unit 2 OW 5, 9, 25, 27, 34, 35, 37, 44, 51, 62, 69, 73, 77, 78, 80; Latin specifically compared to English: Unit 1 SB 8, 26, 93, 107, 111, 186, 191, Unit 1 OW 6, 7, 8, 20, 28, 29, 32, 34, 38, 39, 43, 46, 54, 55, 61, 72, 74-5, 90; Latin compared to English through focused translation: Unit 1 SB 9, 27-8, 42, 60-1, 79-80, 96, 112, 133, 151, 174, 192-3, 214-5	In Depth: Practiced & Presented
			The Teacher's Manual addresses the importance of aural and oral training and work in Latin, and the <i>Audio Program</i> provides training in classical pronunciation. Pronunciation is practiced with passages recorded on the <i>Audio Program</i> : Unit 1 SB 2-6, 7, 20-3, 25, 40, 52-6, 58, 77, 92, 108, 110, 122-4, 131, 149-50, 152, 162-5, 168, 182-3, 184, 185, 188-90, 206, 208, 209, 210 and Unit 2 SB 2-4, 7-8, 32, 33, 36-7, 54-5, 60-2, 72-3, 75-7, 92-3, 98-9, 123-4, 145-6, 149-50, 171-2, 172-3	In Depth: Practiced

	FL.D.2.1.1	Know the similarities and differences between the patterns of behavior of the target culture related to recreation, celebration, holidays, customs, and the patterns of behavior of the local culture.	Students will experience first hand the behavioral patterns of the ancient Romans through the story line and will be able, through these contextualized experiences, to compare and contrast their own behaviors with those of the ancients. These experiences will be reinforced through the <i>Cultural Reading</i> selections in English.	
			Public Spectacles and Performing Arts: Unit 1 SB 70-4, 77, 80, 81-4, 122-4, 125, 126, 127, 128, 131, 134-8; Life in Town and Civic Duties: Unit 1 SB 36-40, 52-6, 57, 58, 62-6, 142-4, 145, 146, 149-50, 152, 153-8, 182-3; Education: Unit 1 SB 162-5, 166-7, 168-9, 172, 175-8; Religion: Unit 1 SB 50, 207, 209, 213 and Unit 2 SB 52-3, 56-7, 67, 93, 98-9, 133-4, 139, 141-2, 148-50, 154-8; Practices Related to Death: Unit 1 SB 103, 107, 108-9, 110, 113, 114, 115-8; Funeral Games: Unit 2 SB 60-62; Cult of the Emperor: Unit 2 SB 93, 98-9; Sports and Games: Unit 2 SB 60-2, 72-3, 138-9, 141-3, 145-6, 148, 149-50; Music and Musical Instruments: Unit 2 SB 139, 140, 141-2, 145-6, 154-8	Mentioned: Referred To
			Specific Comparisons: Unit 1 SB 115, 154, 176, Unit 1 TM 45, 62, 66-7, 77	In Depth: Presented
	FL.D.2.1.2	Recognize that there are similarities and differences between objects from the target culture and objects from the local culture (e.g., inside dwellings).	Students will be exposed first hand to objects of the ancient Romans through the story line and will be able, through this contextualized exposure, to compare and contrast objects from their own culture with those of the ancients. This exposure will be reinforced through visual representations of objects in the target culture and cultural reading selections in English.	
			Products of Home/Daily Life: Unit 1 SB 3-6, 7, 8, 9, 11, 13-6, 17, 18, 20-3, 28-9, 30-2, 33, 34, 101, 104-5, 207, 209, 217, Unit 1 OW 7, 18 and Unit 2 SB 2-4, 5, 7-10, 13-4, 17-21, 22, 28-9, 30-3, 36-7, 39, 41-2, 44-8, 92-3, 94-6, 98-9, 100-1, 104-10, 131-4, 172-3, Unit 2 OW 12, 67, 72-3; Products used in Education/Employment: Unit 1 SB 162-5, 167, 175-8, 180, Unit 1 OW 76; Products of Town Life/Commerce: Unit 1 SB 52-5, 39, 43-8, 50, 51, 57, 61-6, 67, 68, 90, 94, 97, 99, 142-4, 145, 147, 150, 153-8, 159, 160, Unit 1 OW 30-1, 65-6; Products of Political Life: Unit 1 SB 193-4, 196-8	Mentioned: Referred To

			Theater/Public Spectacles: Unit 1 SB 72-3, 74, 75, 81-4, 85, 86, 109, 122-4, 126, 132, 133, 134-7, Unit 1 OW 35, 37; Products of Death/Burial Unit 1 SB 103, 107, 115-8, 120; Buildings: Unit 2 SB 20, 21, 44-5, 47, 65, 66, 68, 83-6, 92-3, 104-5, 106, 107, 108, 109, Unit 2 OW 45, 54-5; Civic Life: Unit 2 SB 52-3, 54-5, 56-7, 60 2, 64-8, 72-3, 74-7, 83-8, Unit 2 OW 34, 52, 54-5; Science and Medicine: Unit 2 SB 108, 161, 162, 163-5, 167-8, 171-2, 176-80, 181; Arts: Unit 2 SB 10, 18, 31, 41, 48, 49, 67, 76, 77, 85, 86, 90, 96, 99, 103, 111, 115, 119, 127-31, 133, 134, 140, 141, 146, 151, 154-8, 164, Unit 2 OW 39, 53	
			Specific Comparisons: Unit 1 SB 13, 15, 45, 63, 65, 97, 115, 154, 176, Unit 1 OW 10, Unit 1 TM 29, 34, 39, 45	In Depth: Presented
	FL.D.2.2.3	Recognize some cultural aspects, viewpoints, and attitudes of people in both his or her own culture and the target culture relating to family, school, work, and play.	Roman Daily/Domestic Life: Unit 1 SB 2-7, 10-2, 20-3, 104-5 and Unit 2 SB 2-4, 5, 7-9, 13-4, 17-21, 28-9, 30-1, 32-3, 36-7, 39, 41-2, 44-5, 47-8, 92-3, 94-5, 98-9, 100-1, 104-10, 131-3, 172-3, Unit 2 OW 21; Life in Town and Civic Duties: Unit 1 SB 36-40, 52-6, 57, 58, 62-6, 142-4, 145, 146, 149-50, 152, 153-8, 182-3 and Unit 2 SB 52-3, 54-5, 56-7, 60-2, 64-8, 72-3, 74-7, 83-8; Politics and Government: Unit 1 SB 182-3, 184, 185, 188-90, 194-8 and Unit 2 SB 52-3, 54-62, 63, 72-3, 74-7, 81-2; Economics: Unit 1 SB 36, 37, 38-9, 40, 43-7, 52-6, 57, 58, 62-6, 90, 91, 92, 97-100; Slavery: Unit 1 SB 88-9, 90, 91, 92, 97-100; Religion: Unit 1 SB 50, 207, 209, 213 and Unit 2 SB 52-3, 56-7, 67, 93, 98-9, 133-4, 139, 141-2, 148-50, 154-8; Education: Unit 1 SB 162-5, 166-7, 168-9, 172, 175-8; Approaches to Science and Medicine: Unit 2 SB 108, 162, 163-5, 167-8, 171-2, 176-80	In Depth: Presented
			Specific Comparisons: Unit 1 SB 10, 12, 13, 15, 63, 65, 97, 154, 176, Unit 1 TM 28-9, 34, 39, 45, 77, 82, 89 and Unit 2 SB 106, 127, 129, Unit 2 TM 17, 66, 73-4	In Depth: Presented
5		Demonstrate understanding of how the Latin language and classical culture have influenced various aspects of modern society.		

	FL.E.1.2.2	Demonstrate an awareness of employment possibilities (and other applications) for those who are able to master the target language.	The study of Latin language and Latin culture provides a clear advantage in careers due to (a) increased awareness of the impact of the Roman civilization on the modern world, (b) insights into the nature of language, be it one's own native language or additional modern or classical languages that may be acquired, and increased control of vocabulary and derivatives. Students can discuss which careers are especially well related to these areas of study as they experience them in the <i>Cambridge Latin Course</i> .	
			(a) Economics: Unit 1 SB 36-40, 88-92; Politics: Unit 1 SB 182-90; Education: Unit 1 SB 162-72; Public Life/The Forum: Unit 1 SB 52-8; Performance Arts: Unit 1 SB 70-7; Social Sciences/Relationships: Unit 1 SB 3-7, 20-5, 34-6; Public Events: Unit 1 SB 122-31, 142-52, 154-8; Geography: Unit 1 SB 10, 43-7, 216-20; Architecture: Unit 1 SB 29, 43, 47, 57, 61, 64, 66, 81, 82, 109, 126, 147, 156, 159, 213, 217; Historical Personages, Events & Themes: Unit 1 SB 202-10; Daily Life, Economics, and Attitudes both in Roman Provinces and Rome itself: Unit 2 SB 2-4, 5-14, 17-21, 28-9, 30-42, 44-5, 47-8, 92-3, 94-101, 104-10, 131-3, 172-3; Civic Life and Politics: Unit 2 SB 52-3, 54-62, 64-8, 72-3, 74-7, 83-8; Beliefs and Religion: Unit 2 SB 52-3, 56-7, 67, 93, 98-9, 133-4, 139, 141-2, 148-50, 154-8; Beliefs and Uses of Science and Medicine: Unit 2 SB 108, 162-72, 176-80; Funeral Games Unit 2 SB 60-2; Cult of the Emperor: Unit 2 SB 93, 98-9	Mentioned: Referred To
			(b) <i>About the Language</i> : Unit 1 SB 8, 26, 41, 59, 75-6, 78, 93-4, 107, 111, 130, 132, 148-9, 170-1, 186-7, 191, 212-3, 226-42 and Unit 2 SB 11-2, 14, 34-5, 38, 40-1, 58, 59, 78, 80, 97, 118, 122, 144, 147, 151, 166-7, 170, 185-213; <i>Practicing the Language</i> : Unit 1 SB 9, 27-8, 42, 60-1, 79-80, 95-6, 112, 133, 151, 174, 192, 214-5; Latin Structure and/or Syntax Specifically Compared to English: Unit 1 SB 8, 26, 93, 107, 111, 186, 191; Latin Compared to English By Focused Translation: Unit 1 SB 9, 27-8, 42, 60-6, 79-80, 96, 112, 133, 151, 174, 192-3, 214-5	In Depth: Presented & Practiced

