

**CORRELATION  
FLORIDA DEPARTMENT OF EDUCATION  
READING ASSESSED SUNSHINE STATE STANDARDS BENCHMARKS  
GRADES 6-8**

**SUBJECT:** Foreign Languages  
**COURSE NAME:** M/J Latin, Intermediate  
**SUBMISSION TITLE:** Cambridge Latin Course Unit 2 Student Book  
**PUBLISHER:** Cambridge University Press  
**GRADE(S):** 6-8

**COURSE CODE NUMBER:** 0706010

| <b>ASSESSED BENCHMARK</b>   | <b>PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL I/M*</b>  | <b>PAGE(S) OR LOCATION(S) FOR FOCUS/MINI LESSONS</b>  | <b>Pages or Locations for TUTORIALS</b> | <b>Pages or Locations for ENRICHMENTS</b>                           | <b>Pages or Locations for MINI ASSESSMENTS</b>  |
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| LA.A.1.3.2 Uses a variety of strategies to analyze words and text, draw conclusions, use context and word structure clues, and recognize organizational patterns. Grades 6, 7 MC Grade 8 MC, SR | Teaching Practices for the <i>Readings</i> in Latin and the <i>Cultural Readings</i> in English are included in the Unit 1 Teacher's Manual: TM 9-13, 15-6<br>(Mentioned: Referred To) | <i>Readings</i> : TM 11-4, 21-5, 28-32, 37-9, 45-7, 54-7, 61-5, 69-72; <i>Cultural Readings</i> : TM 15-7, 25-6, 32-3, 40, 47-9, 57, 65-6, 73 |   | <i>Suggestions for Discussion</i> : TM 17-8, 33, 41, 49, 57, 66, 73 | <i>Reading Questions</i> : SB 10, 37, 39, 57, 77, 96, 121, 143, 169, 173; OW 18, 54-5, 66-7, 74-5; <i>Cultural Reading Questions</i> : OW 10-1, 21, 29-30, 40, 47-8, 57-8, 70, 78-9 |
| LA.A.2.3.1 Determines the main idea or essential message in a text and identifies relevant details and facts and patterns of organization. Grades 6, 7 MC Grade 8 MC, SR, ER                    | Teaching Practices for the <i>Readings</i> in Latin and the <i>Cultural Readings</i> in English are included in the Unit 1 Teacher's Manual: TM 9-13, 15-6<br>(Mentioned: Referred To) | <i>Readings</i> : TM 11-4, 21-5, 28-32, 37-9, 45-7, 54-7, 61-5, 69-72; <i>Cultural Readings</i> : TM 15-7, 25-6, 32-3, 40, 47-9, 57, 65-6, 73 |   |   | <i>Reading Questions</i> : SB 10, 37, 39, 57, 77, 96, 121, 143, 169, 173; OW 18, 54-5, 66-7, 74-5; <i>Cultural Reading Questions</i> : OW 10-1, 21, 29-30, 40, 47-8, 57-8, 70, 78-9 |

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| LA.A.2.3.2 Identifies the author's purpose and/or point of view in a variety of texts and uses the information to construct meaning. Grades 6, 7 MC Grade 8 MC, SR  |   |   |  |  |  |
| LA.A.2.2.2 Identifies the author's purpose in a simple text. (Assessed with A.2.3.2)  |   |   |  |  |  |
| LA.A.2.2.3 Recognizes when a text is primarily intended to persuade. (Assessed with A.2.3.2)  |   |   |  |  |  |
| LA.E.2.3.1 Understands how character and plot development, point of view, and tone are used in various selections to support a central conflict or story line. Grades 6, 7 MC Grade 8 MC, SR, ER (Assessed with literary text only) | Teaching Practices for the <i>Readings</i> in Latin are included in the Unit 1 Teacher's Manual: TM 9-13 (Mentioned: Referred To) | <i>Readings:</i> TM 11-4, 21-5, 28-32, 37-9, 45-7, 54-7, 61-5, 69-72; |  |  | <i>Reading Questions:</i> SB 10, 37, 39, 57, 77, 96, 121, 143, 169, 173; OW 18, 54-5, 66-7, 74-5 |
| LA.E.1.3.2 Recognizes complex elements of plot, including setting, character development, conflicts, and resolutions. (Assessed with E.2.3.1)   | Teaching Practices for the <i>Readings</i> in Latin are included in the Unit 1 Teacher's Manual: TM 9-13 (Mentioned: Referred To) | <i>Readings:</i> TM 11-4, 21-5, 28-32, 37-9, 45-7, 54-7, 61-5, 69-72; |  |  | <i>Reading Questions:</i> SB 10, 37, 39, 57, 77, 96, 121, 143, 169, 173; OW 18, 54-5, 66-7, 74-5 |

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| <p>LA.A.2.2.7 Recognizes the use of comparison and contrast in a text. Grades 6,7 MC Grade 8 MC, SR, ER</p>  |  |  |  |  |  |
| <p>LA.E.2.2.1 Recognizes cause-and-effect relationships in literary texts. [Applies to fiction, nonfiction, poetry, and drama.] Grades 6, 7 MC Grade 8 MC, SR</p>  | <p>Teaching Practices for the <i>Readings</i> in Latin and the <i>Cultural Readings</i> in English are included in the Unit 1 Teacher's Manual: TM 9-13, 15-6<br/>(Mentioned: Referred To)</p> | <p><i>Readings</i>: TM 11-4, 21-5, 28-32, 37-9, 45-7, 54-7, 61-5, 69-72; <i>Cultural Readings</i>: TM 15-7, 25-6, 32-3, 40, 47-9, 57, 65-6, 73</p> |  |  | <p><i>Reading Questions</i>: SB 10, 37, 39, 57, 77, 96, 121, 143, 169, 173; OW 18, 54-5, 66-7, 74-5; <i>Cultural Reading Questions</i>: OW 10-1, 21, 29-30, 40, 47-8, 57-8, 70, 78-9</p> |
| <p>LA.A.2.3.8 Checks the validity and accuracy of information obtained from research, in such ways as differentiating fact and opinion, identifying strong vs. weak arguments, and recognizing that personal values influence the conclusions an author draws. Grades 6, 7 MC Grade 8 MC, SR</p> |  |  |  |  |  |

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| <p>LA.A.2.3.5 Locates, organizes, and interprets written information for a variety of purposes, including classroom research, collaborative decision-making, and performing a school or real-world task. Grades 6, 7 MC Grade 8 MC, SR, ER</p>  | <p>Teaching Practices for the <i>Cultural Readings</i> in English are included in the Unit 1 Teacher's Manual: TM 15-6 (Mentioned: Referred To)</p> | <p><i>Cultural Readings</i>: TM 15-7, 25-6, 32-3, 40, 47-9, 57, 65-6, 73</p> |  |  | <p><i>Cultural Reading Questions</i>: OW 10-1, 21, 29-30, 40, 47-8, 57-8, 70, 78-9</p> |
| <p>LA.A.2.3.6 Uses a variety of reference materials, including indexes, magazines, newspapers, and journals, and tools, including card catalogs and computer catalogs, to gather information for research projects. (Assessed with A.2.3.5)</p> |   |  |  |  |  |
| <p>LA.A.2.3.7 Synthesizes and separates collected information into useful components using a variety of techniques, such as source cards, note cards, spreadsheets, and outlines. (Assessed with A.2.3.5)</p>                                   |   |  |  |  |  |