

Curriculum Unit		Languages Other Than English		
Subject Area		Levels I and II - Novice Progress Checkpoint (One Credit Per Level)		
Course		Latin Level I, High School		
Publisher		Cambridge University Press		
Program Title		Cambridge Latin Course		
ISBN		O521782287		
TEKS (Knowledge and Skills)	Student Expectation	Breakout	Location of student expectation/TEKS.	Page(s)
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	A. engage in oral and written exchanges of learned material to socialize and to provide and obtain information;	01. engage in oral exchanges of learned material to socialize	Unit 1 (Latin 1A) SE1 / TE1 / SW1 //// Unit 2 (Latin 1B) SE 2 / TE2 / SW2	24, 36, 38, 40, 52-56, 60 (ex. C), 214 / 24-26, 43, 45, 76 / 64 //// 5, 8-9, 13-14, 28-29, 32-42, 145-146 / 13, 21, 24 / 20, 63, 65
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	A. engage in oral and written exchanges of learned material to socialize and to provide and obtain information;	02. engage in oral exchanges of learned material to provide information	Unit 1 (Latin 1A) SE1 / TE1 / SW1 //// Unit 2 (Latin 1B) SE 2 / TE2 / SW2	2-6, 20-23, 52-56, 57, 58, 77, 92, 149-150 / 81 / 8,17, 24, 26, 58, 67 //// 7-8, 56-57, 74, 79, 92-93, 164-165 / 38-39, 70-72 / 6, 8, 14, 43, 49, 71
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	A. engage in oral and written exchanges of learned material to socialize and to provide and obtain information;	03. engage in oral exchanges of learned material to obtain information	Unit 1 (Latin 1A) SE1 / TE1 / SW1 //// Unit 2 (Latin 1B) SE 2 / TE2 / SW2	20-23, 52-56, 57, 58, 77, 92, 149-150 / 24-26, 81 / 8, 17, 24, 26, 58, 67 //// 2-4, 13-14, 36-37, 41-42, 52-53, 98, 120-121, 141-143 / 13, 46, 56, 61-62 / 38, 50, 52, 68
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	A. engage in oral and written exchanges of learned material to socialize and to provide and obtain information;	04. engage in written exchanges of learned material to socialize	Unit 1 (Latin 1A) SE1 / TE1 / SW1 //// Unit 2 (Latin 1B) SE 2 / TE2 / SW2	60, 133, 162-165 / 27 / 64 //// 2-4, 28-29, 126, 153 / 14, 21, 33 / 15, 43
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	A. engage in oral and written exchanges of learned material to socialize and to provide and obtain information;	05. engage in written exchanges of learned material to provide information	Unit 1 (Latin 1A) SE1 / TE1 / SW1 //// Unit 2 (Latin 1B) SE 2 / TE2 / SW2	9, 27, 42, 174, 192-193, 214-215 / 27, 33, 39, 60, 82 / 19, 21, 27, 29, 64, 65, 70, 72 //// 15-16, 36-37, 56-57, 120-121, 138-139 / 13, 31, 50, 56-57 / 4, 41, 42, 50, 80
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	A. engage in oral and written exchanges of learned material to socialize and to provide and obtain information;	06. engage in written exchanges of learned material to obtain information	Unit 1 (Latin 1A) SE1 / TE1 / SW1 //// Unit 2 (Latin 1B) SE 2 / TE2 / SW2	27, 42, 174, 192-193, 214-215 / 27, 33, 39, 60, 82 / 19, 22, 64, 65, 70, 72 //// 8-10, 52-53, 94-98, 142-143 / 22, 29, 55, 71 / 6, 26, 60
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	B. demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and	01. demonstrate understanding of simple clearly spoken language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics	Unit 1 (Latin 1A) SE1 / TE1 / SW1 / AM1 //// Unit 2 (Latin 1B) SE 2 / TE2 / SW2 / AM2	2-6, 7, 20-23, 25, 52-56, 58, 77, 108, 162-165, 182-185, 188-190, 206 / 31-32, 36-38, 44, 49, 58-59, Appendix B p. 94 / 5, 14, 20, 33, 40, 44, 82 / tracks 3, 4, 7, 8, 10, 25-28 //// 2-4, 7-8, 32-33, 36-37, 54-55, 60-62, 72-73, 75-77, 92-93, 123-124, 149-150 / 13, 21-23, 64-65 / 38, 41, 64, 71 / tracks 1-12, 14, 16-19

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01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	C. present information using familiar words, phrases, and sentences to listeners and readers.	01. present information using familiar words to listeners	Unit 1 (Latin 1A) SE1 / TE1 / SW1 //// Unit 2 (Latin 1B) SE 2 / TE2 / SW2	9, 27, 42, 151,193, 214 / 10-15, 24-26, 49 / 8, 17, 24, 26, 58, 64, 67, 72 // 10, 43, 103, 126 / 13, 31, 61, 63 / 5, 15, 56, 77
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	C. present information using familiar words, phrases, and sentences to listeners and readers.	02. present information using familiar phrases to listeners	Unit 1 (Latin 1A) SE1 / TE1 / SW1 //// Unit 2 (Latin 1B) SE 2 / SW2	9, 112, 174 / 10-15, 24-26, 49 / 8, 17, 24, 58, 64, 67 // 39, 96, 143, 173 / 18, 26 / 6, 19, 36, 76
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	C. present information using familiar words, phrases, and sentences to listeners and readers.	03. present information using familiar sentences to listeners	Unit 1 (Latin 1A) SE1 / TE1 / SW1 //// Unit 2 (Latin 1B) SE 2 / TE2 / SW2	2-6, 20-23, 54-56, 122-124, 162-165, 214 / 10-15, 24-26, 49 / 8, 17, 24, 27, 58, 64, 67, 72 // 2-4, 52-53, 77, 138-139 / 28, 39 / 20, 50, 69
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	C. present information using familiar words, phrases, and sentences to listeners and readers.	04. present information using familiar words to readers	Unit 1 (Latin 1A) SE1 / TE1 / SW1 / QB1 //// Unit 2 (Latin 1B) SE 2 / TE2 / SW2 / QB2	9, 27, 60, 96, 133, 147, 193 / 10-15, 24-27 / 5, 7, 12, 21, 29, 44, 62, 72, 89 / 3, 4, 14, 24-25, 35, 74-75, 93, 94 // 15-16, 81, 121, 152 / 23, 54, 62 / 7, 43, 63, 80 / 4, 5, 50, 62-63, 65
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	C. present information using familiar words, phrases, and sentences to listeners and readers.	05. present information using familiar phrases to readers	Unit 1 (Latin 1A) SE1 / TE1 / SW1 / QB1 //// Unit 2 (Latin 1B) SE 2 / TE2 / SW2 / QB2	9, 27, 112, 174 / 10-15, 24-27 / 28, 40, 55, 88 / 114-116 // 43, 121, 152, 175 / 13, 22, 39 / 8, 24, 41, 80 / 10, 40, 46, 71
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	C. present information using familiar words, phrases, and sentences to listeners and readers.	06. present information using familiar sentences to readers	Unit 1 (Latin 1A) SE1 / TE1 / SW1 / QB1 //// Unit 2 (Latin 1B) SE 2 / TE2 / SW2 / QB2	39, 52-53, 162-165 / 10-15, 24-27 / 27, 65, 70 / 36, 58-59, 69 // 16, 72-73, 92-93, 162 / 29, 56-57 / 20, 41, 48, 59, 72-73 / 20, 28-29, 38-39, 58-59, 62-63

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<b>TEKS (Knowledge and Skills)</b>	<b>Student Expectation</b>	<b>Breakout</b>	<b>Location of student expectation/TEKS.</b>	<b>Page(s)</b>
02. Cultures. The student gains knowledge and understanding of other cultures. The student is expected to:	A. demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied; and	01. demonstrate an understanding of the practices (what people do) of the cultures studied	Unit 1 (Latin 1A) SE1 / TE1 / SW1 / QB1 //// Unit 2 (Latin 1B) SE 2 / TE2 / SW2 / QB2	2-7, 20-25, 36-40, 52-58, 70-77, 104-114, 122-128, 142-152, 162-168, 182-190, 202-210 / 24-26, 32, 36 / 5, 7, 35, 65, 71, 83 / 3-4, 63, 67, 99-100 // 2-10, 13-14, 41-42, 52-63, 56, 60-62, 72-73, 92-93, 98, 139-146, 162-165, 172-173 / 12-14, 22, 29, 31, 37-39, 45-47, 54-55, 61-63, 69-72 / 9, 23, 25, 41, 54, 60 / 18, 48, 74
02. Cultures. The student gains knowledge and understanding of other cultures. The student is expected to:	A. demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied; and	02. demonstrate an understanding of how practices (what people do) are related to the perspectives (how people perceive things) of the cultures studied	Unit 1 (Latin 1A) SE1 / TE1 / SW1 / QB1 //// Unit 2 (Latin 1B) SE 2 / TE2 / SW2 / QB2	10-12, 30-32, 45, 58, 81-84, 97-100, 115-188, 134-135, 137-138, 154-155, 175-178, 194-197 / 27-29, 33-34, 55-56, 61-62, 77, 82 / 9, 31, 51, 60, 77-78 / 9-10, 17-18, 38, 45, 54, 57, 96 // 17-21, 44-48, 64-67, 75-76, 105-109, 154-158, 176-179 / 15-17, 23, 29-30, 31-33, 49, 56-57, 64-66, 73 / 10-11, 21, 29-30, 40, 47-48, 58, 70, 78-79 / 10, 21-22, 27, 54
02. Cultures. The student gains knowledge and understanding of other cultures. The student is expected to:	B. demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.	01. demonstrate an understanding of the products (what people create) of the cultures studied	Unit 1 (Latin 1A) SE1 / TE1 / SW1 / QB1 //// Unit 2 (Latin 1B) SE 2 / TE2 / SW2 / QB2	3-6, 8-12, 28-34, 43-48, 57, 64-68, 81-83, 115-118, 136, 142-144, 153-158, 162-165, 176-177 / 22-24, 28, 30-31, 41-42, 47-48, 57-58 / 7, 44, 65, 76 / 7, 30, 32, 38-39, 85, 93, 114-116 // 3, 5-6, 17, 41, 84-87, 107, 115, 119, 127-131, 155-158, 172, 179-181 / 9-11, 19-21, 43-44, 51-54 / 34, 39, 41, 45, 52, 53, 62, 72-73 / 16-17, 46-47, 50, 58, 72
02. Cultures. The student gains knowledge and understanding of other cultures. The student is expected to:	B. demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.	02. demonstrate an understanding of how products (what people create) are related to the perspectives (how people perceive things) of the cultures studied	Unit 1 (Latin 1A) SE1 / TE1 / SW1 / QB1 //// Unit 2 (Latin 1B) SE 2 / TE2 / SW2 / QB2	13-17, 23-25, 30-32, 52-55, 62-65, 82-83, 104-105, 115-117, 122-124, 145-150, 156 / 15-16, 27-28, 34, 43-44, 50, 61-62, 66-67, 71 / 15-16, 18, 23, 25, 30-31, 35, 49, 66 / 8-9, 79, 84, 96, 116 // 17-22, 44-47, 106-109, 131-134, 176-180 / 24-26, 40-41, 47-48, 57, 68 / 12, 46, 52, 57-58, 62 / 45
03. Connections. The student uses the language to make connections with other subject areas and to acquire information. The student is expected to:	A. use resources (that may include technology) in the language and cultures being studied to gain access to information; and	01. use resources (that may include technology) in the language being studied to gain access to information	Unit 1 (Latin 1A) SE1 / SW1 / AM1 //// Unit 2 (Latin 1B) SE2 / SW2 / AM2	2-6, 36-40, 52-58, 122-128, 142-146 / 12, 44, 48, 57, 71 / tracks 1, 2, 8, 9, 10-11 // 8-10, 30, 41-42, 100, 138-139, 164-165, 176-180 / 62, 66-67, 74-75 / tracks 2, 10-11, 13, 19

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03. Connections. The student uses the language to make connections with other subject areas and to acquire information. The student is expected to:	B. use the language to obtain, reinforce, or expand knowledge of other subject areas.	01. use the language to obtain knowledge of other subject areas	Unit 1 (Latin 1A) SE1 / SW1 / AM1 /// Unit 2 (Latin 1B) SE2 / SW2 / AM2	3-6, 53-55, 57-58, 92, 122-124, 162-165 / 54, 61, 72, 74 / tracks 3-4, 5, 6-7 // 17-24, 56-57, 92-93 / 45, 66-67 / tracks 1, 9, 12
03. Connections. The student uses the language to make connections with other subject areas and to acquire information. The student is expected to:	B. use the language to obtain, reinforce, or expand knowledge of other subject areas.	02. use the language to reinforce knowledge of other subject areas	Unit 1 (Latin 1A) SE1 / SW1 / AM1 /// Unit 2 (Latin 1B) SE2 / SW2 / AM2	72-77, 80, 106, 125-128 / 10, 18, 31, 75, 83, 84, 86, 88, 89 / tracks 18-24 // 82, 120-124, 141-143 / 18, 31, 46, 60 / tracks 7-8, 16-17, 18
03. Connections. The student uses the language to make connections with other subject areas and to acquire information. The student is expected to:	B. use the language to obtain, reinforce, or expand knowledge of other subject areas.	03. use the language to expand knowledge of other subject areas	Unit 1 (Latin 1A) SE1 / SW1 / AM1 /// Unit 2 (Latin 1B) SE2 / SW2 / AM2	63-64, 79, 166, 184-190, 202-210 / 6, 7, 11, 28, 75, 80, 82 / tracks 25-28 // 75-77, 98-99, 148-150 / 54, 80 / track 19
04. Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:	A. demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied;	>>>>>	Unit 1 (Latin 1A) SE1 / TE1 / SW1 / QB1 /// Unit 2 (Latin 1B) SE 2 / TE2 / SW2 / QB2	8-9, 26-28, 59-61, 93-94, 96, 107, 111, 186, 191, 226-242 / 9-15, 92-93, Language Information pp. 153-156 / 13, 20, 32, 74-75 / 19, 53, 60, 64, 74-75, 100-101 // 11-12, 14-16, 34-35, 43, 58-59, 63, 80, 97, 147, 151-153, 185-213 / 22-23, 30-31, 55-56, 71, Language Information pp.146-152 / 7, 9, 78 / 9, 19
04. Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:	B. demonstrate an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied; and	>>>>>	Unit 1 (Latin 1A) SE1 / TE1 / SW1 / QB1 /// Unit 2 (Latin 1B) SE 2 / TE2 / SW2 / QB2	10-15, 30-32, 63, 65, 97, 115, 154, 176, 256-259 / 15-16, 26-29, 33-34, 39, 45, 55-56, 66-67 / 16, 25, 76 / 6, 8-11, 16-18, 31-32, 36-39, 84-85 // 44-48, 105-110, 127, 129, 154-158, 176-179 / 25-26, 47-49, 65-66, 73 / 12, 45, 72-73 / 10, 18, 46-47, 54, 72
04. Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:	C. demonstrate an understanding of the influence of one language and culture on another.	01. demonstrate an understanding of the influence of one language and culture on another	Unit 1 (Latin 1A) SE1 / TE1 / SW1 / QB1 /// Unit 2 (Latin 1B) SE 2 / TE2 / SW2 / QB2	17, 33, 49, 67, 85, 101, 119, 139, 159, 179, 199, 221 / 16-17 Appendix C pp. 95-114 / 6, 11, 21, 28-29, 34, 46, 55, 75 / 5, 15-16, 27, 34-35, 83 // 25, 49, 69, 89, 111, 135, 159, 181 / 18, 26, 33, 41-42, 49, 57, 66-67, 73, Appendix B pp. 79-99 / 5, 9, 20, 25, 35, 44, 51, 62, 77, 78, 80 / 7, 11, 14-15, 44-45, 63

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05. Communities. The student participates in communities at home and around the world by using languages other than English. The student is expected to:	A. use the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and	01. use the language within the school setting through activities such as participating in cultural events and using technology to communicate	Unit 1 (Latin 1A) SE1 / TE1 / SW1 //// Unit 2 (Latin 1B) SE 2 / TE2 / SW2	example: language and culture in daily life of Romans: 3-38, 24-34, 36-50, 103-120, 142-160 / 25-29, 30-34, 35-40 / 6-7, 16, 18, 23-25 // 2-14, 27-48, 52-53, 54 62 / 22, 23, 28-29 / 5, 6, 15, 31, 32-33, 41
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05. Communities. The student participates in communities at home and around the world by using languages other than English. The student is expected to:	B. show evidence of becoming a lifelong learner by using the language for personal enrichment and career development.	01. show evidence of becoming a lifelong learner by using the language for personal enrichment	Unit 1 (Latin 1A) SE1 / TE1 / SW1 //// Unit 2 (Latin 1B) SE 2 / TE2 / SW2	28, 61, 69-86, 95, 106, 202-222 / 29, 34, 47-51, 67, Appendix E pp. 117-119 / 34-37, 46, 66, 74-75 // 19, 51, 66, 82, 98, 145-146, 175 / 31, 46, 58, 65-67, Appendix D pp. 102-106 / 9, 23, 39, 44, 51, 62, 65-67, 74-75
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01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	A. engage in oral and written exchanges of learned material to socialize and to provide and obtain information;	05. engage in written exchanges of learned material to provide information	Unit 3 (Latin 2) SE3 / TE3 / SW3	9, 40, 50, 54-55, 69, 109, 145, 147, 154, 217, 261, 296-339 / 18, 35, 55, 67-68, 93-94, 111-112 / 6, 16, 27, 39, 61, 66, 68, 72, 90-91
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	A. engage in oral and written exchanges of learned material to socialize and to provide and obtain information;	06. engage in written exchanges of learned material to obtain information	Unit 3 (Latin 2) SE3 / TE3 / SW3	17, 86-93, 96, 240, 260, 281-282, 284-285, 333 / 21, 47-49, 102, 111 / 33-35, 61, 71
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	B. demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and	01. demonstrate understanding of simple clearly spoken language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics	Unit 3 (Latin 2) SE3 / TE3 / SW3 / AM3	3-6, 13-14, 34-36, 53-55, 107-109, 126-127, 172-175, 193-195, 216-220, 260-262 / 17, 27-28, 35-37, 55, 61, 85-86, 93-94, 111-113 / 5, 12, 13, 15, 27, 42, 60 / tracks 1-3, 7-9, 12, 19, 23, 30-31, 33, 35-36, 41-42
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	B. demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and	02. demonstrate understanding of simple clearly written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics	Unit 3 (Latin 2) SE3 / TE3 / SW3 / QB3	7-9, 68-69, 146-153, 161-163, 170, 177-179, 207, 238-245, 274-283, 286-288 / 70-71, 76-77, 78-79, 84, 88, 101-104, 118-121, Appendix A pp. 124-130 / 8-9, 13, 14, 17-19, 24, 40-41, 48-49, 56, 65, 88 / 1-2, 9, 13, 17-18, 19, 39-40, 51, 70, 81-82, 105-106

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Course		Latin Level II, High School		
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Program Title		Cambridge Latin Course		
ISBN		O521782309		
TEKS (Knowledge and Skills)	Student Expectation	Breakout	Location of student expectation/TEKS.	Page(s)
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	C. present information using familiar words, phrases, and sentences to listeners and readers.	01. present information using familiar words to listeners	Unit 3 (Latin 2) SE3 / SW3	39, 109, 114, 147, 153, 222 / 10, 15, 31, 37, 43, 54, 62, 75
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	C. present information using familiar words, phrases, and sentences to listeners and readers.	02. present information using familiar phrases to listeners	Unit 3 (Latin 2) SE3 / SW3	56, 96, 125, 155 / 13, 15, 61, 68, 71
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	C. present information using familiar words, phrases, and sentences to listeners and readers.	03. present information using familiar sentences to listeners	Unit 3 (Latin 2) SE3 / TE3 / SW3	3-5, 28-29, 40, 56, 134, 142-144, 154, 166-168, 182, 223, 236-237, 247-248, 256, 265-266 / 25, 64, 67, 75-76, 79, 95, 101, 113 / 27, 34-35, 46-47
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	C. present information using familiar words, phrases, and sentences to listeners and readers.	04. present information using familiar words to readers	Unit 3 (Latin 2) SE3 / SW3 / QB3	15, 40, 74, 75, 95, 133-134, 155, 180, 201, 247, 264, 284 / 23, 31, 42, 49, 56, 60, 65, 69, 80-81, 89 / 6-7, 24, 38, 44
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	C. present information using familiar words, phrases, and sentences to listeners and readers.	05. present information using familiar phrases to readers	Unit 3 (Latin 2) SE3 / SW3 / QB3	55, 95, 212-213, 222, 285 / 39, 46-47, 72 / 23-24, 67, 74, 77-78, 123
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	C. present information using familiar words, phrases, and sentences to listeners and readers.	06. present information using familiar sentences to readers	Unit 3 (Latin 2) SE3 / TE3 / SW3 / QB3	16-17, 75-76, 114-115, 133, 181-182, 201-202, 247, 265-266, 284-285 / 21, 43, 79, 88, 105, 113-114 / 16, 27, 55, 79 / 5 15, 41, 58, 60-61, 75-76, 100, 112-114
02. Cultures. The student gains knowledge and understanding of other cultures. The student is expected to:	A. demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied; and	01. demonstrate an understanding of the practices (what people do) of the cultures studied	Unit 3 (Latin 2) SE3 / TE3 / SW3	through Latin: 3-14, 28-37, 46-54, 66-72, 86-93, 106-113, 125-131, 142-152, 166-178, 192-198, 212-220, 236-245, 256-262, 274-283 / 17-20, 26-28, 34-37, 41-43, 48-50, 54-57, 61-63, 67-70, 76-79, 85-88, 92-94, 101-104, 110-113, 118-120 / 13, 17-18, 25, 27, 48, 61, 71
02. Cultures. The student gains knowledge and understanding of other cultures. The student is expected to:	A. demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied; and	02. demonstrate an understanding of how practices (what people do) are related to the perspectives (how people perceive things) of the cultures studied	Unit 3 (Latin 2) SE3 / TE3 / SW3 / QB3	reflection in English: 18-24, 41-42, 57-62, 77-82, 97-102, 116-120, 134-138, 156-162, 203-208, 224-232, 249-252, 266-270, 286-290 / 21-22, 28-30, 37-38, 43-45, 50-51, 57-58, 64-65, 70-71, 79-82, 88, 95-98, 105-106, 114-115, 120-122 / 11, 19, 26, 32, 38, 43, 44, 76, 83, 93 / 9, 25-26, 30-31, 68, 100, 102

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<b>TEKS (Knowledge and Skills)</b>	<b>Student Expectation</b>	<b>Breakout</b>	<b>Location of student expectation/TEKS.</b>	<b>Page(s)</b>
02. Cultures. The student gains knowledge and understanding of other cultures. The student is expected to:	B. demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.	01. demonstrate an understanding of the products (what people create) of the cultures studied	Unit 3 (Latin 2) SE3 / TE3 / SW3 / QB3	3, 19-20, 22-23, 24, 27, 29, 35, 41, 42, 58, 60, 67, 82, 100, 105, 118, 127, 135-138, 156-162, 184-186, 207-208, 215 / 15-17, 24-25, 32-33, 40-41, 46-47, 53-54, 60-61, 66-67, 73-75, 83-85, 90-92, 100-101, 108-109, 117 / 22, 37, 55, 60, 63, 73 / 26, 57, 76, 97
02. Cultures. The student gains knowledge and understanding of other cultures. The student is expected to:	B. demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.	02. demonstrate an understanding of how products (what people create) are related to the perspectives (how people perceive things) of the cultures studied	Unit 3 (Latin 2) SE3 / TE3 / SW3 / QB3	18-24, 35, 41-42, 57-60, 62, 77-78, 97-102, 116-119, 134-138, 183, 203-208, 166-168, 183-186, 212-215, 224-228, 229-232, 266-270, 286-290 / 21, 28-30, 43-45, 64-65, 70-71, 80-82, 95-97, 114-115 / 8-9, 14, 45, 56, 65, 75-76 / 58, 62, 70, 78, 84-85
03. Connections. The student uses the language to make connections with other subject areas and to acquire information. The student is expected to:	A. use resources (that may include technology) in the language and cultures being studied to gain access to information; and	01. use resources (that may include technology) in the language being studied to gain access to information	Unit 3 (Latin 2) SE3 / SW3 / AM3	46-48, 50, 68, 106-113, 142-145, 166-170, 172-178, 212-214, 244-245, 257-258 / 17-19, 24, 28-29, 40-41, 52-53, 79-80, 84, 88, 92, 96 / tracks 10, 19-21, 26, 29-31, 34, 39
03. Connections. The student uses the language to make connections with other subject areas and to acquire information. The student is expected to:	A. use resources (that may include technology) in the language and cultures being studied to gain access to information; and	02. use resources (that may include technology) in the cultures being studied to gain access to information	Unit 3 (Latin 2) SE3 / SW3	18-24, 41-42, 57-62, 97-102, 116-118, 134-138, 156-162, 184-186, 203-207, 224-232, 270, 286-290 / 8-9, 14, 22, 45, 56, 65, 73
03. Connections. The student uses the language to make connections with other subject areas and to acquire information. The student is expected to:	B. use the language to obtain, reinforce, or expand knowledge of other subject areas.	01. use the language to obtain knowledge of other subject areas	Unit 3 (Latin 2) SE3 / SW3	3-6, 18-24, 28-29, 35, 166-170, 183-186, 224-232, 286-290 / 8-9, 24
03. Connections. The student uses the language to make connections with other subject areas and to acquire information. The student is expected to:	B. use the language to obtain, reinforce, or expand knowledge of other subject areas.	02. use the language to reinforce knowledge of other subject areas	Unit 3 (Latin 2) SE3 / SW3	12, 18, 23, 46-48, 68-72, 77-78, 134-138, 154, 197-198, 212-215, 257-258 / 14, 40-41, 48-49, 52
03. Connections. The student uses the language to make connections with other subject areas and to acquire information. The student is expected to:	B. use the language to obtain, reinforce, or expand knowledge of other subject areas.	03. use the language to expand knowledge of other subject areas	Unit 3 (Latin 2) SE3 / SW3 / AM3	106-113, 142-152, 172-178, 203-208, 216-220, 241-245, 260-262, 274-283 / 17-18, 56, 65, 84, 88, 96 / tracks 10-11, 19-21, 26, 29-31, 39
04. Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:	A. demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied;	>>>>>	Unit 3 (Latin 2) SE3 / TE3 / SW3 / QB3	11, 15, 33, 38-39, 49, 55, 74, 91, 110, 132, 151, 171, 180, 200, 218, 221, 246, 264, 278, 281, 283 / 27, 28, 49, 62, 69, 77, 78, 86-87, 94, 111, 113, Language Information pp. 244-252 / 7, 10, 15, 16, / 6-7, 12-13, 14-15, 60-61, 67

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ISBN		O521782309		
TEKS (Knowledge and Skills)	Student Expectation	Breakout	Location of student expectation/TEKS.	Page(s)
04. Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:	B. demonstrate an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied; and	>>>>>	Unit 3 (Latin 2) SE3 / TE3 / SW3 / QB3	3-5, 18-24, 41-42, 46-48, 57-60, 62, 166-170, 183-186, 197-198, 212-217, 224-232, 241-242, 257-258, 260-262, 286-290, 370-373 / 21-22, 28-30, 37-38, 43-45, 50-51, 57-58, 64-65, 70-71, 79-82, 88, 95-98, 105-106, 114-115, 120-122 / 8-9, 14, 22, 45, 56, 65, 73 / 58, 62, 70, 78, 84-85
04. Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:	C. demonstrate an understanding of the influence of one language and culture on another.	01. demonstrate an understanding of the influence of one language on another	Unit 3 (Latin 2) SE3 / TE3 / SW3 / QB3	25, 43, 63, 83, 103, 121, 139, 163, 189, 209, 233, 253, 271, 291 / 22, 30-31, 39, 45, 51, 59, 65, 72, 82, 89, 98-99, 106, 116, 122, Appendix B pp. 131-166 / 49, 54, 75, 80-81, 82, 87, 89 / 8, 22, 35-36, 45, 69
04. Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:	C. demonstrate an understanding of the influence of one language and culture on another.	02. demonstrate an understanding of the influence of one culture on another	Unit 3 (Latin 2) SE3 / TE3 / SW3	61-62, 77-82, 156-162, 187, 249-252 / 18, 38, 44-45, 48, 56-58, 64, 68, 70-71, 81-82, 98, 102-103, 105-106 / 32, 44, 64, 83
05. Communities. The student participates in communities at home and around the world by using languages other than English. The student is expected to:	A. use the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and	01. use the language within the school setting through activities such as participating in cultural events and using technology to communicate	Unit 3 (Latin 2) SE3 / TE3 / SW3	12, 41-42, 58, 118, 145, 161-163, 170, 207, 186-188 / 23, 31, 45, 72, 82, 107 / 10, 15, 20-21, 23, 49, 58, 75, 82, 85, 87, 89, 94-95
05. Communities. The student participates in communities at home and around the world by using languages other than English. The student is expected to:	A. use the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and	02. use the language beyond the school setting through activities such as participating in cultural events and using technology to communicate	Unit 3 (Latin 2) SE3 / TE3 / SW3	3-5, 18-24, 41-42, 46-48, 57-60, 61-62, 166-170, 183-186, 197-198, 212-217, 219-220, 224-232, 241-242, 244-245, 260-262, 286-290 / 23, 31, 39, 45, 52, 59, 65, 89, 116 / 8-9, 11, 14, 19, 22, 26, 32, 37, 38, 56, 60, 63-64, 65, 73, 75-77, 83, 87, 93
05. Communities. The student participates in communities at home and around the world by using languages other than English. The student is expected to:	B. show evidence of becoming a lifelong learner by using the language for personal enrichment and career development.	01. show evidence of becoming a lifelong learner by using the language for personal enrichment	Unit 3 (Latin 2) SE3 / TE3 / SW3	12, 18, 23, 25, 35, 41, 42, 43, 57, 63, 66-68, 74, 77-82, 83, 103, 136, 163, 183, 207, 220, 233, 249-250, 266-270 / 23, 39, 107, 116, Appendix D pp. 169-174 / 17-18, 24, 40, 55, 78, 80-81, 84, 88, 96
05. Communities. The student participates in communities at home and around the world by using languages other than English. The student is expected to:	B. show evidence of becoming a lifelong learner by using the language for personal enrichment and career development.	02. show evidence of becoming a lifelong learner by using the language for career development	Unit 3 (Latin 2) SE3 / TE3 / SW3	19-23, 24, 77-78, 86-90, 92-93, 97-102, 116-119, 127, 134-138, 156-162, 184-186, 203-208 / 89, 99, 107 / 43, 44, 45, 49-50, 57, 70

<b>Curriculum Unit</b>		Languages Other Than English		
<b>Subject Area</b>		Levels III and IV - Intermediate Progress Checkpoint (One Credit Per Level)		
<b>Course</b>		Latin Level III, High School		
<b>Publisher</b>		Cambridge University Press		
<b>Program Title</b>		Cambridge Latin Course		
<b>ISBN</b>		O521782317		
<b>TEKS (Knowledge and Skills)</b>	<b>Student Expectation</b>	<b>Breakout</b>	<b>Location of student expectation/TEKS.</b>	<b>Page(s)</b>
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	A. engage in oral and written exchanges to socialize, to provide and obtain information, to express preferences and feelings, and to satisfy basic needs;	01. engage in oral exchanges to socialize	Unit 4 (Latin 3) SE4 / SW4	22-24, 60-61, 62, 64-65, 68-71, 82-83, 85-87 / 43, 68-69,
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	A. engage in oral and written exchanges to socialize, to provide and obtain information, to express preferences and feelings, and to satisfy basic needs;	02. engage in oral exchanges to provide information	Unit 4 (Latin 3) SE4 / SW4	28-30, 40-41, 43-44, 46-48, 60-61, 71, 82-83, 85-87, 102, 105-106 / 7, 26, 42
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	A. engage in oral and written exchanges to socialize, to provide and obtain information, to express preferences and feelings, and to satisfy basic needs;	03. engage in oral exchanges to obtain information	Unit 4 (Latin 3) SE4 / SW4	28-30, 43-44, 46-48, 60-61, 68-69 / 34-35, 42, 43
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	A. engage in oral and written exchanges to socialize, to provide and obtain information, to express preferences and feelings, and to satisfy basic needs;	04. engage in oral exchanges to express preferences	Unit 4 (Latin 3) SE4 / SW4	28-30, 46-48, 60-61, 62, 64-65, 102 / 7, 25, 32-33, 40-41, 43
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	A. engage in oral and written exchanges to socialize, to provide and obtain information, to express preferences and feelings, and to satisfy basic needs;	05. engage in oral exchanges to express feelings	Unit 4 (Latin 3) SE4 / SW4	28-30, 43-44, 46-48, 62, 64-65, 68-69, 82-83, 102, 105-106, 111 / 25, 59, 108-111
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	A. engage in oral and written exchanges to socialize, to provide and obtain information, to express preferences and feelings, and to satisfy basic needs;	06. engage in oral exchanges to satisfy basic needs	Unit 4 (Latin 3) SE4 / SW4	3-8, 62, 71, 82-87, 124-135 / 7, 27, 34, 35, 43
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	A. engage in oral and written exchanges to socialize, to provide and obtain information, to express preferences and feelings, and to satisfy basic needs;	07. engage in written exchanges to socialize	Unit 4 (Latin 3) SE4 / SW4	2-8, 124-127 / 19-21, 34-35, 42, 50-51
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	A. engage in oral and written exchanges to socialize, to provide and obtain information, to express preferences and feelings, and to satisfy basic needs;	08. engage in written exchanges to provide information	Unit 4 (Latin 3) SE4 / SW4	40-41, 41-42, 124-127, 128-129, 131-132, 133-135, 138-139 / 7, 15, 33, 68,
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	A. engage in oral and written exchanges to socialize, to provide and obtain information, to express preferences and feelings, and to satisfy basic needs;	09. engage in written exchanges to obtain information	Unit 4 (Latin 3) SE4 / SW4	124-127, 128-129, 131-132, 133-135, 138-139 / 33, 37

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01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	A. engage in oral and written exchanges to socialize, to provide and obtain information, to express preferences and feelings, and to satisfy basic needs;	10. engage in written exchanges to express preferences	Unit 4 (Latin 3) SE4 / SW4	2-4, 6-8, 22-24, 28-29, 41-42, 124-127, 128-129, 132 / 7, 25, 32-33, 40-41
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	A. engage in oral and written exchanges to socialize, to provide and obtain information, to express preferences and feelings, and to satisfy basic needs;	11. engage in written exchanges to express feelings	Unit 4 (Latin 3) SE4 / SW4	41-42, 108-109, 124-127, 128-129, 131-132 / 22-23, 25, 32-33, 36-37, 58
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	A. engage in oral and written exchanges to socialize, to provide and obtain information, to express preferences and feelings, and to satisfy basic needs;	12. engage in written exchanges to satisfy basic needs	Unit 4 (Latin 3) SE4 / SW4	41-42, 124-127, 128-129, 131-132, 133-135, 138-139 / 25, 28-29, 32-33, 58
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	B. interpret and demonstrate understanding of simple, straightforward, spoken and written language such as instructions, directions, announcements, reports, conversations, brief descriptions, and narrations; and	01. interpret simple, straightforward spoken language such as instructions, directions, announcements, reports, conversations brief descriptions, and narrations	Unit 4 (Latin 3) SE4 / SW4	22-24, 40-41, 46-48, 62, 64-65, 68-71, 82-83, 85-87, 102 / 7, 11, 19-21, 27, 35, 43, 45 /
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	B. interpret and demonstrate understanding of simple, straightforward, spoken and written language such as instructions, directions, announcements, reports, conversations, brief descriptions, and narrations; and	02. interpret simple, straightforward written language such as instructions, directions, announcements, reports, conversations brief descriptions, and narrations	Unit 4 (Latin 3) SE4 / SW4 / QB4	31, 40-41, 102, 103-106, 111 / 8-9, 13-15, 18-19, 22-23, 27, 34-35, 47-48, 50-51, 83 / 3-4, 14, 15-16, 34-35, 49, 75, 76, 96
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	B. interpret and demonstrate understanding of simple, straightforward, spoken and written language such as instructions, directions, announcements, reports, conversations, brief descriptions, and narrations; and	03. demonstrate understanding of simple, straightforward, spoken language such as instructions, directions, announcements, reports, conversations, brief descriptions, and narrations	Unit 4 (Latin 3) SE4 / SW4	28-30, 43-44, 60-61, 150-151, 155, 234-246 / 8-9, 25, 45, 53 /
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	B. interpret and demonstrate understanding of simple, straightforward, spoken and written language such as instructions, directions, announcements, reports, conversations, brief descriptions, and narrations; and	04. demonstrate understanding of simple, straightforward, written language such as instructions, directions, announcements, reports, conversations, brief descriptions, and narrations	Unit 4 (Latin 3) SE4 / TE4 / SW4 / QB4	2-4, 41-42, 51, 89-91, 108-109, 124-135, 138-139, 150-156, 159-163, 172-182, 192-203, 212-226, 254-267 / Appendix A p. 157-164 / 26, 66, 67 / 1-3, 10-12, 24, 25, 29-32, 60-61, 68-70, 78, 87, 88, 89, 103-108

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01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	C. present information and convey short messages on everyday topics to listeners and readers.	01. present information on everyday topics to listeners	Unit 4 (Latin 3) SE4 / SW4	22-30, 60, 62, 68-71, 102, 234, 236-237, 240, 242, 244 / 11, 98,
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	C. present information and convey short messages on everyday topics to listeners and readers.	02. present information on everyday topics to readers	Unit 4 (Latin 3) SE4 / SW4	2-8, 124, 126, 128-129 / 44-45, 88-89, 104-105
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	C. present information and convey short messages on everyday topics to listeners and readers.	03. convey short messages on everyday topics to listeners	Unit 4 (Latin 3) SE4 / SW4	40-41, 43-44, 46-48, 64-65, 82-83, 85-87 / 7, 19-21, 43
01. Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:	C. present information and convey short messages on everyday topics to listeners and readers.	04. convey short messages on everyday topics to readers	Unit 4 (Latin 3) SE4 / SW4	41-42, 131-134, 138-139 / 14-15, 83, 106-107
02. Cultures. The student gains knowledge and understanding of other cultures. The student is expected to:	A. use the language at the intermediate proficiency level to demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied; and	01. use the language at the intermediate proficiency level to demonstrate an understanding of the practices (what people do) of the cultures studied	Unit 4 (Latin 3) SE4 / TE4 / SW4 / QB4	through Latin: 2-4, 6-8, 28-30, 40-48, 60-71, 82-83, 89-90, 102-111, 124-139, 150-163, 172-182, 192-203, 212-226, 234-246, 254-267, 274-284 / 25-27, 34-35, 44, 49, 51, 80-88, 92-93, 95-98, 104-110, 114-124, 126-133, 136-141, 145-149 / 4-5, 12, 21, 28-29, 32, 36-37, 47-48, 50-51, 54, 58, 62, 70-71, 76-77, 78-79, 80-82, 91-97, 100-102 / 32-33
02. Cultures. The student gains knowledge and understanding of other cultures. The student is expected to:	A. use the language at the intermediate proficiency level to demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied; and	02. use the language at the intermediate proficiency level to demonstrate an understanding of how practices (what people do) are related to the perspectives (how people perceive things) of the cultures studied	Unit 4 (Latin 3) SE4 / TE4 / SW4 / QB4	reflection in English: 9-11, 16-18, 34-36, 96-98, 53-56, 75-78, 115-118, 122-123, 141-146, 166-168, 186-188, 206-208, 229-230, 249-250, 269-270, 287-288, 339-341 / 22-23, 37-38, 45-46, 53-54, 62-63, 75-77, 89-90, 98-100, 111-112, 124-125, 133-134, 141-142, 149 / 10, 17, 23, 31, 38, 46, 49, 52, 60, 69, 82, 86-87, 90, 98, 102 / 26, 39-40, 44, 59
02. Cultures. The student gains knowledge and understanding of other cultures. The student is expected to:	B. use the language at the intermediate proficiency level to demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.	01. use the language at the intermediate proficiency level to demonstrate an understanding of the products (what people create) of the cultures studied	Unit 4 (Latin 3) SE4 / TE4 / SW4 / QB4	10, 17, 20, 22-23, 42, 57, 65, 67, 75, 77, 89-90, 109, 126, 127, 128, 136, 145-147, 149, 160, 166, 170, 172, 182, 187, 197-198, 213, 215, 253, 255, 260, 273, 276, 282 / 18, 31-32, 79, 90, 100-101 / 18-19 / 7, 9, 41, 103

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TEKS (Knowledge and Skills)	Student Expectation	Breakout	Location of student expectation/TEKS.	Page(s)
02. Cultures. The student gains knowledge and understanding of other cultures. The student is expected to:	B. use the language at the intermediate proficiency level to demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.	02. use the language at the intermediate proficiency level to demonstrate an understanding of how products (what people create) are related to the perspectives (how people perceive things) of the cultures studied	Unit 4 (Latin 3) SE4 / TE4 / SW4 / QB4	2-4, 6-8, 9-11, 16-18, 34-36, 40-42, 53-56, 60-62, 68-71, 96-98, 108-109, 115-118, 122-123, 124-139, 142-146, 166-168, 178-182, 186-188, 206-207, 229-230, 249-250, 269-270, 274-284, 287-288 / 17-18, 24, 31-32, 40-41, 48-49, 56-57, 65-67, 79-80, 92, 102-103, 113-114, 126, 135-136, 144-145 / 18-19 / 66, 91, 109
03. Connections. The student uses the language to make connections with other subject areas and to acquire information. The student is expected to	A. use resources (that may include technology) in the language and cultures being studied at the intermediate proficiency level to gain access to information; and	01. use resources (that may include technology) in the language being studied at the intermediate proficiency level to gain access to information	Unit 4 (Latin 3) SE4 / TE4 / SW4	2-8, 28-30, 40-48, 60-71, 82-83, 89-90, 102-111, 124-139, 149, 150-163, 166, 172-182, 192-203, 212-226, 234-246, 254-267, 274-284 / 25-27, 31-32, 34-35, 44, 49, 51, 79, 80-88, 90, 92-93, 95-98, 104-110, 114-124, 126-133, 136-141, 145-149 / 4-5, 12, 21, 28-29, 32, 36-37, 47-48, 50-51, 54, 58, 62, 66, 70-71, 76-77, 78-79, 80-82, 91-97, 100-102
03. Connections. The student uses the language to make connections with other subject areas and to acquire information. The student is expected to	A. use resources (that may include technology) in the language and cultures being studied at the intermediate proficiency level to gain access to information; and	02. use resources (that may include technology) in the cultures being studied at the intermediate proficiency level to gain access to information	Unit 4 (Latin 3) SE4 / TE4 / SW4	8-11, 17, 54-56, 57 / 20-21, 22-23 / 6, 24
03. Connections. The student uses the language to make connections with other subject areas and to acquire information. The student is expected to	B. use the language at the intermediate proficiency level to obtain, reinforce, or expand knowledge of other subject areas.	01. use the language at the intermediate proficiency level to obtain knowledge of other subject areas	Unit 4 (Latin 3) SE4 / SW4	102-111 / 8-9, 59, 60-61
03. Connections. The student uses the language to make connections with other subject areas and to acquire information. The student is expected to	B. use the language at the intermediate proficiency level to obtain, reinforce, or expand knowledge of other subject areas.	02. use the language at the intermediate proficiency level to reinforce knowledge of other subject areas	Unit 4 (Latin 3) SE4 / SW4	40-48, 124-139 / 14-15, 18-19, 24, 103, 108-111
03. Connections. The student uses the language to make connections with other subject areas and to acquire information. The student is expected to	B. use the language at the intermediate proficiency level to obtain, reinforce, or expand knowledge of other subject areas.	03. use the language at the intermediate proficiency level to expand knowledge of other subject areas	Unit 4 (Latin 3) SE4 / SW4	60-71, 136, 172-182, 339-341 / 12, 22-23, 39-40, 40-41, 84-86, 99
04. Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:	A. use the language at the intermediate proficiency level to demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied;	>>>>>	Unit 4 (Latin 3) SE4 / TE4 / SW4 / QB4	5, 12-15, 26-27, 30-33, 45, 49-52, 63, 66-67, 72-74, 84, 88, 92-95, 107, 110-114, 130-131, 137, 140, 164-165, 177, 183-185, 203-205, 222-223, 247-248, 280, 285-286 / 19, 21-22, 26, 28, 34, 35, 43-45, 50-52, 59-61, 70, 74, 85, 88-89, 94, 98, 106-108, 110, 117, 121, 130, 140, Language Information pp 151-156 / 6, 30, 74 / 14-15, 24, 42-43, 57, 74-75, 91

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04. Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:	B. use the language at the intermediate proficiency level to demonstrate an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied; and	>>>>>	Unit 4 (Latin 3) SE4 / TE4 / SW4 / QB4	2-4, 6-11, 22-30, 41-44, 46-48, 60-71, 82-87, 89-91, 103-106, 108-109, 124-139, 150-163, 172-182, 192-203, 212-226, 234-246, 254-267, 274-284 / 18-21, 25-27, 33-36, 41-44, 49-50, 51-52, 58-59, 60-61, 67-75, 80-88, 92-98, 103-110, 114-124, 126-133, 136-141, 145-149 /
04. Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:	C. use the language at the intermediate proficiency level to demonstrate an understanding of the influence of one language and culture on another.	01. use the language at the intermediate proficiency level to demonstrate an understanding of the influence of one language on another	Unit 4 (Latin 3) SE4 / TE4 / SW4 / QB4	19, 37, 57, 79, 99, 119, 147, 169, 189, 209, 231, 251, 271, 289 / 23, 29, 39, 47, 54, 64, 77, 100, 125, Appendix B pp. 165-203 / 16, 23, 30, 83 / 4, 7, 17, 18, 45, 53, 79, 84
04. Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:	C. use the language at the intermediate proficiency level to demonstrate an understanding of the influence of one language and culture on another.	02. use the language at the intermediate proficiency level to demonstrate an understanding of the influence of one culture on another	Unit 4 (Latin 3) SE4 / TE4 / SW4	150-151, 172-174, 195, 202, 205-208 / 80, 92-93 / 60, 82
05. Communities. The student participates in communities at home and around the world by using languages other than English. The student is expected to:	A. use the language at the intermediate proficiency level both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and	01. use the language at the intermediate proficiency level within the school setting through activities such as participating in cultural events and using technology to communicate	Unit 4 (Latin 3) SE4 / TE4 / SW4	172-182, 186-188 / 23, 39, 55, 77, 90-91, 100-101, 125, 134 / 62-74
05. Communities. The student participates in communities at home and around the world by using languages other than English. The student is expected to:	A. use the language at the intermediate proficiency level both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and	02. use the language at the intermediate proficiency level beyond the school setting through activities such as participating in cultural events and using technology to communicate	Unit 4 (Latin 3) SE4 / TE4 / SW4	22-30, 34-36, 60-71, 75-78, 274-284, 287-288 / 30, 47, 64, 78, 101, 125, 134, 143, 150 / 11-17, 25-31, 100-111
05. Communities. The student participates in communities at home and around the world by using languages other than English. The student is expected to:	B. show evidence of becoming a lifelong learner by using the language at the intermediate proficiency level for personal enrichment and career development.	01. show evidence of becoming a lifelong learner by using the language at the intermediate proficiency level for personal enrichment	Unit 4 (Latin 3) SE4 / TE4 / SW4	2-11, 150-163, 166-168, 254-267, 269-270 / 23, 47, 55, 125, 143, 150, Appendix D pp. 206-209 / 4-10, 54-61, 91-99
05. Communities. The student participates in communities at home and around the world by using languages other than English. The student is expected to:	B. show evidence of becoming a lifelong learner by using the language at the intermediate proficiency level for personal enrichment and career development.	02. show evidence of becoming a lifelong learner by using the language at the intermediate proficiency level for career development	Unit 4 (Latin 3) SE4 / TE4 / SW4	10, 41-48, 53-56, 82-87, 96-98, 102-111, 115-118, 122-146, 234-246, 249-250 / 39, 55, 64, 77 / 18-24, 32-38, 39-46, 47-52, 84-87, 90,