

**Ventures 4 Correlated with LAUSD ESL High Intermediate B Course Outline**  
**COMPETENCY-BASED COMPONENTS FOR THE ESL Intermediate High B COURSE**

**Please note: There was no column for Expose/Stress/Review in this course outline.**

Competency Area and Topic	Minimal Competencies	<i>Ventures 4</i> Student's Book (SB) and Workbook (WB)	CASAS # Correlations
<b>I. Personal Information</b>	1. Give information about self. a. Ask and answer questions about life events. b. Write a short paragraph about life and work history using chronological order. 2. Compare and contrast two family members. 3. Fill out authentic forms and applications. 4. Write personal and/or business letters using appropriate format and punctuation. a. Write a personal letter to a friend. b. Write a cover letter to apply for a job.	SB pg. 4, 7 SB pg. 14, 15 SB pg. 7-10, 38-41 WB U.1, 3 Civics Worksheets #28, 38 Ventures 3 SB pg 54 Ventures 3 SB pg 66,67 Ventures SB pg 104,105	0.2.1 0.1.2, 7.2.3 0.2.2, 4.1.2 0.2.3
<b>II. Social/Cultural Interaction</b>	5. Engage in small talk on topics such as news events and leisure activities. 6. Use language appropriately in class discussions and debates. a. Express an opinion. b. Express agreement/disagreement. c. Generate ideas and propose solutions to a current event problem. 7. Interpret and compare cultural differences between the U.S. and other countries with respect to work, family, education and personal relations. 8. Initiate and respond appropriately in interpersonal interactions. a. Disagree politely. b. Interrupt politely. c. Offer praise and encouragement. d. Solicit others' opinions. 9. Use language appropriately in interpersonal interactions. a. Express a hope. b. Express a present wish. c. Express sympathy.	SB Unit 10 SB pg.7-11, 33, 71, 76-82 SB pg. 9, 71 SB pg. 45-57, 62, 64-66 WB U.4, 5 SB pg. 33, 38-41, 122-135 WB U.3, 10 SB pg 9 SB pg 101,103 SB All Units SB pg. 126, 127, 130, 131, 134 WB U.10	0.1.2, 0.2.4 0.1.5, 4.8.1 2.7.2, 4.8.7, 7.2.3 0.1.2, 0.1.3, 0.1.6 0.1.4

**Ventures 4 Correlated with LAUSD ESL High Intermediate B Course Outline**  
**COMPETENCY-BASED COMPONENTS FOR THE ESL Intermediate High B COURSE**

**Please note: There was no column for Expose/Stress/Review in this course outline.**

<p><b>III. Community</b></p> <p>A. School</p> <p>B. The Neighborhood</p>	<p>10. Discuss and pursue educational options.  a. Investigate other programs within the schools.</p> <p>b. Research vocational choices and programs.</p> <p>c. Determine prerequisites for higher education.</p> <p>11. Interpret a child’s report card or progress report.  12. Identify and obtain information about community facilities and/or services.  13. Access information about local community events from news media and other sources.</p>	<p>SB pg. 19-23, 28, 30  WB U.2  SB pg. 28, 30  WB U.2  SB pg. 20, 23  WB U.2  SB pg. 35  SB pg. 59, 62    SB pg. 64</p>	<p>2.5.5, 4.1.4</p> <p>0.1.5, 2.5.5  2.6.1, 2.6.3</p> <p>2.6.2</p>
<p><b>IV. Consumer Economics</b></p> <p>A. Transportation  B. Consumer Awareness  C. Housing</p>	<p>14. Discuss car purchase choices for new or used cars.  15. Demonstrate an understanding of how to obtain car insurance.  16. Communicate with auto repair personnel about auto repairs and/or maintenance.  17. Interpret and compare consumer information to make decisions about purchasing large items.  18. Analyze deceptive techniques used in advertising.  19. Interpret and communicate household utility information.  20. Identify landlord and tenant rights.</p>	<p>Ventures 3 SB Unit 7    Ventures 2: Unit 3, Lesson A        Civics Worksheet #32</p>	<p>1.9.5  1.9.8  1.9.6</p> <p>1.2.2, 1.2.2, 1.2.5</p> <p>1.2.2, 1.6.2  1.4.4  1.4.5</p>
<p><b>V. Government and Law</b></p>	<p>21. Use the telephone directory to locate government agencies.  22. Identify legal services and hotlines and explain their purposes.  23. Interpret and discuss current events as they relate to national or local government.  a. Listen to and demonstrate comprehension of a TV news broadcast.  b. Read and demonstrate comprehension of a newspaper article.  24. Report a traffic accident to an insurance company or police.  a. Explain the sequence of the accident.  b. Write an accident report.  25. Obtain and use tax information.  a. Interpret information about taxes, including income tax, sales tax,</p>	<p>Ventures 1: Projects 4 and 5</p>	<p>2.1.1, 2.5.2  5.3.2  5.1.6, 5.5.1-5.5.8</p> <p>5.3.7, 5.3.8</p> <p>5.4.1-5.4.4</p>



**Ventures 4 Correlated with LAUSD ESL High Intermediate B Course Outline**  
**COMPETENCY-BASED COMPONENTS FOR THE ESL Intermediate High B COURSE**

**Please note: There was no column for Expose/Stress/Review in this course outline.**

	<p>information.</p> <p>40. Identify strategies for guessing the meaning of vocabulary from context.</p> <p>41. Summarize a reading passage.</p> <p>a. Identify the topic sentence of a paragraph.</p> <p>b. State the main idea and supporting details from a reading.</p> <p>42. Identify and utilize test-taking skills.</p> <p>a. Use the process of elimination on multiple choice questions.</p> <p>b. Identify strategies for dealing with difficult questions: skip, guess, etc.</p> <p>c. Identify types of reading comprehension questions: specific information, main idea, inference, etc.</p> <p>d. Identify strategies for answering types of reading comprehension questions.</p>	<p>SB pg. 64, 65, 129</p> <p>SB pg. 102, 103</p> <p>SB pg 14, 15</p> <p>SB All Units Lesson D</p> <p>SB All Units Lesson F</p>	<p>7.2.2</p> <p>7.4.2</p> <p>7.2.4, 7.4.1</p>
--	---	--	---