

Ventures I Correlated with LAUSD ESL Low Beginning Course Outline

LANGUAGE SKILL PROFICIENCIES LOW BEGINNING COURSE

Language Skill	Proficiencies	<i>Ventures I</i> Student's Book (SB) and Workbook (WB)
Listening	<ol style="list-style-type: none"> 1. Demonstrate comprehension of simple words in context of common, everyday situations. 2. Demonstrate comprehension of basic commands through physical action. 3. Demonstrate understanding of simple face-to-face conversations using previously learned material. 4. Demonstrate strategies to check for understanding-clarifying by attempting to reproduce what has been heard, for example. 5. Respond appropriately to short emergency warnings. 6. Listen for specific information in context of familiar, previously learned language. 	<p>All Units</p> <p>All Units</p> <p>All Units</p> <p>SB pg 91</p> <p>All units, Lesson D and Every Review Lesson</p>
Speaking	<ol style="list-style-type: none"> 1. Make statements related to basic needs using previously learned words and phrases. 2. Answer simple questions with “yes,” “no,” one-word or short-phrase responses. 3. Ask simple questions. 4. Give simple commands. 5. Participate in brief, simple face-to-face conversations. 6. Use simple strategies to check for understanding (e.g., ask for repetition). 	<p>SB pg. 49, 51, 77, 89, 91, 115</p> <p>SB pg. 23, 36-37</p> <p>All Units</p> <p>All Units</p> <p>All Units</p>
Reading	<ol style="list-style-type: none"> 1. Relate phonological sounds to letters and clusters of letters (sound/symbol correspondence). 2. Recognize basic sight words. 3. Interpret sentences using vocabulary and structures previously learned orally. 	<p>All Units</p> <p>All Units</p> <p>All Units</p>

Ventures 1 Correlated with LAUSD ESL Low Beginning Course Outline

LANGUAGE SKILL PROFICIENCIES LOW BEGINNING COURSE

	<p>4. Demonstrate comprehension of words, short sentences, directions and simple signs.</p> <p>5. Demonstrate understanding of simple forms which require personal information.</p> <p>6. Scan simple lists and forms for specific information.</p>	<p>All Units</p> <p>SB pgs. 12, 13, 15, 16</p> <p>SB pg. 16, 28, 42, 54, 80, 106, 120 WB pg. 12, 24, 37, 49, 97, 108</p>
Writing	<p>1. Print the letters of the alphabet legibly.</p> <p>2. Write numerals.</p> <p>3. Write a list-a shopping list or an invitation list, for example-from material read or heard.</p> <p>4. Copy familiar words, phrases, and high-frequency expressions from learned materials.</p> <p>5. Take dictation of previously learned words and sentences.</p> <p>6. Fill out simple forms which require biographical/personal information.</p> <p>7. Write simple sentences based on previously learned vocabulary and structures.</p>	<p>SB pg. 3</p> <p>SB pg. 4</p> <p>SB pg. 92-93</p> <p>All Units</p> <p>Teacher's Edition Collaborative Activities Units 1,2,4,5,6,7,8 and 9</p> <p>SB pgs. 12, 13, 16 WB Unit 1</p> <p>All Units</p>
Numeracy	Numeracy is incorporated into the ESL competency areas of Personal Information and Consumer Economics.	