

**LANGUAGE SKILL PROFICIENCIES FOR THE ESL BEGINNING LITERACY COURSE
(Part 1)**

Language Skill Areas	Language Skills	Proficiencies	<i>Ventures Basic</i> Student's Book (SB) and Workbooks (WB)
I. Oral Language	A. Listening: Demonstrate limited comprehension of spoken English.	1. Demonstrate comprehension of individual vowel sounds, syllables and words. 2. Demonstrate comprehension of simple numbers, words, phrases, and statements. 3. Respond with appropriate physical actions to common commands. 4. Demonstrate understanding of simple statements of information. 5. Demonstrate understanding of previously studied statements and questions in everyday contexts. 6. Demonstrate ability to identify specific information in simple speech. 7. Demonstrate comprehension of requests for simple clarification.	SB pg. 2-5 This skill is met in all units of SB. This skill is met in all units of SB. This skill is met in all units of SB. This skill is met in all units of SB. This skill is met in all units of SB.

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		17. Demonstrate phonemic awareness by associating vowel and syllable sounds with individual letters and combinations of letters in words. 18. Associate common symbols (e.g., drawings or the white pedestrian symbol [man walking]), signs (e.g., Stop signs) and numerals with oral language and appropriate physical actions. 19. Demonstrate comprehension of words and short sentences on familiar topics. 20. Scan lists and forms for specific information.	This skill is met in all units of LWB and WB. SB pg. 68, 71 and LWB pg. 64. This skill is met in all units of SB and WB.
	B. Writing: Copy and write manuscript that represents previously learned oral language.	21. Hold writing tools comfortably and effectively. 22. Copy previously learned signs and symbols, including numerals. 23. Demonstrate knowledge of the conventions of writing (i.e., legible	This skill is met in all units of LWB. This skill is met in all units of LWB. This skill is met in all units of LWB and WB.

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		letter formation, from left to right, alignment to horizontal lines, and appropriate spacing between letters, words and sentences.) 24. Copy vowel letters, syllables, and words previously studied. 25. Write previously learned words, phrases, and simple sentences on familiar topics without copying (e.g., while looking at objects, people, pictures and other visuals.) 26. Use upper and lower case letters. 27. Write simple lists (e.g., names) and combines lists (e.g., names and corresponding telephone numbers.) 28. Fill out forms that require simple personal information. 29. Sign own name with cursive script.	This skill is met in all units of LWB and WB. This skill is met in all units of SB and LWB. This skill is met in all units of SB, LWB and WB. SB pg. 7, 9, 11, 13-17,89, 92, 93, 113, 118-120 SB pg. 11, 14-16, 42 WB U.1
III. Numeracy		Numeracy is incorporated into the ESL competency areas of Personal Information, Social Cultural Interaction	

***Ventures Basic* Correlated with LAUSD ESL Beginning Literacy Course Outline**

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