

BEGINNING ESL (BE)

LISTENING	Ventures 1
BE.L1 Identify cardinal numbers 100 and above	Unit 1, Lessons A, B, D, E (Large numbers are identified but said in 2-digit chunks.) Unit 7, Lesson F Unit 8, Lesson F
BE.L2 Identify ordinal numbers 1 st - 31 st (e.g., use a calendar)	Unit 6, Lesson F Ventures 2, Welcome, Unit 6, Lesson C
BE.L3 Demonstrate understanding of yes/no and wh- questions in familiar contexts (e.g., <i>Are you married? How many children do you have?</i>)	Unit 1, Lessons B, C, D, E, F, Project Unit 2, Lessons B, C,D, F, Project Units 1&2, Review Unit 3, Lessons B, C, D, E, F Unit 4, Lessons B, C, D, E, F Units 3&4, Review Unit 5, Lessons A, B, C, D, F Unit 6, Lessons A - F Units 5&6, Review Unit 7, Lessons B, C, D, E, F, Project Unit 8, Lessons B, C, D, E, F Units 7&8, Review Unit 9, Lessons B, C, D, E, F Unit 10, Lessons A – F Units 9&10, Review
BE.L4 Demonstrate understanding of simple commands and warnings (e.g., <i>Stop! Be Careful!</i>)	Unit 4, Lesson B Unit 5, Lessons C, E
BE.L5 Follow simple oral instructions (e.g., <i>Open to page 3. Close the door. Take a break.</i>)	(It can be assumed that in all units, students will follow simple oral instructions but instructions in the text are written.)
BE.L6 Respond to simple requests for repetition and clarification (e.g., <i>Please repeat. What?</i>)	Unit 5, Lesson B
BE.L7 Demonstrate understanding of high frequency life skills vocabulary (e.g., clothing, community, food, illnesses)	All Units, All Lessons, including Review sections and Projects

SPEAKING	Ventures 1
BE.S1 Spell personal information orally (e.g., <i>My last name is Gomez: G-O-M-E-Z.</i>)	Welcome Unit 1, Lesson B Ventures Basic, Welcome, Unit 1, Lesson C Ventures 2, Welcome
BE.S2 Use cardinal and ordinal numbers in appropriate contexts (e.g., time, money, address, birthdate)	(All numbers are cardinal unless otherwise mentioned.) Unit 1, Lessons A, B, D, E, F Unit 2, Lesson F Units 1&2, Review Unit 3, Lesson F Unit 6, Lesson F (cardinal and ordinal) Unit 7, Lesson F Unit 8, Lesson F Ventures 2, Welcome (cardinal and ordinal)
BE.S3 Ask and respond to yes/no and wh-questions in familiar contexts (e.g., <i>Are you married? How many children do you have?</i>)	Unit 1, Lessons B, C, D, E, F, Project Unit 2, Lessons B, C,D, F, Project Units 1&2, Review Unit 3, Lessons B, C, D, E, F Unit 4, Lessons B, C, D, E, F Units 3&4, Review Unit 5, Lessons A, B, C, D, F Unit 6, Lessons A - F Units 5&6, Review Unit 7, Lessons B, C, D, E, F, Project Unit 8, Lessons B, C, D, E, F Units 7&8, Review Unit 9, Lessons B, C, D, E, F Unit 10, Lessons A – F Units 9&10, Review
BE.S4 Participate in familiar social interactions	Unit 1, Lessons A – F

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(e.g., introductions, greetings, good-byes)	Units 1&2, Review
BE.S5 Ask for repetition and clarification using simple expressions (e.g., <i>Please repeat. What?</i>)	Unit 5, Lesson B
BE.S6 Produce simple statements and requests related to basic needs using life skills vocabulary (e.g., clothing, community, food, illnesses)	All Units, All Lessons, including Review sections and Projects
BE.S7 Describe routine activities (e.g., daily or weekend activities)	Unit 6, Lessons B, C, D, E Unit 7, Lesson E Unit 9, Lessons B, C, E, F, Project

READING	Ventures 1
BE.R1 Read a variety of personal information words and phrases (e.g., <i>date of birth vs. birthdate, home phone vs. work phone</i>)	Unit 1, Lessons A – F Units 1&2, Review Unit 3, Lessons E, F Unit 4, Lesson F Units 3&4, Review
BE.R2 Read a variety of signs (e.g., street signs, traffic signs, warning signs)	Unit 5, Lessons A, B, C, E, F Unit 7, Lessons A, F Ventures 2, Unit 4, Lessons B, C, F
BE.R3 Apply sound/letter relationships when reading familiar words	Units 1-10, Lesson D
BE.R4 Read simple written instructions with familiar vocabulary (e.g., textbook instructions, food preparation, prescription labels)	All Units, All Lessons, including Review sections and Projects Ventures 2, Unit 4, Lessons B, C, F
BE.R5 Read simple sentences on familiar topics (e.g., family, community, school)	All Units, All Lessons, including Review sections and Projects
BE.R6 Read a short, simplified paragraph on a single topic with familiar vocabulary	Units 1-10, Lesson D

WRITING	Ventures 1
BE.W1 Complete short forms (e.g., simplified school registration form)	Unit 1, Lesson F Unit 8, Lesson F
BE.W2 Write simple familiar words, phrases, and sentences	Units 1-10, Lesson E
BE.W3 Use basic capitalization and simple punctuation (e.g., period, question mark)	Units 1-10, Lesson E
BE.W4 Complete simple writing tasks related to everyday needs (e.g., address an envelope, write a check, make a grocery list)	Unit 4, Lesson E Unit 7, Lesson E