

**AZ Adult Education Curriculum Alignment 2008-2009
With Ventures 2 Student's Book**

Program: _____

ELAA II

Standard: The adult English learner comprehends and communicates in written and spoken English for a variety of purposes and audiences.

Content Indicator: Listening and Speaking:

- A. Describes emotions
- B. Gives directions
- C. Retells stories
- D. States simple problem or situation

SB = Student's Book; U = Unit

Proficiency Standards Met	Instructional Materials	Unit(s) and/or Chapter(s)	Additional Instructional Resources	Assessment(s)
1. Describes obligations, complains, makes excuses, apologizes and invites using varied vocabulary and appropriate intonation.	VENTURES 2 SB	U3 Lessons A, B, C U9 Lessons A, B, C U10 Lessons A, B, C		
2. Gives two- to three-step routine directions using appropriate intonation including simple references to time, location and movement.	VENTURES 2 SB	U1 Lessons A, B,C U2 Lessons A, B,C U3 Lessons A, B,C U5 Lessons A, B,C U6 Lessons A, B,C U8 Lessons A, B,C		
Proficiency Standards Met	Instructional Materials	Unit(s) and/or Chapter(s)	Additional Instructional Resources	Assessment(s)

3. Retells simple stories or events about routine activities or personal experiences, using logical organization and varied vocabulary.	VENTURES 2 SB	WELCOME UNIT U6 Lessons A-E U7 Lessons C, D, E U8 Lessons C, D, E		
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ELAA II

Standard: The adult English learner comprehends and communicates in written and spoken English for a variety of purposes and audiences.

Content Indicator: Reading:

- A. Reads the vocabulary related to the functions in this and all previous levels.
- B. Recognizes mechanical and structural elements that change or enhance meaning.
- C. Reads simplified materials for information.
- D. Readily reads with young children.

Proficiency Standards Met	Instructional Materials	Unit(s) and/or Chapter(s)	Additional Instructional Resources	Assessment(s)
1. Uses a dictionary, accompanied by illustrations, to find the meaning or spelling of a word.	VENTURES 2 SB	U1-10 Lesson D		
2. Recognizes many common regular and irregular high frequency words (e.g. the, have, said, of).	VENTURES 2 SB	U1-10 Lessons A-F		
Proficiency Standards Met	Instructional Materials	Unit(s) and/or Chapter(s)	Additional Instructional Resources	Assessment(s)
3. Often identifies base words that comprise compound words and contractions.				

4. Reads short (5-7 sentences) simple stories with illustrations on familiar everyday topics and responds to factual comprehension questions using key words, short phrases and some simple sentences.	VENTURES 2 SB	U2 Lesson D U3 Lesson D U7 Lesson D U10 Lesson D		
5. Reads purposeful and somewhat varied vocabulary needed to check for understanding; identify similarities and differences; issue excuses, apologies, complaints, and invitations; describe events and problems.	VENTURES 2 SB	U1 Lessons B-E U4 Lessons B-E U6 Lessons B-E U7 Lessons B-E U9 Lessons B-E U10 Lessons B-E		
Proficiency Standards Met	Instructional Materials	Unit(s) and/or Chapter(s)	Additional Instructional Resources	Assessment(s)
6. Uses common prefixes or suffixes to determine the meaning of unfamiliar words.	VENTURES 2 SB			
7. Often recognizes common synonyms and antonyms.	VENTURES 2 SB			
8. Reads aloud a brief passage (5-10 simple sentences) with accuracy, expression and appropriate phrasing.	VENTURES 2 SB	U1-10 Lessons D, E		

Proficiency Standards Met	Instructional Materials	Unit(s) and/or Chapter(s)	Additional Instructional Resources	Assessment(s)
9. Responds to basic comprehension questions about text, using key words, phrases and simple sentences.	VENTURES 2 SB	U1-10 Lessons D, E		
10. Locates information in short business brochures, notices, forms, letters and flyers.	VENTURES 2 SB	U1 Lesson F U2 Lesson F U3 Lesson F U4 Lessons D, E, F U5 Lessons D, E, F U6 Lessons E, F U7 Lesson F U8 Lessons D, E, F U9 Lessons D, E, F U10 Lesson E, F		
11. States the overall meaning of a work-related text.	VENTURES 2 SB	U4 Lessons D, E U8 Lessons D, E		

ELAA II

Standard: The adult English learner comprehends and communicates in written and spoken English for a variety of purposes and audiences.

Content Indicator: Writing:

- A. Writes multiple sentences in the form of:
 - a. stories,
 - b. personal, friendly letters,
 - c. detailed phone messages,
 - d. directions,
 - e. forms and applications.
- B. Uses simple graphic organizers.

Proficiency Standards Met	Instructional Materials	Unit(s) and/or Chapter(s)	Additional Instructional Resources	Assessment(s)
1. Writes texts (to describe procedures or tell a story about events, self, family) comprised of several simple sentences focused on one main idea, organized around a topic sentence.	VENTURES 2 SB	U1 Lesson E U2 Lesson E U3 Lesson E U6 Lesson E U7 Lesson E U8 Lesson E		
2. Appropriately uses graphic organizers to organize writings, with some guidance (e.g., mind map, outline).	VENTURES 2 SB	U1-10 Lesson E		

Proficiency Standards Met	Instructional Materials	Unit(s) and/or Chapter(s)	Additional Instructional Resources	Assessment(s)

3. Independently uses an illustrated dictionary to identify and verify new vocabulary.	VENTURES 2 SB	U1-10 Lesson D		
4. Writes a short friendly letter or note to convey a personal message (to express invitations, thanks, regrets) that is organized and uses a proper format (e.g., heading, greeting, closing, addresses).	VENTURES 2 SB	U5 Lesson E U10 Lesson E		
5. Takes phone messages with detailed information (name, address, phone number and short text).	VENTURES 2 SB			
Proficiency Standards Met	Instructional Materials	Unit(s) and/or Chapter(s)	Additional Instructional Resources	Assessment(s)
6. Fills out application forms with required information including past educational and work experience.	VENTURES 2 SB	WELCOME UNIT U8 Lesson E		

7. Often applies spelling and punctuation rules related to the grammar and mechanics of this level (e.g., comparatives and superlatives, capitalization).	VENTURES 2 SB	U1-10 Lesson E		
8. Writes multi-step directions.	VENTURES 2 SB	U2 Lesson E		