

**Cambridge University Press**Florida Adult ESOL Course Standards correlation with *Ventures, Basic Level*

Note: Possible correlations with teacher assistance are written with parenthetical explanations following

<b>COMMUNICATION</b>	
<b>FOUNDATIONS</b>	<b>Ventures Basic</b>
1.01.01 Use simple greetings, and farewells--(verbal and non verbal)	Unit 1, Lessons B, C, D
1.01.02 Use simple sentences to identify and introduce self, and others.	Unit 1, Lessons B, C, D, E, F, Project Units 1&2, Review Unit 3, Lesson E Unit 10, Lesson E
1.01.03 Respond to simple yes/no and information questions relating to personal information, likes and dislikes.	Unit 1, Lessons B, C, D, Project Unit 3, Lessons B, C, F Unit 5, Lesson D Unit 6, Lessons B, C Unit 7, Lesson F Unit 8, Lessons B, F Unit 9, Lesson F, Project Unit 10, Lessons C, E, F Units 9&10, Review
1.01.04 Recognize common body language that impacts communication.	Units 1 – 10, Lesson A Unit 2, Lessons B Unit 4, Lessons B, C, D Unit 9, Lesson B Unit 10, Lesson B
1.01.05 Identify days of the week and months of the year using words, abbreviations and numeric form.	Unit 1, Lessons D, F Units 1&2, Review Unit 2, Lessons D, F Unit 6, Lessons B, C, F
1.01.06 Use basic residential telephones.	Unit 1, Lesson C (The identification of phone numbers is required, which could lead to a lesson on phone usage.)
1.01.07 ☞ Take simple telephone messages.	n/a
1.01.08 ☞ Answer the telephone appropriately.	n/a
1.01.09 ☞ Report police, fire and medical emergencies to 911.	n/a
1.01.10 Locate basic information in the telephone directory.	Unit 1, Project (Students make a class phone directory, which could lead to a lesson on directory usage.)

<b>CIVICS, FAMILY AND COMMUNITY RESOURCES</b>	
<b>FOUNDATIONS</b>	<b>Ventures Basic</b>
1.02.01 Recognize government agencies. <i>VOCABULARY post office, social security, health department, immigration, Department of Children and Families</i>	Unit 5, Lesson B (The post office is cited, which could lead to a lesson on other governmental agencies.)
1.02.02 ☞ Identify community services (hospital, police, fire, public schools, library, parks, mailbox, post office, and recreation areas).	Unit 5, Lessons A – F, Project Unit 6, Project Units 5&6, Review
1.02.03 Recognize major U.S. holidays.	Ventures 1, Unit 6, Lesson F
1.02.04 Identify the current U.S. President.	n/a
1.02.05 ☞ Identify basic vocabulary for seasons and select appropriate responses to weather emergencies.	n/a
1.02.06 Recognize key elements of maintaining a clean environment.	Ventures 4, Unit 9, Lessons A, B, E, F, Project
1.02.07 ☞ Identify family members (mother, father, son, daughter, brother, sister).	Unit 3, Lessons A – F, Project Units 3&4, Review
1.02.08 Recognize compulsory schooling for children 5 –16.	n/a
1.02.09 Select appropriate responses to weather emergencies.	n/a
1.02.10 ☞ Demonstrate ability to purchase stamps and mail a package.	Unit 5, Lesson B (The post office is cited, which could lead to a lesson on mailing items.)
1.02.11 ☞ Locate the United States and Florida on a world map.	n/a
1.02.12 Locate county and city of residence on a state map.	n/a

<b>EMPLOYMENT</b>	
<b>FOUNDATIONS</b>	<b>Ventures Basic</b>
1.03.01 ☞ Recognize entry-level jobs and workplaces of various occupations.	Unit 8, Lessons A – F, Project
1.03.02 ☞ Recognize procedures to apply for a job.	Unit 8, Lesson F, Project
1.03.03 Complete a simplified job application form with assistance.	Ventures 1, Unit 8, Lesson F
1.03.04 Recognize basic interview questions.	Ventures 3, Unit 8, Project
1.03.05 Recognize required forms of identification for employment.	Ventures 1, Unit 8, Lesson F
1.03.06 Identify common requirements for entry level jobs.	Unit 8, Lessons B, C, D, E
1.03.07 Ask for assistance on the job.	n/a
1.03.08 Recognize common safety signs found in the workplace.	n/a
1.03.09 Recognize time using analog and digital clocks.	Unit 6, Lessons A - F
1.03.10 Interpret a simple work schedule.	Unit 2, Lesson F Ventures 4, Unit 8, Lesson B
1.03.11 Recognize key components of pay stubs.	n/a
1.03.12 Recognize an evaluation form.	Units 1 – 10, Self-assessments (Though these self-assessments evaluate learning, a discussion

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	could lead to work evaluations.)
1.03.13 Identify opportunities for job promotions.	Ventures 1, Unit 8, Project
1.03.14 Identify short term career goals.	Unit 8, Lesson F, Project
1.03.15 Recognize career advancement opportunities.	n/a
1.03.16 Recognize common tools/equipment required for work	Unit 2, Lessons A – F Units 2, 4, 6, 7, 10, Projects Ventures 4, Unit 6, Lessons A, B, D, E

<b>CONSUMER EDUCATION</b>	
<b>FOUNDATIONS</b>	<b>Ventures Basic</b>
1.04.01 ☞ Identify cardinal and ordinal numbers.	Unit 1, Lessons C, E, F Unit 6, Lessons A – F Unit 7, Lessons B, C, D, F Reference Section
1.04.02 ☞ Interpret prices of basic goods and services (including symbols -dollar/cents decimal point)	Unit 7, Lessons B, C, D
1.04.03 Recognize basic U.S. clothing sizes (S, M, L, XL,).	Ventures 2, Unit 1, Lesson F
1.04.04 Identify types of housing. <i>VOCABULARY apartment, house, mobile home, condo</i>	Unit 3, Lesson F (A simplified housing application is included, which could lead to a lesson on different types of housing.)
1.04.05 Recognize basic utilities common in the U.S. (electricity, gas, water, telephone, cable)	n/a
1.04.06 ☞ Recognize U.S. currency, symbols and prices. <i>VOCABULARY dollar/cent signs, decimal point</i>	Unit 7, Lessons B, C, D, F
1.04.07 ☞ Complete a bank check or a money order.	n/a
1.04.08 Recognize various credit cards and its uses.	Ventures 2, Unit 1, Lesson F
1.04.09 Recognize various types of stores. <i>VOCABULARY supermarket, department stores, boutiques, hardware stores</i>	Unit 2, Project Unit 5, Lessons A, B, C, D, E Unit 7, Lesson F, Project

<b>HEALTH AND NUTRITION</b>	
<b>FOUNDATIONS</b>	<b>Ventures Basic</b>
1.05.01 Identify body parts.	Unit 4, Lessons B, C, D, E, F Units 3&4, Review
1.05.02 Recognize symptoms of common illnesses.	Unit 4, Lessons B, C, D, E, F Units 3&4, Review
1.05.03 ☞ Recognize basic health care providers and facilities. <i>VOCABULARY doctor, nurse, dentist, emergency room, hospital, etc.</i>	Unit 4, Lessons A, D, E, Project
1.05.04 Identify common medications and their usage.	Unit 4, Lesson F
1.05.05 ☞ Identify personal products used for daily grooming activities.	n/a
1.05.06 Recognize basic foods.	Ventures 2, Unit 7, Lessons A – F and Units 7&8, Review

<b>TRANSPORTATION AND TRAVEL</b>	
<b>FOUNDATIONS</b>	<b>Ventures Basic</b>
1.06.01 Identify basic types of transportation. <i>VOCABULARY bus, train, taxi cab, car, plane, and ship</i>	Unit 5, Lesson D
1.06.02 Recognize common transportation signs using sight words and symbols. <i>VOCABULARY enter, exit, push, pull, men, women, caution, no smoking, no swimming</i>	Unit 5, Lesson F
1.06.03 Ask for, give, follow simple directions. <i>VOCABULARY turn left, turn right, go straight, next to, between, in front of, behind</i>	Unit 5, Lessons C, E, F, Project Ventures 1, Unit 5, Lessons B, C, D, E, F and Units 5&6, Review
1.06.04 Identify procedures to apply for a driver's license or identification card (eye exam, oral, written, and driving tests).	n/a
1.06.05 ♻️ Recognize procedure for selecting and purchasing a car.	n/a

<b>SAFETY AND SECURITY</b>	
<b>FOUNDATIONS</b>	<b>Ventures Basic</b>
1.07.01 Recognize safety signs/equipment for home and work. <i>VOCABULARY smoke detectors, fire extinguishers, house and car alarms</i>	n/a
1.07.02 ♻️ Recognize emergency situations (fire, crime, medical crisis).	n/a
1.07.03 Recognize product label warnings and warning symbols (poison, flammable, danger)	Unit 4, Lesson F (One warning, "Do not use after December 2012" is included, which could lead to a lesson on other product warning labels and symbols.) Ventures 2, Unit 4, Lessons B, D, F