



Ventures 4

Welcome

Canadian Language Benchmarks



CLB 4

- Make an introduction

CLB 5

- Relate a detailed sequence of events from the past



CLB 2

- Understand basic tables

Unit 1 Personal information

Canadian Language Benchmarks



CLB 5

- Participate in a small group discussion; express opinion, give reasons, agree and disagree



CLB 5

- Identify situation and relationship between speakers
- Identify factual details and inferred meanings in dialogues containing discussion of interests, likes / dislikes, and preferences



CLB 5

- Demonstrate comprehension of a moderately complex descriptive text
- Compare facts to make choices



CLB 4

- Describe a personal situation; convey main idea, supporting details

Unit 2 At school

Canadian Language Benchmarks



CLB 4

- Express preferences and satisfaction
- Relate a story from the past

CLB 5

- Participate in a small group discussion
- Express opinion, give reasons

CLB 6

- Tell a detailed story about another person's past

	CLB 5	<ul style="list-style-type: none"> Identify situation and relationship between speakers Identify specific factual details in dialogues containing discussion of interests
	CLB 4 CLB 5	<ul style="list-style-type: none"> Find information in formatted texts: tables Demonstrate comprehension of a moderately complex descriptive text Identify factual details and inferred meanings in texts
	CLB 5	<ul style="list-style-type: none"> Describe a person; provide an introduction, development and conclusion

Unit 3 Friends and family

Canadian Language Benchmarks

	CLB 5 CLB 6	<ul style="list-style-type: none"> Express opinion, give reasons Describe and compare people and behaviours
	CLB 5	<ul style="list-style-type: none"> Identify situation and relationship between speakers Identify the emotional state of speakers from tone and intonation Identify specific factual details and inferred meanings in dialogues containing discussion of likes / dislikes and preferences
	CLB 4 CLB 5	<ul style="list-style-type: none"> Use a simple bar graph Identify factual details and inferred meanings in a moderately complex two- to three-paragraph text Compare facts to make choices
	CLB 6	<ul style="list-style-type: none"> Write a detailed description and comparison of people and their routines

Unit 4 Health

Canadian Language Benchmarks

	CLB 5	<ul style="list-style-type: none"> Provide information about everyday activities Give simple informal advice Tell a detailed story in the past Express opinion, give reasons
	CLB 5	<ul style="list-style-type: none"> Identify situation and relationship between speakers Identify the emotional state of speakers from tone and intonation Demonstrate comprehension of factual details in simple advice and suggestions
	CLB 4 CLB 6	<ul style="list-style-type: none"> Use a simple bar graph Identify factual details and inferred meaning in a moderately complex descriptive text
	CLB 5	<ul style="list-style-type: none"> Write a paragraph to describe a procedure or routine, explain reasons

Unit 5 Around town

Canadian Language Benchmarks

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|---|--------------|--|
|  | CLB 5 | <ul style="list-style-type: none">• Express opinion, give reasons• Ask for and provide information related to daily activities• Describe an experience in the past |
|  | CLB 5 | <ul style="list-style-type: none">• Identify situation and relationship between speakers• Identify specific factual details in conversations containing offers and discussion of interests |
|  | CLB 5 | <ul style="list-style-type: none">• Identify factual details and inferred meanings in a two- to three-paragraph descriptive text• Identify organization of text• Identify factual details in moderately complex formatted business texts |
|  | CLB 5 | <ul style="list-style-type: none">• Describe a person, provide explanatory details |

Unit 6 Time

Canadian Language Benchmarks

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|---|------------------------------|--|
|  | CLB 4
CLB 5 | <ul style="list-style-type: none">• Talk about daily activities• Express opinion, give reasons |
|  | CLB 5 | <ul style="list-style-type: none">• Identify situation and relationship between speakers• Identify specific factual details and some inferred meanings in dialogues containing discussion of likes / dislikes and preferences |
|  | CLB 4
CLB 6 | <ul style="list-style-type: none">• Find information in formatted texts: tables• Identify factual details and inferred meanings in moderately complex blog entries• Identify attitude of writer and context |
|  | CLB 6 | <ul style="list-style-type: none">• Write a paragraph to provide a detailed description of advantages and disadvantages of an object or activity |

Unit 7 Shopping

Canadian Language Benchmarks

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|---|------------------------------|---|
|  | CLB 4
CLB 5 | <ul style="list-style-type: none">• Relate a story about an everyday activity in the past• Express opinion, give reasons |
|  | CLB 5 | <ul style="list-style-type: none">• Identify situation and relationship between speakers |

	CLB 6	<ul style="list-style-type: none"> Identify specific factual details and inferred meanings in dialogues containing discussion of problems Demonstrate comprehension of details in suggestions and requests
	CLB 5	<ul style="list-style-type: none"> Identify factual details and inferred meanings in moderately complex public letters Identify purpose of text Identify attitude of writer and context Identify factual details and inferred meanings in moderately complex formatted business texts
	CLB 5	<ul style="list-style-type: none"> Write a paragraph to explain reasons that support an opinion; use appropriate logical connectors

Unit 8 Work

<i>Canadian Language Benchmarks</i>		
	CLB 5	<ul style="list-style-type: none"> Relate a sequence of events in the past Ask for and provide information related to daily activities
	CLB 6	<ul style="list-style-type: none"> Participate in a small group discussion
	CLB 7	<ul style="list-style-type: none"> Ask for and respond to recommendations
	CLB 5	<ul style="list-style-type: none"> Identify situation and relationship between speakers Identify the emotional state of speaker from tone and intonation
	CLB 6	<ul style="list-style-type: none"> Demonstrate comprehension of details in suggestions and advice
	CLB 4	<ul style="list-style-type: none"> Find information in formatted texts: tables Compare facts to make choices
	CLB 5	<ul style="list-style-type: none"> Identify factual details and some inferred meanings in a two- to three-paragraph moderately complex descriptive texts
	CLB 7	<ul style="list-style-type: none"> Make a request in a business letter format; use appropriate style

Unit 9 Daily living

<i>Canadian Language Benchmarks</i>		
	CLB 5	<ul style="list-style-type: none"> Express concern / worry Express opinion, give reasons
	CLB 6	<ul style="list-style-type: none"> Express cause and effect (reasons and consequences)
	CLB 5	<ul style="list-style-type: none"> Identify the situation and relationship between speakers
	CLB 6	<ul style="list-style-type: none"> Identify main ideas and examples in a group interaction Identify mood / attitude of participants
	CLB 6	<ul style="list-style-type: none"> Show comprehension of a one-page moderately complex narrative; retell or summarize the story Explain the details in moderately complex formatted texts



CLB 6

- Write a paragraph to show cause and effect; use appropriate logical connectors

Unit 10 Leisure

Canadian Language Benchmarks



CLB 5

- Describe customs
- Describe familiar situations and events
- Participate in a small group discussion



CLB 5

- Identify situation and relationship between speakers
- Identify factual details and inferred meanings in dialogues containing discussion of customs



CLB 4

CLB 5

CLB 6

- Follow one- to six-step common everyday instructions
- Identify organization of text
- Show comprehension of a one-page moderately complex descriptive text on a familiar topic



CLB 5

- Write a paragraph to describe a celebration, express main idea and support it with details