

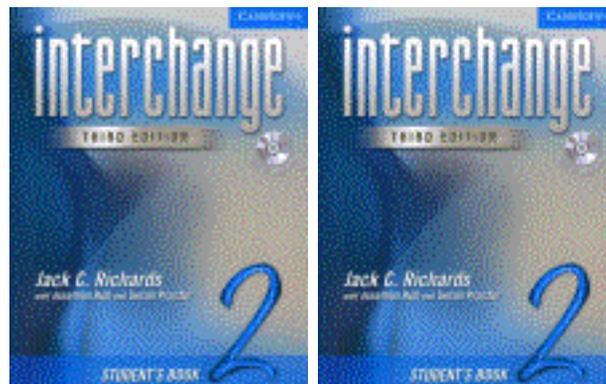
INTERCHANGE

**Third Edition
Student's Book 2**

Cambridge University Press

Correlated to

Basic Grammar In Use
and
Grammar In Use Intermediate



INTERCHANGE, Third Edition, Student's Book 2 / Grammar in Use Series

Correlation

<i>INTERCHANGE</i> Third Edition Student Book 2	<i>BASIC GRAMMAR IN USE</i> Second Edition	<i>GRAMMAR IN USE INTERMEDIATE</i> Second Edition
--	--	---

UNIT 1

Page 3: Past tense		
<p><i>Yes/No</i> questions and short answers with <i>was/were</i>:</p> <p><i>Were you born in... ?</i> <i>Yes, I was.</i></p>	Unit 10A-C, Exercises 10.1- 10.4	Unit 5D, Exercise 5.3
<p><i>Yes/No</i> questions with <i>did</i>:</p> <p><i>Did you learn Spanish in high school?</i></p>	Unit 12A-C & E, Exercises 12.1-12.2, 12.4-12.5	Unit 5C, Exercise 5.3
<p><i>Wh</i>-questions with <i>did</i>:</p> <p><i>Where did you grow up?</i></p>	Unit 12D, Exercise 12.4 Unit 45B, Exercise 45.4 Unit 46A-B, Exercises 46.2-46.3	Unit 5C, Exercise 5.3. Unit 46B, Exercises 46.1–46.3
<p><i>Wh</i>-questions with <i>was/were</i></p> <p><i>Where were you born?</i></p>	Unit 10A-C, Exercises 10.2, 10.4 Unit 22B-C, Exercises 22.2-22.3	Unit 46C, Exercises 46.1, 46.3
<p>Past-tense statements:</p> <p><i>I grew up in Buenos Aires.</i></p>	Unit 11A-C, Exercises 11.1-11.5 Unit 12A–C, Exercises 12.1, 12.3	Unit 5C, Exercises 5.1, 5.2, 5.4 Appendix 2
Page 5: Used to		
<p><i>Used to</i> for past habits:</p> <p><i>Did you use to have a hobby?</i> <i>I used to play chess.</i></p>	Unit 15A-C, Exercises 15.1-15.3	Unit 17A–C. Exercises 17.1–17.3

UNIT 2

Page 9: Adverbs of quantity		
With <i>too many/much</i> + noun: <i>There are too many cars.</i> <i>There is too much traffic.</i>	Unit 93A & C-D, Exercise 93.2	Unit 84A & C (<i>much</i> vs. <i>many</i>), Exercises 84.1, 84.3
With (<i>not</i>) <i>enough</i> + noun <i>There aren't enough buses.</i>	Unit 92A-B, Exercises 92.1, 92.3 Unit 93D, Exercise 93.2	Unit 100A, Exercise 100.1
With <i>more</i> + noun <i>We need more subway lines.</i>	Unit 89C	Unit 101A-B, Exercises 101.1-101.3
With <i>fewer</i> + noun <i>There should be fewer cars.</i>	Unit 85 A-D Exercise 85.1-85.5	Unit 84D
Page 11: Indirect questions from Wh-questions		
Wh-questions and indirect questions: <i>Where is the bank?</i> <i>Could you tell me where the bank is?</i>	Unit 48A-C, Exercises 48.1-48.3 Unit 50A & B, Exercises 50.1-50.3, 50.5-50.6	Unit 47A, Exercise 47.1

UNIT 3

Page 17: Evaluations and comparisons		
Evaluations with (<i>not</i>) adjective + <i>enough</i> <i>The kitchen isn't big enough.</i>	Unit 92C-D, Exercises 92.2-92.4 Unit 93D, Exercises 93.3	Unit 100A-C, Exercises 100.1-100.3
Evaluations with <i>too</i> + adjective <i>The room is too small.</i>	Unit 93B & D-E, Exercises 93.1-93.4	Unit 100A-C, Exercises 100.1-100.3

Evaluations with <i>(not)</i> <i>enough</i> + noun <i>There aren't enough bedrooms.</i>	Unit 92A-B & D, Exercises 92.1, 92.3-92.4 Unit 93D, Exercises 93.2	Unit 100A, Exercise 100.1
Comparisons with <i>(not)</i> <i>as</i> + adjective + <i>as</i> <i>This apartment is (not) as cheap as our old one.</i>	Unit 90A-C, Exercises 90.1-90.2	Unit 103A, Exercise 103.1
Comparisons with <i>(not)</i> <i>as many</i> + noun + <i>as</i> <i>It doesn't have as many bedrooms as the last one.</i>	Unit 90B	<i>Note:</i> See Unit 84A for the use of <i>much</i> and <i>many</i> with countable and noncountable nouns.
Page 20: Wish		
<i>Wish</i> referring to the present <i>I wish I worked somewhere else.</i>	N/A	Unit 36B-D, Exercises 36.3–36.4

UNIT 4

Page 23: Simple past vs. present perfect

Questions in the past vs. present perfect tense <i>Did you go out for dinner last night?</i> <i>Yes, I did.</i> <i>Have you been to that new restaurant?</i> <i>Yes, I have.</i>	Unit 12A & C-E, Exercises 12.2-12.5 Unit 16A-C, Exercises 16.1, 16.4 Unit 21B, Exercises 21.2, 21.4	Unit 8A, Exercise 8.1 Unit 13A-C, Exercises 13.1–13.3
--	--	--

Page 25: Sequence adverbs

First, Then, Next, After that, Finally <i>First, spread peanut butter on two slices of bread.</i>	N/A	N/A
--	-----	-----

UNIT 5

Page 31: Future with *going to* and *will*

Talking about future plans with <i>going to</i> and <i>will</i> <i>I'm going to go to the beach.</i> <i>I'll probably take a vacation.</i>	Unit 27A-C, Exercises 27.1-27.4 Unit 28A-B, Exercises 28.2–28.5 Unit 29A-B, Exercises 29.1-29.3	Unit 22A-B, Exercises 22.1-22.2
Page 33: Modals for necessity and suggestion		
Describing necessity with <i>have to</i> , <i>must</i> <i>You have to / must get a passport.</i>	Unit 32A-B, Exercises 32.1-32.5 Unit 34A, Exercise 34.1	Unit 30A-E, Exercises 30.1–30.5
Describing necessity with <i>need to</i> <i>You need to take money.</i>	Unit 53A	Unit 54B, Exercise 54.2
Describing lack of necessity with <i>don't have to</i> <i>You don't have to get any vaccinations.</i>	Unit 34C, Exercise 34.4	Unit 30E, Exercises 30.3, 30.5 (<i>don't have to</i> vs. <i>must not</i>)
Giving suggestions with <i>had better</i> <i>You'd better talk to your father.</i>	N/A	Unit 33A & B, Exercises 33.1–33.3
Giving suggestions with <i>should</i> , <i>shouldn't</i> , <i>ought to</i> <i>You ought to / should / shouldn't go with someone.</i>	Unit 33A-F, Exercises 33.1-33.5	Unit 31A-D, Exercises 31.1-31.4

UNIT 6

Page 37: Two-part verbs; *will* for responding to requests

Two-part verbs with nouns and pronouns <i>Turn down the TV.</i> <i>Turn it down.</i>	Unit 109A, Exercises 109.1-109.3 Unit 110A-B, Exercises 110.1-110.4 <i>Note:</i> See Appendix 7 for two-word verbs + objects.	Unit 133C, Exercises 133.3–133.4
<i>Will</i> for responding to requests <i>Please turn down the music.</i> <i>OK. I'll turn it down.</i>	Unit 28A-B, Exercises 28.2, 28.4 Unit 29A, Exercise 29.1	Unit 20C, Exercise 20.3
Page 39: Requests with modals and <i>Would you mind...?</i>		
Modal + simple form of verb <i>Can/Could/Would you turn the stereo down?</i>	Unit 31D, Exercise 31.4 (<i>can</i> and <i>could</i>)	Unit 34A, Exercise 34.1
<i>Would you mind</i> + gerund <i>Would you mind turning the stereo down?</i>	Unit 53B, Exercises 53.1, 53.3-53.4 (<i>don't mind</i>)	Unit 50A, Exercise 50.1 Unit 55B, Exercises 55.2–55.3

UNIT 7

Page 45: Infinitives and gerunds
Using infinitives and gerunds to describe a use or purpose <i>A modem is used to connect...</i> <i>It's used for connecting...</i>
Page 47: Infinitive complements

<i>Note:</i> See Unit 53 for infinitives and gerunds in general.	<i>Note:</i> See Units 50–55 for infinitives and gerunds in general
--	---

Infinitive complements <i>Don't forget to turn it on.</i>	Unit 53A, & C-D Unit 55A	Unit 51A-E, Exercises 51.1-51.4 Unit 52A-D, Exercises 52.1-52.4 Unit 53B, Exercise 53.3 (<i>remember</i>) Unit 54A, Exercise 54.3 (<i>try</i>)
--	-----------------------------	---

UNIT 8

Page 51: Relative clauses of time		
Relative clauses of time <i>Halloween is the day when kids dress up.</i>	<i>Note:</i> For relative clauses in general, see Units 115-116	<i>Note:</i> For relative clauses in general, see Units 89-93.
Page 54: Adverbial clauses of time		
Adverbial clauses with <i>before, when, after</i> <i>Before a Japanese couple gets married, they send wedding announcements.</i>	Unit 100A-B & D, Exercises 100.1, 100.4 (<i>before, after</i>) Unit 112A-B (<i>when</i>), Exercises 112.1-112.2	Unit 24A & B, Exercises 24.1-24.3 Unit 57B, Exercise 57.3

UNIT 9

Page 59: Time contrasts		
In past-tense statements <i>In the past, not many people lived here.</i>	Unit 11A-C, Exercises 11.1, 11.3-11.5	Unit 5A-D, Exercises 5.1-5.4
In past-tense statements with <i>used to</i> <i>People used to shop at grocery stores.</i>	Unit 15A-C, Exercises 15.1-15.3	Unit 17A-F, Exercises 17.1-17.3 Unit 58C, Exercise 58.4
In present progressive statements <i>These days, the population is growing fast.</i>	Unit 3A-C, Exercises 3.3-3.4	Unit 1A-C, Exercises 1.1-1.5

In present-tense statements <i>Today, people shop at supermarkets.</i>	Unit 5B & C, Exercises 5.3-5.5	Unit 2A-D, Exercises 2.1-2.4
Future predictions with <i>will</i> <i>Soon there will be a lot of high-rise apartments.</i>	Unit 28A-C, Exercises 28.1-28.5	Unit 21A, Exercises 21.2-21.5 Unit 22B
Future predictions with <i>be going to</i> <i>In the future people are going to live even longer.</i>	Unit 27C	Unit 19C, Exercise 19.3 Unit 22B, Exercises 22.1-22.2
Future possibilities with <i>might</i> <i>In twenty years, people might buy groceries by computer.</i>	Unit 30A-B, Ex. 30.1-30.4	Unit 29A, Exercises 29.1-29.2

UNIT 9, cont.

Page 61: Conditional sentences with *if* clauses

Possible situation with present-tense forms <i>If I quit smoking ...</i>	Unit 113A-C, Exercises 113.1-113.4	Unit 24C, Exercise 24.4 Unit 35A-C, Exercises 35.1, 35.3-35.4 Unit 36A & C-D, Exercises 36.1-36.2
Consequence with future modals <i>will, may, might</i> <i>(If I quit smoking,) I will/may/might gain weight.</i>		

UNIT 10

Page 65: Gerunds; short responses

Affirmative and negative statements with gerunds <i>I like driving.</i>	Unit 53B-C, Exercises 53.1-53.2, 53.4	Unit 50, Exercises 50.1–50.4
Short responses <i>So do I.</i> <i>Neither am I.</i>	Unit 43B, Exercises 43.2–43.3	Unit 48C, Exercise 48.3
Page 68: Clauses with <i>because</i>		
<i>Because</i> to introduce a cause or reason <i>I could be a good teacher because I'm very creative.</i>	Unit 111D, Exercises 111.2–111.3	Unit 109B, Exercise 109.2

UNIT 11

Page 73: Passive with <i>by</i> (simple past)		
Active and passive sentences in the past <i>Bartholdi designed the Statue of Liberty.</i> <i>The Statue of Liberty was designed by Bartholdi.</i>	Unit 22D	Unit 39A-C, Exercises 39.1-39.4 <i>Note:</i> The exercises in this unit focus on the formation of the passive, but without <i>by</i> .

UNIT 12

Page 79: Past continuous vs. simple past

Complex sentences with past continuous and past tenses <i>I was living with my grandparents when I entered high school.</i>	Unit 14A-B, Exercises 14.1-14.2	Unit 6C-D, Exercises 6.2–6.4 Unit 155B, Exercises 115.2–115.3 (<i>while</i>) <i>Note:</i> For past tense, see Unit 5.
Page 81: Present perfect continuous		
Present perfect continuous for actions that start in the past and continue into the present <i>What have you been doing lately?</i> <i>I've been working two jobs.</i>	Unit 17A-B, Exercises 17.1-17.4 Unit 18A, Exercise 18.4	Unit 9A-C, Exercises 9.1-9.4

UNIT 13

Page 87: Participles as adjectives		
Present and past participles <i>The movie was boring.</i> <i>I was bored by the movie.</i>	Unit 23	Unit 95A-B, Exercises 95.1-95.3
Page 89: Relative clauses		
<i>Who</i> or <i>that</i> for people <i>It's a movie about a guy who...</i>	Unit 115A-D, Exercises 115.1-115.4	Unit 89A & B, Exercises 89.1–89.3 Unit 90A-D, Exercises 90.1, 90.4
<i>Which</i> or <i>that</i> for things <i>It's a thriller that ...</i>		Unit 91A

UNIT 14

Page 93: Modals and adverbs		
Modals <i>might, may, could</i> vs. adverbs <i>maybe, perhaps, probably</i> <i>It might mean...</i> <i>Maybe it means...</i>	Unit 30A-D (<i>may/might</i>), Exercises 30.1-30.4	Unit 26B (<i>could</i>), Exercises 26.1-26.3 Unit 27A, Exercise 27.1 (<i>must</i>) Unit 28A-C (<i>may, might, could</i>), Exercises 28.1-28.4
Page 95: Permission, obligation, prohibition		
Permission with <i>can, allowed to</i> <i>You can turn here.</i> <i>You're not allowed to pass there.</i>	N/A	Unit 34C (<i>can</i>), Exercise 34.1 Unit 52C (<i>allow</i>), Exercise 52.3
Prohibition with <i>can't, aren't allowed to</i> <i>You can't park there.</i> <i>You're not allowed to pass there.</i>		
Obligation with <i>have to, have got to</i> <i>You have to turn there.</i> <i>You've got to pass there.</i>	Unit 34A & C, Exercises 34.1-34.5	Unit 30A & C, Exercises 30.1-30.2, 30.5 <i>Note: The exercises in this section combine the present and past forms (<i>have to/had to</i>)</i>

UNIT 15

Page 101: Unreal conditional sentences with <i>if</i>-clauses		
Imaginary situations and consequences in the present <i>What would you do if you found...?</i>	Unit 114A-C, Exercises 114.1-14.4	Unit 35A-D, Exercises 35.1-35.4
Page 103: Past modals		

Past modals to talk about imaginary or hypothetical situations in the past <i>What would you have done?</i> <i>I would have told her to leave.</i>	Unit 114A	Unit 31C, Exercise 31.3 (<i>should/shouldn't have</i>) Unit 38A, Exercise 38.1 (<i>would have</i>)
--	-----------	---

UNIT 16

Page 107: Reported speech: requests		
Requests with <i>ask, tell, say</i> + infinitive <i>She asked me to...</i> <i>She told me to...</i> <i>She said to...</i>	Unit 54B & C (<i>ask, tell</i>), Exercise 54.3	Unit 45C, Exercise 45.3 (<i>ask and tell</i>) Unit 52B (<i>tell</i>)
Page 109: Reported speech: statements		
Direct and reported statements <i>She said that...</i> <i>He told me that...</i>	Unit 51A-C, Exercises 51.1-51.3	Unit 44A-C, Exercises 44.1-44.2 Unit 45B, Exercise 45.2 (<i>say vs. tell</i>)