

# Tic-Tac-Toe

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**Aim:** Help Ss review words in a fun way.

**Levels:** All

**Preparation:** Make a list of words you want to review.

**Comment:** Use to review vocabulary and practice grammar and pronunciation.

- Draw a chart with nine squares on the board. Write one word in each square. For example:

know	give	think
fall	feel	buy
catch	sing	swim

- Divide the class into two teams (X and O).
- Explain the game. Team X chooses a word on the board (e.g., *buy*) and uses it in a specific way (e.g., changes the verb tense or uses it in a sentence). If the answer is correct, replace the word *buy* with an X. If the answer is incorrect, Team O tries to give the correct answer. If Team O's answer is correct, replace the word *buy* with an O. If neither team gives the correct answer, tell Ss the answer. Then replace the word *buy* with a different word.
- Play the game. The first team to get a straight line of three Xs or Os (across, down, or diagonally) wins.

**Variation:** Use this game to review question words (e.g., *what, where*), modals (e.g., *would, could*), adverbs of frequency, pronunciation (e.g., pronunciation of words, rhyming words), and vocabulary.