

PERSONAL INFORMATION CARDS

Aim: Give Ss practice exchanging personal information.

Preparation: Bring personal information cards or business cards as examples. Make one copy of the worksheet for every S.

Materials: Index cards or paper cut into card size and shape; colored pencils or markers

Plan

- Show personal information cards or business cards to the class. Ask: “Which one do you like best?” Elicit answers and reasons.
- Divide the class into small groups. Give each S a worksheet.
- Explain any unfamiliar vocabulary and pre-teach any necessary words, such as addresses or colors.
- Ss discuss the questions in groups.

Prepare

A

- Ss work in pairs to write questions. Then they interview their partner.

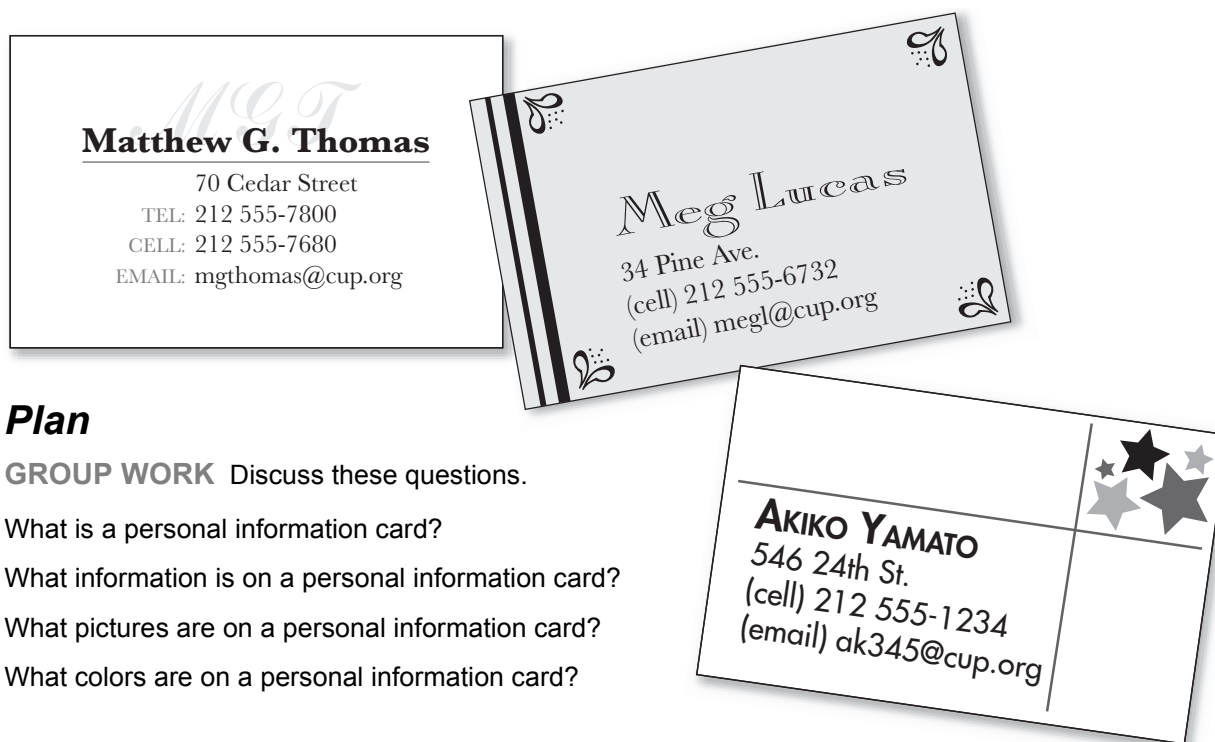
B

- Explain the task. Ss create a personal information card for their partner. Encourage them to add a picture or design to the card.

Present

- Ss go around the class, show their personal information cards, and introduce themselves. Make sure they practice asking and answering questions.

PERSONAL INFORMATION CARDS



Plan

GROUP WORK Discuss these questions.

What is a personal information card?

What information is on a personal information card?

What pictures are on a personal information card?

What colors are on a personal information card?

Prepare

A PAIR WORK Interview your partner. Use these questions and your own questions.

What is your name?

What is your address?

What is your phone number?

What is your email address?

What is your favorite color?

Other questions:

B PAIR WORK Use the information to make a personal information card for your partner. Include a picture or design.

Present

CLASS ACTIVITY Go around the class. Show classmates your card and introduce yourself.