

WHAT ARE THEY DOING?

Aim: Give Ss practice using the present continuous and vocabulary for activities.

Preparation: Make one copy of the worksheet for every S.

Materials: Magazines; poster paper; scissors; colored pencils or pens; glue or tape

Plan

- Give each S a worksheet.
- Ss write sentences about themselves and compare answers with a partner.

Prepare

- Divide the class into small groups. Have each group choose a time of day.
- Explain the task. Ss look through magazines and cut out pictures of activities that people do at that time of day. Then Ss make a collage. Encourage Ss to be creative.
- **Option:** Assign the same time to each group, but give them different days of the week (e.g., 7:00 A.M. Wednesday and 7:00 A.M. Saturday).

Present

- Starting with the earliest time, have groups share their posters with the class. Remind them to explain what the people are doing.
- **Option:** Have some Ss act out verbs and other Ss guess the verbs.

WHAT ARE THEY DOING?

Plan

What are you doing at these times? Write sentences using the verb *be* + *-ing*. Then compare your sentences with a partner.

It's 7:00 A.M., and I'm _____.

It's 9:00 A.M., and I'm _____.

It's noon, and I'm _____.

It's 5:00 P.M., and I'm _____.

It's 8:00 P.M., and I'm _____.

It's midnight, and I'm _____.

Prepare

GROUP WORK Choose one of the times above. Find pictures of what people are doing at that time of day. Cut photos from magazines or draw your own pictures. Then make a poster with the pictures.

Present

CLASS ACTIVITY Show your poster to the class. Explain what the people in the pictures are doing. Use these sentences to help you.

It is _____ (time), and he/she is _____.

It is _____ (time), and they are _____.

