

## WHAT DO YOU DO?

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**Aim:** Give Ss practice asking simple present Wh-questions and using vocabulary for jobs.

**Preparation:** Make one copy of the worksheet for every S.

**Materials:** Poster paper; colored pencils

### Plan

- As a review, elicit jobs.
- Give each S a worksheet and focus Ss' attention on the pictures.
- Have Ss discuss the questions in pairs.

### Prepare

#### A

- Each pair joins another pair.
- Explain the task. Ss choose a person to interview about his or her job. Encourage them to choose someone whose job is interesting or whose job they might want.
- Have Ss write questions. If necessary, review questions on pages 52–54 of the Student's Book.

#### B

- Outside of class, Ss interview the person and record the information.
- **Option:** Have Ss research the job on the Internet.
- Refer Ss to the sample poster on the handout. Ask them to make a poster advertising the job.

### Present

- Have groups share their posters. Encourage them to make the job sound appealing.
- **Option:** Have a “job fair.” Part of each group stays at their “booth” to explain the job. Others go around to learn about other jobs. Ss take turns being a “recruiter” and an “applicant.”

# WHAT DO YOU DO?

## Plan

**PAIR WORK** Look at the pictures. Which job do you want to do? Why?



## Prepare

**A GROUP WORK** Choose a person with an interesting job. Then write questions about his or her job.

Where do you work?

What do you do, exactly?

How do you like your job?

What time do you start and finish work?

Other questions:

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**B GROUP WORK** Interview the person about his or her job. Then make a poster to advertise the job.

## Present

**CLASS ACTIVITY** Share your poster with the class. Try to make your classmates want the job.

