

LET'S HAVE A PARTY!

Aim: Give Ss practice using *Wh*-questions and the future with *be going to*.

Preparation: Make one copy of the worksheet for every group.

Materials: Colored pencils or pens; paper

Plan

- Divide the class into small groups. Give each group a worksheet.
- Explain the task. Ss choose a special occasion. Then they plan a party.
- Elicit other details Ss should consider (e.g., theme, decorations, music, dress).

Prepare

- Focus Ss' attention on the invitation on the worksheet. Ask groups to design and make an invitation to their party. Encourage them to be creative, using color, pictures, and designs.
- **Option:** Encourage them to use their computer to make electronic invitations if they can.

Present

- Have groups share their invitations with the class. Remind them to make their party sound like a fun event.
- **Option:** Take a class vote on which party Ss would most like to attend.
- **Option:** If possible, have a class party. Ss make invitations for special guests.

LET'S HAVE A PARTY!



Plan

GROUP WORK Imagine you are going to have a party. Decide on a reason for the party. Then use these questions to help you plan.

When are you going to have the party?

Where are you going to have the party?

What are you going to do at the party?

What time is it going to start?

Who are you going to invite?

Are you going to have food? What kind?

What other things are you going to need?

Prepare

GROUP WORK Make the final arrangements for the party. Then design and make an invitation.

You're invited!

What: a surprise birthday party for Pedro

When: Saturday, February 5

Time: 8.00 P.M.

Dress: Casual

RSVP: Call me this week to let me know if you're going to come!

Hope you can make it!
P.S. Don't say anything to Pedro!

Present

CLASS ACTIVITY Share your invitation with the class. Try to make the party sound fun!