

## PRICE EXCHANGE

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**Aim:** Give Ss practice asking how much is/are . . . ? in an information gap activity.

**Preparation:** Make one copy of the worksheet for every two Ss.  
Cut the copies in half.

**Comment:** Use after the Grammar Focus on page 17.

- Ss work in pairs. Give Picture A to S1 and Picture B to S2 of each pair. Point out that they cannot look at each other's pictures.
- Set the scene. Pictures A and B show the same items, but some things in each picture don't have prices. Elicit or teach any new vocabulary.
- Explain the task. S1 and S2 take turns asking the prices of these things. Model the task with a S:  
T: How much are the pencils?  
S: They're three dollars and fifteen cents.
- Ss complete the task. Then they look at each other's pictures to check their answers.

# PRICE EXCHANGE

Picture A

Picture A shows various school supplies with price labels and boxes for exchange. The items and their prices are:

- eraser:
- pencils:
- notebook: \$2.80
- pens: \$1.75
- ruler:
- dictionary: \$8.50
- calculator:
- book bag: \$19.99
- daily planner:
- pencil case: \$4.25



Picture B

Picture B shows the same school supplies as Picture A, but with different price labels and exchange boxes. The items and their prices are:

- eraser: \$1.35
- pencils: \$3.15
- notebook:
- pens:
- ruler: \$2.69
- dictionary:
- calculator: \$6.49
- book bag:
- daily planner: \$7.95
- pencil case: