

PRICE EXCHANGE

Aim: Give Ss practice asking how much is/are . . . ? in an information gap activity.

Preparation: Make one copy of the worksheet for every two Ss.
Cut the copies in half.

Comment: Use after the Grammar Focus on page 17.

- Ss work in pairs. Give Picture A to S1 and Picture B to S2 of each pair. Point out that they cannot look at each other's pictures.
- Set the scene. Pictures A and B show the same items, but some things in each picture don't have prices. Elicit or teach any new vocabulary.
- Explain the task. S1 and S2 take turns asking the prices of these things. Model the task with a S:
T: How much are the pencils?
S: They're three dollars and fifteen cents.
- Ss complete the task. Then they look at each other's pictures to check their answers.

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Picture A



Picture B

