

RADIO SHOW

Aim: Give Ss practice using new vocabulary.

Preparation: Bring a selection of types of music as examples.

Make one copy of the worksheet for every group.

Materials: Radio or audio player

Plan

- As a warm-up, ask the class: “What radio stations do you like to listen to? What kind of music do they play?” Elicit answers.
- **Option:** Play songs on a radio or audio player and ask Ss what kind of music they hear.
- Divide the class into small groups. Give each group a worksheet.
- Explain the task. Ss choose a kind of music, a musical group, and one of their songs.

Present

- Have groups perform their interviews for the class. The interviewer asks the musicians questions. Encourage other Ss to ask questions. Tell Ss to make up answers they don’t know.
- **Option:** Ask the groups to perform their songs “live.”

Prepare

- Explain the task. Groups will interview the musical group they have chosen. Ss decide who will be the “interviewer.” Other Ss choose roles as band members. If necessary, go over the meaning of the questions and elicit more questions from the class.
- Encourage Ss to research the musicians. Explain that they should learn as much as possible about the people.

RADIO SHOW

Plan

GROUP WORK Imagine you are DJs at a local radio station. Check (✓) the kind of music you play. Then choose a musical group to interview and one of their songs to play.

- classical jazz R&B rock
 country pop hip-hop other: _____

Musical group: _____ Name of song: _____

Prepare

GROUP WORK Prepare a radio interview. Decide who will be the interviewer. Then each student chooses a different musician in the group. Use these questions and your own questions to research information about him or her.

Where are you from?

Who writes the songs?

What kind of music do you like?

Who writes the music?

What instruments do you play?

What's it like to go on tour?

What are your biggest hits?

What are your other interests or hobbies?

Other questions:

Present

CLASS ACTIVITY Perform your radio interview for the class. Don't forget to play the song!

