

## EVERY DAY AND TODAY

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**Aim:** Give Ss practice visualizing the difference between simple present and present continuous.

**Preparation:** Make one copy of the worksheet and cut it into 12 pictures. Enlarge the pictures.

**Comment:** Use after the Grammar Focus on page 32.

- Hold up the picture of the doctor. Ask questions to elicit simple present answers: “Where does she work? What does she do every day?” (Possible answers: *She works in a hospital. She sees patients every day.*)
- Hold up the picture of the doctor studying French. Ask questions to elicit present continuous answers: “What’s she wearing? What’s she doing?” (Possible answers: *She’s wearing a T-shirt, jeans, and earrings. She’s studying French.*)
- Repeat the procedure with the other pictures.

**Variation 1:** After completing the Grammar Focus, Ss write simple present and present continuous sentences about the pictures in small groups.

**Variation 2:** Make one copy of the worksheet for each pair of Ss. Cut the cards in pairs. Give three pairs of pictures to each S. In pairs, Ss ask and answer the questions about each person on each other’s cards.

**Acknowledgment:** Idea adapted from *Pictures for Language Learning* by Andrew Wright, Cambridge University Press.

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