

THE PERFECT NEIGHBORHOOD

Aim: Give Ss practice using places and prepositions.

Preparation: Make one copy of the worksheet for every S.

Materials: Poster paper; magazines

Plan

- Give each S a worksheet.
- As a class, discuss what makes a neighborhood ideal (e.g., *no crime, good schools, good public transportation, nice restaurants*). Elicit ideas and explanations.

Prepare

A

- Explain the task. Groups choose five things and explain why each is important (e.g., *No crime is important because I want to feel safe. Good public transportation is important because it helps with air pollution. Nice restaurants are important because I like to go out to eat.*).

B

- Ss decide on locations (e.g., *There is a parking garage next to the movie theater. The park is across from the school.*). Then they design and draw a map of the neighborhood.

Present

- Have groups share their maps with the class. Remind them to explain how they chose the places and decided on the locations. Encourage other Ss to ask questions and make suggestions.
- **Option:** Post the maps on the classroom walls.

THE PERFECT NEIGHBORHOOD

Plan

What makes a perfect neighborhood? Why are these things important?

Prepare

A GROUP WORK Imagine you are city planners. Choose the five most important things for a neighborhood. Then explain why you think they are important.

1. _____ because _____
2. _____ because _____
3. _____ because _____
4. _____ because _____
5. _____ because _____

B GROUP WORK Design your perfect neighborhood. Decide what places to include and where they should be located. Then draw a map of the neighborhood.

Present

CLASS ACTIVITY Share your map with the class. Explain why each place and its location is so important.

